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## **From conflict to peacebuilding: a social identity perspective on intra and intergroup processes in post-independent Kosovo**

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## APPENDIX 1

### Semi-structured Interview Guide

#### (Study 1, Chapter 1)

**Aim:** Understand how people describe and talk about their group identities (e.g., ethnic and national) and test the relation with Social Identity Complexity in terms of overlap and similarity. To achieve this, 10 will be conducted with Albanians and Serbs, from American University in Kosovo (AUK) and in English (so that they are comparable)

**Introduction:** Ask respondents to explain a bit about themselves, where do they come from, where do they live, etc. (to give an idea of their context; relevant to ethnic contact later)

#### Part 1: Social Identity Complexity

1. What do you think are some of the characteristics of an Albanian/Serb/Kosovar?
2. What do you hear other say about Albanians/Serbs/Kosovars? (*to see if there is any differentiation between own perceptions and that of others*)
3. To what extent are characteristics of Albanians and Serbs similar? Give examples, please. (*similarity measure*)
4. To what extent are characteristics of Albanian/Serb similar to those of a typical Kosovar?
5. Of people who are Albanian/Serb, how many of them are Kosovar? Of people who are Kosovar, how many of them are Albanian/Serb? (*overlap measure*)

#### Part 2: Contact experiences

1. What has your experience been (if any) with members of other ethnic groups (Albanian/Serb)?
2. Do you know people who have contact with members of other ethnic groups (Albanian/Serb)? If so, what do they say about their experience? (*to test extended contact and evaluation of experiences from others*)
3. If you would have contact with Albanians/Serbs, what context would that be? How would you feel about it in terms of your being Albanian/Serb? (*previous research in Kosovo has showed*

*that the most preferred contact is in collegial terms – as this type of relationship is easily controlled; other types, such as community, family or any other form of closer contact is not preferred)*

4. Imagine you and a Serb colleague are representing Kosovo in an international sports' event (for Serbs, the colleague is an Albanian) and you are the leader of the team. How would you describe yourselves as Kosovars to your international audience?

### **Part 3: Distinctiveness Threat**

1. Some people think Albanians and Serbs are the same. What do you think about that? (*threat is tested between ethnicities*)

2. Some people think Albanians/Serbs and Kosovars are the same. What do you think about that? (*here, threat is tested between ethnicity and nationality*)

### **Part 4: Legitimacy and Stability of Social Hierarchy**

1. To what extent do you think the current status of ethnic groups will change? (*prior to the question, an explanation was given to the meaning of group status and the changes of Albanian/Serb minority vs. majority from before and after the war*).

2. How fair do you think the current hierarchy is?

## APPENDIX 2

### Participant Background Information

#### (Study 1, Chapter 1)

Participants were all Kosovo citizens and students or alumni of the Rochester Institute of Technology in Kosovo (A.U.K). At the time the interviews were conducted, the university was known as the American University in Kosovo (A.U.K). The names of all participants have been changed to safeguard their confidentiality.

**Interviewee 1:** Nickname: Flamur, 21 years old, male, a Kosovar Albanian from Prizren, student and a cadet of the Kosovo Forces of Security (or what will become the Kosovo army in the future).

**Interviewee 2:** Nickname: Marija, 25 years old, female, a Kosovar Serb from Graçanica, alumni.

**Interviewee 3:** Nickname: Jeta, 20 years old, female, a Kosovar Albanian from Vushtrri, student.

**Interviewee 4:** Nickname: Nita, 21 years old, female, a Kosovar Albanian from Prizren, student. This interview was conducted in the Albanian language as requested by the participant.

**Interviewee 5:** Nickname: Rron, 23 years old, male, a Kosovar Albanian from Prishtina, student.

**Interviewee 6:** Nickname: Agim, 22 years old, male, a Kosovar Albanian from Prishtina, student.

**Interviewee 7:** Nickname: Marko, 24 years old, male, a Kosovar Serb, Gjilan, alumni.







**Interviewee 8:** Nickname: Enis, 21 years old, a Kosovar Albanian from Peja, student. This interview was conducted in the Albanian language as requested by the participant.







**Interviewee 9:** Nickname: Ardian, 23 years old, a Kosovar Albanian from Gjakova, student. This interview was conducted in the Albanian language as requested by the participant.

### APPENDIX 3

#### Preference for Groups Task (Study 5, Chapter 3)

Twenty-six images in thirteen pairs, one hypothesized to be from each ethno background, representing symbols as markers of group identities. *In part one*, participants chose preferences for ten out of the total thirteen trials of randomized image pairs (sections 1, 2 and 3), followed by a trial on flag preferences *in part 2* (section 4) that was shown to all participants. All images used in the task are copy-right free.





Ethnic Albanian ingroup symbols		Ethnic Serb ingroup symbols	
<b>Part 1</b>			
<b>Section 1: Neighborhoods and Flags</b>			
Mural		Mural	
Albanian flag		Serbian flag	
Street sign for Prishtina a city with a majority Albanian population		Street sign for Gracanica, a city with a majority Serb population	

<p>Albanian alphabet</p>	<p>A a, B b, C c, Ç ç, D d, Dh dh, E e, Ě ě, F f, G g, Gj gj, H h, I i, J j, K k, L l, Ll ll, M m, N n, Nj nj, O o, P p, Q q, R r, Rr rr, S s, Sh sh, T t, Th th, U u, V v, X x, Xh xh, Y y, Z z, Zh zh</p>	<p>Serbian alphabet</p>	<p>А а, Б б, В в, Г г, Д д, Ѓ ѓ, Е е, Ж ж, З з, С с, И и, Ј ј, К к, Л л, Љ љ, М м, Н н, Њ њ, О о, П п, Р р, С с, Т т, Ќ ќ, У у, Ф ф, Х х, Ц ц, Ч ч, Џ џ, Ш ш</p>
<p><b>Section 2: Sports and Music</b></p>			
<p>National football jersey of Albania</p>		<p>National football jersey of Serbia</p>	
<p>Music artist Ledri Vula</p>		<p>Music artist Saša Kovačević</p>	
<p>Music artist Rita Ora</p>		<p>Music artist Jelena Karleuša</p>	

**Section 3: Traditions and Religion**

<p>Traditional folk dance</p>		<p>Traditional folk dance</p>	
<p>Children wearing traditional clothes</p>		<p>Children wearing traditional clothes</p>	
<p>Traditional food “Flija”</p>		<p>Traditional food “Sarma”</p>	

<p>Muslim Imam</p>		<p>Orthodox Priest</p>	
<p>Muslim Mosque</p>		<p>Orthodox Church</p>	
<p>Statue of Gjergj Kastrioti Skënderbeu, Albanian national hero</p>		<p>Statue of Miloš Obilić, Serbian national hero</p>	

<b>Part 2</b>			
<b>Section 4: Ethnic flag versus the Kosovar flag</b>			
K <sub>1</sub>  Albanian flag		Kosovar flag	
K <sub>2</sub>  Serbian flag		Kosovar flag	
<p><i>Note:</i> Participants in part 2 were shown only one of the flag trials matched by ethnicity. For example, an Albanian child was only shown the pair with the Albanian ethnic flag versus the Kosovar flag (K<sub>1</sub> from section 4) and the Albanian versus dual flags (Kosovar and Albanian flags; D<sub>1</sub> from section 5). Serb children were shown the respective matching pairs with their relevant flags (i.e., K<sub>2</sub> and D<sub>2</sub> from each section respectively).</p>			