



Universiteit  
Leiden  
The Netherlands

## Exercise and physiotherapy for nursing home residents with dementia: practices and preferences

Boer, D.E.

### Citation

Boer, D. E. (2026, March 19). *Exercise and physiotherapy for nursing home residents with dementia: practices and preferences*. Retrieved from <https://hdl.handle.net/1887/4297515>

Version: Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/4297515>

**Note:** To cite this publication please use the final published version (if applicable).



# Part 1



# Chapter 2:

## Characteristics and effectiveness of physical therapist supervised exercise interventions for nursing home residents with dementia: a systematic review

Dennis Boer, MSc, Charlotte Schmidt, PhD, Shanty Sterke, PhD, Jan Schoones, MA, Roy Elbers, PhD, and Thea Vliet Vlieland, PhD

*Innovation in Aging, 2024 June;8(7)*

## Abstract

**Background and Objectives:** Although physical therapy, in particular exercise therapy, is widely used in nursing home residents with dementia, the literature on this topic is relatively scarce. This systematic review aimed to summarize the literature on the characteristics and effectiveness of exercise interventions supervised by physical therapists in nursing home residents with dementia.

**Research Design and Methods:** Six electronic databases were systematically searched for relevant studies up to the 17<sup>th</sup> of August 2022. Randomized controlled trials (RCTs) comparing exercise interventions supervised by a physical therapist to any other form of intervention or usual care in nursing home residents with dementia were selected. Data were narratively analyzed and forest plots visualizing exercise effects were created.

**Results:** From the 1377 records retrieved and screened, six RCTs, reported in 11 papers, met the selection criteria. Included studies used multimodal or aerobic exercise interventions, with the frequency, duration and intensity varying across studies. Three of the six studies were at high risk of bias. Due to inconsistency in the findings and variety in outcome measures, results on the effectiveness of the interventions are inconclusive.

**Implications:** Our review emphasizes the need for more robust studies to offer understanding of the efficacy of exercise interventions supervised by physical therapists for nursing home residents with dementia.

## Background and Objectives

Dementia has an estimated prevalence of 48 to 84%<sup>1,2</sup> in nursing home residents in Western countries. Nursing home residents often display multiple geriatric syndromes that result in limited functional performance and mobility and increased care needs.<sup>3</sup> Physical exercise is an important intervention to positively impact their functional capacities, thereby improving daily functional performance.<sup>4</sup>

Exercise guidelines<sup>4-6</sup> have been published for nursing home residents, including those with dementia. Recommendations advocate the use of multicomponent exercise consisting of strength, endurance, and balance exercises to be conducted a minimum of two times per week at moderate intensity, under the supervision of an exercise specialist.<sup>4</sup> In this context, physical therapy services are globally used by 10-67% of nursing home residents.<sup>7</sup> The usage, however, is unevenly spread, with residents without dementia and on temporary stay receiving significantly more physical therapy.<sup>8,9</sup> A rationale for this is unclear, and may result in permanent residents with dementia not receiving sufficient physical therapy.<sup>8</sup>

Of the six known systematic reviews<sup>10-15</sup> on exercise interventions in nursing home residents with dementia, two<sup>10,14</sup> have included studies with physical therapist supervised exercise interventions, while in the other reviews<sup>11-13,15</sup> supervisors were not described. Apart from physical therapists, the interventions were conducted by research assistants,<sup>10,14</sup> occupational therapists,<sup>10,14</sup> psychology students,<sup>10,14</sup> recreational therapists,<sup>10</sup> nurses,<sup>10,14</sup> caregivers<sup>10,14</sup> and an exercise scientist.<sup>14</sup> Furthermore, the characteristics of the included interventions varied widely. Reviews included both traditional physical exercise interventions as well as dance,<sup>10</sup> hand-movement,<sup>10</sup> walking and talking,<sup>10,12,14,15</sup> Tai Chi,<sup>12</sup> and ball-games.<sup>14</sup> This variation in both exercise supervisors and intervention characteristics limits the translation of findings into clinical care.

Regarding the effects of exercise, earlier reviews evaluated the impact of interventions on a wide range of outcomes. While two reviews, specifically targeting depression<sup>12</sup> and cognition,<sup>13</sup> identified potential positive effects, the overall evidence presents conflicting or limited findings on the outcomes independence of daily activities (ADL),<sup>10,15</sup> walking performance and endurance,<sup>10,14,15</sup> cognition,<sup>10</sup> depression,<sup>10,15</sup> behavioral symptoms,<sup>10,15</sup> nutrition,<sup>15</sup> mobility,<sup>10,14</sup> and balance.<sup>14</sup> Explanations for this uncertainty of the effects might stem from methodological flaws of included studies,<sup>14,15</sup> as well as the aforementioned variability in intervention characteristics across studies.<sup>10,13</sup>

A systematic review concentrating exclusively on exercise interventions supervised by physical therapists could reduce the heterogeneity in exercise characteristics. This ap-

proach is more in line with the clinical setting of a nursing home, where physical therapists often oversee exercise programs. In terms of effectiveness, a prior study has shown that the involvement of an exercise specialist improves exercise adherence and intensity, which may potentially lead to better health outcomes for this population.<sup>16</sup>

To summarize, exercise under the supervision of an exercise specialist, such as a physical therapist, is recommended by international guidelines.<sup>4,5</sup> Although physical therapy is frequently used in the treatment of nursing home residents with dementia, its effects are uncertain. Therefore, the aim of the present systematic review was to systematically search the available literature and answer the following questions:

- What are the characteristics of exercise interventions supervised by physical therapists for nursing home residents with dementia as employed in (cluster) randomized controlled clinical trials?
- What is the effectiveness of exercise interventions compared to usual care or any other intervention?

## Research design and Methods

### Study design

This systematic review was registered in the PROSPERO prospective register of systematic reviews (registration number: CRD42022351596) and is reported according to Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines.<sup>17</sup>

### Search strategy

The search strategy was designed collaboratively by three authors (DB, TVV, and JS), one of whom is a trained librarian (JS). The search strategy was developed for PubMed/Medline and was then modified for Cochrane Library, Embase, Web of Science, Emcare and the Physiotherapy Evidence Database (PEDro), using MeSH terms and free text. Databases were searched from inception up to the current date (17<sup>th</sup> of August 2022). Key PI(M)CO-terms included “nursing homes”, “dementia”, “exercise therapy” and “randomized controlled trials”. The full search strategy can be found in the Supplementary materials (see table S1). The database of clinicaltrials.gov was searched for ongoing studies or unpublished data. Previously published systematic reviews and reference lists of the included articles were manually searched to identify eligible articles.

### Selection of studies

Retrieved records were exported to the Rayyan review software (Rayyan Systems Inc., Cambridge, United States of America). After elimination of duplicates, selection of studies



was independently performed by two reviewers (DB, CS). Studies were eligible for inclusion if they included nursing home residents with a diagnosis of dementia irrespective of the specific diagnostic criteria. Only (cluster) RCTs were considered in order to reduce the heterogeneity among studies. Studies were included if they compared an exercise intervention (fully or partially supervised by a physical therapist) to any other intervention or no intervention. Articles written in English, Dutch or Spanish were considered. Studies were excluded if they included patients with dementia who temporarily stayed in a nursing home for rehabilitation; included mixed populations of residents with and without dementia and did not report separately on residents with dementia; concerned an intervention where physical therapy was part of a multi-component intervention (for example a fall-risk program with medication provision, exercise therapy and home adaptations). Selection of studies was conducted in two steps. First, titles and abstracts were screened using the abovementioned criteria, and if deemed relevant or when eligibility was unclear, full text papers were obtained. Full-text papers were subsequently assessed for eligibility using the same criteria. A third independent reviewer (TVV) was consulted in case of discrepancies. Study protocols were reviewed to determine if separate articles belonged to the same study.

## Data extraction

Two reviewers (DB, SS) extracted all data from eligible studies independently according to a pre-specified data extraction sheet in Microsoft Excel (Version 2202 14931.20626). In a meeting, the two researchers discussed their individual extracted data to reach consensus.

The following study characteristics were extracted: study type, age, sex, type of dementia, the nature of the treatment arms, duration of study/follow-up. Extraction of intervention characteristics was based on two templates for the description of non-pharmacological/exercise interventions, i.e. the CERT template<sup>18</sup> and the TiDieR checklist.<sup>19</sup> The characteristics considered in this review consisted of: exercise type, materials used, procedures, exercise conductors, group size, place of delivery, intervention frequency and duration, tailoring, methods of assessing adherence, adverse events, and study length. Regarding the extraction of outcomes, no primary outcomes of interest were defined for this review. We extracted all outcome data (any measures of effectiveness and/or safety) as presented in the studies, including within group and between group difference, confidence interval, (interquartile) range, standard deviation and/or p-value, where appropriate.

## Risk of Bias assessment and assessment of certainty in the evidence

The risk of bias of individual studies was assessed with the most recent version of the Cochrane risk-of-bias tool for randomized trials (RoB 2),<sup>20</sup> or the adapted risk-of-bias tool for cluster-randomized trials (RoB 2 CRT).<sup>21</sup> The RoB 2 tool assesses bias across five do-

mains: randomization; deviations from the intended intervention; missing outcome data; measurement of the outcome; selection of reported results (publication bias). The risk of bias outcome is labeled as “low”, “some concerns” or “high”. In exercise interventions, it is nearly impossible to blind participants and people who deliver the intervention. Therefore, these criteria were not considered. Two reviewers (DB, CS) independently assessed the risk of bias of included studies. A third assessor (TVV) was available if discrepancies could not be resolved.

The Grading of Recommendations, Assessment, Development, and Evaluations GRADE approach<sup>22</sup> was used to assess the certainty in the evidence of exercise effects on the outcomes reported. The certainty in the evidence was determined for outcomes with a minimum of three studies reporting on it. Certainty was categorized into “High” (high confidence in the found effect), “Moderate” (future research could have an important impact in the estimated effect), “Low” (future research is very likely to have an important effect) and “Very low” (any estimate of effect is very uncertain). According to the GRADE approach, certainty is initially determined by study design (RCTs have a higher initial quality compared to observational studies) and may be affected by factors such as risk of bias, inconsistency, indirectness, imprecision, and publication bias. It can be positively influenced by a large effect, dose response or confounding that reduces the observed effect.

## Data analysis

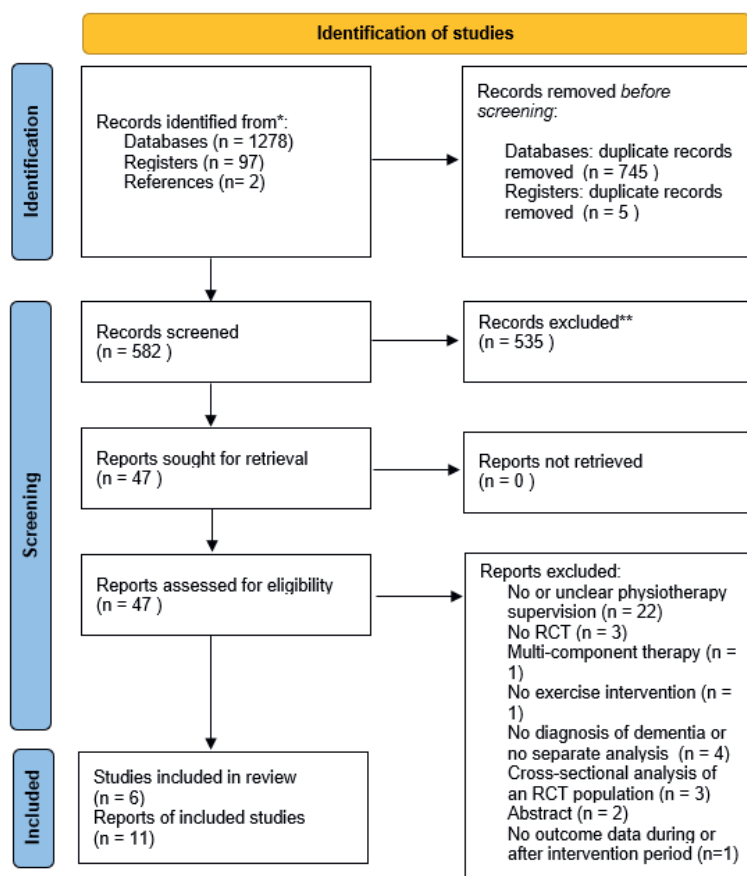
The Synthesis Without Meta-analysis (SWiM) guideline<sup>23</sup> and the Cochrane Handbook for Systematic Reviews of Interventions<sup>24</sup> were used for the narrative synthesis of the data. Due to the high degree of heterogeneity in outcomes and measurements in the studies, a meta-analytic approach was not appropriate. To provide an overview of the results from the individual studies, forest plots with standardized effect sizes were created. The R environment for statistical computing (version 4.2.2) and the package *Metafor*<sup>25</sup> were used to create the forest plots. The mean post-interventions scores of the intervention and control groups and their standard deviations (SD) were used to calculate a standardized mean difference (Hedges G) for each study. In cases where negative mean scores indicated a positive effect, scores were multiplied by  $-1$  to adjust direction of effect in forest plot. If mean post-intervention scores were not available for a study, the change score and corresponding SD were used. If necessary, median and interquartile ranges were converted to means and confidence intervals according to the suggested method in the Cochrane handbook.<sup>26</sup>

## Results

### Selection of studies

We identified 1278 records from databases, 97 from the clinicaltrials.gov register and 2 after screening the included studies and reference lists of previously published systematic reviews. After removing 750 duplicates, 581 titles and abstracts were screened, resulting in the retrieval of 46 full-text articles. From the 46 full-text articles screened, 11 articles reporting findings from 6 studies were eventually included in this systematic review (Figure 1). Authors of five studies were contacted. One author<sup>27</sup> provided additional information on the type of dementia of the participants, two authors provided<sup>28,29</sup> information on the data analysis and study outcomes. The other two authors<sup>10,30</sup> did not reply or were not able to act to our request for additional information on effect estimates. A list of full-text screened but excluded articles can be found in the Supplementary materials (see table S2).

Figure 1: Flowchart of the selection process of the studies



**Study characteristics**

The main characteristics of the studies are presented in Table 1. The outcomes of one study were presented in four separate articles.<sup>29,31–33</sup> In two studies, the outcomes were presented in two separate articles each,<sup>34–37</sup> and three studies presented all outcomes in one article.<sup>27,28,30</sup> To ensure clarity in this review, we will cite the first published article when discussing study characteristics. There were two cluster-randomized controlled trials,<sup>28,29,36</sup> and four traditional RCTs.<sup>27,30,34</sup> The intervention length ranged from 12 weeks<sup>34</sup> to 15 months,<sup>30</sup> the number of participants from 24<sup>27</sup> to 191<sup>36</sup> and mean average age from 83<sup>27</sup> to 87 years.<sup>28</sup> One study<sup>34</sup> included two intervention groups that are both included in this review. In three studies<sup>28,29,36</sup> the control group performed light sitting recreational activities, in the other three studies<sup>27,30,34</sup> the control group received usual care.

**Characteristics of interventions**

Table 2 presents detailed information on the characteristics of the exercise interventions.

Table 1: Main study characteristics of the six included studies

| Study                                                                      | Study design | Number of Participants                              | Age, mean (SD)                                                                            | Duration of study | No (%) Female                                                                          | Baseline cognitive function, mean (SD)                                              | Baseline physical independence, mean (SD)                                                    | Number and nature of treatment arms                                                                                                                                                                 |
|----------------------------------------------------------------------------|--------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Toots et al. <sup>29,31,32</sup>                                           | Cluster RCT  | IG: 92; CG: 92                                      | Total: 85.1 (7.1); Intervention: 84.4 (6.2); Control: 85.9 (7.8)                          | 4 months          | Total: 141 (75.8%); Intervention: 70 (75.3%); Control: 71 (76.3%)                      | MMSE (0-30)<br>Total: 14.9 (3.5)<br>Intervention: 15.4 (3.4)<br>Control: 14.4 (3.5) | Barthel Index (0-20)<br>Total: 10.9 (4.4)<br>Intervention: 10.7 (4.5)<br>Control: 11.0 (4.4) | Intervention: high-intensity functional weight-bearing exercise program. Control: Sitting activities (conversing, singing, picture viewing, listening to readings or music)                         |
| Bostrom et al. <sup>33</sup>                                               |              |                                                     |                                                                                           |                   |                                                                                        |                                                                                     |                                                                                              |                                                                                                                                                                                                     |
| Brett et al. <sup>34,35</sup> , Australia                                  | RCT          | Intervention 1: 17; Intervention 2: 19; Control: 19 | Total: 85 (range 58-100)<br>Intervention 1: 1: 86<br>Intervention 2: 2: 84<br>Control: 86 | 12 weeks          | Total: 36 (66%); Intervention 1: 13 (76%); Intervention 2: 13 (68%); Control: 10 (53%) | -                                                                                   | -                                                                                            | Intervention 1: multimodal exercise intervention; Intervention 2: short-duration, high-frequency multimodal exercise intervention; Control: Usual care                                              |
| Cancela et al. <sup>30</sup> , Spain                                       | RCT          | Intervention: 73; Control: 116                      | Intervention: 80.63 (8.32); Control: 82.90 (7.42);                                        | 15 months         | Intervention: 81%; Control: 44%                                                        | MMSE (0-30)<br>Intervention: 14.9 (2.4)<br>Control: 15.2 (2.5)                      | Katz Index (0-6)<br>Intervention: 4.3 (0.9)<br>Control: 4.3 (1.0)                            | Intervention: very low resistance aerobic cycling program; Control: usual recreational activities                                                                                                   |
| Littbrand et al. <sup>36</sup> , Con-radsson et al. <sup>37</sup> , Sweden | Cluster RCT  | Intervention: 91; Control: 100                      | Total: 84.7 (6.5)<br>Intervention: 85.3(6.1)<br>Control: 84.2(6.8)                        | 13 weeks          | Total: 139 (73%); Intervention: 67 (74%); Control: 72 (72%)                            | MMSE (0-30)<br>Total: 17.8 (5.1)<br>Intervention: 17.5 (5.0)<br>Control: 18.0 (5.3) | Barthel Index (0-20)<br>Total: 13.1 (4.2)<br>Intervention: 12.8 (4.5)<br>Control: 13.4 (3.8) | Intervention: high-intensity functional weight-bearing exercise program; Post-intervention: daily functional tasks; Control: Sitting activities (watching films, singing, reading and conversation) |

Table 1: Main study characteristics of the six included studies (continued)

| Study design                            | Number of Participants           | Age, mean (SD)                              | Duration of study | No (%) Female                                              | Baseline cognitive function, mean (SD)                                              | Baseline physical independence, mean (SD)                                                    | Number and nature of treatment arms                                                                                                                                     |
|-----------------------------------------|----------------------------------|---------------------------------------------|-------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Telenius et al. <sup>28</sup> , Norway  | Intervention: 87;<br>Control: 83 | Total: 86.7 (7.4)<br>Intervention: 86.9 (7) | 12 weeks          | Total: 73.6%<br>Intervention: (72%)<br>Control: 61 (75.3%) | MMSE (0-30)<br>Total: 15.7 (5.0)<br>Intervention: 15.6 (5.0)<br>Control: 15.8 (5.0) | Barthel Index (0-20)<br>Total: 13.5 (3.6)<br>Intervention: 13.6 (3.5)<br>Control: 13.4 (3.6) | Intervention: high-intensity functional weight-bearing exercise program; Control: light physical activity, reading, playing games, listening to music and conversations |
|                                         |                                  |                                             |                   |                                                            |                                                                                     |                                                                                              |                                                                                                                                                                         |
| Venturelli et al. <sup>27</sup> , Italy | Intervention: 12;<br>Control: 12 | Intervention: 83 (6);<br>Control: 85 (5)    | 24 weeks          | 86% (total sample, before exclusion and randomization)     | MMSE (0-30)<br>Intervention: 13 (2)<br>Control: 12 (2)                              | Barthel Index (0-100)<br>Intervention: 34 (4)<br>Control: 35 (6)                             | Intervention: supervised walking at fastest possible pace; Control: Usual care                                                                                          |
|                                         |                                  |                                             |                   |                                                            |                                                                                     |                                                                                              |                                                                                                                                                                         |

Notes: CG = control group; IG = intervention group; MMSE = Mini-Mental State Examination; RCT = randomized controlled trial; SD = standard deviation

Table 2: Intervention characteristics of the six included studies based on the CERT and TiDiEr templates

| Exercise type                                                   | Materials                                                                                    | Procedures and processes                                                                                                                           | Supervisors             | Individual or group                                                                                                    | Place of delivery                                                                        | Frequency and duration                                                                           | Tailoring | Method of measuring adherence                                    | Method of measuring intensity                                    | Method of measuring adverse events                                                                                                           |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Toots et al. <sup>29,31,32</sup> , Bostrom et al. <sup>33</sup> | Strength, balance<br>Weighted (safety) belts, steps, chairs, cushions, mattresses, bean bags | Five-minute warmup for upper and lower extremities while sitting, at least two lower-limb strength exercises and two balance exercises in two sets | Two physical therapists | Group; three-eight participants. Individually supervised sessions for participants unable to attend the group sessions | 16 residential care facilities in Sweden                                                 | Five sessions of 45 minutes per two weeks.                                                       | Yes       | Evaluated after each session on a predefined scale <sup>28</sup> | Evaluated after each session on a predefined scale <sup>28</sup> | Active monitoring after each session: (1) minor and temporary; (2) serious symptoms; (3) manifest injury or disease; (4) death <sup>28</sup> |
| Brett et al. <sup>34,35</sup>                                   | Strength, balance, endurance, flexibility<br>Hand weights, balls, cones, and static pedals.  | Warming up, strength, balance, aerobic exercises, cooling down.                                                                                    | One physical therapist  | Group; maximum of five participants.                                                                                   | Two nursing homes in Australia; intervention was held in a noise-adjustable sitting room | Frequency: intervention 1: one 45 min session /week; intervention 2: three 15 min sessions/week. | Yes       | Observation of slight breathlessness                             | Not reported                                                     | Not reported                                                                                                                                 |

Table 2: Intervention characteristics of the six included studies based on the CERT and TIDieR templates (continued)

| Exercise type                                                    | Materials                                                                             | Procedures and processes                                                       | Supervisors                                                                                                                                        | Individual or group     | Place of delivery                 | Frequency and duration                                                                    | Tailoring                                             | Method of measuring adherence                                                            | Method of measuring intensity                                    | Method of measuring adverse events |
|------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------|------------------------------------|
| Cancela et al. <sup>30</sup>                                     | aerobic                                                                               | Recumbant bicycle geared to low resistance                                     | Minimum of 15 minutes exercise on self-selected pace on very low resistance                                                                        | Physical therapist      | Individual or in pairs            | Elderly home-care facilities in Galicia (Spain); intervention took place in the gymnasium | Yes                                                   | Physiotherapist monitored each session and registered the time each individual exercised | Not reported                                                     | Not reported                       |
| Littbrand et al. <sup>36</sup> , Conradsson et al. <sup>37</sup> | Strength, balance After group intervention: physical tasks integrated into daily life | Weighted (safety) belts, steps, chairs, cushions, mattresses, balls, bean bags | Five-minute warmup for upper and lower extremities while sitting, at least two lower-limb strength exercises and two balance exercises in two sets | Two physical therapists | Group; three to nine participants | Nine residential care facilities in Sweden                                                | Frequency: five sessions of 45 minutes per two weeks. | Not reported                                                                             | Evaluated after each session on a predefined scale <sup>28</sup> | Not reported                       |



Table 2: Intervention characteristics of the six included studies based on the CERT and TiDieR templates (continued)

| Exercise type                   | Materials         | Procedures and processes                                                                    | Supervisors                                                                                                                                        | Individual or group                           | Place of delivery                   | Frequency and duration                                                        | Tailoring                                       | Method of measuring adherence | Method of measuring intensity                                                     | Method of measuring adverse events                              |              |
|---------------------------------|-------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------|
| Telenius et al. <sup>28</sup>   | Strength, balance | Weighted (safety) belts, steps, chairs, cushions, mattresses, balls, bean bags              | Five-minute warmup for upper and lower extremities while sitting, at least two lower-limb strength exercises and two balance exercises in two sets | One physical therapist per three participants | Group; three to six participants    | 18 nursing homes in Norway                                                    | Frequency: two sessions of 50-60 min per week   | Yes                           | Not reported                                                                      | Physical therapists documented the intensity after each session | Not reported |
| Venturelli et al. <sup>27</sup> | Aerobic           | At the end of the session, cookies were offered to the nursing home resident and caregiver. | Some minutes of informal chatting before the start of the exercise                                                                                 | Caregivers (staff and family)                 | Individually, guided by a caregiver | Alzheimer Care Unit in Italy; walking sessions were conducted in the hallway. | Frequency: minimum of 30 minutes, 4 times/week. | Yes                           | Walking times and distance were recorded and checked before and after each visit. | Walking on the participant's own but fastest pace               | Not reported |

### ***Type, materials used and procedures***

In four studies<sup>28,29,34,36</sup> multimodal exercise interventions (interventions comprised of more than one exercise type) and in two studies<sup>27,30</sup> aerobic exercise interventions were used. Regarding multimodal exercise interventions, three studies<sup>28,29,36</sup> employed the same HIFE program.<sup>38</sup> The HIFE program is a high intensity multimodal group exercise intervention that, after a warming up, focusses on lower-limb strength and balance exercises. The program uses weighted (safety) belts, steps, chairs, cushions, mattresses, balls and bean bags. In another study<sup>34</sup> the intervention comprised strength, balance, endurance and flexibility exercises and used static bike trainers, hand weights, balls and cones as materials. Participants performed a warming up and cooling down before and after each exercise session. In the study by Venturelli et al.<sup>27</sup> the intervention comprised an aerobic type of exercise intervention in the form of supervised walking. In their study procedure, cookies were offered to the resident and caregiver after the exercise session as a positive psychological reinforcement. In the study by Cancela et al.,<sup>30</sup> recumbent stationary bicycles were used, where participants performed aerobic exercise in the form of cycling on a very low resistance.

### ***Exercise supervisors and group size***

Four studies<sup>28,29,34,36</sup> evaluated small-group exercise interventions supervised by one or two physical therapists. Individual sessions for participants unable to attend the group sessions were offered in one<sup>29</sup> of those studies. In another study<sup>30</sup> participants performed exercises individually or in pairs, supervised by a physical therapist. In the study by Venturelli et al.<sup>27</sup>, the intervention comprised individual walking sessions provided by caregivers (nursing staff and family caregivers) with the physical therapist giving instructions regarding walking speed, intensity and distance. Family caregivers were not involved in any other studies.

### ***Place of delivery and tailoring***

All interventions took place in long-term care facilities, described as nursing homes,<sup>28,34</sup> residential care facilities,<sup>29,36</sup> elderly home care facility,<sup>30</sup> or Alzheimer care unit.<sup>27</sup> In two studies it was specified where the intervention took place (noise-adjustable sitting room<sup>34</sup> and gymnasium)<sup>30</sup>. All six studies reported tailoring the exercises to the participants functional capacities.

### ***Intervention frequency and duration***

The study by Brett et al.<sup>34</sup> included two intervention groups: one group exercised once per week for 45 minutes, while the other group exercised three times per week for 15 minutes per session. In two studies,<sup>29,36</sup> the exercise group exercised five times per two weeks, with sessions lasting 45 minutes. In another study<sup>28</sup> the exercise group exercised two times per week for 50-60 minutes per session. In the study by Cancela et al.<sup>30</sup> partici-

pants exercised daily for a minimum of 15 minutes, and in the study by Venturelli et al.<sup>27</sup> the participants exercised at least four times per week, with sessions lasting a minimum of 30 minutes.

### ***Methods of measuring adherence, intensity and adverse outcomes***

The measurement of adherence was reported in two studies.<sup>27,29</sup> One study<sup>29</sup> referred to a predefined scale,<sup>38</sup> while in the other study adherence was monitored by recorded walking times and distance.<sup>27</sup> Regarding exercise intensity, in three studies<sup>28,29,36</sup> the exercise intensity was evaluated on a scale that distinguished high, moderate and low. Another study<sup>34</sup> described that intensity was monitored by observing if participants experienced slight breathlessness. One<sup>29</sup> of the six studies described the methodology for defining and monitoring adverse events. That study referred to a protocol<sup>38</sup> in which adverse events were actively monitored during and after each session, whereas the severity of any occurring event was categorized into minor and temporary, serious symptoms (potential risk of severe injury or life-threatening), manifest injury or disease, or death.

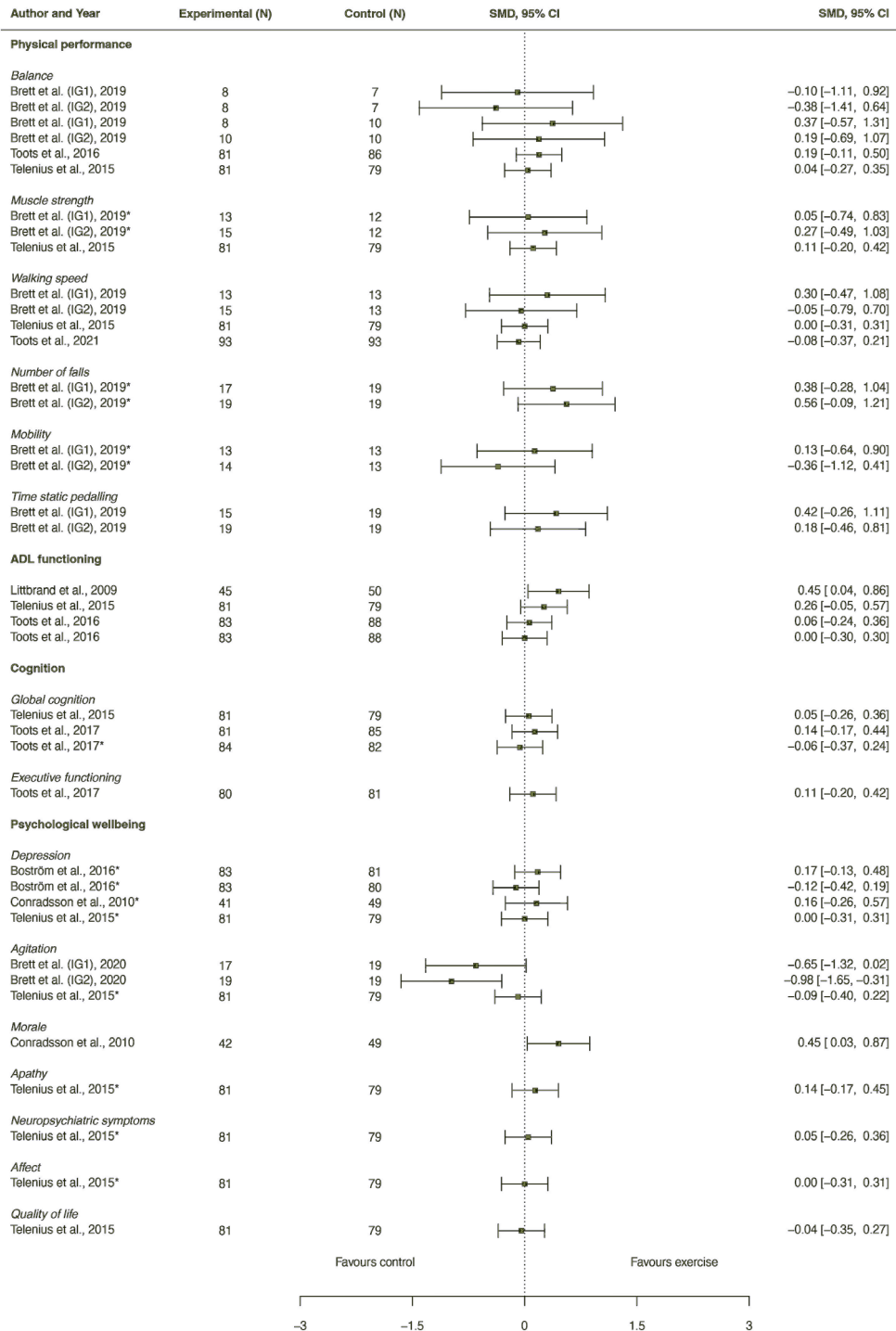
### ***Results of exercise adherence, intensity and adverse outcomes***

Adherence was reported in all studies and ranged from 72%<sup>36</sup> to 93.4%<sup>27</sup> in the intervention group, and from 69%<sup>28</sup> to 70%<sup>34</sup> in the social activities control groups. Regarding the intensity of exercise, three studies<sup>28,29,36</sup> included exercises at a high intensity level, one study<sup>34</sup> employed exercises at moderate intensity, one<sup>30</sup> at very light intensity, and one<sup>27</sup> at the participant's own, but fastest, pace. Regarding adverse events, one study<sup>29</sup> reported that all adverse events were minor and temporary, two studies<sup>27,30</sup> reported that no adverse events were related to the exercise program, the other three studies reported that there were no adverse events<sup>28,34</sup> or that no adverse event resulting in injury, disease or death.<sup>36</sup>

## **Outcomes of multimodal exercise interventions**

Exercise effects of multimodal exercise interventions were evaluated on a total of 25 different outcomes which we categorized in "physical performance", "activities of daily living (ADL) functioning", "cognition", and "psychological well-being". Figure 2a, in the form of a forest plot, provides a visual summary of the effect sizes and confidence intervals of individual studies that employed multimodal exercise interventions for all study outcomes. Further details on the outcomes can be found in Supplemental Table S3.

Figure 2a: visual summary of the effect sizes and confidence intervals of individual studies that employed multimodal exercise interventions for all study outcomes



### ***Physical performance***

Three studies<sup>28,29,34</sup> evaluated the effects on physical performance outcome measures. Outcome measures and the number of studies that reported on physical functioning were: balance (three studies),<sup>28,29,34</sup> falls (one study),<sup>34</sup> mobility (one study),<sup>34</sup> muscle strength (two studies),<sup>28,34</sup> timed static pedaling (TSP)(one study),<sup>34</sup> and walking speed (three studies).<sup>28,32,34</sup> Two studies<sup>28,29</sup> found a significant positive effect of multimodal exercise on balance, when compared to sitting recreational activities, one<sup>34</sup> study found a significant positive effect on falls, when compared to usual care. No significant effects were found on mobility, muscle strength, TSP and walking speed.

### ***ADL functioning***

Three studies evaluated the effects on ADL functioning.<sup>28,29,36</sup> All studies used the Barthel Index (BI), one study<sup>29</sup> additionally used the Functional Independence Measure (FIM). One study<sup>36</sup> reported a positive exercise effect compared to sitting recreational activities, while two studies<sup>28,29</sup> found no effect.

### ***Cognition***

Two studies<sup>28,31</sup> evaluated the effects on cognition. Outcome measures and the number of studies reporting on it were global cognition (two)<sup>28,31</sup> and executive functioning (one).<sup>31</sup> Both studies compared multimodal exercise to sitting recreational activities and found no significant effects.

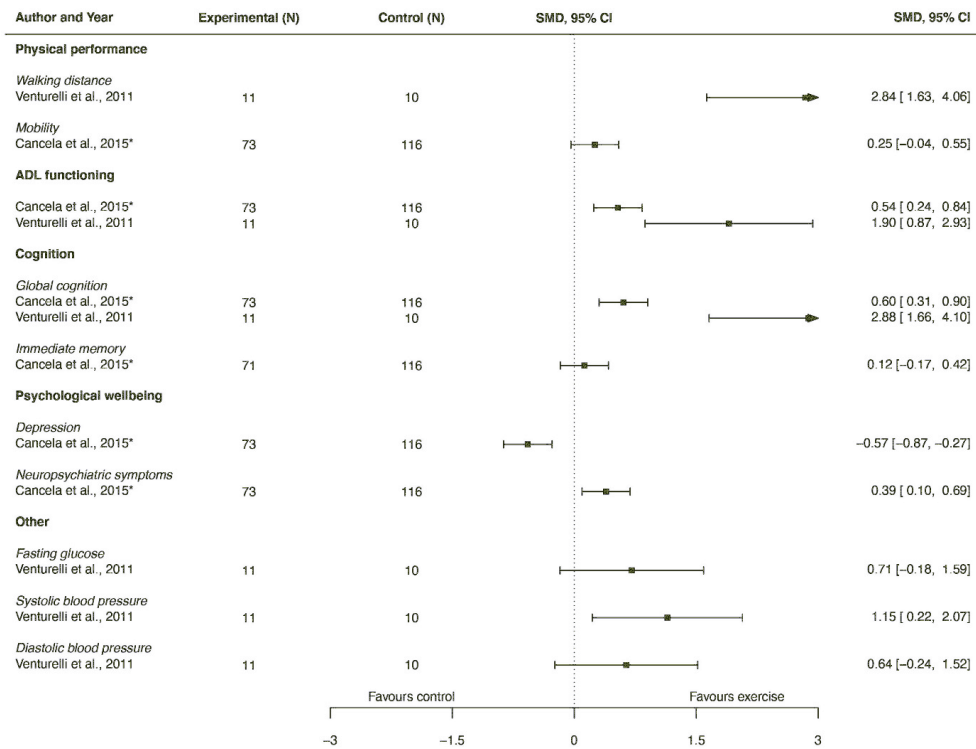
### ***Psychological well-being***

Four studies<sup>28,33,35,37</sup> evaluated the effects on psychological well-being. Outcome measures and the number of studies were depression (three),<sup>28,33,37</sup> agitation (two),<sup>28,35</sup> morale (one),<sup>37</sup> apathy (one),<sup>28</sup> behavioral and neuropsychiatric symptoms (one),<sup>28</sup> affect (one),<sup>28</sup> and quality of life (one).<sup>28</sup> Positive effects were found on the outcomes morale<sup>37</sup> and apathy<sup>28</sup> compared to sitting recreational activities. No effect was found on other outcomes.

## **Outcomes of aerobic exercise interventions**

Aerobic exercise effects were evaluated on a total of 11 different outcomes which were categorized in "physical performance", "activities of daily living (ADL) functioning", "cognition", "psychological well-being" and "others". Figure 2b, in the form of a forest plot, provides a visual summary of the effect sizes and confidence intervals of individual studies that employed aerobic exercise interventions for all study outcomes. Further details on the outcomes can be found in Supplemental Table S3.

Figure 2b: visual summary of the effect sizes and confidence intervals of individual studies that employed aerobic exercise interventions for all study outcomes.



### Physical performance

Two studies<sup>27,30</sup> evaluated the effects on physical performance. One study<sup>30</sup> evaluated the effect of aerobic exercise on mobility, the other on walking distance.<sup>27</sup> In both studies significant positive effects were found.

### ADL functioning

Two studies evaluated the effects on ADL functioning with one study using the Katz Index<sup>30</sup> and one study using the Barthel Index.<sup>27</sup> In both studies significant positive effects were found.

### Cognition

Two studies<sup>27,30</sup> evaluated the effects on cognition. One study<sup>30</sup> measured global cognition and immediate memory, one study<sup>27</sup> measured global cognition only. Positive effects were found on global cognition,<sup>27,30</sup> and on immediate memory.<sup>30</sup>

**Psychological well-being**

One study<sup>30</sup> evaluated the effects on psychological well-being. It evaluated the effects on depression and neuropsychiatric symptoms. No significant effects were found.

**Others**

One study<sup>27</sup> evaluated the effects on the outcomes glycemia and blood pressure (systolic and diastolic). No significant effects were found.

**Risk of bias**

Assessment of the risk of bias in the six included studies is presented in Table 3. Three of the six studies<sup>27,30,34</sup> were considered to be at high risk of bias. Causes of a high risk of bias were regarding an inappropriate analysis,<sup>27,34</sup> missing outcome data,<sup>30,34</sup> no assessor blinding,<sup>27,30,34</sup> and the selection of the reported result.<sup>27,30</sup> One study<sup>28</sup> had some concerns regarding risk of bias due to missing outcome data. Two studies<sup>29,36</sup> were considered at a low risk of bias. Additionally, of the risk of bias screening, sources of funding for the included studies were investigated. No conflicting interests were found.

Table 3: Assessment of the risk of bias in the six included studies

|                                                                  | Randomisation process | Deviations from intended interventions | Missing outcome data | Measurement of the outcome | Selection of the reported result | Overall |
|------------------------------------------------------------------|-----------------------|----------------------------------------|----------------------|----------------------------|----------------------------------|---------|
| Toots et al. <sup>29,31,32</sup> , Boström et al. <sup>33</sup>  |                       |                                        |                      |                            |                                  |         |
| Brett et al. <sup>34,35</sup>                                    |                       |                                        |                      |                            |                                  |         |
| Cancela et al. <sup>30</sup>                                     |                       |                                        |                      |                            |                                  |         |
| Littbrand et al. <sup>36</sup> , Conradsson et al. <sup>37</sup> |                       |                                        |                      |                            |                                  |         |
| Telenius et al. <sup>28</sup>                                    |                       |                                        |                      |                            |                                  |         |
| Venturelli et al. <sup>27</sup>                                  |                       |                                        |                      |                            |                                  |         |

- Low risk of bias
- Some concerns
- High risk of bias

**Certainty in the evidence**

Certainty in the evidence was determined separately for multimodal exercise interventions regarding outcomes with a minimum of three studies reporting on it. The outcomes physical performance (balance<sup>28,29,34</sup> and walking speed<sup>28,32,34</sup>), ADL functioning,<sup>28,29,36</sup> and depression,<sup>28,33,37</sup> all had three studies reporting on its respective outcome. For all

outcomes, the certainty in the evidence was determined as very low. Causes for low certainty in the evidence could be attributed to risk of bias (balance, walking speed, ADL functioning, depression), inconsistency in the results (balance, ADL functioning, depression), indirectness in the results (balance, walking speed) and imprecision in the results (balance, walking speed, depression). Table 3 in the Supplementary materials provides more detail on the determination of the certainty in the evidence (see table S3).

## Discussion

### Summary

Previous systematic reviews<sup>10–15</sup> on exercise interventions for nursing home residents with dementia included all kinds of exercise interventions, regardless of their supervision. Although some previous reviews<sup>10,14</sup> included physical therapist-supervised exercise interventions, none synthesized their characteristics and effectiveness.

Regarding study characteristics, the studies included in our review showed variation in population size, length and composition of the intervention and the outcome measures used. Regarding intervention composition, exercise with strength, balance and aerobic modalities at moderate or high intensity for at least 30–45 minutes, two to three times per week is recommended by dementia organizations and international geriatric working groups.<sup>4–6</sup> None of the interventions in the studies in the present systematic review fulfilled these recommendations. When it comes to study length, in three<sup>28,34,36</sup> of the six studies, the length of the intervention was not longer than 13 weeks. To our knowledge, no minimal duration of exercise length has been determined. However, a review on physical activity, cognition and brain plasticity,<sup>39</sup> has suggested an exercise length of 6 to 12 months to attain cognitive benefits. Indeed, although at high risk of bias, the two in our review included studies<sup>27,30</sup> that lasted at least 6 months did both find positive effects on physical performance, ADL functioning and cognition.

Despite the strong promotion of physical exercise for nursing home residents with dementia,<sup>4–6</sup> our review revealed heterogeneous results on a wide range of outcomes. The larger studies that contained multimodal exercise interventions seem to suggest a positive effect on physical performance<sup>28,29</sup> and ADL functioning,<sup>28,29,36</sup> although not in all studies a significant difference was found. Because of varying outcome measures and a small amount of methodologically sound studies, no effect size could be calculated (Forest plot 2.a). The studies incorporating aerobic interventions<sup>27,30</sup> both found significant positive effects on physical performance, ADL functioning and cognition. However, since our search strategy identified no more than two studies, and both of the studies were at high risk of bias, conclusions about the effectiveness cannot be made.



To some extent, the findings of our review are in line with the existing evidence. A previous systematic review<sup>10</sup> (that included both physical therapists supervised exercise interventions and non-physical therapist supervised exercise interventions) found some positive effects, as well as our review. However, that review did not fully report non-significant findings, and emphasized positive findings. By emphasizing positive findings, the exercise effects might appear larger than they actually are.<sup>17,40</sup>

Regarding the outcome cognition, a prior review<sup>13</sup> identified evidence of a positive effect. Within our review, the two studies<sup>28,31</sup> implementing multimodal exercise interventions did not demonstrate a significant effect. However, the two studies<sup>27,30</sup> that employed aerobic exercise did show a positive effect. The two studies employed aerobic exercise without cognitive tasks, although one study<sup>27</sup> did involve social interaction with a caregiver during walking.

In a previous review<sup>14</sup> on exercise interventions for nursing home residents with dementia, significant issues of bias were identified, similar to those found in our own review. Despite that all the RCTs included in our review were published after, the number of RCTs of satisfactory quality remains insufficient to offer a clearer understanding of the subject. Similar to the review of Littbrand et al.<sup>14</sup> we found a lack of transparency about adverse events and the method of assessing them in our included studies. Incomplete or unclear information on the safety of exercise interventions can be harmful. The study by Brett et al.<sup>34</sup> described that recruitment for their study was difficult, since family caregivers were concerned with the safety of the residents, and thought residents were 'too old' to exercise. Careful consideration and registration of adverse events can help objectify the risks of an exercise intervention, and inform participants and their caretakers about the (absence of) possible harms.

## Strengths and limitations

There are some limitations to this systematic review and its evidence base. Due to the risk of bias issues, inconsistency in the findings and a low number of studies, we could not form a conclusion on the effectiveness of physical therapist supervised exercise interventions for this particular population. However, this review does describe the current evidence base and its limitations, and thereby forms clear implications for future research. Furthermore, some studies only provided differences in change scores to estimate the effect of the exercise program. This resulted in slight disparities between the study results as reported in the original studies, and the visual representation of the effects in the forest plots based on the post-intervention scores. Nevertheless, the forest plots illustrate a valuable aspect of our review, namely the incongruity among the findings of the studies. A strength of this review is that it fulfills all quality criteria of the AMSTAR II (A MeaSurement Tool to Assess systematic Reviews).<sup>41</sup> Our review is also at low risk of bias

in the four domains assessed by the Risk of Bias in Systematic reviews (ROBIS)<sup>42</sup> tool. Not fulfilled criteria are 1.5 (language restrictions) and 4.5 (robustness by funnel plot). We applied language restrictions by only including studies written in English, Spanish or Dutch. Since almost all studies are published in English, or later translated to English, we think it is unlikely that we missed eligible studies by our language restrictions. We also did not conduct a funnel plot to assess for publication bias. The small amount of included studies (four studies that used multimodal exercise interventions and two studies that used aerobic exercise interventions) give us legitimate reasons to not create a funnel plot.<sup>24</sup> We did sufficiently screen our studies on selective reporting, to limit the risk of publication bias.

## Implications

In conclusion, the literature on the characteristics and the effect of physical therapist supervised exercise interventions in nursing home residents with dementia is heterogeneous and limited. Study length, composition of the intervention and outcome measures used varied. We included four studies that used a multimodal group exercise intervention and two studies that used an aerobic exercise intervention, with three of the six studies at high risk of bias. Exercise effects varied between studies, and were reported on a wide range of health outcomes. No conclusion can be drawn on the effectiveness of exercise interventions based on the studies included in our review. Future studies of high methodological quality can help determine the effects on health outcomes in nursing home residents with dementia.

## Translational significance

While exercise therapy, especially under the supervision of a physical therapist, is extensively employed for nursing home residents with dementia, its contents and effects have not been thoroughly investigated. We found six RCTs consisting of multimodal and aerobic exercise interventions targeting a variety of outcome measures. Because of inconsistencies in the results and the presence of bias, a conclusion regarding the effectiveness of the interventions could not be reached. By identifying gaps and emphasizing the need for methodologically robust studies, this review contributes to the development of interventions that can positively impact the well-being of nursing home residents with dementia.

## Funding

None.

## Conflict of interest

None.

## References

1. Magaziner JJ, German PP, Zimmerman SISI, et al. The prevalence of dementia in a statewide sample of new nursing home admissions aged 65 and older: diagnosis by expert panel. *Epidemiology of Dementia in Nursing Homes Research Group. Gerontologist*. 2000;40(6):663-672. doi:10.1093/geront/40.6.663
2. Røen I, Selbæk G, Kirkevold Ø, Engedal K, Testad I, Bergh S. Resource Use and Disease Cause in dementia - Nursing Home (REDIC-NH), a longitudinal cohort study; design and patient characteristics at admission to Norwegian nursing homes. *BMC Health Serv Res*. 2017;17(1). doi:10.1186/s12913-017-2289-x
3. Karlsson ES, Grönstedt HK, Faxén-Irving G, et al. Response and Adherence of Nursing Home Residents to a Nutrition/Exercise Intervention. *J Am Med Dir Assoc*. 2021;22(9):1939-1945.e3. doi:10.1016/j.jamda.2021.04.001
4. Souto P De, Morley JE, Chodzko-zajko W, et al. Recommendations on Physical Activity and Exercise for Older Adults Living in Long-Term Care Facilities : A Taskforce Report. *J Am Med Dir Assoc*. 2016;17(5):381-392. doi:10.1016/j.jamda.2016.01.021
5. Izquierdo M, Merchant RA, Morley JE, et al. International Exercise Recommendations in Older Adults (ICFSR): Expert Consensus Guidelines. *Journal of Nutrition, Health and Aging*. 2021;25(7):824-853. doi:10.1007/s12603-021-1665-8
6. Prince M, Prina M, Guerchet M. *World Alzheimer Report 2013: Journey of Caring An Analysis of Long-Term Care for Dementia*.; 2013. Accessed May 26, 2024. <https://www.alzint.org/u/WorldAlzheimerReport2013.pdf>
7. Brett L, Noblet T, Jorgensen M, Georgiou A. The use of physiotherapy in nursing homes internationally: A systematic review. *PLoS One*. 2019;14(7). doi:10.1371/journal.pone.0219488
8. McArthur C, Hirdes J, Berg K, Giangregorio L. Who receives rehabilitation in Canadian long-term care facilities? A cross-sectional study. *Physiotherapy Canada*. 2015;67(2):113-121. doi:10.3138/ptc.2014-27
9. Leemrijse CJ, De Boer ME, Van Den Ende CHM, Ribbe MW, Dekker J. Factors associated with physiotherapy provision in a population of elderly nursing home residents; a cross sectional study. *BMC Geriatr*. 2007;7. doi:10.1186/1471-2318-7-7
10. Brett L, Traynor V, Stapley P. Effects of Physical Exercise on Health and Well-Being of Individuals Living With a Dementia in Nursing Homes: A Systematic Review. *J Am Med Dir Assoc*. 2016;17(2):104-116. doi:10.1016/j.jamda.2015.08.016
11. Da Silva JL, Agbangla NF, Le Page C, Ghernout W, Andrieu B. Effects of Chronic Physical Exercise or Multicomponent Exercise Programs on the Mental Health and Cognition of Older Adults Living in a Nursing Home: A Systematic Review of Studies From the Past 10 Years. *Front Psychol*. 2022;13. doi:10.3389/fpsyg.2022.888851
12. de Souto Barreto P, Demougeot L, Pillard F, Lapeyre-Mestre M, Rolland Y. Exercise training for managing behavioral and psychological symptoms in people with dementia: A systematic review and meta-analysis. *Ageing Res Rev*. 2015;24:274-285. doi:10.1016/j.arr.2015.09.001
13. Learner NA, Williams JM. Can physical activity be used to maintain cognitive function in nursing home residents with dementia? A literature review. *Physical Therapy Reviews*. 2016;21(3-6):184-191. doi:10.1080/10833196.2016.1266138
14. Littbrand H, Stenvall M, Rosendahl E. Applicability and effects of physical exercise on physical and cognitive functions and activities of daily living among people with dementia: A systematic review. *Am J Phys Med Rehabil*. 2011;90(6):495-518. doi:10.1097/PHM.0b013e318214de26

15. Pitkälä K, Savikko N, Poysti M, Strandberg T, Laakkonen ML. Efficacy of physical exercise intervention on mobility and physical functioning in older people with dementia: A systematic review. *Exp Gerontol*. 2013;48(1):85-93. doi:10.1016/j.exger.2012.08.008
16. De Souto Barreto P, Demougeot L, Vellas B, Rolland Y. How much exercise are older adults living in nursing homes doing in daily life? A cross-sectional study. *J Sports Sci*. 2015;33(2):116-124. doi:10.1080/02640414.2014.928828
17. Page MJ, Mckenzie JE, Bossuyt PM, et al. The PRISMA 2020 statement: An updated guideline for reporting systematic reviews. *PLoS Med*. 2021;18(3). doi:10.1371/journal.pmed.1003583
18. Slade SC, Dionne CE, Underwood M, Buchbinder R. Consensus on Exercise Reporting Template (CERT): Explanation and Elaboration Statement. *Br J Sports Med*. 2016;50(23):1428-1437. doi:10.1136/bjsports-2016-096651
19. Hoffmann TC, Glasziou PP, Boutron I, et al. Better reporting of interventions: template for intervention description and replication (TIDieR) checklist and guide. *BMJ (Online)*. 2014;1687(March):1-12. doi:10.1136/bmj.g1687
20. Higgins JP, Altman DG, Gøtzsche PC, Jüni P, Moher D, Oxman AD, Savovic J, Schulz KF, Weeks L, Sterne JA; Cochrane Bias Methods Group; Cochrane Statistical Methods Group. The Cochrane Collaboration's tool for assessing risk of bias in randomised trials. *BMJ*. 2011 Oct 18;343:d5928. doi: 10.1136/bmj.d5928. PMID: 22008217; PMCID: PMC3196245.
21. Eldridge S, Campbell MK, Campbell MJ, et al. *Revised Cochrane Risk of Bias Tool for Randomized Trials (RoB 2) Additional Considerations for Cluster-Randomized Trials RoB 2 CRT) Cluster-Randomized Trials in the Context of the Risk of Bias Tool Bias Arising from the Randomization Process*; 2021. <https://www.riskofbias.info/welcome/rob-2-0-tool/current-version-of-rob-2>
22. Brozek JL, Akl EA, Alonso-Coello P, et al. Grading quality of evidence and strength of recommendations in clinical practice guidelines: Part 1 of 3. An overview of the GRADE approach and grading quality of evidence about interventions. *Allergy: European Journal of Allergy and Clinical Immunology*. 2009;64(5):669-677. doi:10.1111/j.1398-9995.2009.01973.x
23. Campbell M, McKenzie JE, Sowden A, et al. Synthesis without meta-analysis (SWIM) in systematic reviews: Reporting guideline. *The BMJ*. 2020;368. doi:10.1136/bmj.l6890
24. Higgins J, Thomas J, Chandler J, et al. *Cochrane Handbook for Systematic Reviews of Interventions*. Vol 6.3. [www.training.cochrane.org/handbook](http://www.training.cochrane.org/handbook); 2022.
25. Viechtbauer W. *Conducting Meta-Analyses in R with the Metafor Package*. Vol 36.; 2010. <http://www.jstatsoft.org/>
26. Wan X, Wang W, Liu J, Tong T. Estimating the sample mean and standard deviation from the sample size, median, range and/or interquartile range. *BMC Med Res Methodol*. 2014;14(1):135. doi:10.1186/1471-2288-14-135
27. Venturelli M, Scarsini R, Schena F. Six-month walking program changes cognitive and ADL performance in patients with Alzheimer. *Am J Alzheimers Dis Other Demen*. 2011;26(5):381-388. doi:10.1177/1533317511418956
28. Telenius EW, Engedal K, Bergland A. Effect of a high-intensity exercise program on physical function and mental health in nursing home residents with dementia: An assessor blinded randomized controlled trial. *PLoS One*. 2015;10(5):1-18. doi:10.1371/journal.pone.0126102
29. Toots A, Lindelöf N, Littbrand H, et al. Effects of a High-Intensity Functional Exercise Program on Dependence in Activities of Daily Living and Balance in Older Adults with Dementia. *J Am Geriatr Soc*. 2016;64(1):55-64. doi:10.1111/jgs.13880
30. Cancela JM, Ayán C, Varela S, Seijo M. Effects of a long-term aerobic exercise intervention on institutionalized patients with dementia. *J Sci Med Sport*. 2015;19(4):293-298. doi:10.1016/j.jsams.2015.05.007

31. Toots A, Littbrand H, Boström G, et al. Effects of exercise on cognitive function in older people with dementia: A randomized controlled trial. *Journal of Alzheimer's Disease*. 2017;60(1):323-332. doi:10.3233/JAD-170014
32. Toots A, Lundin-Olsson L, Nordström P, Gustafson I, Rosendahl E. Exercise effects on backward walking speed in people with dementia : A randomized controlled trial. *Gait Posture*. 2021;85(January):65-70. doi:10.1016/j.gaitpost.2020.12.028
33. Boström G, Conradsson M, Hörnsten C, et al. Effects of a high-intensity functional exercise program on depressive symptoms among people with dementia in residential care: a randomized controlled trial. *Int J Geriatr Psychiatry*. 2016;31(8):868-878. doi:10.1002/gps.4401
34. Brett L, Stapley P, Meedya S, Traynor V. Effect of physical exercise on physical performance and fall incidents of individuals living with dementia in nursing homes: a randomized controlled trial. *Physiother Theory Pract*. Published online 2019. doi:10.1080/09593985.2019.1594470
35. Brett L, Traynor V, Meedya S, Stapley P. Impressions of using the Cohen-Mansfield Agitation Inventory as an outcome measure : Lessons learnt for future clinical researchers ( innovative practice ). *Dementia*. 2020;19(2):464-471. doi:10.1177/1471301217695910
36. Littbrand H, Lundin-Olsson L, Gustafson Y, Rosendahl E. The effect of a high-intensity functional exercise program on activities of daily living: A randomized controlled trial in residential care facilities. *J Am Geriatr Soc*. 2009;57(10):1741-1749. doi:10.1111/j.1532-5415.2009.02442.x
37. Conradsson M, Littbrand H, Lindelöf N, Gustafson Y, Rosendahl E. Effects of a high-intensity functional exercise programme on depressive symptoms and psychological well-being among older people living in residential care facilities: A cluster-randomized controlled trial. *Aging Ment Health*. 2010;14(5):565-576. doi:10.1080/13607860903483078
38. Littbrand H, Rosendahl E, Lindelöf N, Lundin-Olsson L, Gustafson Y, Nyberg L. A High-Intensity Functional Weight- Bearing Exercise Program for Older People Dependent in Activities of Daily Living and Living in Residential Care Facilities: Evaluation of the Applicability With Focus on Cognitive Function. *Phys Ther*. 2006;86(4):489-498. PMID: 16579666.
39. Erickson KI, Weinstein AM, Lopez OL. Physical Activity, Brain Plasticity, and Alzheimer's Disease. *Arch Med Res*. 2012;43(8):615-621. doi:10.1016/j.arcmed.2012.09.008
40. Visentin DC, Cleary M, Hunt GE. The earnestness of being important: Reporting non-significant statistical results. *J Adv Nurs*. 2020;76(4):917-919. doi:10.1111/jan.14283
41. Shea BJ, Reeves BC, Wells G, et al. AMSTAR 2: A critical appraisal tool for systematic reviews that include randomised or non-randomised studies of healthcare interventions, or both. *BMJ (Online)*. 2017;358. doi:10.1136/bmj.j4008
42. Whiting P, Savović J, Higgins JPT, et al. ROBIS: A new tool to assess risk of bias in systematic reviews was developed. *J Clin Epidemiol*. 2016;69:225-234. doi:10.1016/j.jclinepi.2015.06.005

## TABLES

### Supplementary material tables

Table S1: Complete Search Strategy

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| P | ("Nursing Homes"[Mesh] OR "Nursing Homes"[tw] OR "Nursing Home"[tw] OR "Care Homes"[tw] OR "Care Home"[tw] OR "Intermediate Care Facilities"[tw] OR "Intermediate Care Facility"[tw] OR "Skilled Nursing Facilities"[tw] OR "Skilled Nursing Facility"[tw] OR "residential care facilities"[tw] OR "residential care facility"[tw] OR "Residential Facilities"[Mesh] OR "Residential Facilities"[tw] OR "Residential Facility"[tw]) ("Dementia"[Mesh] OR "Dementia"[tw] OR "Dementias"[tw] OR "Dement*" [tw] OR "senile"[tw] OR "amentia"[tw] OR "amentias"[tw] OR "Alzheimer Disease"[tw] OR "Alzheimer"[tw] OR "Alzheimers"[tw] OR "Alzheimer*" [tw] OR "Primary Progressive Aphasia"[tw] OR "Primary Progressive Nonfluent Aphasia"[tw] OR "Creutzfeldt-Jakob Syndrome"[tw] OR "CADASIL"[tw] OR "Diffuse Neurofibrillary Tangles with Calcification"[tw] OR "Frontotemporal Lobar Degeneration"[tw] OR "Pick Disease of the Brain"[tw] OR "Primary Progressive Nonfluent Aphasia"[tw] OR "Huntington Disease"[tw] OR "Huntington"[tw] OR "Huntington*" [tw] OR "Kluver-Bucy Syndrome"[tw] OR "Lewy Body Disease"[tw])                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| I | ((("Exercise Therapy"[Mesh] OR "Exercise Therapy"[tw] OR "Exercise Therapies"[tw] OR "Exercise Therap*" [tw] OR "therapeutic exercise"[tw] OR "therapeutic exercises"[tw] OR "Remedial Exercise"[tw] OR "Remedial Exercises"[tw] OR "Rehabilitation Exercise"[tw] OR "Rehabilitation Exercises"[tw] OR "Blood Flow Restriction Therapy"[tw] OR "Continuous Passive Motion Therapy"[tw] OR "Endurance Training"[tw] OR "Muscle Stretching Exercise"[tw] OR "Muscle Stretching Exercises"[tw] OR "Plyometric Exercise"[tw] OR "Plyometric Exercises"[tw] OR "Resistance Training"[tw] OR "Exercise Movement Techniques"[Mesh] OR "Exercise Movement"[tw] OR "Breathing Exercises"[tw] OR "Qigong"[tw] OR "Dance Therapy"[tw] OR "Tai Ji"[tw] OR "Yoga"[tw] OR "Exercise"[Mesh] OR "Exercise"[tw] OR "Exercises"[tw] OR "Circuit-Based Exercise"[tw] OR "Circuit-Based Exercises"[tw] OR "Cool-Down Exercise"[tw] OR "Cool-Down Exercises"[tw] OR "Endurance Training"[tw] OR "Exergaming"[tw] OR "Gymnastics"[tw] OR "High-Intensity Interval Training"[tw] OR "Jogging"[tw] OR "Marathon Running"[tw] OR "Muscle Stretching Exercise"[tw] OR "Muscle Stretching Exercises"[tw] OR "Nordic Walking"[tw] OR "Physical Conditioning"[tw] OR "Plyometric Exercise"[tw] OR "Plyometric Exercises"[tw] OR "Preoperative Exercise"[tw] OR "Preoperative Exercises"[tw] OR "Resistance Training"[tw] OR "Running"[tw] OR "Stair Climbing"[tw] OR "Swimming"[tw] OR "Walking"[tw] OR "Warm-Up Exercise"[tw] OR "Warm-Up Exercises"[tw] OR "psychomotor activation"[tw] OR "psychomotor activat*" [tw] OR "motor activation"[tw] OR "motor activat*" [tw])) |
| M | (randomized controlled trial[pt] OR controlled clinical trial[pt] OR randomized controlled trials[mh] OR random allocation[mh] OR double-blind method[mh] OR single-blind method[mh] OR clinical trial[pt] OR clinical trials[mh] OR "clinical trial"[tw] OR "RCT"[tw] OR "trial"[tw] OR ((singl*[tw] OR doubl*[tw] OR trebl*[tw] OR tripl*[tw])) AND (mask*[tw] OR blind*[tw])) OR "latin square"[tw] OR placebos[mh] OR placebo*[tw] OR random*[tw] OR research design[mh:noexp] OR comparative study[pt] OR evaluation studies[pt] OR follow-up studies[mh] OR prospective studies[mh] OR cross-over studies[mh] OR control[tw] OR controll*[tw] OR prospectiv*[tw] OR volunteer*[tw])                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| C | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| O | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Table S2: List of excluded studies

|   | Titel                                                                                                                                                                                                                            | Authors                                                                                                                                                        | Year | Reason                                           |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------|
| 1 | Effects of a high-intensity exercise program on well-being among older people with dementia living in care facilities: A cluster-randomized trial                                                                                | Conradsson, M.; Gustafson, Y.; Holmberg, H.; Lindelof, N.; Littbrand, H.; Nordstrom, P.; Rosendahl, E.                                                         | 2015 | Abstract                                         |
| 2 | Can the onset of dependency in activities of daily living (ADLs) be delayed in cognitively impaired older adults with short total sleep time?                                                                                    | Lorenz, R. A.; Richards, K. C.; Rose, K. M.; Cole, C.                                                                                                          | 2010 | Abstract                                         |
| 3 | Effect of a high-intensity functional exercise program on functional balance: preplanned subgroup analyses of a randomized controlled trial in residential care facilities                                                       | Littbrand, H.; Carlsson, M.; Lundin-Olsson, L.; Lindelöf, N.; Håglin, L.; Gustafson, Y.; Rosendahl, E.                                                         | 2011 | Cross-sectional analysis of an RCT population    |
| 4 | Is the Effect of a High-Intensity Functional Exercise Program on Functional Balance Influenced by Applicability and Motivation among Older People with Dementia in Nursing Homes?                                                | Sondell, A.; Littbrand, H.; Holmberg, H.; Lindelöf, N.; Rosendahl, E.                                                                                          | 2019 | Cross-sectional analysis of an RCT population    |
| 5 | Walking Aids Moderate Exercise Effects on Gait Speed in People With Dementia: A Randomized Controlled Trial                                                                                                                      | Toots, A.; Littbrand, H.; Holmberg, H.; Nordström, P.; Lundin-Olsson, L.; Gustafson, Y.; Rosendahl, E.                                                         | 2017 | Cross-sectional analysis of an RCT population    |
| 6 | People living in nursing care facilities who are ambulant and fracture their hips: description of usual care and an alternative rehabilitation pathway                                                                           | Killington, M.; Davies, O.; Crotty, M.; Crane, R.; Pratt, N.; Mills, K.; McInnes, A.; Kurrle, S.; Cameron, I. D.                                               | 2020 | Multi-component intervention                     |
| 7 | A high-intensity functional weight-bearing exercise program for older people dependent in activities of daily living and living in residential care facilities: evaluation of the applicability with focus on cognitive function | Littbrand, H.; Rosendahl, E.; Lindelöf, N.; Lundin-Olsson, L.; Gustafson, Y.; Nyberg, L.                                                                       | 2006 | No diagnosis of dementia or no separate analysis |
| 8 | Evaluating the effects of an exercise program (Staying UpRight) for older adults in long-term care on rates of falls: study protocol for a randomised controlled trial                                                           | Taylor, L.; Parsons, J.; Taylor, D.; Binns, E.; Lord, S.; Edlin, R.; Rochester, L.; Del Din, S.; Klenk, J.; Buckley, C.; Cavadino, A.; Moyes, S. A.; Kerse, N. | 2020 | No diagnosis of dementia or no separate analysis |

Table S2: List of excluded studies (continued)

|    | Titel                                                                                                                                                   | Authors                                                                                                                                     | Year | Reason                                              |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------|
| 9  | Postural stability and quality of life after guided and self-training among older adults residing in an institutional setting                           | Tuunainen, E.; Rasku, J.; Jäntti, P.; Moisio-Vilenius, P.; Mäkinen, E.; Toppila, E.; Pyykkö, I.                                             | 2013 | No diagnosis of dementia or no separate analysis    |
| 10 | A randomized outcome evaluation of group exercise programs in long-term care institutions                                                               | Lazowski, D. A.; Ecclestone, N. A.; Myers, A. M.; Paterson, D. H.; Tudor-Locke, C.; Fitzgerald, C.; Jones, G.; Shima, N.; Cunningham, D. A. | 1999 | No diagnosis of dementia or no separate analysis    |
| 11 | Why Not a Global Postural Reeducation as an Alternative Therapy Applied to Alzheimer's Patients in Nursing Homes? A Pioneer Randomized Controlled Trial | Todri, J.; Todri, A.; Lena, O.                                                                                                              | 2019 | No exercise intervention                            |
| 12 | The Effects of Exercise on Falls in Older People With Dementia Living in Nursing Homes: A Randomized Controlled Trial                                   | Toots, A.; Wiklund, R.; Littbrand, H.; Nordin, E.; Nordström, P.; Lundin-Olsson, L.; Gustafson, Y.; Rosendahl, E.                           | 2019 | No outcome data during or after intervention period |
| 13 | A 9-Week Aerobic and Strength Training Program Improves Cognitive and Motor Function in Patients with Dementia: A Randomized, Controlled Trial          | Bossers, W. J.; van der Woude, L. H.; Boersma, F.; Hortobágyi, T.; Scherder, E. J.; van Heuvelen, M. J.                                     | 2015 | No PT                                               |
| 14 | A randomised controlled trial testing the impact of exercise on cognitive symptoms and disability of residents with dementia                            | Stevens, J.; Killeen, M.                                                                                                                    | 2006 | No PT                                               |
| 15 | Conversation Intervention with Alzheimer's Patients: Increasing the Relevance of Communication                                                          | Tappen, R. M.; Williams, C. L.; Barry, C.; Disesa, D.                                                                                       | 2002 | No PT                                               |
| 16 | Effect of Exercise on Behavioral Symptoms and Pain in Patients With Dementia Living in Nursing Homes                                                    | Maltais, M.; Rolland, Y.; Vellas, B.; Hay, P. E.; Armaingaud, D.; Ces-tac, P.; Rouch, L.; Cesari, M.; de Souto Barreto, P.                  | 2019 | No PT                                               |
| 17 | Effect of exercise on mood in nursing home residents with Alzheimer's disease                                                                           | Williams, C. L.; Tappen, R. M.                                                                                                              | 2007 | No PT                                               |
| 18 | Effects of Hand Exercise on Eating Action in Patients With Alzheimer's Disease                                                                          | Chen, L. L.; Li, H.; Chen, X. H.; Jin, S.; Chen, Q. H.; Chen, M. R.; Li, N.                                                                 | 2019 | No PT                                               |
| 19 | Effects of Physical Activity in Nursing Home Residents with Dementia: A Randomized Controlled Trial                                                     | Henskens, M.; Nauta, I. M.; van Eekeren, M. C. A.; Scherder, E. J. A.                                                                       | 2018 | No PT                                               |



Table S2: List of excluded studies (continued)

|    | Titel                                                                                                                                                                           | Authors                                                                                                                        | Year | Reason |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------|--------|
| 20 | Exercise or Social Intervention for Nursing Home Residents with Dementia: A Pilot Randomized, Controlled Trial                                                                  | de Souto Barreto, P.; Cesari, M.; Denormandie, P.; Armaingaud, D.; Vellas, B.; Rolland, Y.                                     | 2017 | No PT  |
| 21 | Exercise program for nursing home residents with Alzheimer's disease: a 1-year randomized, controlled trial                                                                     | Rolland, Y.; Pillard, F.; Klapouszczak, A.; Reynish, E.; Thomas, D.; Andrieu, S.; Rivi re, D.; Vellas, B.                      | 2007 | No PT  |
| 22 | Physical and functional implications of aquatic exercise for nursing home residents with dementia                                                                               | Henwood, T.; Neville, C.; Baguley, C.; Clifton, K.; Beattie, E.                                                                | 2015 | No PT  |
| 23 | REHABILITATION OF MOBILITY AND MOTOR FUNCTION IN NURSING HOME RESIDENTS WITH DEMENTIA                                                                                           | Aizen, E.; Lubosky, E.; Sobeh, S.; Ibrahim, R.; Pressburger, D.; Oliven, R.                                                    | 2018 | No PT  |
| 24 | The Effect of Exercise and Social Activity Interventions on Nutritional Status in Older Adults with Dementia Living in Nursing Homes: A Randomised Controlled Trial             | Maltais, M.; Rolland, Y.; Ha , P. E.; Armaingaud, D.; Cestac, P.; Rouch, L.; de Souto Barreto, P.                              | 2018 | No PT  |
| 25 | The effects of movement stimulation on activities of daily living performance and quality of life in nursing home residents with dementia: a randomized controlled trial        | Henskens, M.; Nauta, I. M.; Drost, K. T.; Scherder, E. J.                                                                      | 2018 | No PT  |
| 26 | Therapeutic Effects of Exercise Training on Elderly Patients With Dementia: A Randomized Controlled Trial                                                                       | Liu, I. T.; Lee, W. J.; Lin, S. Y.; Chang, S. T.; Kao, C. L.; Cheng, Y. Y.                                                     | 2020 | No PT  |
| 27 | Walking and night-time restlessness in mild-to-moderate dementia: a randomized controlled trial                                                                                 | Eggermont, L. H.; Blankevoort, C. G.; Scherder, E. J.                                                                          | 2010 | No PT  |
| 28 | Walking the line: a randomised trial on the effects of a short term walking programme on cognition in dementia                                                                  | Eggermont, L. H.; Swaab, D. F.; Hol, E. M.; Scherder, E. J.                                                                    | 2009 | No PT  |
| 29 | Improvement of cognitive function after physical movement training in institutionalized very frail older adults with dementia                                                   | Thurm, F.; Scharpf, A.; Liebermann, N.; Kolassa, S.; Elbert, T.; Luchtenberg, D.; Woll, A.; Kolassa, I. T.                     | 2011 | No PT  |
| 30 | "Bring me sunshine, bring me (physical) strength": The case of dementia. Designing and implementing a virtual reality system for physical training during the COVID-19 pandemic | Matsangidou, M.; Frangoudes, F.; Hadjiaros, M.; Schiza, E.; Neokleous, K. C.; Papayianni, E.; Avraamides, M.; Pattichis, C. S. | 2022 | No PT  |
| 31 | Effects of a 16-week multimodal exercise program on activities of daily living in institutionalized individuals with dementia A multicenter randomized controlled trial         | Bezold, J.; Trautwein, S.; Barisch-Fritz, B.; Scharpf, A.; Krell-Roesch, J.; Nigg, C. R.; Woll, A.                             | 2021 | No PT  |
| 32 | Effect of a comprehensive exercise program on function in nursing home residents with Alzheimer's disease                                                                       | Tappen, R. M.; Roach, K. E.; Touhy, T. A.                                                                                      | 2000 | No PT  |

Table S2: List of excluded studies (continued)

|    | Titel                                                                                                                         | Authors                                                                                                                                                                     | Year | Reason |
|----|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|
| 33 | Effect of Centella Asiatica and Aerobic Exercise in Older Women With Dementia: A Randomized Controlled Trial                  | Fitriana, Lisna Anisa; Irma, Darmawati; Nasution, Lina Anisa; Suci Tuty, Putri; Rohaedi, Slamet; Anggadiredja, Kusnandar; Iwan, Setiawan; Nur, Fauziyah; Adnyana, I. Ketut; | 2021 | No PT  |
| 34 | Factors predictive of adherence to a non-pharmacological intervention in nursing home research: a substudy of the LEDEN trial | Chrusciel, J.; Letty, A.; Armaingaud, D.; Barreto, P.; Berrut, G.; Rolland, Y.; Sanchez, S.                                                                                 | 2022 | No PT  |
| 35 | Effects of 1 Year of Lifestyle Intervention on Institutionalized Older Adults                                                 | Magistro, D.; Carlevaro, F.; Magno, F.; Simon, M.; Camp, N.; Kinrade, N.; Zecca, M.; Musella, G.                                                                            | 2021 | No RCT |
| 36 | Effects of a multicomponent exercise program in institutionalized elders with Alzheimer's disease                             | Sampaio, A.; Marques, E. A.; Mota, J.; Carvalho, J.                                                                                                                         | 2019 | No RCT |
| 37 | Effectiveness of individually tailored exercise on functional capacity and mobility in nursing home residents                 | Bertoncello, C.; Sperotto, M.; Bellio, S.; Pistellato, I.; Fonzo, M.; Bigolaro, C.; Ramon, R.; Imoscopi, A.; Baldo, V.                                                      | 2021 | No RCT |

Table S3: Outcomes, within and between group differences between baseline and follow-up of the six included studies

|                                          | Outcome                 | Within group differences                                                                                                                             | Between group differences <sup>a</sup> |
|------------------------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>Multimodal exercise interventions</b> |                         |                                                                                                                                                      |                                        |
| <b>Physical performance</b>              |                         |                                                                                                                                                      |                                        |
| Brett et al. <sup>34</sup>               | Balance ((M)FR)         | median (Q1-Q3): IG 1: pre 12 (8–35) post 28 (17–35) p=0.204; IG 2: pre 16 (9–29) post 26 (12–30) p=0.673; CG: pre 21 (18–31) post 27 (24–33) p=0.271 | p=0.69                                 |
|                                          | Balance (FR)            | median (Q1-Q3): IG1: pre 12 (0–23) post 18 (11–30) p=0.263; IG2: pre 16 (8–22) post 15 (8–28) p=0.612; CG: pre 15 (12–21) post 13 (7–22) p=0.373     | p=0.60                                 |
|                                          | Falls (Number of falls) | median (Q1-Q3): IG 1: pre 0 (0–1) post 0 (0–2) p=0.496; IG2: pre 0 (0–1) post 0 (0–1) p=1.000; CG: pre 0 (0–2) post 1 (0–4) p=0.011                  | p=0.02(IG 2 compared to CG)            |
|                                          | Mobility (TUG)          | median (Q1-Q3): IG 1 pre 26 (15–36) post 24 (12–29) p=0.045; IG2 pre 26 (17–48) post 27 (19–46) p=0.615; CG pre 23 (17–33) post 21 (16–34) p=0.807   | p=0.53                                 |

*Table S3: Outcomes, within and between group differences between baseline and follow-up of the six included studies (continued)*

|                                | Outcome                                | Within group differences                                                                                                                                                            | Between group differences <sup>a</sup>                                                                     |
|--------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|                                | Muscle strength (FTCST)                | median (Q1-Q3): IG1 pre 27 (17–41) post 18 (13–44) p=0.130; IG2 pre 25 (20–46) post 21 (15–31) p=0.050; CG pre 22 (18–28) post 26 (18–34) p=0.107                                   | p=0.63                                                                                                     |
|                                | Timed Static Pedalling (TSP)           | median (Q1-Q3): IG 1: pre 11 (7–28) post 28 (11–44) p=0.005; IG2: pre 10 (8–29) post 20 (11–34) p=0.040; CG: pre 19 (13–30) post 20 (9–27) p=0.407                                  | p=0.45                                                                                                     |
|                                | Walking speed (Six meter walk test)    | median (Q1-Q3): IG1 pre 0.55 (0.46–1) post 0.67 (0.50–1.20) p=0.161; IG2 pre 0.55 (0.38–0.86) post 0.60 (0.33–0.86) p=0.177; CG: pre 0.60 (0.48–0.86) post 0.55 (0.41–0.93) p=0.724 | p=0.53                                                                                                     |
| Telenius et al. <sup>28</sup>  | Balance (BBS)                          | mean + (SD): IG: pre 34.3 (14.5), post 37.2 (14.0). CG: pre 35.4 (13.7), post 36.6 (14.4)                                                                                           | p=0.02                                                                                                     |
|                                | Muscle strength (CST)                  | mean + (SD): IG: pre 6.0 (3.1), post 7 (3.3). CG: pre 6.2 (2.9), post 6.6 (3.7)                                                                                                     | p=0.11                                                                                                     |
|                                | Walking speed (Six meter walk test)    | mean + (SD): IG: pre 0.5 (0.2), post 0.5 (0.2). CG: pre 0.5 (0.2), post 0.5 (0.3)                                                                                                   | p=0.86                                                                                                     |
| Toots et al. <sup>29</sup>     | Balance (BBS)                          | MD + (SE): IG: 2.39 (0.88) CG: -1.82 (0.86)                                                                                                                                         | MD + (95% CI): 4.20 (1.79–6.61) p<0.001                                                                    |
| Toots et al. <sup>32</sup>     | Walking speed (Backward walking speed) | MD + (SE): with or without WA: IG: 0.005 (0.013); CG: 0.000 (0.013); without WA: IG: 0.026 (0.018); CG: -0.004 (0.017)                                                              | MD + (95% CI): with or without WA: 0.005 (-0.031–0.041) p=0.788; without WA: 0.030 (-0.019, 0.079) p=0.231 |
| <b>ADL functioning</b>         |                                        |                                                                                                                                                                                     |                                                                                                            |
| Littbrand et al. <sup>36</sup> | ADL performance (BI)                   | MD + (SD): IG: -0.13 (2.11) p=0.67; CG: -1.10 (2.28) p=0.001                                                                                                                        | MD (95% CI): 1.13 (0.12–2.13) p=0.03                                                                       |
| Telenius et al. <sup>28</sup>  | ADL performance (BI)                   | mean + (SD): IG: pre 13.6 (3.5), post 13.7 (3.6); CG: pre 13.4 (3.6), post 12.7 (4.1)                                                                                               | p=0.085                                                                                                    |
| Toots et al. <sup>29</sup>     | ADL performance (BI)                   | MD + (SE): IG: -0.79 (0.31); CG: -1.39 (0.30)                                                                                                                                       | MD + (95% CI): 0.60 (-0.24–1.44) p=0.16                                                                    |
|                                | ADL performance (FIM)                  | MD + (SE): IG: -3.10 (1.07); CG: -4.44 (1.04)                                                                                                                                       | MD + (95% CI): 1.34 (-1.56–4.25) p=0.36                                                                    |
| <b>Cognition</b>               |                                        |                                                                                                                                                                                     |                                                                                                            |
| Telenius et al. <sup>28</sup>  | Global cognition (MMSE)                | mean + (SD): IG: pre 15.6 (5.0), post 15.5 (5.5); CG: pre 15.8 (5.0), post 15.2 (5.4)                                                                                               | p=0.69                                                                                                     |
| Toots et al. <sup>31</sup>     | Global cognition (MMSE)                | MD + (SE): IG: -1.15 (0.41); CG: -0.93 (0.4)                                                                                                                                        | MD + (95% CI): -0.27 (-1.4–0.87) p=0.644                                                                   |
|                                | Executive functioning (VF)             | MD + (SE): IG: -0.74 (0.32); CG: -0.21 (0.32)                                                                                                                                       | MD + (95% CI): -0.53 (-1.42–0.35) p=0.241                                                                  |

Table S3: Outcomes, within and between group differences between baseline and follow-up of the six included studies (continued)

|                                       | Outcome                             | Within group differences                                                                                     | Between group differences <sup>a</sup>    |
|---------------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                       | Global cognition (ADAS-Cog)         | MD + (SE): IG: 1.51 (1.06); CG: 2.55 (1.07)                                                                  | MD + (95% CI): -1.04 (-4-1.92) p=0.491    |
| <b>Psychological wellbeing</b>        |                                     |                                                                                                              |                                           |
| Bostrom et al. <sup>33</sup>          | Depression (GDS-15)                 | IG: MD + (95% CI) 0.03 (-0.53, 0.59) p=0.91; CG MD + (95% CI) 0.08 (-0.49, 0.64) p=0.78                      | MD + (95% CI) -0.05 (-0.84, 0.75) p=0.91  |
|                                       | Depression (MADRS)                  | IG: MD + (95% CI) 0.40 (-0.77, 1.57) p=0.50; CG: MD + (95% CI) 0.33 (-0.85, 1.52) p=0.58                     | MD + (95% CI) 0.06 (-1.60, 1.73) p=0.94   |
| Brett et al. <sup>35</sup>            | Agitation (CMAI)                    | IG 1: pre 28 (9) post 26 (10) p=0.03; IG 2: pre 26 (9) post 24 (8) p=0.23; CG: pre 36 (8) post 32 (8) p=0.02 | p>0.05                                    |
| Conradsson et al. <sup>37</sup>       | Depression (GDS-15)                 | MD + (SD): IG: 0.03 (2.3) p=0.92; CG: -0.10 (1.9) p=0.62                                                     | MD + (95% CI): -0.33 (-1.20, 0.55) p=0.46 |
|                                       | Morale (PGCMS)                      | MD + (SD): 0.35(2.7) p=0.25 CG: 0.02 (2.3) p=0.93                                                            | MD + (95% CI): 1.12 (0.09 to 2.16) p=0.03 |
| Telenius et al. <sup>28</sup>         | Agitation (NPI-Agitation)           | mean + (SD): IG: pre 1.7 (2.1), post 1.5 (2.2); CG: pre 1.3 (1.7), post 1.7 (2.3)                            | p=0.07                                    |
|                                       | Apathy (NPI-Apathy)                 | mean + (SD): IG: pre 0.5 (0.8), post 0.3 (0.6); CG: pre 0.39 (0.7), post 0.4 (0.8)                           | p=0.048                                   |
|                                       | Neuropsychiatric symptoms (NPI)     | mean + (SD): IG: pre 5.8 (5.9), post 5.1 (6.0); CG: pre 4.8 (4.6), post 5.4 (6.5)                            | p=0.17                                    |
|                                       | Affect (NPI-depression and anxiety) | mean + (SD): IG: pre 1.1 (1.4), post 1.0 (1.4); CG: pre 0.8 (1.3), post 1.0 (1.4)                            | p=0.31                                    |
|                                       | Depression (Cornell scale)          | mean + (SD): IG: pre 4.7 (4.6), post 3.8 (5.2); CG: pre 4.9 (4.3), post 3.8 (3.8)                            | p= 0.39                                   |
|                                       | Quality of life (Qualid)            | mean + (SD): IG: pre 18.3 (6.1), post 17.1 (7.0); CG: pre 17.7 (5.5), post 17.4 (6.6)                        | p= 0.97                                   |
| <b>Aerobic exercise interventions</b> |                                     |                                                                                                              |                                           |
| <b>Physical performance</b>           |                                     |                                                                                                              |                                           |
| Cancela et al. <sup>30</sup>          | Mobility (TUG)                      | Mean difference + 95%CI: IG: -2.11 (-3.86, -0.36); CG -0.56 (-1.45, 0.33)                                    | p=0.03                                    |
| Venturelli et al. <sup>27</sup>       | Walking distance (6mwt)             | mean + (SD): IG: pre 245 (31) post 294 (49) p<0.05 CG: pre 238 (47) post 168 (34) p<0.05                     | p<0.05                                    |
| <b>Psychological wellbeing</b>        |                                     |                                                                                                              |                                           |
| Cancela et al. <sup>30</sup>          | Depression (Cornell Scale)          | Mean difference + 95%CI: IG: 1.84 (-0.80, 4.48); CG: -2.71 (-3.52, -1.91)                                    | p=0.22                                    |
|                                       | Neuropsychiatric symptoms (NPI)     | Mean difference + 95%CI: IG: -0.84 (-3.76, 2.08); CG: 4.60 (1.96, 7.24)                                      | p=0.08                                    |

Table S3: Outcomes, within and between group differences between baseline and follow-up of the six included studies (continued)

|                                 | Outcome                              | Within group differences                                                            | Between group differences <sup>a</sup> |
|---------------------------------|--------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------|
| <b>ADL functioning</b>          |                                      |                                                                                     |                                        |
| Cancela et al. <sup>30</sup>    | ADL functioning (Katz Index)         | Mean difference + 95%CI: IG: 0.22 (-0.05, 0.49); CG: -0.25 (-0.36, -0.14)           | p=0.03                                 |
| Venturelli et al. (2011)        | ADL functioning (BI)                 | mean + (SD): IG: pre 34 (4) post 42 (4) p<0.05; CG: pre 35 (6) post 32 (6) p>0.05   | p=0.003                                |
| <b>Cognition</b>                |                                      |                                                                                     |                                        |
| Cancela et al. <sup>30</sup>    | Global cognition (MEC -Spanish MMSE) | Mean difference + CI: IG: 0.09 (-0.32, 0.60); CG: -2.11 (-2.90,-1.32)               | p=0.01                                 |
|                                 | Memory (FOME)                        | Mean difference + 95%CI: IG: 1.99 (-1.93, 4.33); CG: -1.31 (-3.57, 7.95)            | p=0.01                                 |
| Venturelli et al. <sup>27</sup> | Global cognition (MMSE)              | mean + (SD): IG pre 13 (2) post 12 (2) p=>0.05; CG: pre 12 (2) post 6 (2) p<0.05    | p<0.001                                |
| <b>Others</b>                   |                                      |                                                                                     |                                        |
| Venturelli et al. <sup>27</sup> | (Fasting) Glycemia (mg/dl-1)         | mean + (SD): IG: pre 94(5) post 90(3) p=0.784; CG: pre 92(5) post 93(5) p=0.345     | p=0.143                                |
|                                 | Systolic blood pressure (mmHg)       | mean + (SD): IG: pre 132(10) post 126(8) p=0.05; CG: pre 133(6) post 135(7) p=0.368 | p=0.108                                |
|                                 | Diastolic blood pressure (mmHg)      | mean + (SD): IG: pre 84(5) post 82(3) p=0.550; CG: pre 84(3) post 84(3) p=0.334     | p=0.376                                |

<sup>a</sup>Mean difference with 95% CI or p-value of test of between group difference if mean difference with 95% CI was not available.

(M)FR=(Modified) Functional Reach test, TUG= Timed Up and Go test, FTSTS= Five-Times-Sit-to-Stand, TSP= timed static pedalling, BBS= Berg Balance Scale, CST= Chair Stand Test (30 sec), MD= Mean difference, WA= walking aid, GDS 15= Geriatric Depression Scale 15-item version, MADRS= Montgomery-Åsberg Depression Rating Scale, CMAI= Cohen-Mansfield Agitation Inventory, PGC-MS= Philadelphia Geriatric Center Morale Scale, BI=Barthel Index, FIM= Functional Independence Measure, MMSE= Mini-Mental State Examination, NPI-Q= The Neuropsychiatric Inventory questionnaire, QUALID= Quality of life in late-stage dementia scale, VF= Verbal fluency, ADAS-COG= Alzheimer's Disease Assessment Scale-Cognitive Subscale, 6mwt= six minute walking test, FOME=Fuld Object Memory Evaluation, mg/dl=milligrams per decilitre, mmHg= millimetre of mercury

Table S4: Certainty in the evidence according to the GRADE approach

| Multimodal exercise interventions |               |         |                                     |                                              |                                                                                                                       |                                                 |                  |          |
|-----------------------------------|---------------|---------|-------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------|----------|
|                                   | No of studies | N total | Study design and execution          | Inconsistency                                | Indirectness                                                                                                          | Imprecision                                     | Publication bias | GRADE    |
| Physical performance              |               |         |                                     |                                              |                                                                                                                       |                                                 |                  |          |
| Balance                           | 3             | 355     | -2 (one study at high risk of bias) | -1 (2 in favor of intervention, 1 no effect) | -1 (differences in intervention duration and frequency, differences in control groups)                                | -1 (one study with a large confidence interval) | -                | Very low |
| Walking speed                     | 3             | 387     | -2 (one study at high risk of bias) | -                                            | -2 (differences in intervention duration and frequency, differences in control groups. difference in outcome measure) | -1 (one study with a large confidence interval) | -                | Very low |
| ADL functioning                   |               |         |                                     |                                              |                                                                                                                       |                                                 |                  |          |
| ADL functioning                   | 3             | 421     | -1 (one study with RoB concerns)    | -2 (1 in favor of intervention, 2 no effect) | -                                                                                                                     | -                                               | -                | Very low |
| Psychological wellbeing           |               |         |                                     |                                              |                                                                                                                       |                                                 |                  |          |
| Depression                        | 3             | 314     | -1 (one study with RoB concerns)    | -1 (different directions of effect)          | -                                                                                                                     | -1 (one study with a large confidence interval) | -                | Very low |

Table S5: *Prisma Chart*

| Section and Topic       | Item | Checklist item                                                                                                                                                                                                                                                                                       | Location where item is reported (Line) |
|-------------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>TITLE</b>            |      |                                                                                                                                                                                                                                                                                                      |                                        |
| Title                   | 1    | Identify the report as a systematic review.                                                                                                                                                                                                                                                          | 13                                     |
| <b>ABSTRACT</b>         |      |                                                                                                                                                                                                                                                                                                      |                                        |
| Abstract                | 2    | See the PRISMA 2020 for Abstracts checklist.                                                                                                                                                                                                                                                         | 48                                     |
| <b>INTRODUCTION</b>     |      |                                                                                                                                                                                                                                                                                                      |                                        |
| Rationale               | 3    | Describe the rationale for the review in the context of existing knowledge.                                                                                                                                                                                                                          | 107-110                                |
| Objectives              | 4    | Provide an explicit statement of the objective(s) or question(s) the review addresses.                                                                                                                                                                                                               | 111-115                                |
| <b>METHODS</b>          |      |                                                                                                                                                                                                                                                                                                      |                                        |
| Eligibility criteria    | 5    | Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.                                                                                                                                                                                          | 139-149                                |
| Information sources     | 6    | Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.                                                                                            | 126-129                                |
| Search strategy         | 7    | Present the full search strategies for all databases, registers and websites, including any filters and limits used.                                                                                                                                                                                 | Sup 1                                  |
| Selection process       | 8    | Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.                     | 138-139                                |
| Data collection process | 9    | Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process. | 156-171                                |
| Data items              | 10a  | List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (e.g. for all measures, time points, analyses), and if not, the methods used to decide which results to collect.                        | 168-171                                |
|                         | 10b  | List and define all other variables for which data were sought (e.g. participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information.                                                                                         | 160-167                                |

Table S5: *Prisma Chart (continued)*

| Section and Topic             | Item | Checklist item                                                                                                                                                                                                                                                    | Location where item is reported (Line) |
|-------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Study risk of bias assessment | 11   | Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process. | 173-183                                |
|                               | 12   | Specify for each outcome the effect measure(s) (e.g. risk ratio, mean difference) used in the synthesis or presentation of results.                                                                                                                               | 203-210                                |
| Effect measures               | 13a  | Describe the processes used to decide which studies were eligible for each synthesis (e.g. tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).                                              | 197-202                                |
|                               | 13b  | Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions.                                                                                                             | 203-210                                |
|                               | 13c  | Describe any methods used to tabulate or visually display results of individual studies and syntheses.                                                                                                                                                            | 207                                    |
| Synthesis methods             | 13d  | Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.       | 199, 200                               |
|                               | 13e  | Describe any methods used to explore possible causes of heterogeneity among study results (e.g. subgroup analysis, meta-regression).                                                                                                                              | -                                      |
|                               | 13f  | Describe any sensitivity analyses conducted to assess robustness of the synthesized results.                                                                                                                                                                      | -                                      |
| Reporting bias assessment     | 14   | Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).                                                                                                                                           | -                                      |
|                               | 15   | Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.                                                                                                                                                             | 190-194                                |
| Certainty assessment          |      |                                                                                                                                                                                                                                                                   |                                        |
| RESULTS                       |      |                                                                                                                                                                                                                                                                   |                                        |
| Study selection               | 16a  | Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.                                                                      | Figure 1                               |
|                               | 16b  | Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.                                                                                                                                       | Sup 2                                  |
| Study characteristics         | 17   | Cite each included study and present its characteristics.                                                                                                                                                                                                         | Table 1                                |
|                               |      |                                                                                                                                                                                                                                                                   |                                        |



Table S5: Prisma Chart (continued)

| Section and Topic             | Item | Checklist item                                                                                                                                                                                                                                                                       | Location where item is reported (Line) |
|-------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Risk of bias in studies       | 18   | Present assessments of risk of bias for each included study.                                                                                                                                                                                                                         | Table 4                                |
| Results of individual studies | 19   | For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (e.g. confidence/credible interval), ideally using structured tables or plots.                                                     | Table 3, Figure 2a, 2b                 |
| Results of syntheses          | 20a  | For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.                                                                                                                                                                               | Table 3, Figure 2a, 2b, Table 4        |
|                               | 20b  | Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (e.g. confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect. | Figure 2a, 2b                          |
|                               | 20c  | Present results of all investigations of possible causes of heterogeneity among study results.                                                                                                                                                                                       | -                                      |
|                               | 20d  | Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.                                                                                                                                                                           | -                                      |
| Reporting biases              | 21   | Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.                                                                                                                                                              | -                                      |
| Certainty of evidence         | 22   | Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.                                                                                                                                                                                  | Sup 3                                  |
| DISCUSSION                    |      |                                                                                                                                                                                                                                                                                      |                                        |
| Discussion                    | 23a  | Provide a general interpretation of the results in the context of other evidence.                                                                                                                                                                                                    | 434-485                                |
|                               | 23b  | Discuss any limitations of the evidence included in the review.                                                                                                                                                                                                                      | 487-493                                |
|                               | 23c  | Discuss any limitations of the review processes used.                                                                                                                                                                                                                                | 496-508                                |
|                               | 23d  | Discuss implications of the results for practice, policy, and future research.                                                                                                                                                                                                       | 512-520                                |

Table S5: *Prisma Chart (continued)*

| Section and Topic                              | Item | Checklist item                                                                                                                                                                                                                             | Location where item is reported (Line) |
|------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| OTHER INFORMATION                              |      |                                                                                                                                                                                                                                            |                                        |
| Registration and protocol                      | 24a  | Provide registration information for the review, including register name and registration number, or state that the review was not registered.                                                                                             | 120                                    |
|                                                | 24b  | Indicate where the review protocol can be accessed, or state that a protocol was not prepared.                                                                                                                                             | 120                                    |
|                                                | 24c  | Describe and explain any amendments to information provided at registration or in the protocol.                                                                                                                                            | -                                      |
| Support                                        | 25   | Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.                                                                                                              | 523                                    |
| Competing interests                            | 26   | Declare any competing interests of review authors.                                                                                                                                                                                         | 526                                    |
| Availability of data, code and other materials | 27   | Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review. | -                                      |