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An examination of the suitability of PAdDev as a method for effective participatory assessment of the development of higher education institutions: the case of Eduardo Mondlane University (1976-2016)
César, N.A.T.

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Appendix XXIV: Curriculum Vitae

Curriculum vitae

Nilza Aurora Tarcísio César (1977, Maputo-Mozambique) completed her high school education (Social Sciences and Humanities Section) in 1995, at Francisco Manyanga Secondary School, in Maputo, Mozambique. She holds a Bachelor in Social Sciences (2001), and is graduated in Sociology, both degrees from the Social Sciences Training and Research Unit at Eduardo Mondlane University, Mozambique, in 2003. She holds, since 2008, a Master degree in Research Methodologies by coursework from the Faculty of Education of the University of Sydney - Australia. Her PhD journey initiated in 2013, when enrolled at the Faculty of Social and Behavioural Sciences at the University of Leiden - The Netherlands. Her PhD research on Institutional Development Assessment was carried out at the African Studies Centre at Leiden University (ASCL). Her research focuses on evaluating the effectiveness of the PAdEv method as a tool to assess, in a participatory manner, the development of Eduardo Mondlane University, tracking the factors and actors that influenced the changes that catalyzed such development. While in Leiden, her time was spent among different activities that included attending CERES courses, an intensive course for training PhD researchers, supervision meetings, independent research, participation in seminars and conferences. Nilza is currently the deputy dean for undergraduate studies at the Faculty of Education at Eduardo Mondlane University, and, as a junior researcher, integrates research teams in the field of gender, education and technologies. In order to further her professional career, she recently participated in a professional development course for teacher trainers offered by Arizona State University, USA, in partnership with OPEN (The Online Professional English Network).