

Catching cereal killers: a multi-omics approach to disentangle yeast-Fusarium interactions in the phyllosphere

Gouka, L.

Citation

Gouka, L. (2025, October 15). *Catching cereal killers: a multi-omics approach to disentangle yeast-Fusarium interactions in the phyllosphere. NIOO-thesis.* Retrieved from https://hdl.handle.net/1887/4266952

Version: Publisher's Version

Licence agreement concerning inclusion of doctoral

License: thesis in the Institutional Repository of the University

of Leiden

Downloaded from: https://hdl.handle.net/1887/4266952

Note: To cite this publication please use the final published version (if applicable).

Propositions

accompanying the thesis

Catching cereal killers

A multi-omics approach to disentangle yeast-Fusarium interactions in the phyllosphere

- 1. Phyllosphere yeasts are specialized to colonize and survive in the aboveground plant environment, which is reflected by their genomic content (this thesis).
- 2. Alcohol-containing volatiles and their precursor are effective in growth inhibition of Fusarium graminearum (this thesis).
- 3. The ability of phyllosphere yeasts to degrade mycotoxin precursors or inhibit mycotoxin biosynthesis offers an innovative approach to improve crop production and food safety (this thesis).
- 4. Phyllosphere yeasts are effective biocontrol agents that can be deployed for the control of Fusarium head blight in laboratory and greenhouse settings (this thesis).
- 5. A next step in disease suppression is to understand how Fusarium graminearum perceives volatiles and how that cascades into pathogen growth and mycotoxin inhibition.
- 6. Ecological research is a trade-off between realism and mechanistic resolution.
- 7. Farmers' practical expertise, combined with scientists' research-driven innovations, holds the key to implementing climate-resilient farming solutions that ensure long-term sustainability.
- 8. Fundamental knowledge is the cornerstone of scientific progress, as it provides the essential framework upon which applied research can be built.
- 9. Just as a painter's canvas captures their vision, a scientist's publications preserve their contributions to knowledge.
- 10. Failing in the preparation, is preparing for failing.