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Maintaining self while adapting: Chinese foreign language teachers' identity development in an intercultural context

Liu, X.

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Maintaining Self While Adapting:

Chinese Foreign Language Teachers' Identity Development in an
Intercultural Context



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Promotor

Prof.dr. W.F. Admiraal

Copromotor

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Dr. H.W. Oolbekkink-Marchand (Hogeschool Arnhem-Nijmegen)

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