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Design for engagement in blended learning: insights, practices, and challenges

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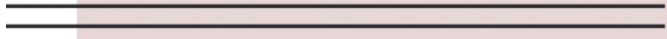
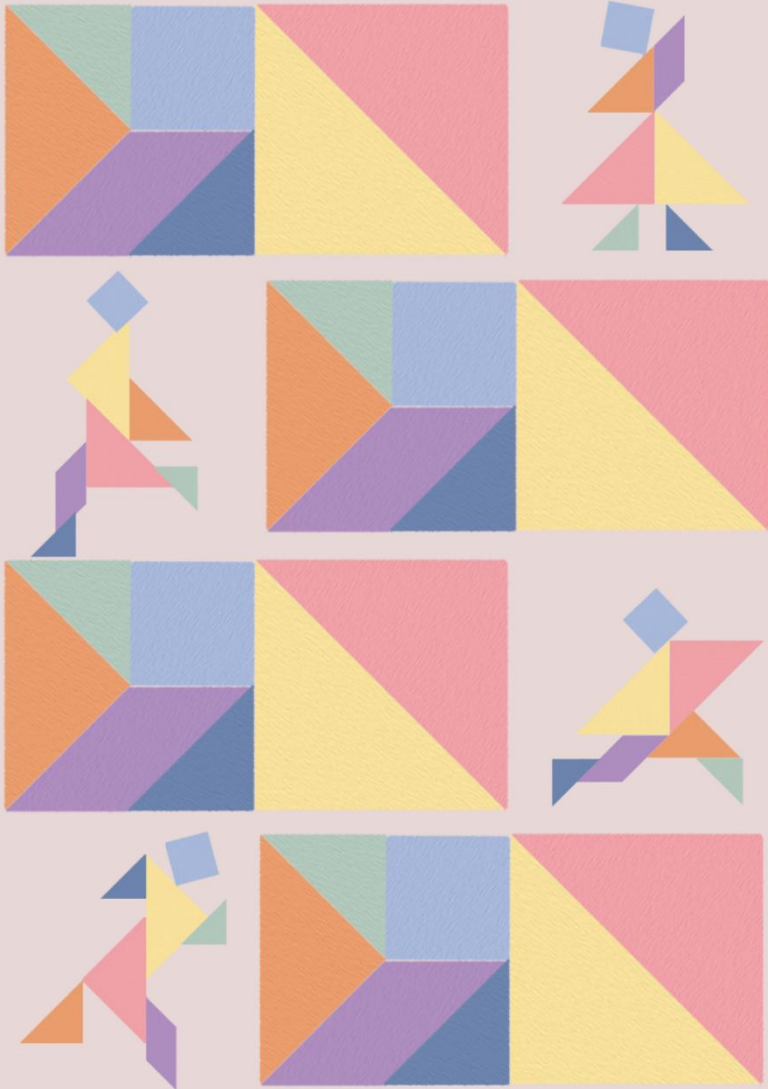
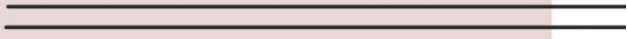
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Curriculum Vitae

Linyuan Wang was born in Shanxi, China on June 12, 1994. She graduated from Qixian No.1 High School in 2009, where she was awarded a Merit Student of Shanxi Province. After that, she went to Shanghai University of Electricity and majored in public administration. She obtained her Bachelor's degree in 2012 and was awarded an Excellent Graduate. After that, she expanded her interests from public administration to educational administration and studied educational administration at Beijing Normal University. She focused on investigating educational administration from the perspective of sociology under the supervision of Professor Dr. Jiangting Chu. Linyuan Wang completed her Master's degree in July 2019, and her thesis was awarded as an outstanding research paper. In 2020, Linyuan Wang started her PhD at Leiden University, Graduate School of Teaching (ICLON) during the Pandemic. The influence of the pandemic on higher education made her interested in technology-enhanced learning. Her PhD was supported by the Chinese Government Scholarship Council grant.

List of Publications

Publications

This chapter was submitted in an adapted form as: Wang, L., de Vetten, A.,
Admiraal, W., & Van der Rijst, R. (2025). Relationship between
perceived learner control and student engagement in various study
activities in a blended course in higher education. *Education and
Information Technologies*, 30(2), 2463-2484.

Manuscripts Submitted for Publication

Wang, van der Rijst, Admiraal, de Jonge (Under review) Factors
Influencing Student Engagement with Blended Learning in Higher
Education: A Synthesis Review

Wang, de Vetten, Admiraal, van der Rijst (Under review) The Relationship
Between Students' Pre-Class Learning Behaviors and Student
Engagement in Tutorials.

Li, Y., Feng, X, Liu, X, Wang, L., Bao, T (under review) The Relationships
between Students' Emotional Regulation and Self-regulated
Learning Strategies in Digital Learning Environment

Wang, Zhou, Liu*, Bao (Submitted) Fairness of Grading in Blended
Learning in Higher Education.

Conference Presentations

EARLI Sig 6 & 7 2024 Poster: How does students' out-of-class preparation affect student in-class engagement?

EERA 2022 Paper Presentation: Factors Affecting Student Engagement in Blended Learning

ICO National School 2022 Paper Presentation: Factors Affecting Student Engagement in Blended Learning

ICO International School 2023 Paper Presentation: Relationship between Learner Control and Student Engagement in Blended Learning

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your help. I will never forget that Wilfried helped me make a pragmatic decision regarding my research method when the limited data really tortured me. I will always appreciate the ‘open door of Roeland’ where I can just knock and go inside with all my questions. I also want to thank Mario de Jonge for being a lifesaver when my first manuscript was rejected after a long review process. He has been an incredible mentor, not just in research but in teaching as well, helping me with my Partial BKO certificate. It’s been a privilege to work with him. I’ll always remember the fun and lighthearted moments we shared, like when he’d play silly hide-and-seek games to cheer me up. Also, a big thanks to Lysanne for giving me the chance to teach in the Living Education Lab and for sharing her expert course design knowledge.

I also want to acknowledge the support from Leiden University and ICLON. The academic community here has been essential in shaping me as a researcher, offering valuable insights and support. A big thanks to all my colleagues and friends for being there with their humor, advice, and encouragement through the highs and lows. For example, Simone’s belief in learning deeply really inspired me and reshaped how I approach my work and personal growth. She reminded me that if I’m not fully committed to something, it’s better not to do it at all. There are many of you—like Nika, Anne, Xu, Xinlin, Wendy, Nan, Na, Iza, Gergana, Jean-Michel, Max, and

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