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Being deaf at the playground: the effects of hearing loss on children's social participation

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Propositions

1. Deaf and Hard-of-Hearing (DHH) children face intrinsic and extrinsic challenges and opportunities that impact their social participation (this thesis)
2. Incidental learning opportunities occur every day, however accessing them can be more challenging for many DHH children (this thesis).
3. Social emotions, in this case empathy and moral emotions, are crucial for maintaining social relationships (this thesis).
4. The physical-social environment needs to be taken into consideration when addressing social participation of DHH children (this thesis).
5. Hearing children's lack of awareness on how to communicate with a DHH child can form a barrier for DHH children social participation (related to the research field).
6. Early and bilateral intervention can positively contribute to access of DHH preschoolers' access to the social world (related to the research field).
7. Despite neglected, physical play is important for DHH children (related to the research field).
8. Play is a fundamental right for all children, including children who come from poor backgrounds, children with disabilities, and children from minority groups (related to the research field).
9. Research focused on disability needs to evolve towards a more mindful approach that includes people's lived experiences (societal subject).
10. It is quite amazing how doing a PhD can change our views about the world (societal subject).