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The teaching of Khety and its use as an educational tool in ancient Egypt

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Curriculum Vitae

Judith Jurjens received her education at the University of Groningen, where she studied Classics and took courses in Egyptology. After obtaining her master's degree in Classical Studies (2005), she spent three months in Egypt, working as a registrar for the Fayum Project (UCLA / University of Groningen). She then studied to become a teacher and obtained her Pre-Higher Education Teaching Certificate in Greek, Latin and Civilizations in 2008. While working as a high school teacher, she continued her Egyptological studies under the supervision of Dr. J. van Dijk (University of Groningen). In 2016 she was awarded a 'Promotiebeurs voor leraren' by the Dutch Research Council (NWO), a grant which gives awardees the opportunity to reduce their teaching duties in order to pursue a PhD. She started her PhD research at Leiden University in the same year, studying the Middle Egyptian literary text *The Teaching of Khety* and its use as an educational tool. She presented her research at multiple (international) academic conferences and published several articles on the subject in peer reviewed journals. For her article on oBM EA 65597 she received the 'Jaarprijs Cuijpers-Opdenakker' (an annual prize awarded by The Netherlands Institute for the Near East and Ex Oriente Lux for the best scholarly article written in the Netherlands by a junior scholar on a topic concerning the Ancient Near East, including Egypt) in 2021. In 2023 she participated in the 7th *Académie hiératique*, researching unpublished hieratic ostraca at the Institut français d'archéologie orientale in Cairo. She also co-organized the international conference *Looking Beyond the Text: Scribal Practices in Ancient Egypt*, which took place 17–19 May 2023 in Mainz, Germany. The conference proceedings, which she is co-editing, will also include an article by her hand presenting a new reading of the colophon of P. Chester Beatty II.