

A network study of family affect systems in daily life

Veenman, M.; Janssen, L.H.C.; Houtum, L.A.E.M. van; Wever, M.C.M.; Verkuil, B.; Epskamp, S.

Citation

Veenman, M., Janssen, L. H. C., Houtum, L. A. E. M. van, Wever, M. C. M., Verkuil, B., & Epskamp, S. (2024). A network study of family affect systems in daily life. *Multivariate Behavioral Research*, *59*(2), 371-405. doi:10.1080/00273171.2023.2283632

Version:Publisher's VersionLicense:Creative Commons CC BY 4.0 licenseDownloaded from:https://hdl.handle.net/1887/3736343

Note: To cite this publication please use the final published version (if applicable).





Multivariate Behavioral Research

ISSN: (Print) (Online) Journal homepage: www.tandfonline.com/journals/hmbr20

A Network Study of Family Affect Systems in Daily Life

Myrthe Veenman, Loes H. C. Janssen, Lisanne A. E. M. van Houtum, Mirjam C. M. Wever, Bart Verkuil, Sacha Epskamp, Eiko I. Fried & Bernet M. Elzinga

To cite this article: Myrthe Veenman, Loes H. C. Janssen, Lisanne A. E. M. van Houtum, Mirjam C. M. Wever, Bart Verkuil, Sacha Epskamp, Eiko I. Fried & Bernet M. Elzinga (14 Feb 2024): A Network Study of Family Affect Systems in Daily Life, Multivariate Behavioral Research, DOI: 10.1080/00273171.2023.2283632

To link to this article: <u>https://doi.org/10.1080/00273171.2023.2283632</u>

© 2024 The Author(s). Published with license by Taylor & Francis Group, LLC



0

Published online: 14 Feb 2024.

|--|

Submit your article to this journal 🕝

Article views: 54



View related articles 🗹



View Crossmark data 🗹

A Network Study of Family Affect Systems in Daily Life

Myrthe Veenman^a, Loes H. C. Janssen^a, Lisanne A. E. M. van Houtum^a, Mirjam C. M. Wever^a, Bart Verkuil^a, Sacha Epskamp^b (D), Eiko I. Fried^a, and Bernet M. Elzinga^a

^aDepartment of Clinical Psychology, Faculty of Social Sciences, Leiden University; ^bDepartment of Psychology, National University of Singapore

ABSTRACT

Adolescence is a time period characterized by extremes in affect and increasing prevalence of mental health problems. Prior studies have illustrated how affect states of adolescents are related to interactions with parents. However, it remains unclear how affect states among family triads, that is adolescents and their parents, are related in daily life. This study investigated affect state dynamics (happy, sad, relaxed, and irritated) of 60 family triads, including 60 adolescents ($M_{age} = 15.92$, 63.3% females), fathers and mothers ($M_{age} = 49.16$). The families participated in the RE-PAIR study, where they reported their affect states in four ecological momentary assessments per day for 14 days. First, we used multilevel vector-autoregressive network models to estimate affect dynamics across all families, and for each family individually. Resulting models elucidated how family affect states were related at the same moment, and over time. We identified relations from parents to adolescents and vice versa, while considering family variation in these relations. Second, we evaluated the statistical performance of the network model *via* a simulation study, varying the percentage missing data, the number of families, and the number of time points. We conclude with substantive and statistical recommendations for future research on family affect dynamics.

KEYWORDS

Network; multilevel; ecological momentary assessment; adolescence; family; affect

OPEN ACCESS Check for updates

Routledge

Taylor & Francis Group

Introduction

Adolescence is a critical developmental period characterized by physical (e.g. growth spurt), biological (e.g. hormone activity; Buchanan et al., 1992), cognitive (e.g. abstract thinking; Keating, 2004) and social changes (e.g. risk behavior; van Nieuwenhuijzen et al., 2009). These changes may influence daily affect states of adolescents and are potential risk factors for the onset of mental disorders (Kessler et al., 2001; Rapee et al., 2019; Ullsperger & Nikolas, 2017), including emotional disorders such as depression (Costello et al., 2003) that show increased prevalence during adolescence and continue to have problematic consequences throughout adulthood (Hofstra et al., 2001; Pine et al., 1998).

The family environment and parents in particular play an important role during adolescence (Sheeber et al., 1997; Yap & Jorm, 2015). While adolescents strive toward greater autonomy and peer contact, parents remain support providers (Furman & Buhrmester, 1992). Much attention has been paid to the influence of parenting behavior and styles, such as parental control (Janssens et al., 2015; Van Heel et al., 2019; Yap & Jorm, 2015) and criticism (Berla et al., 2022; Harris & Howard, 1984; Nelemans et al., 2014). A meta-analysis by Laursen et al. (2017) indicated a moderate decrease in parent-adolescent conflict during adolescence, but an increase in intensity of conflict related negative affect from early-adolescence (10-12 years old) to mid-adolescence (13-16 years old). In addition, Van der Cruijsen et al. (2019) found a temporary increase in parental negativity, such as disagreement, during the mid-adolescence (15-17 years old). Parental warmth (i.e. positive, accepting and supportive behavior) has been highlighted as potential protective factor during adolescence (Lippold et al., 2016; Viner et al., 2012), in part due to the positive relation between parental support and adolescents' effective emotion regulation (Morris et al., 2017).

Preregistration: https://osf.io/2jz3q?mode=&revisionId=&view_only=5164038e4dc346269aed1768350d2f36 https://osf.io/gct9n/?view_only=7da3cab955354617a915e7ad4455da33

© 2024 The Author(s). Published with license by Taylor & Francis Group, LLC

CONTACT Myrthe Veenman 🖾 m.veenman@fsw.leidenuniv.nl 🗈 Department of Clinical Psychology, Faculty of Social Sciences, Leiden University, Leiden, Netherlands.

Supplemental materials: https://anonymous.4open.science/r/Family_Affect_Systems-D3BE (including code for the statistical analyses).

This is an Open Access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited. The terms on which this article has been published allow the posting of the Accepted Manuscript in a repository by the author(s) or with their consent.

Extant literature has focused on adolescent affect states and its relation with adolescent mental health (Kuppens et al., 2012; Maciejewski et al., 2014). Affect states are momentary feelings, such as happiness or sadness, that are responsive to events or interactions (Kuppens et al., 2010). Positive affect states (e.g. being happy and relaxed) can be distinguished from negative affect states (e.g. being sad and irritated). Reitsema et al. (2022) indicated that, compared to children, adolescents show more variability in positive affect and a higher intensity of negative affect, both of which decreased in late adolescence.

Not only parental behavior, such as perceived parental warmth and criticism (Janssen et al., 2020; 2021),¹ but also the affect states of parents themselves have been linked to affect states of adolescents (Larson & Almeida, 1999). For example, associations were found between the reported affect states of adolescents and their parents (Larson & Richards, 1994), and during interactions, parents and adolescents showed a co-occurrence of affect states (Bodner et al., 2018). In this study, we focus on the inter-relatedness of the affect states of adolescents and their parents.

Family as dynamic system

Affect states may be the drivers of family dynamics, referring to the influence that family members, such as adolescents and their parents, have on each other. This is in line with the family system theory (or ecological system theory; Bronfenbrenner, 1977) stating that child development is affected by interactions with the environment. Parents are one of the more proximal factors in this environment (Bronfenbrenner, 1986). So far, most studies have focused on motheradolescent relations, while other studies highlighted the role of fathers for adolescent mental health (e.g. Sheeber et al., 2007). This aligns with family system theory stressing the importance of both parents (e.g. Bodner et al., 2018). For instance, if only looking at mother-adolescent relations, we might find that mother's irritation results in a decrease of adolescent's relaxation. However, the decrease in relaxation might be dependent on irritation of the other parent. Learning more about the family dynamics during adolescence therefore requires to look at the family, instead of focusing only on specific parent-adolescent dyads.

The family system theory not only highlights the inter-relatedness of family members, but also the

direction of influence, which may often be reciprocal rather than just one-directional (Bronfenbrenner, 1977, 1986; Restifo & Bögels, 2009). An action of the adolescent could result in parental response, which may in turn influence the adolescent. For instance, van Hale et al. (2008) found that adolescents' depressive symptoms predicted perceived parental rejection that, in turn, predicted adolescents' aggression in the early adolescence. In the case of affect states, prior work found relations among family members' momentary affect states (Bodner et al., 2018); directed relations from adolescents to parents (Larson & Gillman, 1999; Larson & Richards, 1994) and from parents to adolescents (Almeida et al., 1999). Families can thus be understood as a dynamical system (Van Geert & Lichtwarck-Aschoff, 2005), with family members as interacting components (Cox & Paley, 1997).

In addition to the importance of focusing on the family system rather than on dyads (e.g. Lougheed et al., 2020), we see four further challenges. First, while previous studies only focused on one variable of interest (e.g. Marker & Bailey, 2021), family systems are multivariate, calling for the analyses of multiple affect states. Second, family dynamics are often investigated in the lab (e.g. Bodner et al., 2018). It remains unclear how multivariate family systems evolve in daily life. Third, dynamic systems unfold over time (Schmittmann et al., 2013), which requires the investigation of multiple moments over longer periods. A method that has increasingly been used to gather this type of longitudinal information is ecological momentary assessment (EMA; Larson & Csikszentmihalyi, 1983; Stone & Shiffman, 1994). EMA facilitates the distribution of questionnaires and collecting self-report information. It enables assessing effect on the momentary level in natural context without recall bias. Fourth, previous studies emphasized the need for an idiographic approach to studying systems, that is, illustrating that there are important differences between individuals (e.g. Molenaar, 2004) and that crucial information may get lost at the group level. When it comes to family dynamics, the idiographic perspective highlights the importance of studying each family individually from the others. Janssen et al. $(2020)^1$ showed that the effect of the COVID-19 pandemic on affect and parenting differed substantially between families.

This study aims to tackle the four aforementioned challenges by using multivariate EMA data to investigate family affect states of adolescents and their parents as dynamic systems, both at the level of each

 $^{^1\}mbox{The study}$ by Janssen et al. (2020) investigated partly the same sample as investigated in this study.

individual family and the at the group-level of all families.

Network model

A promising statistical method to study family systems is the multilevel vector autoregressive network model (mlVAR; Bringmann et al., 2013). The model estimates a contemporaneous network featuring the relations between variables in the same window of measurement, and a temporal network showing the relations between variables over time (Epskamp et al., 2018). Estimated networks can be visualized as network graphs, where variables (such as affect states of family members) are represented as nodes, and the relations among those variables are drawn as edges. The relations in the mlVAR model are corrected for the influence of all other variables in the network. Next to a network on the group level (i.e. nomothetic effects), the model also provides contemporaneous and temporal networks on the level of each individual (i.e. idiographic effects). Therefore, the mlVAR is well fitted to study family affect dynamics.

So far, the mlVAR model has been used extensively to study relations between variables over time in single individuals, or groups of individuals (e.g. Bringmann et al., 2016, Aalbers et al., 2019). However, studies investigating relations between people has remained scarce. Recently, two studies have shown that the mlVAR network model can be applied to dyads, such as romantic relationships and therapeutic relations (Bar-Kalifa & Atzil-Slonim, 2020; Bar-Kalifa & Sened, 2020). The aim of this study is to take the approach one step further: applying the mlVAR network to triadic family relations. Such an endeavor may pave the way to a broad range of studies into group dynamics, from families, siblings, friends, and colleagues.

Present study

This study has two main goals. First, we utilize the mlVAR network model to study family affect dynamics using data from the RE-PAIR study (https://www.re-pair.org/) (Janssen et al., 2020; 2021). In this study, adolescents and their parents (80 families with 231 individual family members) rated four affect states (i.e. happy, sad, irritated, and relaxed) four times a day over 14 days, resulting in 56 time points. In the networks we estimate, the nodes represent four affect states for adolescents, mothers, and fathers, resulting in 12 affect states in total. We estimate relations between affect states at the same moment in time

(contemporaneous effects) and over time (temporal effects) based on all families (nomothetic network) and for each family separately (idiographic networks).

Second, as the mlVAR model has not been applied much in the context of dyadic or triadic relations, we will assess the statistical performance of the statistical model in a simulation study, under three scenarios: different levels of missing data; varying families/participants in the data; and varying time-points.

Methods

Participants

Eighty adolescents and 151 parents participated in the EMA of the RE-PAIR study.² In nine families only one of the parents participated (8 mothers and 1 father). The age of the adolescents ranged from 11 to 17 years. The inclusion criteria to participate were that adolescents lived at home with at least one parent, went to high school or secondary vocational or higher education, were fluent in Dutch, were not currently diagnosed with a mental disorder, did not have a history of major depressive disorder or dysthymia, and were not diagnosed with any other mental disorder in the last two years. The parents also had to be fluent in Dutch. They did not have to be biological parents, but they had to play a significant role in the upbringing of the adolescent.³

Of the 80 families that participated, 60 families (i.e. 60 adolescents, 60 mothers, and 60 fathers) met the inclusion criteria for this study (i.e. both parents participated in the EMA and participants met the missingness criteria explained below). This sample was used for the family network estimation. Details on the sample are provided in Table A1 of Appendix A.

Procedure

Participants were recruited through social media and advertisements (e.g. flyers). For the EMA study, they received four questionnaires a day for 14 days: one in the morning, two in the afternoon, and one in the evening. The morning questionnaire was sent at 7 am on weekdays and 9 am on weekend days. The time of the other surveys was randomized within a certain time frame: between 12 am and 1 pm and between 4 pm and 7 pm for the afternoon surveys; the evening

 $^{^{2}}$ In this section, we will only provide the relevant information for the sample and variables used in this study. For more information on the RE-PAIR study, we refer to Janssen et al. (2021).

³Same-sex couples were included, however, only one parent participated and therefore the sample used in this study does not contain information on same-sex couples.

questionnaire for adolescents between 8:15 pm and 8:45 pm; and the evening questionnaire for parents between 9 pm and 9:30 pm. The participants had two hours to respond to the morning questionnaire, 1 h for the afternoon questionnaires, and three hours for the evening questionnaire (see Appendix A Table A2 for an overview). For the EMA, participants used the smartphone app Ethica (https://ethicadata.com/) on their own phone. Parents received €20,- and adolescents €10,- as compensation for their participation. In addition, participants had the chance of winning one of the four €75,- gift cards. Adolescents and parents both provided informed consent. If adolescents were below 16 years of age, parents also had to provide consent for participation of their child. The RE-PAIR project was conducted in line with the principles of the Declaration of Helsinki. The study was approved by the Medical Ethics Committee (METC) of Leiden University Medical Center (LUMC) in Leiden, the Netherlands (research protocol: P17.241; approval code: NL62502.058.17).

Measurement

Parents and adolescents rated four affect states: two positive affect states, happy and relaxed, and two negative affect states, sad and irritated. As described in Janssen et al. (2021), participants were asked to rate how happy/sad/relaxed/irritated they felt at that specific moment on a Likert scale from 1 (*not at all*) to 7 (*very*). The items were slightly adapted versions of the Positive and Negative Affect Schedule for Children (PANAS-C; Ebesutani et al. 2012; Watson et al., 1988).

Statistical analysis

Descriptive statistics

The mean and standard deviation of the affects states per family member were calculated using the same procedure as Aalbers et al. (2019). Missing values were deleted pairwise, which resulted in 60 means and standard deviations per variable, of which we calculated the mean and standard deviation (also referred to as within-person mean and within-person standard deviation), described in Table 1.

Missing data

To overcome power problems when excluding rows containing missing values, and avoiding the unnecessary exclusion of valid data, we used the Kalman filter for data imputation (Harvey, 1990). This procedure is elaborated in Appendix B. The Kalman filter provides us with

 Table 1. Mean and standard deviation of family means and standard deviations for all variables per family member.

		Adolescent	Mother	Father
Нарру	M (SD)	5.40 (0.80)	5.14 (0.67)	5.12 (0.72)
	SD (SD)	0.89 (0.30)	0.90 (0.32)	0.83 (0.34)
Sad	M (SD)	1.37 (0.55)	1.49 (0.65)	1.60 (0.74)
	SD (SD)	0.58 (0.49)	0.67 (0.47)	0.62 (0.43)
Relaxed	M (SD)	5.57 (0.85)	5.28 (0.69)	5.25 (0.68)
	SD (SD)	0.93 (0.42)	1.01 (0.33)	0.93 (0.36)
Irritated	M (SD)	1.52 (0.60)	1.57 (0.52)	1.62 (0.64)
	SD (SD)	0.82 (0.53)	0.98 (0.50)	0.75 (0.50)

Abbreviations: M: Mean, SD: Standard Deviation.

continuous data. In the preregistration, we stated that we would round the imputations to one decimal to obtain integer data, similar to the gathered data. However, we later learned that this is not common practice, and therefore we decided to deviate from the preregistration and used the continuous data instead. To check if this would influence the results, we also performed the analysis using the integer data and compared it to the results based on the continuous data in Appendix C.

Assumption Checks

The mlVAR model assumes equal time spans between EMA surveys, multivariate normality, and stationarity. First, our design does not feature exactly equal spacing, given some random variation in surveys, but it is expected that the model can deal with smaller deviations. A bigger concern is that evening and morning surveys are separated by a night. To account for that, the network model does not estimate relations between evening and morning surveys. Second, we used the Kolmogorov-Smirnov test to test for univariate normality.⁴ Third, stationarity implies that means, variances and autocorrelations are stable over time (Bringmann et al., 2016; Chatfield, 2003; Hamaker & Dolan, 2009). We applied the Kwiatkowksi-Phillips-Schmidt-Shin unit root test to test for trends in the data (as done by Bringmann et al., 2016).⁴

Network estimation

We constructed multilevel networks using mlVAR models in R with the package mlVAR (Epskamp et al., 2021) and visualized them with the package qgraph (Epskamp et al., 2012). The networks include the affect states (happy, sad, relaxed, and irritated) for each family member (adolescent, mother, and father), resulting in networks that consist of 12 nodes. To test if the adolescent's and parent's momentary affect states are related at the same time point and over time, we estimated a temporal and contemporaneous

 $^{^4\}text{We}$ used a significant level of $\alpha=0.05$ on which we applied the Bonferroni correction to adjust for multiple testing.

network using the method *lmer* (sequential univariate multilevel estimation) with orthogonal estimation (Epskamp et al., 2021), recommended for networks with more than five nodes (Epskamp et al., 2021).

The model estimation is similar to Bar-Kalifa and Sened (2020), but adjusted to the family triadic data. The observations for a specific variable *i* of family *f* at the time point *t* are represented by $y_{i,t}^f$. For instance, reported sadness (*i* = 3) by the adolescent of family *f* on time point *t* is defined by $y_{3,t}^f$, while reported sadness by the mother of family *f* on time point *t* is defined by $y_{k+3,t}^f$. One's affect state *i* of family *f* at time point *t* is represented by the following MI-VAR level 1 equation:

$$y_{[t,f,i]} = \mu_{[f,i]} + \beta_{[f,i]}(y_{[t-1,f]} - \bar{y}_f) + \varepsilon_{[t,f,i]}, \\ \varepsilon_{[t,f,i]} \sim N(0, \theta_{[f,i]}),$$
(1)

where $\mu_{[f,i]}$ represents the intercept of affect state *i* of family *f*, $\beta_{[f,i]}$ the vector of all estimated lagged slopes predicting affect state *i* of family *f* (e.g. estimated association between adolescent's sadness at time t-1 and mother's irritation at time *t* for family *f*), $y_{[t-1,f]}$ the vector of all affect states reported at time t-1 for this family, which are family-mean centered around their mean \overline{y}_f . $\varepsilon_{[t,f,i]}$ represents the level 1 residual error that is normally distributed around a mean of 0 with a variance of $\theta_{[f,i]}$. We assume that the data is grandmean centered, and we end up with the following multilevel level 2 equation:

$$\begin{bmatrix} \mu_{[f,i]} \\ \beta_{[f,i]} \end{bmatrix} \sim N\left(\begin{bmatrix} 0 \\ \beta_{[*,i]} \end{bmatrix}, \begin{bmatrix} \omega_{\mu_i} & \omega^{(\beta_i,\mu_i)^{\mathrm{T}}} \\ \omega^{(\beta_i,\mu_i)} & \Omega^{(\beta_i)} \end{bmatrix} \right), \quad (2)$$

where $\beta_{[*,i]}$ represents the vector of fixed/group effects, or as we call them the nomothetic effects. The nomothetic effects are the average effects across all families and form the sample's temporal network. $\beta_{[f,i]} - \beta_{[*,i]}$ represents the deviation from nomothetic effects. $\beta_{[f,i]}$ forms the family's individualized temporal network, the idiographic effects.

The nomothetic contemporaneous network was estimated using the level 1 residuals of the variables of the temporal network $\hat{\boldsymbol{\varepsilon}}_{[t,f,-(i)]}$, in our case affect states, to predict the level 1 residual of a variable/ affect state $\hat{\boldsymbol{\varepsilon}}_{[t,f,i]}$ at the same point in time, using the equation:

$$\hat{\varepsilon}_{[t,f,i]} = \boldsymbol{\beta}_{[f,i]}^{(\boldsymbol{\theta})} \hat{\boldsymbol{\varepsilon}}_{[t,f,-(i)]} + \varepsilon_{[t,p,i]}^{\boldsymbol{\theta}}, \qquad (3)$$

where $(\boldsymbol{\theta})_{[f,i]}$ represents the vector with the contemporaneous effects (association between the variables at the same point in time) and $\varepsilon^{\boldsymbol{\theta}}_{[t,p,i]}$ the level 1 residual of the contemporaneous network. Similar to the temporal model, we can obtain the nomothetic $\beta_{[*,i]}$ and

family deviation $\beta_{[f,i]} - \beta_{[*,i]}$ from the level 2 model where a multivariate normal distribution is assigned to $(\boldsymbol{\theta})_{[f,i]}$. This results in a contemporaneous network of the sample and per family. An emerging edge in this network is interpreted as two affect states are related at the measurement occasion, controlling for all other affect states in the network. Contemporaneous effects are undirected, denoted by edges without arrows. In the temporal network, if a positive edge emerges, for example from adolescent sadness to mother sadness, the interpretation is that adolescent sadness at time point *t* statistically predicts mother sadness at the next time point t+1 while controlling for all other affect states in the network.

To obtain additional information about the type of relations within each network, we calculated an adjusted version of the InterIntra density ratio index applied by Bar-Kalifa and Sened (2020). This index represents the ratio between the average strength of the absolute inter-individual effects (edges between family members) and the intra-individual effects (edges within family members). When this index is higher than 1, it means that the relations between family members (e.g. between adolescents and mothers) are stronger than the relations within family members (e.g. within adolescents), and vice versa.

Next to the nomothetic networks, we estimated idiographic contemporaneous and temporal networks and compared the networks of two particular families with the least missing time points. To allow for a visual comparison, the networks have the same layout settings.

Simulation

The aim of the simulation study is to assess the influence of three features on the performance of mlVAR family network estimation: (1) the percentage of missing data (i.e. 10%, 25%, and 50%), (2) the number of families in the data (i.e. 30, 45, and 59),⁵ and (3) the number of time points (i.e. 20, 56, and 100).⁶ We

⁵Our method does not allow the number of families to extend the maximum number of families in the 'true network'. We intended, as preregistered, to use the estimated networks based on all 60 families presented in the Results section. Unfortunately, lack of stationarity in one family led to model converge problems, and the family was therefore removed from the simulation, resulting in a maximum of 59 families instead of 60. For the simulation, the contemporaneous and temporal networks were estimated again based on 59 families.

⁶The number of time points were based on the number of time points per family in the 'true network'. We decided to use (roughly) half and double of this number. Mansueto et al. (2023) illustrated the difficulties with estimating networks with a low number of observations. Varying the number of time points per family allowed us to check if this also applied to the multilevel network model.

used the retrieved nomothetic and idiographic contemporaneous and temporal networks shown in Figure D1 of Appendix D as 'true networks'. Based on these networks, we simulated data using the mlVARsample function from the mlVAR package (Epskamp et al., 2021) in R. In this function, data per family is simulated based on their idiographic effects (often referred to as random effects) using the graphicalVARsim function from the R package graphicalVAR (Epskamp, 2021). We constructed mlVAR networks based on the simulated data (containing information of all the families). To fit the models, we applied the same methods as in the empirical study, using the *lmer* estimation method with orthogonal estimation for contemporaneous and temporal effects, except that missing data was not imputed. To assess the retrieval of the true network structure, we compared the obtained network structure of the nomothetic contemporaneous and temporal networks to the true network structure of these networks on the following measures (as used by e.g. Mansueto et al., 2023; De Ron et al., 2021; Isvoranu & Epskamp, 2023):

- Bias: The absolute mean difference between the estimated edge weights and the edge weights in the true network.
- Correlation: The relation between the estimated edge weights and edge weights in the true network.
- Precision: The proportion of edges that are detected by the estimated network that are also in the true network, compared to all the edges in the estimated network (true positive/(false positive + true positive)).
- Sensitivity: The proportion of edges that appeared in the estimated network compared to the total edges that appeared in the true network (true positive/(true positive + false negative)).
- Specificity: The proportion of edges that did not appear in the estimated network compared to the total edges that did not appear in the true network (true negative/(true negative + false positive)).

We also compared the obtained network structure of the idiographic contemporaneous and temporal networks to their true network structure, but due to estimation method of idiographic networks we could only consider bias and correlation. We repeated this process from data generation to network model estimation 1,000 times per variation (i.e. combination of % missingness, number of families and time points per family).

Results

Descriptives

The means and standard deviations of the positive and negative affect states per family member (n = 60)are presented in Table 1. The frequency of the responses on the affect state variables is shown in Figure E1 of Appendix E.

Assumption Checks

The Kolmogorov–Smirnov test was significant for all variables (p < 0.001; see Figure E1). This means that the data distribution was not univariate normal, and indicates that the assumption of multivariate normality was violated. It is common to estimate VAR models on variables that do not fully meet multivariate normality, given the typical nature of such data. However, this may somewhat reduce the power to detect small edges in the data. The Kwiatkowksi-Phillips–Schmidt–Shin unit root test to test for trends in the data was not significant for any variable in any participant, indicating that all data are stationary, that is all means, and variances were stable over time.

Contemporaneous network

Panel A of Figure 1 shows the nomothetic contemporaneous network that demonstrates how affect states relate to each other at the same time point. Appendix E contains an overview of the edge labels. The network contains relatively strong intra-individual effects, which are in part positive relations between affect states of the same valence, such as happy and relaxed (edges 2, 8, and 16). There are also negative relations between affect states that belong to the opposite affect valence. For example, when adolescents report to be irritated at time point t, they are less likely to report to be happy at that same time point t, and vice versa (edge 3).

The network contains two inter-individual effects, which are relatively weak (edges 13 and 14). If fathers report to be more relaxed at time point t, it is likely that mothers will also report to be more relaxed at this same time point t, and the other way around. Second, when mothers report to be relaxed, fathers are more likely to report to be sad at this same moment, and when fathers report to be sad, mothers are more likely to report to be relaxed.

We used the adjusted InterIntra density ratio to obtain information on the strength of inter- and intra-individual effects by comparing the average



Figure 1. Panel A: Nomothetic Contemporaneous Network. Panel B: Idiopgraphic Contemporaneous Effects. Panel C: Nomothetic Temporal Network. Panel D: Idiographic Temporal Effects.

Note. Panels A and C: Orange nodes represent affects states of adolescents, green nodes affect states of mothers, and blue nodes affect states of fathers. The figure only shows the significant edges. Blue edges indicate positive relations between affect states and red edges negative temporal relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations. The numbers on the edges correspond to the edge numbers on the *x*-axis in panels B and D. Panels B and D: The colored dots represent parameters of all individual families and their spread is illustrated by box plots. Orange dots and boxplots represent the intra-adolescent effects, green dots and boxplots intra-mother effects, blue dots and boxplots intra-father effects, and grey dots a boxplots inter-individual effects. The black dots represent the nomothetic effects – edges in panels A and C.

strength of the absolute edge weights of the temporal relations between family members (inter-individual effects) to the absolute edge weights of the temporal relations within family members (intra-individual effects). The InterIntra density ratio of the contemporaneous network was 0.234 (i.e. 1 representing equal strength), indicating that the intra-individual contemporaneous effects were around four times stronger than the inter-individual contemporaneous effects.

Family variation in the contemporaneous network

To gain insights into the degree to which the nomothetic contemporaneous network is representative of the networks of all families, we inspected the idiographic effects. We checked which idiographic effects were present within the nomothetic network, and whether these effects were of the same sign (i.e. positive versus negative value). Next, we inspect the effects within specific families and the deviation from the nomothetic effects (Panel B of Figure 1).

There was considerable variation in the estimated contemporaneous effects. For instance, in some idiographic networks there is a positive relation between sad and irritation for mothers (edge 11), while other idiographic networks contain a negative effect or no effect at all. For other edges, such as the negative relations between happiness and sadness, and happiness and irritation of the adolescent (edges 1 and 3), there is variation in the edge weight but not in the direction of the effect. The idiographic estimates are mostly in line with the estimated nomothetic effect: the idiographic estimates are clustered around the nomothetic effect. Except for some edges where there is a greater variation in the idiographic estimates. For instance, the distribution of the idiographic point estimates of edge weight 15, the relation between sadness and happiness of fathers, was relatively large, ranging from -0.75 to 0.25 with relatively few estimates with the same estimated edge weight as for the nomothetic effect.

Temporal network

Panel C of Figure 1 shows the nomothetic temporal network containing the relations between affect states of parents and adolescents over time. The figure shows relatively strong autoregressive effects, that is temporal effects of a variable on itself. For instance, intensity of sadness is associated with sadness at the next time point. All the family members have autoregressive effects for almost all variables, except for irritation.

The network contains temporal intra-individual effects, such as mothers being happy at time point t is positively related to mothers being relaxed at the next time point (edge 8). Irritation of adolescents at time point t is positively related to irritation at time point t+1 (edge 5). Fathers being sad at time point t is negatively related to fathers being happy at the next time point (edge 21). One counter intuitive relation worth noting is the small positive effect of irritation of mothers on their happiness (edge 10). No temporal intra-individual effects between affect states of adolescents were found.

The network also yields smaller temporal interindividual effects. There is a positive relation between irritation of fathers at time point t and irritation of adolescents at the next time point (edge 6). Irritation of adolescents at time point t, in turn, is positively related to irritation of mothers at time point t+1(edge 16). Irritation of fathers at time point t is also positively related to irritation of mothers at time point t+1 (edge 18). Other temporal inter-individual effects are the positive relation between irritation of mothers and relaxation of adolescents (edge 4), the positive relation between relaxation of adolescents and happiness of mothers (edge 7), the positive relation between happiness of mothers and happiness and relaxation of fathers (edges 19 and 23), and the negative relation between relaxation of adolescents and irritation of fathers (edge 26).

The InterIntra density ratio of the temporal network was 0.516, indicating that the intra-individual temporal effects were around twice as strong as the inter-individual temporal effects.

Family variation in temporal network

Panel C of Figure 1 shows the estimated edge weights for the temporal effects that are present in both the idiographic networks and nomothetic network. We found variation in the estimated effects. For instance, for edge 24, the relation from happiness at time point t on relaxation at time point t+1 in fathers, some families have a positive effect, while others have a negative effect, or no effect at all. There are also estimated edge weights with hardly any variation resulting in a nomothetic effect that is representative of specific idiographic effects, such as the positive relation from irritation of mothers at time point t to relaxation of adolescents at the next time point (edge 4), the positive relation from irritation at time point tto happiness at time point t+1 of mothers (edge 10), and the positive relation from irritation of fathers at time point t to irritation of mothers at the next time point (edge 18).

Family comparison

Considering the substantial variation in estimated idiographic contemporaneous and temporal effects, we compared two example families (those with the fewest missing data) in detail. The adolescent in family A was 16 years old at the time of participation and male, while the adolescent in family B was a 17-year-old female. For each of the adolescents, both biological parents participated in the study.

The family affect state trajectories show differences in responses and per family member and in variation of the responses (see Figures F1 and F2 in Appendix F).

When comparing the networks of the two families, differences in relations, the number of relations, and strength of relations are visible (see Figure 2). The contemporaneous networks of the families do not contain the same inter-individual effects (see Panels A and B of Figure 2). For example, the negative relation between irritation of the mother and relaxation of the adolescent in family A is not present for family B in that the edge weight did not pass the threshold.



Figure 2. Contemporaneous and temporal networks of families A and B. *Note.* The figure only shows the significant edges. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Of the effects that are both present for family A and B, the strength of the effects differ between the families. This is mostly the case for intra-individual effects, such as the relation between happy and sad.

The network of family B contains slightly more temporal relations than the network for family A (i.e. 43 against 41). A noticeable difference between the networks is the negative relation between irritation of the adolescent at time point t and relaxation of the father at the next time point for family A, and the absence of this relation for family B. However, there are also many relations present in both family networks. For instance, mother's positive intra-individual relation between sadness of the adolescent at time point t and relaxation of the relaxation of the adolescent at time positive inter-individual relation between sadness of the adolescent at time point.

Simulation study

For the simulation scenarios with 30 and 45 families in combination with 20 time points and 50% missing data, the model did not converge for almost all repetitions due to non-positive definite matrices.⁷ Results should therefore be interpreted with care. This issue also occurred in other simulation scenarios, but less frequently. An overview of the successful repetitions per scenario, the number of repetitions the results are based on, can be found in Table D1 of Appendix D. The results of the simulations for the scenario with 59 families, similar to our sample, are shown in Figure 3. The results of the other scenarios with 30 and 45 families are shown in Figures D2 and D3 of Appendix D. In general, the distribution of the point estimates increased (i.e. greater distance between minimum and maximum estimated value and a greater Interquartile range) when there was less data (less families, less time points and more missing data). For example, when comparing precision of nomothetic temporal networks in scenario with 45 families, 56 time points, and 0% missing data (Mdn = 0.43,

⁷Non-positive definite means that the eigenvalues of a variancecovariance matrix are not greater than zero. For example, this could happen when the number of observations is smaller than the number of estimated variables (see Epskamp & Fried, 2018, for more information).

M = 0.43, and SD = 0.10) to 45 families, 56 time points, and 50% missing data (Mdn = 0.33, M = 0.34, SD = 0.19). In addition, there was a difference between the performance of the contemporaneous and temporal networks. Temporal networks had lower median values and greater variability on the measures correlation, precision, and sensitivity. For instance, in the scenario of 45 families, 100 time points and 10% missing data, the median sensitivity of nomothetic temporal networks was 0.78 (M = 0.77 and SD = 0.14), and the median sensitivity of nomothetic contemporaneous networks was 0.96 (M = 0.94 and SD = 0.04).

Zooming in on the different measures we see, first, that the bias remained below 0.2 in every scenario. Its value only increased slightly in the scenarios with 20 time points and 50% missing data. The bias was somewhat higher for both the idiographic contemporaneous and temporal networks compared to the nomothetic networks. For example, in the scenario with 45 families, 56 time points, and 25% missing data, the median bias of the idiographic contemporaneous networks was 0.04 (M = 0.04 and SD = 0.002), and the median bias of the nomothetic contemporaneous networks was 0.01 (M = 0.01 and SD = 0.003).

The correlation between the estimated edge weights and edge weights in the 'true network' we simulated from was lower in scenarios where there were less time points and families, and decreased when the percentage of missing data increased. While the correlation of the contemporaneous networks remained stable for the different scenarios, and only became more variable in the scenario with 30 families and 20 time points, the correlation of the temporal networks varied more widely. In scenarios with less data, the correlation of especially the nomothetic temporal networks dropped below zero. In the scenario with the 59 families, 100 time points and no missing data, the correlation of the temporal network was moderate to large, but still varied considerably from 0.606 to to .857. This correlation is substantially lower than the the contemporaneous correlation for network (Mdn = .992, Min = .988, Max = .996). The correlation of the idiographic contemporaneous networks was slightly lower than for the nomothetic contemporaneous network, but the variation was comparable. The correlation of the idiographic and nomothetic temporal networks was similar, in some scenarios even higher for the family networks (e.g. Figure D2). The correlation of nomothetic temporal network varied more widely compared to correlation of the idiographic temporal networks. For instance, in the scenario of 45 families, 56 time points, and 25% missing data, the median correlation of nomothetic temporal networks was 0.54 (M = 0.52 and SD = 0.15), and the median correlation of idiographic temporal networks was 0.59 (M = 0.59 and SD = 0.03).

Precision of the estimated edges did not increase for scenarios with more time points and families, but the variability did decrease. An increase of missing data resulted in an increase of the variability. This is especially visible for temporal networks in scenarios with 56 and 100 time points. In the scenario with the 59 families and 56 time points the standard deviation for the nomothetic temporal network with 50% missing data was 0.19, while the standard deviation was 0.08 with 0% missing data.

The proportion of edges that appeared both in the true and estimated network, sensitivity, increased when the number of time points increased, and decreased with more missing data. The estimated sensitivity of the temporal networks was lower and more variable than of the contemporaneous networks. For instance, in the scenario with 59 families, 56 time points and 0% missing data, the median sensitivity of nomothetic temporal networks was 0.78 (M = 0.73 and SD = 0.14), while the median sensitivity of nomothetic contemporaneous networks was 0.92 (M = 0.93 and SD = 0.05).

The proportion of edges that did not appear in both the estimated network and true network, specificity, remained stable in every scenario. In scenarios with 56 and 100 time points, the specificity increased slightly when the percentage of missing data increased. For example, in the scenario with 59 families, 56 time points, and 0% missing data the median specificity for nomothetic temporal networks was 0.84 (M=0.83 and SD=0.05), while it increased to 0.93 (M=0.92 and SD=0.04) with 50% missing data. There were no considerable differences between the contemporaneous and the temporal networks regarding the value and the variability of specificity.

Discussion

Summary of findings and implications

This study illustrated the use of mlVAR network models to study triads to provide insights into family affect dynamics. The EMA data from the RE-PAIR study provided unique information on daily affect states dynamics of adolescents and their parents. We showed how the reported affect states within families participating in the RE-PAIR study were related between the adolescent, mother, and father at the



Figure 3. Network estimation results of the simulation with 59 families for different scenarios of missing data and total time points.

Note. The *x*-axis represents the percentage of missing data. The boxes on the right y-axis represent the different scenarios for the number of total time points.

same moment in time and over time, and investigated whether these relations were consistent over families. To showcase variation across families, we utilized data from two particular families—those with the lowest amount of missing data—highlighting both similarities and differences.

Our results extended previous findings on relations between affect states of family members (Almeida et al., 1999; Larson & Gillman, 1999; Larson & Richards, 1994) to family triad relations in daily life. Next to relations within individual family members, intra-individual relations, we observed inter-individual affect state relations, for both positive and negative effect. Especially interesting are the relations between the affect states relaxation and irritation of the family members. When mothers reported to be relaxed, fathers were also likely to report to be relaxed, and vice versa. In addition, the temporal network with relations over time suggested that relaxation of adolescents was followed by a decrease in irritation of fathers. In turn, when fathers reported to be less irritated, mothers were likely to report to be less irritated at the next moment in time. In addition, if

adolescents reported to be irritated, mothers were likely to report to be irritated at the next moment in time, while irritation of mothers was followed by relaxation of adolescents over time, completing what could be interpreted as a triadic cycle of family affect state relations.

The families varied evidently and especially on intra-individual relations. The contemporaneous relations—relations at the same moment in time—were largely consistent over families, with positive relations between affect states of the same type (e.g. when adolescents were sad they were more likely to also feel irritated) and negative relations between affect states of different type (e.g. when adolescents were sad they felt less happy at that same moment). However, the strength of the relations varied between families. This was also the case for the temporal relations-relations over time. Estimated temporal relations between the affect states were generally small, especially the interindividual relations.

The intra-individual contemporaneous effects were stronger (i.e. larger absolute edge weights) in comparison to the intra-individual temporal effects, whereas the inter-individual effects were similar in strength for both networks (though the contemporaneous network contained less inter-individual effects), resulting in a lower InterIntra density ratio for the contemporaneous effects. However, for both the temporal and contemporaneous networks the inter-individual relations were less strong than the intra-individual effects, indicating logically that one's own affect states had a greater influence on one's momentary affect state than affect states of other people.

The contemporaneous network captures the effects after the estimation of the temporal effects. This means that effects that are not captured by the temporal network are likely to be identified by the contemporaneous network. Arguably, affect states could change in a smaller time frame than we accounted for in this study (Borsboom, 2022; Ryan & Hamaker, 2022), with individual differences in affect variability (Kuppens et al., 2007). For example, irritation of adolescents and parents could change in minutes instead of in hours (as measured in this study). As our temporal networks account for changes in hours, relations on smaller timescales (e.g. minutes) are likely not captured by the temporal network and therefore 'left' for the contemporaneous network. As a result, the contemporaneous relations could represent both relations over time as in the same moment, therefore, the nature of these contemporaneous relations is unclear. This issue calls for methods that regard differences in time spans in the estimation of temporal relations, such as extensions of continuous models (Ryan & Hamaker, 2022) to multilevel purposes.

Simulation

In addition to the empirical analyses, our simulation study assessed the statistical performance of the mlVAR network model when applied to triadic relations in the family context. The performance of the triadic mlVAR network model in three scenarios was evaluated: different levels of missing data, varying number of families in the data, and varying number of time points. The aim of the simulation study was to check whether this model was suitable to investigate family affect dynamics. The estimated affect state networks in this study are similar to the scenario in the simulation with 59 families, 56 time points, and 0% missing data. In this scenario, the bias remained low for all type of networks with good precision, which is in line with the general findings. Regarding correlation, precision and sensitivity, the contemporaneous networks performed well, while the performance of the temporal networks was highly variable. Especially the detection of true edges (precision) was more difficult for temporal networks.

The network model performed worse when there was less data to base the model estimation on. Less data means less power to estimate the network structure, resulting in unstable estimations (Epskamp et al., 2018). However, bias and specificity were almost not affected by decreases in sample size. This is in line with the results of the simulation study on a different longitudinal network: the graphical VAR (Mansueto et al., 2023). Based on these results, Mansueto and colleagues concluded that the network does well in excluding false edges. In case of specificity, the proportion of the edges of the estimated network that were correctly identified as zero taking the true network as a reference, with less data, less edges will be estimated, resulting in sparse or even empty networks. Consequently, the specificity becomes high. This explains the slight increase of specificity in our simulation when the sample size decreased due to increases in the percentage of missing data. Especially the correlation, precision, and sensitivity were affected by decreases in sample size. This indicates the accurate detection of true edges becomes harder. In most cases, the correlations stayed in an acceptable range. To follow the conclusion of Mansueto et al. (2023), this means that although the full network (i.e. all true edges) could not be retrieved, the global network structure could (i.e. similar edge weights).

Finally, we observed differences between the type of networks. First, there were differences between nomothetic (based on 60 families) and idiographic networks (based on one family). Specifically, the correlation was higher for nomothetic contemporaneous networks compared to idiographic contemporaneous networks, while bias was slightly higher for idiographic networks. This can be explained by differences in the estimation method. While edges are thresholded in the nomothetic networks, edges in the idiographic networks are not thresholded. This results in denser idiographic networks: all the possible edges are estimated. When calculating the bias and correlations for idiographic networks, more edges are being compared which results in a higher bias and lower correlation compared to nomothetic networks. Second, the temporal networks performed generally worse in retrieving the true network structure than the contemporaneous networks, in terms of correlation, precision, sensitivity, and variability. This could be due to power differences: effects in the true temporal network we simulated from were smaller than those in the contemporaneous network, and thus harder to accurately recover. The results of the simulation imply that inferences of temporal networks require careful consideration, especially for less time points (i.e. less than 100 time points).

Limitations and next steps

In the following section, we discuss limitations of our study and, where possible, recommendations that follow from our work. Given that family systems are likely highly multivariate, and most effects are small in nature, especially between family members, it is likely that our investigation failed to uncover some relations between family members due to power issues related to (1) skewed data, (2) missing data, and (3) non-equidistant responses.

First, a fairly common statistical challenge is that data, especially negative affect items, are highly skewed at the population level (e.g. Haslbeck et al., 2022). While estimating VAR models on variables that do not fully meet multivariate normality frequently occurs, given the nature of EMA data that is often ordinal, it likely reduces the power to detect small relations in the data. Therefore, we encourage research into measurement validation of EMA items, such as initiatives as The Experience Sampling Method (ESM) Item Repository by Kirtley et al. (2022).

Second, gathering family data is a complex issue. As explained in Appendix B: Missing Data, the percentage of missing data is likely to increase when combining data from different individuals. In this study, combining the data of adolescents and their parents would have resulted in 47% missing time points in total, while this would be 20% when looking at the individual level. Recently, more and more studies are looking at application of data imputation for psychology data (e.g. Mansueto et al., 2023). In addition, the issue calls for research into (factors of) attrition and ways to incentivize participation, such as studies by Rintala et al. (2019) and Eisele et al. (2022), as well as large-scale collaborative data collection (e.g. McPhetres & Nguyen, 2018). However, it is unlikely that this issue will be solved entirely, therefore, especially in the context of mental health and psychological disorders, environmental factors related to missing data should be studied, as was, for instance, done by Sun et al. (2021).

Third, random sampling of questionnaires results in unequal time spans between responses, an issue common for individuals or groups of individuals. Overcoming this issue becomes even more difficult when it involves dyadic or triadic data, especially when surveys are not sent at the exact same time for parents and adolescents, as was done in the RE-PAIR study. However, even if surveys were sent at the exact same time, it cannot be expected that family members respond simultaneously. This emphasizes the need for extensions on continuous models such as proposed by Ryan and Hamaker (2022) to multilevel purposes.

As a next step in linking family affect states, contextual factors that are considered important influences on family affect dynamics by the family system theory (Bronfenbrenner, 1986) could be taken into account. For instance, it would be interesting to incorporate whether there was contact between the family members and how adolescents and parents perceived this contact in the family affect state networks. Were the family members in the same room? Did they talk to each other? Or did they have contact over social media? When family members have not been in touch, we cannot assume that their affect states are related. The question of how these time-varying moderators could be implemented into, for instance, the current network model is crucial and should be explored more. Furthermore, a question that has been raised is how these affect states are related to the development of mental disorders, such as depression (Kuranova et al., 2021). Following, our plan is, therefore, to compare the family affect state dynamics to family affect state dynamics of adolescents diagnosed with depression.

Finally, there are limitations regarding the simulation study. An important aspect in calculating the power to retrieve edges are the number of nodes in a network (Epskamp et al., 2018; Mansueto et al., 2023). In this simulation study, we decided not to vary the number of nodes for practical reasons and chose to focus on the number of families versus the number of time points instead. However, we assume that despite the multilevel structure of the model, the number of nodes has a great influence on the power to retrieve the true edges. Second, this simulation study used a simplified method to simulate data which limited the possibility to vary the number of families. Therefore, this simulation should be seen as a first step, to validate family triad networks.

Conclusion

In this study, we investigated family affect states dynamics by the application of a network model using EMA data of the RE-PAIR study. This data is distinctive in that it contains information on affect states of adolescents and their parents in daily life. The networks of multiple affect states of family triads showed how the affect states of adolescents and their parents are related at the same moment and over time. With a simulation study, we provided information on the validity of the family networks and guidance on the use of the mlVAR network model to study inter-person dynamics. This study illustrated how networks of triad relations can provide insights into family-specific processes and, therefore, how it can be potentially helpful as feedback method providing family members with information on their affect dynamics, for instance in clinical settings. As this method is not limited to the family context, it has the potential to provide insights into other types of multivariate triad dynamics.

Article information

Conflict of Interest Disclosures: Each author signed a form for disclosure of potential conflicts of interest. No authors reported any financial or other conflicts of interest in relation to the work described.

Ethical Principles: The authors affirm having followed professional ethical guidelines in preparing this work. These guidelines include obtaining informed consent from human participants, maintaining ethical treatment and respect for the rights of human or animal participants, and ensuring the privacy of participants and their data, such as ensuring that individual participants cannot be identified in reported results or from publicly available original or archival data.

Funding: This work is part of the project 'New Science of Mental Disorders' (www.nsmd.eu), supported by the Dutch Research Council and the Dutch Ministry of Education, Culture and Science (NWO gravitation grant number 024.004.016). In addition, the study is supported by a personal research grant awarded to B.E. from the Netherlands Organization for Scientific Research (NWO-VICI; Unravelling the Impact of Emotional Maltreatment on the Developing Brain 453-15-006). E.F. is supported by funding from the European Research Council (ERC) under the European Union's Horizon 2020 research and innovation programme (grant number 949059).

Role of the Funders/Sponsors: None of the funders or sponsors of this research had any role in the design and conduct of the study; collection, management, analysis, and interpretation of data; preparation, review, or approval of the manuscript; or decision to submit the manuscript for publication. Acknowledgments: The authors would like to thank the journal editor and the two anonymous reviewers for their comments on prior versions of this manuscript. The ideas and opinions expressed herein are those of the authors alone, and endorsement by the authors' institutions or the European Research Council is not intended and should not be inferred.

Authors' contributions

Author 1 participated in the design and coordination of this study, performed statistical analyses, and drafted the paper; author 2 participated in the design, coordination and data collection for RE-PAIR and this study, helped interpreting the data and writing the paper; author 3 participated in the design of the RE-PAIR study and data collection of this study, and helped writing the paper; author 4 participated in the design of the RE-PAIR study and data collection of this study, and helped writing the paper; author 5 participated in RE-PAIR study design and data collection of this study, and helped writing the paper; author 6 participated in the design of this study, helped with the statistical analyses and writing the paper; author 7 participated in the design and coordination of this study, helped interpreting the data and writing the paper; author 8 (principal investigator) secured funding, conceived the study, participated in the design and coordination of RE-PAIR and this study, helped interpreting the data and writing the paper. All authors read and approved the final paper.

ORCID

Sacha Epskamp (D) http://orcid.org/0000-0003-4884-8118

Data availability statement

The data sets analyzed during the empirical study are not publicly available due reasons of sensitivity (e.g. human data) but are available from the corresponding author on reasonable request. The network matrices of the empirical study, the network matrices used for the simulation study, the results of simulation study, and R code used in this manuscript are available on GitHub.

References

- Aalbers, G., McNally, R. J., Heeren, A., De Wit, S., & Fried, E. I. (2019). Social media and depression symptoms: A network perspective. *Journal of Experimental Psychology. General*, 148(8), 1454–1462. https://doi.org/10.1037/xge0000528
- Almeida, D. M., Wethington, E., & Chandler, A. L. (1999). Daily transmission of tensions between marital dyads and parent-child dyads. *Journal of Marriage and the Family*, 61(1), 49–61. https://doi.org/10.2307/353882
- Bar-Kalifa, E., & Atzil-Slonim, D. (2020). Intrapersonal and interpersonal emotional networks and their associations with treatment outcome. *Journal of Counseling Psychology*, 67(5), 580–594. https://doi.org/10.1037/cou0000415

- Bar-Kalifa, E., & Sened, H. (2020). Using network analysis for examining interpersonal emotion dynamics. *Multivariate Behavioral Research*, 55(2), 211–230. https:// doi.org/10.1080/00273171.2019.1624147
- Berla, N., Peisch, V., Thacher, A., Pearlstein, J., Dowdle, C., Geraghty, S., & Cosgrove, V. (2022). All in the family: How parental criticism impacts depressive symptoms in youth. *Research on Child and Adolescent Psychopathology*, 50(1), 27–35. https://doi.org/10.1007/s10802-021-00809-w
- Bodner, N., Kuppens, P., Allen, N. B., Sheeber, L. B., & Ceulemans, E. (2018). Affective family interactions and their associations with adolescent depression: A dynamic network approach. *Development and Psychopathology*, 30(4), 1459– 1473. https://doi.org/10.1017/S0954579417001699
- Borsboom, D. (2022). Possible futures for network psychometrics. *Psychometrika*, 87(1), 253–265. https://doi.org/10. 1007/s11336-022-09851-z
- Bringmann, L. F., Pe, M. L., Vissers, N., Ceulemans, E., Borsboom, D., Vanpaemel, W., Tuerlinckx, F., & Kuppens, P. (2016). Assessing temporal emotion dynamics using networks. Assessment, 23(4), 425–435. https:// doi.org/10.1177/1073191116645909
- Bringmann, L. F., Vissers, N., Wichers, M., Geschwind, N., Kuppens, P., Peeters, F., Borsboom, D., & Tuerlinckx, F. (2013). A network approach to psychopathology: New insights into clinical longitudinal data. *PloS One*, 8(4), e60188. https://doi.org/10.1371/journal.pone.0060188
- Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 32(7), 513–531. https://doi.org/10.1037/0003-066X.32.7.513
- Bronfenbrenner, U. (1986). Ecology of the family as a context for human development: Research perspectives. *Developmental Psychology*, 22(6), 723–742. https://doi.org/ 10.1037/0012-1649.22.6.723
- Buchanan, C. M., Eccles, J. S., & Becker, J. B. (1992). Are adolescents the victims of raging hormones? evidence for activational effects of hormones on moods and behavior at adolescence. *Psychological Bulletin*, 111(1), 62–107. https://doi.org/10.1037/0033-2909.111.1.62
- Chatfield, C. (2003). The analysis of time series: An introduction. Chapman and Hall/CRC. https://doi.org/10.4324/ 9780203491683
- Costello, E. J., Mustillo, S., Erkanli, A., Keeler, G., & Angold, A. (2003). Prevalence and development of psychiatric disorders in childhood and adolescence. *Archives* of General Psychiatry, 60(8), 837–844. https://doi.org/10. 1001/archpsyc.60.8.837
- Cox, M. J., & Paley, B. (1997). Families as systems. Annual Review of Psychology, 48(1), 243–267. https://doi.org/10. 1146/annurev.psych.48.1.243
- De Ron, J., Fried, E. I., & Epskamp, S. (2021). Psychological networks in clinical populations: Investigating the consequences of berkson's bias. *Psychological Medicine*, 51(1), 168–176. https://doi.org/10.1017/S0033291719003209
- Durbin, J., & Koopman, S. J. (2012). Time series analysis by state space methods. Oxford university press. 10.1093/ acprof:Oso/9780199641178.001.0001
- Ebesutani, C., Regan, J., Smith, A., Reise, S., Higa-McMillan, C., & Chorpita, B. F. (2012). The 10-item positive and negative affect schedule for children, child and parent shortened versions: Application of item

response theory for more efficient assessment. Journal of Psychopathology and Behavioral Assessment, 34, 191–203.

- Eisele, G., Vachon, H., Lafit, G., Kuppens, P., Houben, M., Myin-Germeys, I., & Viechtbauer, W. (2022). The effects of sampling frequency and questionnaire length on perceived burden, compliance, and careless responding in experience sampling data in a student population. *Assessment*, 29(2), 136–151. https://doi.org/10.1177/1073191120957102
- Epskamp, S. (2021). graphicalVAR: Graphical VAR for Experience Sampling Data. R package version 0.3. https:// CRAN.R-project.org/package=graphicalVAR
- Epskamp, S., Borsboom, D., & Fried, E. I. (2018). Estimating psychological networks and their accuracy: A tutorial paper. *Behavior Research Methods*, 50(1), 195– 212. https://doi.org/10.3758/s13428-017-0862-1
- Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom, D. (2012). qgraph: Network visualizations of relationships in psychometric data. *Journal of Statistical Software*, 48(4), 1–18. https:// doi.org/10.18637/jss.v048.i04
- Epskamp, S., Deserno, M. K., Bringmann, L. F. (2021). mlvar: Multi-level vector autoregression [Computer software manual]. Retrieved from https://cran.r-project.org/web/ packages/mlVAR/mlVAR.pdf (R package version 0.5)
- Epskamp, S., & Fried, E. I. (2018). A tutorial on regularized partial correlation networks. *Psychological Methods*, 23(4), 617–634. https://doi.org/10.1037/met0000167
- Epskamp, S., Waldorp, L. J., Mõttus, R., & Borsboom, D. (2018). The Gaussian graphical model in cross-sectional and time-series data. *Multivariate Behavioral Research*, 53(4), 453–480. https://doi.org/10.1080/00273171.2018.1454823
- Furman, W., & Buhrmester, D. (1992). Age and sex differences in perceptions of networks of personal relationships. *Child Development*, 63(1), 103–115. https://doi.org/ 10.1111/j.1467-8624.1992.tb03599.x
- Hale, W. W., VanderValk, I., Akse, J., & Meeus, W. (2008). The interplay of early adolescents' depressive symptoms, aggression and perceived parental rejection: A four-year community study. *Journal of Youth and Adolescence*, 37(8), 928–940. https://doi.org/10.1007/s10964-008-9280-0
- Hamaker, E. L., & Dolan, C. V. (2009). Idiographic data analysis: Quantitative methods—from simple to advanced. In Dynamic process methodology in the social and developmental sciences (pp. 191–216). Springer. https://doi.org/ 10.1007/978-0-387-95922-1_9
- Harris, I. D., & Howard, K. I. (1984). Parental criticism and the adolescent experience. *Journal of Youth and Adolescence*, 13(2), 113–121. https://doi.org/10.1007/BF02089105
- Harvey, A. C. (1990). Forecasting, structural time series models and the Kalman filter. https://doi.org/10.1017/ CBO9781107049994
- Haslbeck, J. M. B., Ryan, O., & Dablander, F. (2022). Multimodality and skewness in emotion time series. PsyArXiv. Retrieved from psyarxiv.com/qudr6 https://doi. org/10.31234/osf.io/qudr6
- Hofstra, M. B., Van Der Ende, J., & Verhulst, F. C. (2001). Adolescents' self-reported problems as predictors of psychopathology in adulthood: 10-year follow-up study. *The British Journal of Psychiatry: The Journal of Mental Science*, 179(3), 203–209. https://doi.org/10.1192/bjp.179.3.203
- Isvoranu, A.-M., & Epskamp, S. (2023). Which estimation method to choose in network psychometrics? deriving

guidelines for applied researchers. *Psychological Methods*, 28(4), 925–946. https://doi.org/10.1037/met0000439

- Janssen, L. H., Elzinga, B. M., Verkuil, B., Hillegers, M. H., & Keijsers, L. (2021). The link between parental support and adolescent negative mood in daily life: Between-person heterogeneity in within-person processes. *Journal of Youth and Adolescence*, 50(2), 271–285. https://doi.org/10. 1007/s10964-020-01323-w
- Janssen, L. H. C., Kullberg, M.-L J., Verkuil, B., van Zwieten, N., Wever, M. C. M., van Houtum, L. A. E. M., Wentholt, W. G. M., & Elzinga, B. M. (2020). Does the covid-19 pandemic impact parents' and adolescents' wellbeing? an ema-study on daily affect and parenting. *PloS One*, 15(10), e0240962. https://doi.org/10.1371/journal. pone.0240962
- Janssen, L. H., Verkuil, B., van Houtum, L. A., Wever, M., & Elzinga, B. M. (2021). Perceptions of parenting in daily life: Adolescent-parent differences and associations with adolescent affect. *Journal of Youth and Adolescence*, 50(12), 2427–2443. https://doi.org/10.1007/s10964-021-01489-x
- Janssens, A., Goossens, L., Van Den Noortgate, W., Colpin, H., Verschueren, K., & Van Leeuwen, K. (2015). Parents' and adolescents' perspectives on parenting: Evaluating conceptual structure, measurement invariance, and criterion validity. Assessment, 22(4), 473–489. https://doi.org/ 10.1177/1073191114550477
- Keating, D. P. (2004). Cognitive and brain development. https://doi.org/10.1002/9780471726746.ch3
- Kessler, R. C., Avenevoli, S., & Merikangas, K. R. (2001). Mood disorders in children and adolescents: An epidemiologic perspective. *Biological Psychiatry*, 49(12), 1002– 1014. https://doi.org/10.1016/s0006-3223(01)01129-5
- Kirtley, O. J., Hiekkaranta, A. P., Kunkels, Y. K., Eisele, G., Lüken, M., Verhoeven, D., ... Myin-Germeys, I. (2022). *The experience sampling method (esm) item repository*. OSF. Retrieved from osfio/kg376 https://doi.org/10.17605/ OSF.IO/KG376
- Kuppens, P., Oravecz, Z., & Tuerlinckx, F. (2010). Feelings change: Accounting for individual differences in the temporal dynamics of affect. *Journal of Personality and Social Psychology*, 99(6), 1042–1060. https://doi.org/10.1037/ a0020962
- Kuppens, P., Sheeber, L. B., Yap, M. B., Whittle, S., Simmons, J. G., & Allen, N. B. (2012). Emotional inertia prospectively predicts the onset of depressive disorder in adolescence. *Emotion (Washington, D.C.)*, 12(2), 283–289. https://doi.org/10.1037/a0025046
- Kuppens, P., Van Mechelen, I., Nezlek, J. B., Dossche, D., & Timmermans, T. (2007). Individual differences in core affect variability and their relationship to personality and psychological adjustment. *Emotion (Washington, D.C.)*, 7(2), 262–274. https://doi.org/10.1037/1528-3542.7.2.262
- Kuranova, A., Wigman, J. T. W., Menne-Lothmann, C., Decoster, J., van Winkel, R., Delespaul, P., Drukker, M., de Hert, M., Derom, C., Thiery, E., Rutten, B. P. F., Jacobs, N., van Os, J., Oldehinkel, A. J., Booij, S. H., ... Wichers, M, (2021). Network dynamics of momentary affect states and future course of psychopathology in adolescents. *PloS One*, 16(3), e0247458. https://doi.org/10. 1371/journal.pone.0247458

- Larson, R. W., & Almeida, D. M. (1999). Emotional transmission in the daily lives of families: A new paradigm for studying family process. *Journal of Marriage and the Family*, 61(1), 5–20. https://doi.org/10.2307/353879
- Larson, R. W., & Csikszentmihalyi, M. (1983). The experience sampling method. *New Directions for Methodology* of Social & Behavioral Science, 15, 41–56. https://doi.org/ 10.1007/978-94-017-9088-8_2
- Larson, R. W., & Gillman, S. (1999). Transmission of emotions in the daily interactions of single-mother families. *Journal of Marriage and the Family*, 61(1), 21–37. https:// doi.org/10.2307/353880
- Larson, R. W., & Richards, M. H. (1994). Family emotions: Do young adolescents and their parents experience the same states? *Journal of Research on Adolescence*, 4(4), 567–583. https://doi.org/10.1207/s15327795jra0404_8
- Laursen, B., Coy, K. C., & Collins, W. A. (2017). Reconsidering changes in parent-child conflict across adolescence: A meta-analysis. In *Interpersonal development.* (pp. 171–186) Routledge. https://doi.org/10.4324/ 9781351153683
- Lippold, M. A., Davis, K. D., McHale, S. M., Buxton, O. M., & Almeida, D. M. (2016). Daily stressor reactivity during adolescence: The buffering role of parental warmth. *Health Psychology: Official Journal of the Division of Health Psychology, American Psychological Association*, 35(9), 1027–1035. https://doi.org/10.1037/hea0000352
- Lougheed, J. P., Main, A., & Helm, J. L. (2020). Motheradolescent emotion dynamics during conflicts: Associations with perspective taking. Journal of Family Psychology: JFP: Journal of the Division of Family Psychology of the American Psychological Association (Division 43), 34(5), 566–576. https://doi.org/10.1037/ fam0000632
- Maciejewski, D. F., Van Lier, P. A., Neumann, A., Van der Giessen, D., Branje, S. J., Meeus, W. H., & Koot, H. M. (2014). The development of adolescent generalized anxiety and depressive symptoms in the context of adolescent mood variability and parent-adolescent negative interactions. *Journal of Abnormal Child Psychology*, 42(4), 515–526. https://doi.org/10.1007/s10802-013-9797-x
- Mansueto, A. C., Wiers, R. W., van Weert, J., Schouten, B. C., & Epskamp, S. (2023). Investigating the feasibility of idiographic network models. *Psychological Methods*, 28(5), 1052–1068. https://doi.org/10.1037/met0000466
- Marker, C. D., & Bailey, E. N. (2021). Uniting the unit: Trivariate latent difference score modeling of the parentchild triad. *Journal of Family Psychology*, *36*(1), 114. https://doi.org/10.1037/fam0000837
- McPhetres, J., & Nguyen, T-v (2018). The psychological science collective: A collaborative data collection network to improve the generalizability of psychological science. https://doi.org/10.31234/osf.io/3y7xw
- Molenaar, P. C. (2004). A manifesto on psychology as idiographic science: Bringing the person back into scientific psychology, this time forever. *Measurement: Interdisciplinary Research & Perspective*, 2(4), 201–218. https://doi.org/10.1207/s15366359mea0204_1
- Moritz, S., & Bartz-Beielstein, T. (2017). imputeTS: Time series missing value imputation in R. *R J.*, 9(1), 207.
- Morris, A. S., Criss, M. M., Silk, J. S., & Houltberg, B. J. (2017). The impact of parenting on emotion regulation

during childhood and adolescence. *Child Development Perspectives*, 11(4), 233–238. https://doi.org/10.1111/cdep. 12238

- Nelemans, S. A., Hale, W. W., Branje, S. J., Hawk, S. T., & Meeus, W. H. (2014). Maternal criticism and adolescent depressive and generalized anxiety disorder symptoms: A 6-year longitudinal community study. *Journal of Abnormal Child Psychology*, 42(5), 755–766. https://doi. org/10.1007/s10802-013-9817-x
- Pine, D. S., Cohen, P., Gurley, D., Brook, J., & Ma, Y. (1998). The risk for early-adulthood anxiety and depressive disorders in adolescents with anxiety and depressive disorders. Archives of General Psychiatry, 55(1), 56–64. https://doi.org/10.1001/archpsyc.55.1.56
- Rapee, R. M., Oar, E. L., Johnco, C. J., Forbes, M. K., Fardouly, J., Magson, N. R., & Richardson, C. E. (2019). Adolescent development and risk for the onset of socialemotional disorders: A review and conceptual model. *Behaviour Research and Therapy*, 123, 103501. https://doi. org/10.1016/j.brat.2019.103501
- R Core Team. (2021). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. URL https://www.R-project. org/.
- Reitsema, A. M., Jeronimus, B. F., van Dijk, M., & de Jonge, P. (2022). Emotion dynamics in children and adolescents: A meta-analytic and descriptive review. *Emotion* (*Washington, D.C.*), 22(2), 374–396. https://doi.org/10. 1037/emo0000970
- Restifo, K., & Bögels, S. (2009). Family processes in the development of youth depression: Translating the evidence to treatment. *Clinical Psychology Review*, 29(4), 294–316. https://doi.org/10.1016/j.cpr.2009.02.005
- Rintala, A., Wampers, M., Myin-Germeys, I., & Viechtbauer, W. (2019). Response compliance and predictors thereof in studies using the experience sampling method. *Psychological Assessment*, 31(2), 226–235. https:// doi.org/10.1037/pas0000662
- Ryan, O., & Hamaker, E. L. (2022). Time to intervene: A continuous-time approach to network analysis and centrality. *Psychometrika*, 87(1), 214–252. https://doi.org/10. 1007/s11336-021-09767-0
- Schmittmann, V. D., Cramer, A. O., Waldorp, L. J., Epskamp, S., Kievit, R. A., & Borsboom, D. (2013). Deconstructing the construct: A network perspective on psychological phenomena. *New Ideas in Psychology*, *31*(1), 43–53. https://doi.org/10.1016/j.newideapsych.2011. 02.007
- Sheeber, L. B., Davis, B., Leve, C., Hops, H., & Tildesley, E. (2007). Adolescents' relationships with their mothers and fathers: Associations with depressive disorder and subdiagnostic symptomatology. *Journal of Abnormal Psychology*, *116*(1), 144–154. https://doi.org/10.1037/0021-843X.116.1.144

- Sheeber, L. B., Hops, H., Alpert, A., Davis, B., & Andrews, J. (1997). Family support and conflict: Prospective relations to adolescent depression. *Journal of Abnormal Child Psychology*, 25(4), 333–344. https://doi.org/10.1023/ a:1025768504415
- Stone, A. A., & Shiffman, S. (1994). Ecological momentary assessment (ema) in behavorial medicine. Annals of Behavioral Medicine, 16(3), 199–202. https://doi.org/10. 1093/abm/16.3.199
- Sun, J., Rhemtulla, M., & Vazire, S. (2021). Eavesdropping on missing data: What are university students doing when they miss experience sampling reports? *Personality* & Social Psychology Bulletin, 47(11), 1535–1549. https:// doi.org/10.1177/0146167220964639
- Ullsperger, J. M., & Nikolas, M. A. (2017). A meta-analytic review of the association between pubertal timing and psychopathology in adolescence: Are there sex differences in risk? *Psychological Bulletin*, 143(9), 903–938. https:// doi.org/10.1037/bul0000106
- Van der Cruijsen, R., Buisman, R., Green, K., Peters, S., & Crone, E. A. (2019). Neural responses for evaluating self and mother traits in adolescence depend on mother-adolescent relationships. *Social Cognitive and Affective Neuroscience*, 14(5), 481–492. https://doi.org/10.1093/ scan/nsz023
- Van Geert, P. L., & Lichtwarck-Aschoff, A. (2005). A dynamic systems approach to family assessment. *European Journal of Psychological Assessment*, 21(4), 240– 248. https://doi.org/10.1027/1015-5759.21.4.240
- Van Heel, M., Bijttebier, P., Colpin, H., Goossens, L., Van Den Noortgate, W., Verschueren, K., & Van Leeuwen, K. (2019). Investigating the interplay between adolescent personality, parental control, and externalizing problem behavior across adolescence. *Journal of Research in Personality*, 81, 176–186. https://doi.org/10.1016/j.jrp.2019.06.005
- van Nieuwenhuijzen, M., Junger, M., Velderman, M. K., Wiefferink, K. H., Paulussen, T. W., Hox, J., & Reijneveld, S. A. (2009). Clustering of health-compromising behavior and delinquency in adolescents and adults in the dutch population. *Preventive Medicine*, 48(6), 572– 578. https://doi.org/10.1016/j.ypmed.2009.04.008
- Viner, R. M., Ozer, E. M., Denny, S., Marmot, M., Resnick, M., Fatusi, A., & Currie, C. (2012). Adolescence and the social determinants of health. *Lancet (London, England)*, 379(9826), 1641–1652. https://doi.org/10.1016/S0140-6736(12)60149-4
- Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS scales. *Journal of Personality and Social Psychology*, 54(6), 1063.
- Yap, M. B. H., & Jorm, A. F. (2015). Parental factors associated with childhood anxiety, depression, and internalizing problems: A systematic review and meta-analysis. *Journal* of Affective Disorders, 175, 424–440. https://doi.org/10. 1016/j.jad.2015.01.050

Appendices Appendix A Participants and procedure

This appendix contains a table with demographic information on the participants in the study and a table with an overview on the questionnaire schedule of the EMA.

Table A1. Participant Information.

	Adolescents	Parents
N	38 females	58 biological mothers
	22 males	2 adoption mothers
		53 biological fathers
		5 stepfathers
		2 adoption fathers
Age	<i>M</i> = 15.92 (<i>SD</i> = 1.32)	$M = 49.16 \ (SD = 6.06)$
Country of birth	59 in The Netherlands	114 in The Netherlands
	1 other	6 other
Education	5 vocational	7 lower vocational
	19 advanced secondary	25 intermediate vocational
	31 pre-university	88 higher vocational/scientific (university)
Living situation	52 living with biological father and mother	
	2 living with biological mother	
	6 other*	

Abbreviations: *N*: Number of Participants; *M*: Mean; *SD*: Standard Deviation. *living with parent and stepparent, alternating between father and mother, or living with adoptive/foster parents.

Table A2. Questionnaire schedule EMA.

Questionnaire		Time	Duration
1: Morning	Weekday	7 am	2 h
-	Weekend day	9 am	2 h
2: Afternoon		12 am — 1 pm	1 h
3: Afternoon		4 pm — 7 p.m	1 h
4: Evening	Adolescents	8:15 pm – 8:45 pm	3 h
	Parents	9 pm – 9:30 pm	3 h

Note: Time: at which time or within which time interval the questionnaire was sent; Duration: time to respond to the questionnaire before it expired.

Appendix B Missing data

If we had followed current standards in mIVAR network estimation, excluding rows containing missing value, this would have had implications for family structured data. For example, if both the adolescent and mother provided 100% of time points, but the father provided only 20% of time points, also only 20% of the time points of the mother and adolescent could have been used for the estimation of the family network, posing a power problem. Of the 60 families that met the inclusion criteria of our study, 22 families completed less than 50% of the time points. On average, adolescents had 27% missing time points, fathers 20%, and mothers 17%. Combined, this would result in 47% missing time points in total, while this would be 20% when looking at the individual level. By a simulation, discussed later in the section "Simulation," we evaluated the influence that missing data have on the network estimation. To overcome the power problem, and avoiding the unnecessary exclusion of valid data, we used the Kalman filter for data imputation (Harvey, 1990). The Kalman filter predicts future responses (in our case missing values) based on the observed responses for time-series data using a state-space model (Durbin & Koopman, 2012). Previous studies have demonstrated the advantages of this method for data imputation for N=1 designs (e.g. Mansueto et al., 2023). A simulation carried out before the preregistration indicated that the correlation between the true and imputed data by the Kalman filter dropped below 0.5 when there is more than 60% missingness (results of this simulation are presented in Appendix B). Therefore, we excluded families with a family member that had more than 60% missing time points from the analysis. For the other participants, we applied the na_ kalman function in R (R Core Team, 2021) from the package imputeTS (Moritz & Bartz-Beielstein, 2017). The Kalman filter provides us with continuous data. In the preregistration, we stated that we would round the imputations to one decimal to obtain integer data, similar to the gathered data. However, we later learned that this is not common practice, and therefore we decided to deviate from the preregistration and used the continuous data instead. To check if this would influence the results, we also performed the analysis using the integer data and compared it to the results based on the continuous data in Appendix C. In some cases, the variability in time-series data over time of one affect state was too small to apply the Kalman filter. For instance, one participant only reporting 1s and missing responses (NA) for a given affect state on nine time points (e.g. 1 1 1 1 NA 1 1 NA 1). In these cases, missing data was replaced by the value of the other responses (e.g. NA's were set to 1 resulting in 1 1 1 1 1 1 1 1 1).

To evaluate the performance of the Kalman filter as imputation method, we performed a simulation. One of the participants in the EMA study responded to all the questionnaires, meaning that this participant had no missing data. We used these time points and randomly removed time points according to a certain percentage (0-90%). Then, for the first simulation, we imputed missing time points by random data sampled from a uniform distribution with a minimum of 1 and a maximum of 7 (corresponding with the possible responses for this data set). For the second simulation, we imputed the missing time points using the Kalman filter, Both imputation methods resulted in new simulated data sets. Finally, we computed the correlation between these simulated data sets and the original data. This process was repeated 1000 times for every percentage of missing data. The results are shown in Figure B1. The left panel shows the correlation between the data sets resulting from imputing from random data and the original data, and the right panel the correlation between the data sets resulting from imputing using the Kalman filter and the original data. The figure shows that the data sets imputed with the Kalman filter had a higher correlation with the original data compared to data sets imputed with random data. This indicates that the Kalman filter performs better than random data imputation.



Figure B1. Correlation between observations and imputations when varying the percentage of missing observations.

Family	Adolescent	Mother	Father	Combined
1	19	2	15	25
2	22	5	24	33
3	8	3	12	20
4	12	6	6	20
5	16	7	14	27
6	13	12	23	35
7	32	5	23	46
8	17	18	3	26
9	27	14	19	45
10	13	9	9	23
11	22	11	1	29
12	21	10	15	34
13	13	15	11	28
14	20	5	8	29
15	13	17	15	27
16	19	0	10	27
17	9	9	8	23
18	30	16	12	36
19	7	4	5	13
20	12	16	10	26
21	10	7	19	29
22	13	2	15	24
23	33	13	29	45
24	19	6	5	26
25	20	17	12	37
26	10	3	4	16
27	15	1	1	15
28	13	6	14	24
29	2	1	5	8
30	11	3	6	15
31	4	6	10	17
32	20	7	2	25
33	13	6	15	23
34	15	2	8	21
35	23	12	19	39
36	29	11	33	44
37	6	6	5	10
				(

Table B1. Number of missing time points per family.

(Continued)

Family	Adolescent	Mother	Father	Combined
38	17	13	13	28
39	7	6	3	13
40	6	23	16	30
41	9	8	13	22
42	3	2	14	15
43	33	5	5	36
44	14	15	4	26
45	21	20	22	38
46	3	2	2	7
47	24	7	0	30
48	6	8	3	16
49	8	6	5	14
50	21	10	4	31
51	12	5	12	26
52	12	7	5	18
53	24	30	30	48
54	1	18	9	21
55	21	27	18	41
56	18	23	18	36
57	10	7	13	22
58	9	7	8	15
59	4	10	8	19
60	32	9	9	38

Table B1. Continued.

Appendix C Family Networks based on Integer Data

Figure C1 shows the nomothetic networks based on the integer data (rounding the imputed data to one decimal). The idiographic contemporaneous network shows the same intraindividual relations as the nomothetic contemporaneous network shown in Panel A of Figure 1, but the inter-individual relations differ: the relation between relaxation of the mother and sadness of the father is missing, while there is an additional relation between the adjacency matrix of the contemporaneous network (this also includes the non-significant edges) with the contemporaneous network of Figure 1 is high (r = 0.999). The absolute difference in edge weights is 0.755.

The nomothetic temporal network differs from the nomothetic temporal network presented in Panel C of Figure 1. This temporal network contains less edges (24 vs. 27). The relations between relaxation of the adolescent and happiness of the mother, irritation of the adolescent on irritation of the mother, and relaxation of the adolescent and irritation of the father are missing. The correlation of the adjacency matrix of this temporal network (this also includes the non-significant edges) with the temporal network of Figure 1 is 0.989 with an absolute difference in edge weights of 0.821.





Note. The networks only contain the significant edges. Red edges indicate negative relations between affect states and blue edges positive relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Appendix D Simulation

missing data), and the results of the simulation in the secenarios with 30 and 45 families.

This appendix contains a figure with the nomothetic contemporaneous and temporal networks based on 59 families that are used for the simulation study, a table with number of successful repetition per simulation scenario (i.e. number of families, number of time points and percentage of The nomothetic contemporaneous and temporal networks shown in Figure D1 are similar to the nomothetic contemporaneous and temporal networks networks based on 60 families presented in Figure 1. They contain the same edges. However, the nomothetic temporal network used for the simulation contains an additional edge from relaxation



Figure D1. Temporal and contemporaneous networks used for simulation based on 59 families. *Note.* The figure only shows the significant edges. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure D2. Network estimation results of the simulation with 30 families for different scenarios of missing data and total time points.

Note. The *x*-axis represents the percentage of missing data. The boxes on the right y-axis represent the different scenarios for the number of total time points.



Figure D3. Network estimation results of the simulation with 45 families for different scenarios of missing data and total time points.

Note. The x-axis represents the percentage of missing data. The boxes on the right y-axis represent the different scenarios for the number of total time points.

Families	Time points	Missing			
		0%	10%	25%	50%
30	20	658	436	194	3
	56	989	952	825	213
	100	999	995	972	629
45	20	963	905	662	79
	56	1000	1000	994	734
	100	1000	1000	999	966
59	20	998	985	887	142
	56	1000	1000	1000	935
	100	1000	1000	1000	995

Table D1. Successful repetitions per simulation scenario.

Note. Successful repetitions: simulations in which no errors occurred; families: number of families; time points: number of time points; missing: percentage of missing data; total possible successful repetitions: 1000.

of the father at time point t to relaxation of the mother at the next time point t + 1.

Appendix E Descriptives

Table D1 shows that we should be careful with conclusions based on the scenarios with a small number of families, small number of time points and a high percentage of missing data as in these scenarios there is only a few successful repetitions.

Figures D2 and D3 show the results of the simulation in the scenario with 30 and 45 respectively and are discussed in the results section of the study.

The appendix shows the distribution of the affect state ratings per family member (all families combined). The figure illustrates that the responses on positive affects (happy and relaxed) are left skewed, while the responses on the negative affects (irritated and sad) are right skewed.

The response distribution can be different per family, therefore, we also visualized the frequencies of the responses



Figure E1. Frequency affect state ratings (1: not at all; 7: very) per family member.



Figure E2. Frequency affect state ratings (1: not at all; 7: very) of one family per family member.

per family. Figure E2 shows the response distribution of one family, the response frequencies for all families are visible online.

Overview edge labels

The appendix also contains an overview of the edges in the networks presented in Figure 1. The contemporaneous network, panels A and B, contains the following edges:

- 1. Between happy-adolescent and sad-adolescent
- 2. Between happy-adolescent and relaxed-adolescent
- 3. Between happy-adolescent and irritated-adolescent
- 4. Between sad-adolescent and relaxed-adolescent
- 5. Between sad-adolescent and irritated-adolescent
- 6. Between irritated-adolescent and relaxed-adolescent
- 7. Between happy-mother and sad-mother
- 8. Between happy-mother and relaxed-mother
- 9. Between happy-mother and irritated-mother
- 10. Between sad-mother and relaxed-mother
- 11. Between sad-mother and irritated-mother
- 12. Between irritated-mother and relaxed-mother
- 13. Between relaxed-mother and sad-father
- 14. Between relaxed-mother and relaxed-father
- 15. Between happy-father and sad-father
- 16. Between happy-father and relaxed-father
- 17. Between happy-father and irritated-father
- 18. Between sad-father and relaxed-father
- 19. Between sad-father and irritated-father
- 20. Between irritated-father and relaxed-father

The temporal network, panels B and C, contains the following edges:

- 1. From happy-adolescent to happy-adolescent
- 2. From sad-adolescent to sad-adolescent
- 3. From relaxed-adolescent to relaxed-adolescent
- 4. From irritated-mother to relaxed-adolescent
- 5. From irritated-adolescent to irritated-adolescent
- 6. From irritated-father to irritated-adolescent
- 7. From relaxed-adolescent to happy-mother
- 8. From happy-mother to happy-mother
- 9. From relaxed-mother to happy-mother
- 10. From irritated-mother to happy-mother
- 11. From happy-mother to sad-mother
- 12. From sad-mother to sad-mother
- 13. From happy-mother to relaxed-mother
- 14. From relaxed-mother to relaxed-mother
- 15. From irritated-mother to relaxed-mother
- 16. From irritated-adolescent to irritated-mother
- 17. From happy-father to irritated-mother
- 18. From irritated-father to irritated-mother
- 19. From happy-mother to happy-father
- 20. From happy-father to happy-father
- 21. From sad-father to happy-father
- 22. From sad-father to sad-father
- 23. From happy-mother to relaxed-father
- 24. From happy-father to relaxed-father
- 25. From relaxed-father to relaxed-father
- 26. From relaxed-adolescent to irritated-father
- 27. From sad-father to irritated-father

Appendix F Family comparison

This appendix shows the affect state trajectories of the adolescent and their parents for family A and B discussed in



Figure F1. Affect state trajectory of family A.



Figure F2. Affect state trajectory of family B.

Note. The reported affect states are represented by dots and the imputed affects states by stars.

the family comparison. The family affect state trajectories show differences in responses and per family member and in variation of the responses. For instance, in family A, the adolescent's ratings of irritation are rather stable, varying between 1 and 3, while the adolescent's ratings of irritation in family B are more variable, ranging from 1 to 7.

Appendix G Additional Networks

In the preregistration, we stated that we would base our main findings on the sample discussed in the paper. In addition, we explained that would estimate additional family networks based on subsamples of the data. A discussion of these subsamples can be found in the preregistration. The estimated networks based on the subsamples are visualized below. The sample numbers correspond to the sample numbers discussed in the preregistration.

Adolescents



Figure G1. Nomothetic contemporaneous and temporal networks of adolescents in sample 1 A.

Note. The orange nodes represent affects states of adolescents. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G2. Nomothetic contemporaneous and temporal networks of adolescents in sample 1B.

Note. The orange nodes represent affects states of adolescents. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Mothers



Figure G3. Nomothetic contemporaneous and temporal networks of mothers in sample 2 A. *Note.* The green nodes represent affects states of mothers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G4. Nomothetic contemporaneous and temporal networks of mothers in sample 2B.

Note. The green nodes represent affects states of mothers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Fathers



Figure G5. Nomothetic contemporaneous and temporal networks of fathers in sample 3 A. *Note.* The blue nodes represent affects states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G6. Nomothetic contemporaneous and temporal networks of fathers in sample 3B.

Note. The blue nodes represent affects states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G7. Nomothetic contemporaneous and temporal networks of fathers in sample 3 C.

Note. The blue nodes represent affects states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G8. Nomothetic contemporaneous and temporal networks of fathers in sample 3D.

Note. The blue nodes represent affects states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Adolescents and Mothers



Figure G9. Nomothetic contemporaneous and temporal networks of adolescents and their mothers in sample 4A. *Note.* The orange nodes represent affects states of adolescents and the green nodes affect states of mothers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G10. Nomothetic contemporaneous and temporal networks of adolescents and their mothers in sample 4B. *Note.* The orange nodes represent affects states of adolescents and the green nodes affect states of mothers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Adolescents and Fathers



Figure G11. Nomothetic contemporaneous and temporal networks of adolescents and their fathers in sample 5 A. *Note.* The orange nodes represent affects states of adolescents and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G12. Nomothetic contemporaneous and temporal networks of adolescents and their fathers in sample 5B. *Note.* The orange nodes represent affects states of adolescents and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G13. Nomothetic contemporaneous and temporal networks of adolescents and their fathers in sample 5 C. *Note.* The orange nodes represent affects states of adolescents and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G14. Nomothetic contemporaneous and temporal networks of adolescents and their fathers in sample 5D. *Note.* The orange nodes represent affects states of adolescents and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Mothers and Fathers



Figure G15. Nomothetic contemporaneous and temporal networks of mothers and fathers in sample 6 A. *Note.* The green nodes represent affects states of mothers and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G16. Nomothetic contemporaneous and temporal networks of mothers and fathers in sample 6B. *Note.* The green nodes represent affects states of mothers and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G17. Nomothetic contemporaneous and temporal networks of mothers and fathers in sample 6 C. *Note.* The green nodes represent affects states of mothers and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.



Figure G18. Nomothetic contemporaneous and temporal networks of mothers and fathers in sample 6D. *Note.* The green nodes represent affects states of mothers and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.

Adolescents, Mothers and Fathers



Figure G19. Nomothetic contemporaneous and temporal networks of adolescents and their mothers and fathers in sample 7B. *Note.* The orange nodes represent affects states of adolescents, the green nodes affect states of mothers, and the blue nodes affect states of fathers. Blue edges indicate positive relations between affect states and red edges negative relations. The strength of the relation is represented by the thickness of the edge, with thicker edges indicating stronger relations.