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Educational endeavors: children of immigrants in education in the Netherlands, 1980-2020

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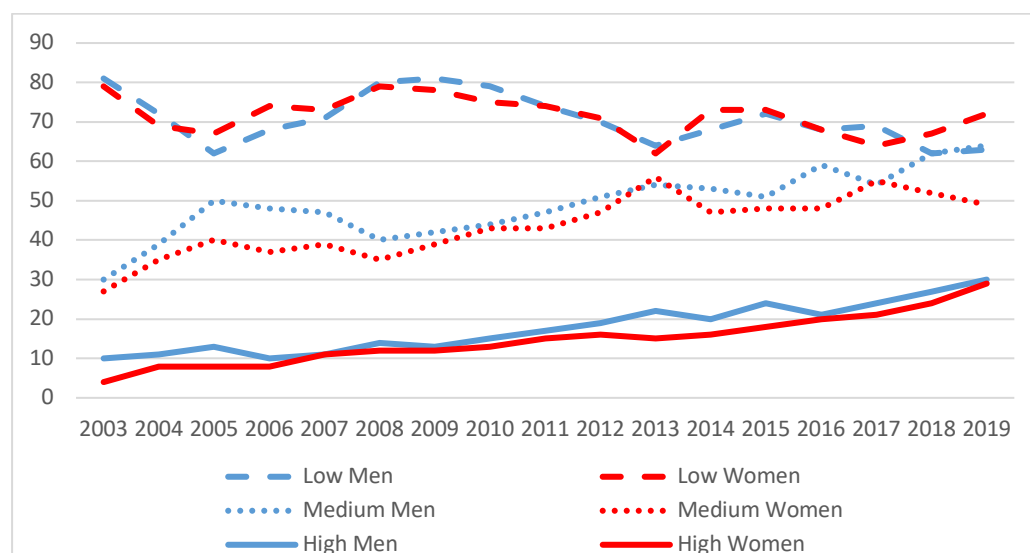
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Appendix A - Chapter 3

Figure 3.1

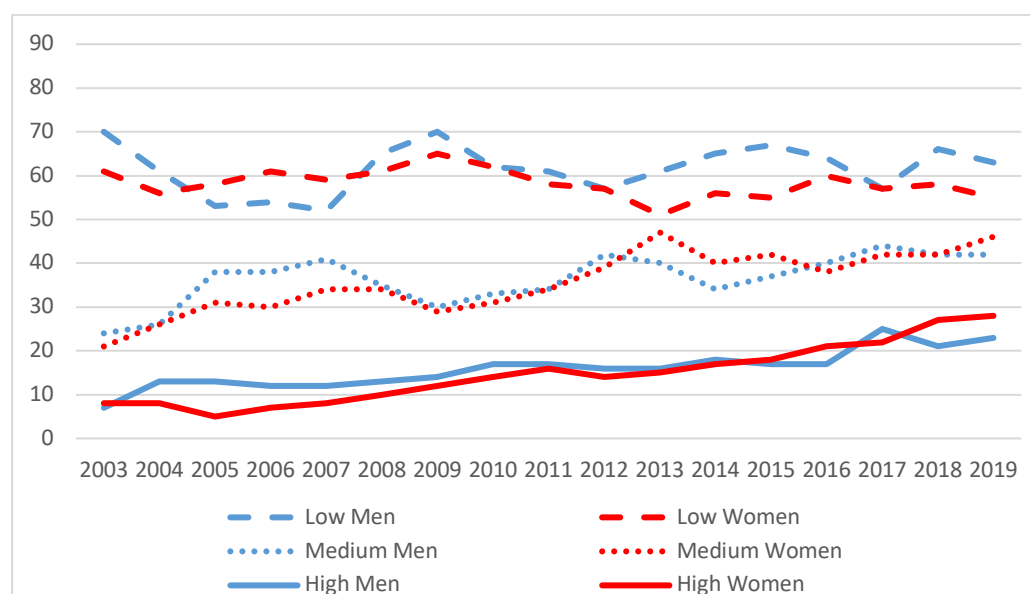
Time series on education level of women and men with a Turkish migration background in the Netherlands, above the age 15, all generations, in numbers, x 1 000, 2003-2020



Source: Statline.

Figure 3.2

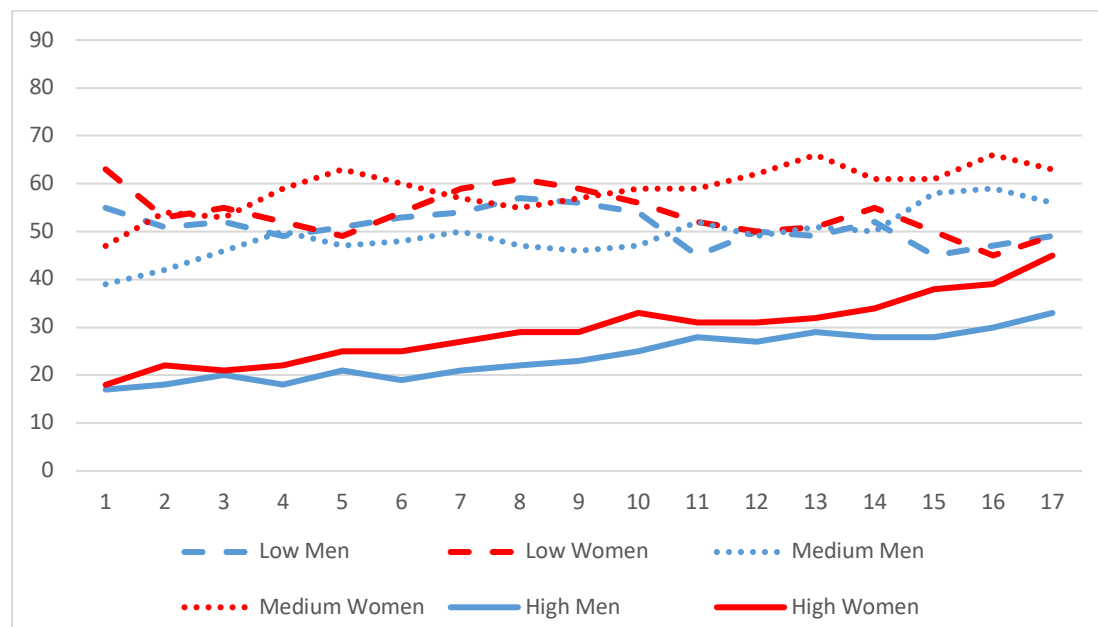
Time series on education level of women and men with a Moroccan migration background in the Netherlands, above the age 15, all generations, in numbers, x 1 000, 2003-2020



Source: Statline.

Figure 3.3

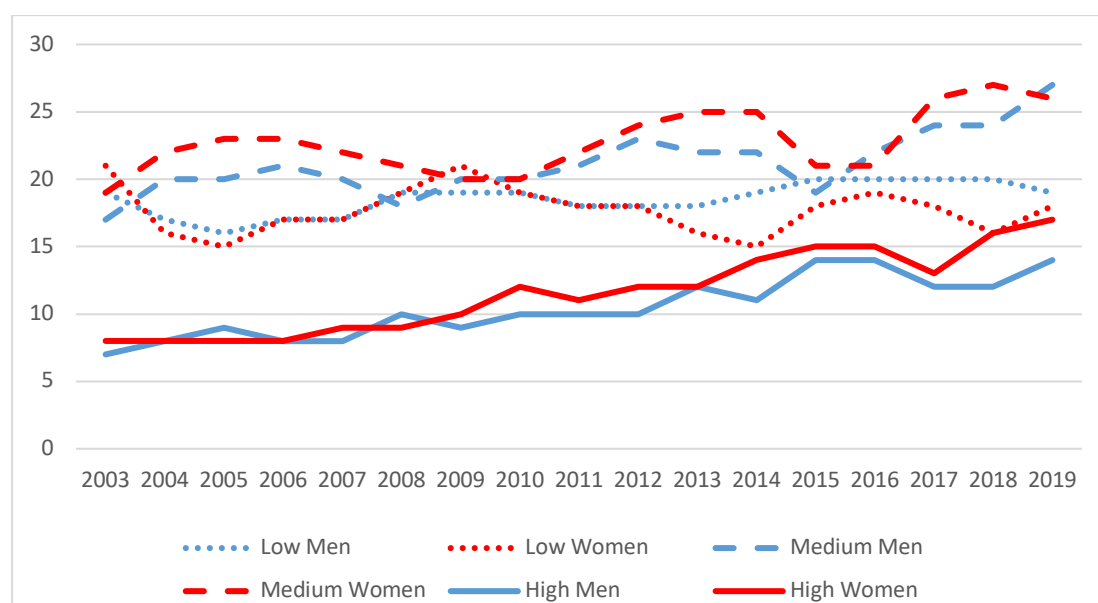
Time series on education level of women and men with a Surinamese migration background in the Netherlands, above the age 15, all generations, in numbers, x 1 000, 2003-2020



Source: Statline.

Figure 4

Time series on education level of women and men with a Antillean migration background in the Netherlands, above the age 15, all generations, in numbers, x 1 000, 2003-2020.



Source: Statline.

Appendix B - Chapter 4

Protocol and flow chart

Databases and queries

The highlighted terminology (in green) are the final search terms used.

ENGLISH LANGUAGE SEARCH TERMS			
Family background	Education	Migrant group	the Netherlands
family background	education	immigrants	the Netherlands
socio-economic class	education level	immigrant groups	Dutch
socio-economic position	educational level	immigrant status	Holland
socio-economic status	educational attainment	migrants	
socio-economic background	educational position	migrant group	
socioeconomic class	educational performance	migrant status	
socioeconomic position	educational outcome	migration group	
socioeconomic status	educational achievement	migration background	
socioeconomic background	academic achievement	ethnicity	
social class	academic performance	ethnic minority	
social position	school	ethnic minorities	
social status	schooling	minority	
social background	scholastic	minorities	
education	studies	second generation	

education level		second-generation immigrants	
educational level	education*	children of immigrants	
educational attainment	academic*	immigrants' children	
occupation	school*	children of migrants	
occupational level	scholastic*	migrants' children	
occupational status	studies	Turkish children	
occupational position		Turkish youth	
occupational class		Turkish pupils	
income		Turkish students	
capital		Moroccan children	
support		Moroccan youth	
investment		Moroccan pupils	
mobility		Moroccan students	
		Surinamese children	
		Surinamese youth	
family*		Surinamese pupils	
socio-economic*		Surinamese students	
socioeconomic*		Antillean children	
social*		Antillean youth	
education*		Antillean pupils	
occupation*		Antillean students	
income*			
capital*		immigrant*	
support*		migrant*	
investment*		migration*	
mobility*		ethnic*	
		second generation*	
		second-generation*	

		Turk*	
		Morocc*	
		Surinam*	
		Antill*	

DUTCH LANGUAGE SEARCH TERMS			
Family background	Education	Migrant group	the Netherlands
familie*	onderwijs*	immigrant*	Nederland*
socio-economisch*	opleiding*	migrant*	
socioeconomisch*	academi*	migratie*	
social*	school*	etnisch*	
onderwijs*	educatie*	tweede generatie*	
Opleiding*	studie*	second-generation*	
Beroep*		Turk*	
Inkomen*		Marokk*	
kapitaal*		Surina*	
mobiliteit*		Antill*	

These options per concepts resulted into three main keyword field entries (including “ * ” for autofill):

- socio-economic* OR socioeconomic* OR social* OR family* OR education* OR occupation* OR income* OR capital* OR support* OR investment* OR mobility*
- immigrant* OR migrant* OR migration* OR ethnic* OR second generation* OR second-generation* OR Turk* OR Morocc* OR Surinam* OR Antill*
- education* OR academic* OR school* OR scholastic* OR studies
- Netherlands* OR Dutch* OR Holland*.

Or in Dutch:

- familie* OR socio-economisch* OR socioeconomisch* OR social* OR onderwijs* OR opleiding* OR beroep* OR inkomen* OR kapitaal* OR mobiliteit*
- onderwijs* OR opleiding* OR academi* OR school* OR educatie* OR studie*
- immigrant* OR migrant* OR migratie* OR etnisch* OR tweede generatie* OR second-generation* OR Turk* OR Marokk* OR Surina* OR Antill*
- Nederland*.

Databases

I have searched three databases. First, **ERIC**, which stands for Education Resources Information Center and is funded by the U.S. Department for Education, was searched with the keyword field entries as described above.

In ERIC, I first searched via EBSCOHOST on February 26, 2020 with:

[Alltext] socio-economic* OR socioeconomic* OR social* OR family* OR education* OR occupation* OR income* OR capital* OR support* OR investment* OR mobility*

AND

[Abstract] immigrant* OR migrant* OR migration* OR ethnic* OR second generation* OR second-generation* OR Turk* OR Morocc* OR Surinam* OR Antill*

AND

[Abstract] education* OR academic* OR school* OR scholastic* OR studies

AND

[Abstract] Netherlands* OR Dutch* OR Holland*.

The same strategy was applied using the Dutch keywords. This yielded 554 results in total.

Second, **PsychInfo** (by the American Psychological Association, via EBSCOHOST) was searched on February 26, 2020. Similar to the search in ERIC, I searched with these four entries, first in English and then in Dutch. The third entry regarding education was targeted at the title, to search for papers that concerned education as main theme instead of other psychological topics.

This yielded 365 results. The exact queries used were:

[Alltext] socio-economic* OR socioeconomic* OR social* OR family* OR education* OR
occupation* OR income* OR capital* OR support* OR investment* OR mobility*

AND

[Abstract] immigrant* OR migrant* OR migration* OR ethnic* OR second generation* OR
second-generation* OR Turk* OR Morocc* OR Surinam* OR Antill*

AND

[Title] education* OR academic* OR school* OR scholastic* OR studies

AND

[Abstract] Netherlands* OR Dutch* OR Holland*

The same strategy was applied using the Dutch keywords.

Third, **Sociological Abstracts** was searched on March 2, 2020, again with the four entries in both English and Dutch. The first entry regarding family background was targeted at the title, to search for papers that concerned social and family background as the main theme instead of other sociological topics that are researched in relation to education. This search yielded 374 records. The four entries were:

[Title] socio-economic* OR socioeconomic* OR social* OR family* OR education* OR occupation*
OR income* OR capital* OR support* OR investment* OR mobility*

AND

[Abstract] immigrant* OR migrant* OR migration* OR ethnic* OR second generation* OR
second-generation* OR Turk* OR Morocc* OR Surinam* OR Antill*

AND

[Abstract] education* OR academic* OR school* OR scholastic* OR studies

AND

[Abstract] Netherlands* OR Dutch* OR Holland*.

The same strategy was applied using the Dutch keywords.

In addition, as a more detailed search, the specific relevant English-language journals were searched on February 27 and 28, 2020. These outlets were searched with the same queries as search in ERIC.

The journals were researched in groups based upon their publisher.

Journals published by Elsevier are:

- Advances in Life Course Research
- Research in Social Stratification and Mobility
- Social Science Research
- Studies in Educational Evaluation

Journals published by Routledge are:

- Educational Research and Evaluation
- Ethnic and Racial Studies

- European Journal of Higher Education
- Paedagogica Historica
- Journal of Education Policy
- Journal of Ethnic and Migration Studies
- Oxford Review of Education
- Race, Ethnicity and Education

Journals published by SAGE are:

Acta Sociologica

American Sociological Review

- Educational Policy
- Ethnicities
- European Educational Research Journal
- International Migration Review
- Review of Educational Research
- Sociology of Education
- Sociology of Race and Ethnicity.

The following journal were separately searched:

- Annual Review of Sociology (Annual Reviews publisher)
- Journal of Migration History (Brill)

Various Dutch journals were also searched with the Dutch version of the search terms:

- Pedagogische Studiën
- Migrantenstudies

- Tijdschrift voor Sociologie
- Mens en Maatschappij
- Pedagogisch Tijdschrift
- Tijdschrift voor Onderwijswetenschappen
- Sociologische Gids
- Tijdschrift voor Onderwijsresearch

This provided me with 1499 records. Duplicate records (N = 191) were removed. This resulted in 1308 records. These records were screened for eligibility and inclusion.

Study selection and inclusion

The eligibility criteria for inclusion are listed below. For the first round of study selection, I read the title and abstract of the articles and chapters and included the studies that preliminary met the following criteria:

1. Theme: education in primary, secondary and tertiary stage of children of immigrants and how family background relates to this
2. Population: children of immigrants (1.5 or second generation in education) with Turkish, Moroccan, Surinamese or Antillean or other migration backgrounds.
3. Research context: the Netherlands, with data between 1980 and 2020
4. Language of study: English or Dutch
5. Academically published studies: either quantitative, qualitative or review studies.

A total of 994 records were removed because they did not meet these criteria. This resulted in 314 studies of which 65 were included after full-text assessment.

Appendix C – Chapter 5

Table 5.1

Regressions analyses for highest attained educational level, 1988 – 1993

	Model 1 (N = 906674)		Model 2 (N = 993261)	
	Education level, age 15		Education level, adulthood	
	B(SE)	Exp(B)	B(SE)	Exp(B)
Threshold (1)	0.75 (0.010)***		-1.774(0.012)***	
Threshold (2)	2.005 (0.011)***		1.513(0.011)***	
Threshold (3)	3.135 (0.011)***			
Turkish migration background (<i>ref. non-migrant</i>)	-0.728(0.028)***	0.483	-0.116(0.026)***	0.890
Moroccan migration background	-0.712(0.032)***	0.491	-0.050(0.030)	0.951
Surinamese migration background	-0.778(0.026)***	0.459	-0.094(0.026)***	0.910
Antillean migration background	-1.152(0.050)***	0.316	-0.518(0.047)***	0.596
Indonesian migration background	0.136(0.041)**	1.146	0.357(0.044)***	1.429
Equalized household income (<i>ref. non-migrant</i>)	0.017(0.086)***	1.017	0.018(0.000)***	1.018
Household income * Turkish	-0.007(0.001)***	1.01	-0.008(0.001)***	0.992
Household income * Moroccan	-0.005(0.001)***	1.012	-0.007(0.001)***	0.993
Household income * Surinamese	-0.001(0.001)	1.016	-0.004(0.001)***	0.996
Household income * Antillean	0.008(0.001)***	1.025	0.004(0.001)***	1.004
Household income * Indonesian	0.001(0.001)	1.018	-0.003(0.001)***	0.997
Male	-0.262(0.004)***	0.769	-0.326(0.004)***	0.722
Year of birth, 1989	0.042(0.007)***	1.043	0.000(0.007)	1.000
Year of birth, 1990	0.014(0.007)*	1.014	0.023(0.007)**	1.023
Year of birth, 1991	0.055(0.007)***	1.057	0.030(0.007)***	1.030
Year of birth, 1992	0.038(0.007)***	1.038	0.025(0.007)***	1.025
Year of birth, 1993	0.068(0.007)***	1.071	0.016(0.007)*	1.016
Intact family (<i>ref. non-migrant</i>)	0.411(0.005)***	1.508	0.494(0.006)***	1.639
Intact family * Turkish	-0.075(0.029)**	1.399	-0.036(0.027)	0.965
Intact family* Moroccan	-0.249(0.032)***	1.175	-0.159(0.030)***	0.853
Intact family* Surinamese	0.184(0.027)***	1.812	0.120 (0.028)***	1.127
Intact family* Antillean	0.458(0.052)***	2.383	0.257(0.054)***	1.293
Intact family* Indonesian	-0.042(0.038)	1.445	-0.024(0.041)	0.976
Very high urbanized (<i>ref. not urbanized</i>)	1.355(0.008)***	3.879	1.242(0.009)***	3.462
High	0.545(0.008)***	1.725	0.481(0.008)***	1.618
Moderate	0.243(0.008)***	1.276	0.204(0.009)***	1.226
Barely	0.075(0.008)***	1.078	0.075(0.009)***	1.078
R-squared	0.161		0.119	

*** p < 0.001; ** p < 0.01; * p < 0.05.

Appendix D - Chapter 6

Figure 6.1

School dropout rates among study population by background, December 31, 2016

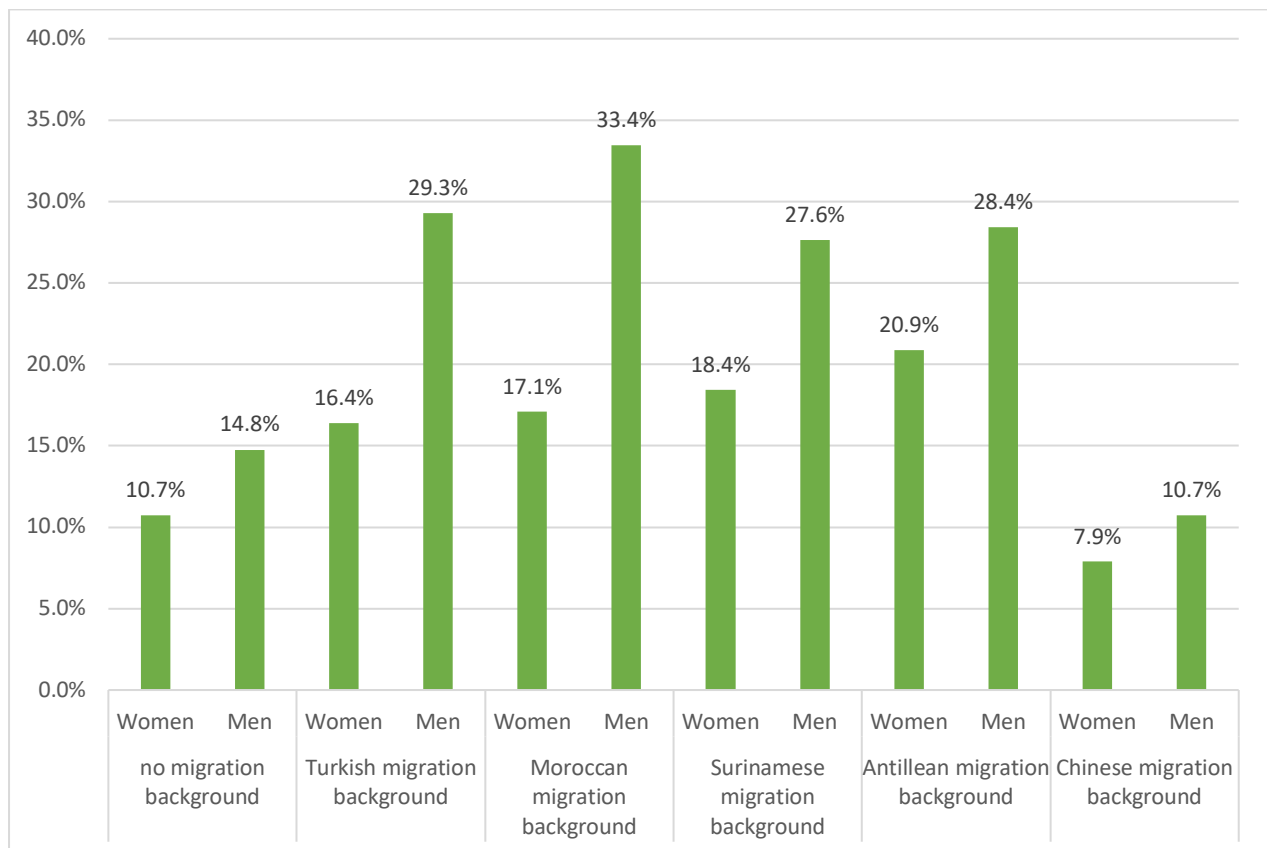


Table 6.1

Relative and absolute distribution of the study population on the degree of urbanity of the residential environment by background, N x 1000

	Migration background											
	none		Turkish		Moroccan		Surinamese		Antillean		Chinese	
	N	%	N	%	N	%	N	%	N	%	N	%
not to barely urbanized	512158	38.3	3688	6.8	2632	5.5	2273	5.8	1492	11.6	766	20.0
moderately urbanized	266142	19.9	6284	11.6	4461	9.3	3356	8.5	1513	11.8	533	13.9
high urbanized	390242	29.2	18356	33.9	14247	29.6	11191	28.3	4595	35.7	1254	32.8
very high urbanized	169840	12.7	25743	47.6	26844	55.7	22690	57.4	5254	40.9	1276	33.3

Figure 6.2

Number of times school dropout among study population for youth with school dropout by background and gender (N = 209 035)

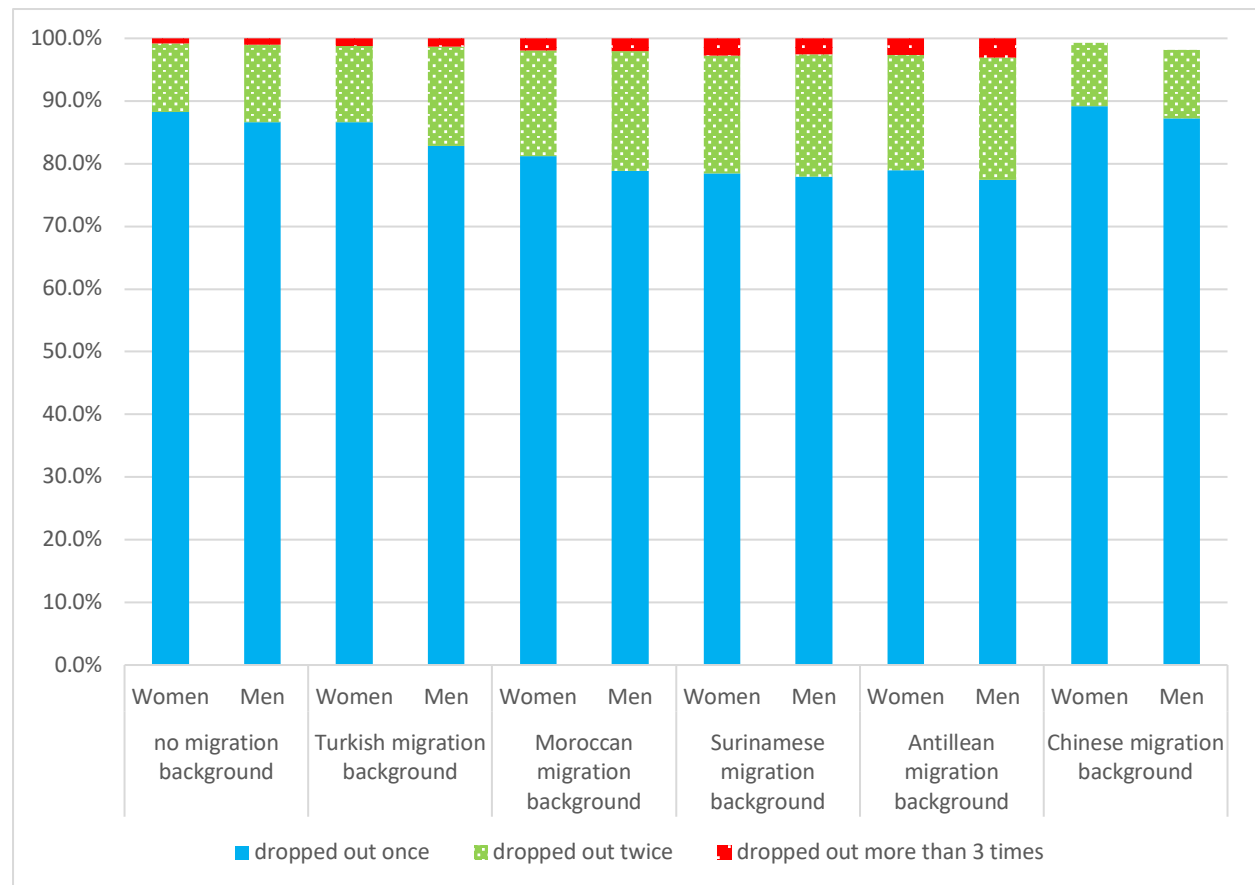


Figure 6.3

Average age at first-time school dropout by gender and background

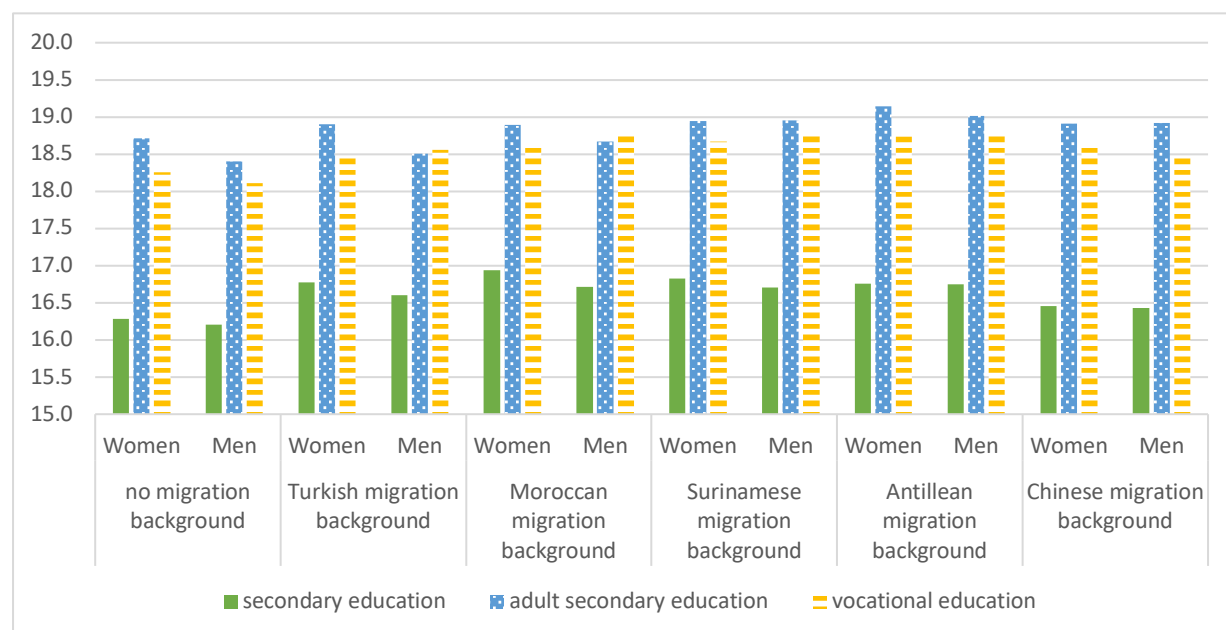


Figure 6.4

Youth with school dropouts who are not in education and/or have not obtained a starting qualification by gender and migration background on December 31, 2016

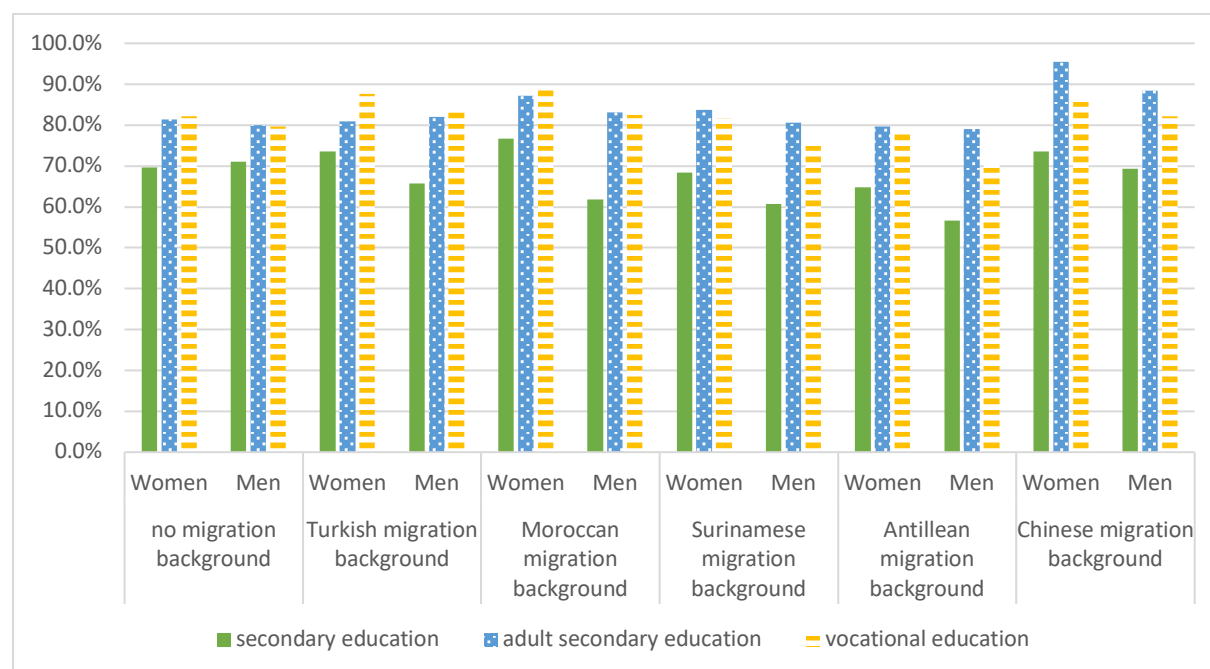


Figure 6.5

1990 birth cohort with school dropouts who are not in education and/or have not obtained a starting qualification by background and gender as of December 31, 2016

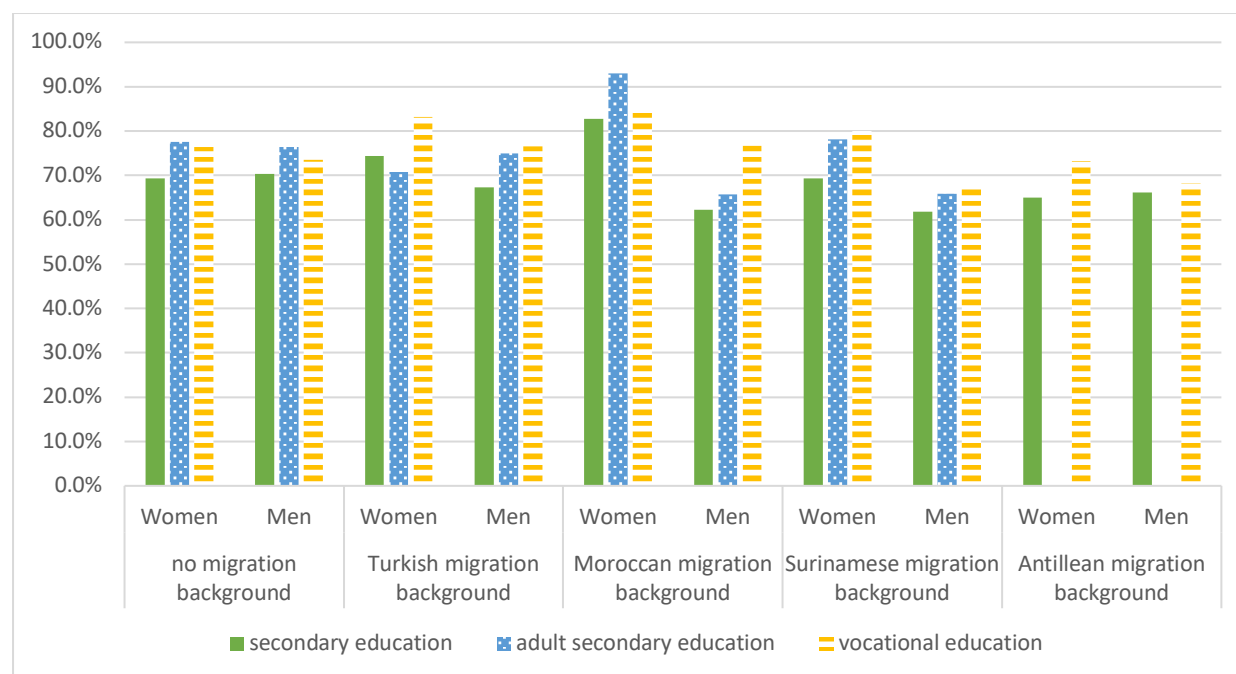


Figure 6.6

1998 birth cohort with school dropout who are not in education and/or have not obtained a starting qualification by background and gender as of December 31, 2016

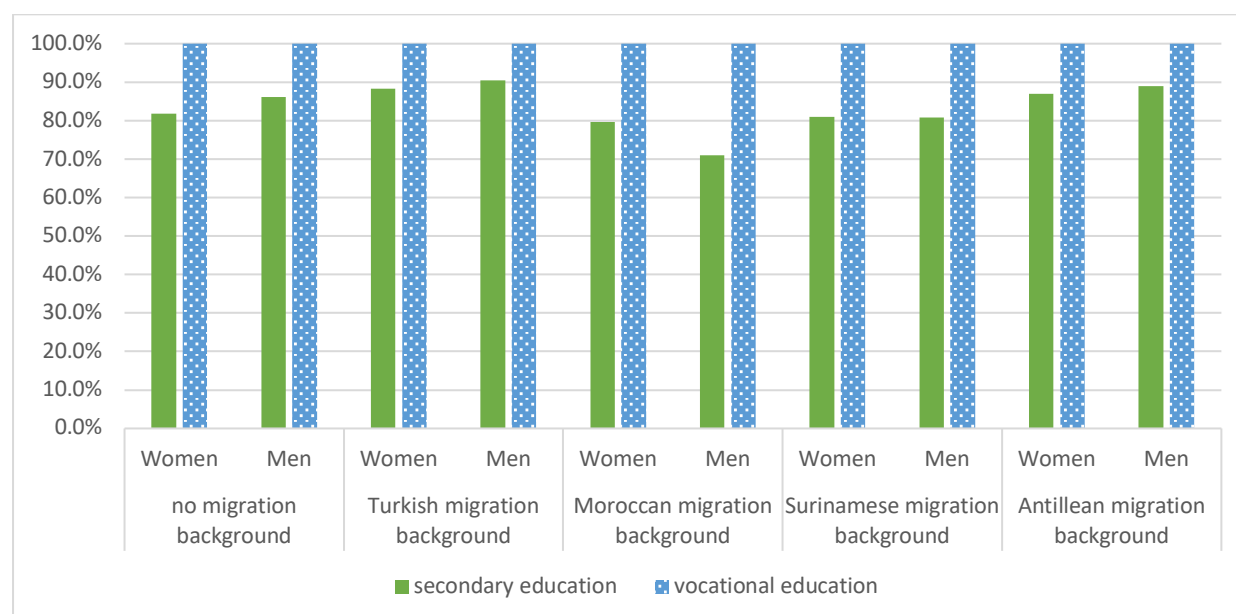


Table 6.2

Mean age and standard deviations for school dropout rates for men and women by migration background

		VO		VAVO		MBO	
		Mean	SD	Mean	SD	Mean	SD
no migration background	Men	16.28	2.1	18.71	1.43	18.25	1.53
	Women	16.2	1.85	18.41	1.35	18.11	1.49
Turkish	Men	16.77	2.04	18.9	1.35	18.47	1.49
	Women	16.6	1.96	18.5	1.33	18.56	1.56
Moroccan	Men	16.94	2.23	18.89	1.33	18.64	1.57
	Women	16.72	2.25	18.67	1.34	18.8	1.67
Surinamese	Men	16.83	2.42	18.95	1.44	18.67	1.71
	Women	16.71	2.27	18.96	1.4	18.76	1.79
Antillean	Men	16.75	2.39	19.14	1.53	18.74	1.81
	Women	16.75	2.36	19.01	1.34	18.77	1.93
Chinese	Men	16.46	2.03	18.91	1.11	18.64	1.65
	Women	16.43	1.98	18.92	1.09	18.45	1.49