



Universiteit
Leiden
The Netherlands

Unpacking the rich tapestry of Chinese culture: the interplay between parental socialization and children's social functioning

Gao, D.

Citation

Gao, D. (2024, March 12). *Unpacking the rich tapestry of Chinese culture: the interplay between parental socialization and children's social functioning*. Retrieved from <https://hdl.handle.net/1887/3721689>

Version: Publisher's Version

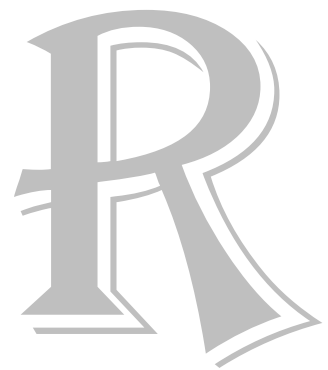
License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/3721689>

Note: To cite this publication please use the final published version (if applicable).

References

Dan (Joyce) Gao



CHAPTER 1

- Abaied, J. L., & Perry, S. P. (2021). Socialization of racial ideology by White parents. *Cultural Diversity and Ethnic Minority Psychology, 27*(3), 431-440.
<https://doi.org/10.1037/cdp0000454>
- Allidina, S., & Cunningham, W. A. (2023). Motivated categories: Social structures shape the construction of social categories through attentional mechanisms. *Personality and Social Psychology Review. https://doi.org/10.1177/10888683231172255*
- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorder* (5th ed.). Arlington, VA: American Psychiatric Publishing.
- Barber, B. K., Stolz, H. E., Olsen, J. A., Collins, W. A., & Burchinal, M. (2005). Parental support, psychological control, and behavioral control: Assessing relevance across time, culture, and method. *Monographs of the Society for Research in Child Development, 70*(4), 125-137. <https://doi.org/10.1111/j.1540-5834.2005.00365.x>
- Baron, A. S. (2015). Constraints on the development of implicit intergroup attitudes. *Child Development Perspectives, 9*(1), 50-54. <https://doi.org/10.1111/cdep.12105>
- Bedford, O., & Yeh, K.-H. (2019). The history and the future of the psychology of filial piety: Chinese norms to contextualized personality construct. *Frontiers in Psychology, 10*, 100. <https://doi.org/10.3389/fpsyg.2019.00100>
- Benoit Allen, K., Silk, J. S., Meller, S., Tan, P. Z., Ladouceur, C. D., Sheeber, L. B., ... & Ryan, N. D. (2016). Parental autonomy granting and child perceived control: Effects on the everyday emotional experience of anxious youth. *Journal of Child Psychology and Psychiatry, 57*(7), 835-842. <https://doi.org/10.1111/jcpp.12482>

- Benito-Gomez, M., Williams, K. N., McCurdy, A., & Fletcher, A. C. (2020). Autonomy-supportive parenting in adolescence: Cultural variability in the contemporary United States. *Journal of Family Theory & Review*, 12(1), 7-26.
<https://doi.org/10.1111/jftr.12362>
- Bigler, R. S., & Liben, L. S. (2007). Developmental intergroup theory: Explaining and reducing children's social stereotyping and prejudice. *Current Directions in Psychological Science*, 16(3), 162-166. [https://doi.org/10.1016/s0065-2407\(06\)80004-2](https://doi.org/10.1016/s0065-2407(06)80004-2)
- Bigler, R. S., Rohrbach, J. M., & Sanchez, K. L. (2016). Children's intergroup relations and attitudes. *Advances in Child Development and Behavior*, 51, 131-169.
<https://doi.org/10.1016/bs.acdb.2016.05.005>
- Bobba, B., & Crocetti, E. (2022). "I feel you!": The role of empathic competences in reducing ethnic prejudice among adolescents. *Journal of Youth and Adolescence*, 51(10), 1970-1982. <https://doi.org/10.1007/s10964-022-01650-0>
- Bronfenbrenner, U. (1979). Contexts of child rearing: Problems and prospects. *American Psychologist*, 34(10), 844-850. <https://doi.org/0003-066X/79/3410-0844>
- Bronfenbrenner, U., & Morris, P. A. (2006). The bioecological model of human development. In R. M. Lerner & W. Damon (Eds.), *Handbook of child psychology: Theoretical models of human development* (pp. 793-828). John Wiley & Sons, Inc..
- Brown, E. C., Tas, C., Can, H., Esen-Danaci, A., & Brüne, M. (2014). A closer look at the relationship between the subdomains of social functioning, social cognition and symptomatology in clinically stable patients with schizophrenia. *Comprehensive Psychiatry*, 55(1), 25-32. <https://doi.org/10.1016/j.comppsy.2013.10.001>

- Cai, Y. (2023). Popularizing racial discourse: the visual and verbal representation of Africans in Chinese social media. *Asian Ethnicity*, 24(3), 369-389.
<https://doi.org/10.1080/14631369.2023.2192906>
- Cerna, L., Mezzanotte, C., Rutigliano, A., Brussino, O., Santiago, P., Borgonovi, F., & Guthrie, C. (2021). Promoting inclusive education for diverse societies: A conceptual framework. OECD Education Working Papers. No. 260. In *OECD Publishing*. OECD Publishing.
- Cheah, C., & Rubin, K. (2004). European American and Mainland Chinese mothers' responses to aggression and social withdrawal in preschoolers. *International Journal of Behavioral Development*, 28(1), 83-94.
<https://doi.org/10.1080/01650250344000299>
- Cheah, C. S., Yu, J., Liu, J., & Coplan, R. J. (2019). Children's cognitive appraisal moderates associations between psychologically controlling parenting and children's depressive symptoms. *Journal of Adolescence*, 76, 109-119.
<https://doi.org/10.1016/j.adolescence.2019.08.005>
- Chen, B., Soenens, B., Vansteenkiste, M., Van Petegem, S., & Beyers, W. (2016). Where do the cultural differences in dynamics of controlling parenting lie? Adolescents as active agents in the perception of and coping with parental behavior. *Psychologica Belgica*, 56(3), 169-192. <https://doi.org/10.5334/pb.306>
- Chen, X., & Tse, H. C. H. (2008). Social functioning and adjustment in Canadian-born children with Chinese and European backgrounds. *Developmental Psychology*, 44(4), 1184-1189. <https://doi.org/10.1037/0012-1649.44.4.1184>
- Chen, X., Chen, X., Zhao, S., Way, N., Yoshikawa, H., Zhang, G., ... & Li, D. (2021). Autonomy-and connectedness-oriented behaviors of toddlers and mothers at different

- historical times in urban China. *Developmental Psychology*, 57(8), 1254-1260.
<https://doi.org/10.1037/dev0001224>
- Chen-Bouck, L., Patterson, M. M., & Chen, J. (2019). Relations of collectivism socialization goals and training beliefs to Chinese parenting. *Journal of Cross-Cultural Psychology*, 50(3), 396-418. <https://doi.org/10.1177/0022022118822046>
- Cheng, Y. (2011). From campus racism to cyber racism: Discourse of race and Chinese nationalism. *China Quarterly*, 207(207), 561-579.
<https://doi.org/10.1017/S0305741011000658>
- Cheng, Y., Cheng, Y., & Plant. (2019). *Discourses of race and rising China* (p. 200). Cham, Switzerland: Palgrave Macmillan.
- Chua, A. (2011). Why Chinese mothers are superior. *The Wall Street Journal*, 8, 1-7.
- Colonnaesi, C., Nikolić, M., de Vente, W., & Bögels, S. M. (2017). Social anxiety symptoms in young children: Investigating the interplay of theory of mind and expressions of shyness. *Journal of Abnormal Child Psychology*, 45(5), 997-1011.
<https://doi.org/10.1007/s10802-016-0206-0>
- Connolly, K., & Bruner, J. (1974). Competence: Its nature and nurture. *The growth of competence*, 3-10.
- De Jong, P. J., Sportel, B. E., De Hullu, E., & Nauta, M. H. (2012). Co-occurrence of social anxiety and depression symptoms in adolescence: Differential links with implicit and explicit self-esteem?. *Psychological Medicine*, 42(3), 475-484.
<https://doi.org/10.1017/S0033291711001358>
- Fang, E. F., Xie, C., Schenkel, J. A., Wu, C., Long, Q., Cui, H., ... & Woo, J. (2020). A research agenda for ageing in China in the 21st century: Focusing on basic and

- translational research, long-term care, policy and social networks. *Ageing Research Reviews*, 64, 101174. <https://doi.org/10.1016/j.arr.2020.101174>
- Fang, Q., Liu, C., Tang, Y., Shi, Z., Wang, Q., & Helwig, C. C. (2022). Types of parental psychological control and rural and urban Chinese adolescents' psychological well-being and academic functioning. *Child Development*, 93(2), 484-501. <https://doi.org/10.1111/cdev.13699>
- Fung, J., & Lau, A. S. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. *Journal of Family Psychology*, 26(6), 966-975. <https://doi.org/10.1037/a0030457>
- Fung, J., Kim, J. J., Jin, J., Wu, Q., Fang, C., & Lau, A. S. (2017). Perceived social change, parental control, and family relations: A comparison of Chinese families in Hong Kong, Mainland China, and the United States. *Frontiers in Psychology*, 8, 1671. <https://doi.org/10.3389/fpsyg.2017.01671>
- Gross, J. J. (2014). Emotion regulation: Conceptual and empirical foundations. In J. J. Gross (Ed.), *Handbook of emotion regulation* (2nd ed., pp. 3-20). New York: Guilford Press.
- Gross, J. J. (2015). Emotion regulation: Current status and future prospects. *Psychological Inquiry*, 26(1), 1-26. <https://doi.org/10.1080/1047840X.2014.940781>
- Gruhn, M. A., & Compas, B. E. (2020). Effects of maltreatment on coping and emotion regulation in childhood and adolescence: A meta-analytic review. *Child Abuse & Neglect*, 103, 104446. <https://doi.org/10.1016/j.chiabu.2020.104446>
- Grusec, J. E., & Davidov, M. (2010). Integrating different perspectives on socialization theory and research: A domain-specific approach. *Child Development*, 81(3), 687-709. <https://doi.org/10.1111/j.1467-8624.2010.01426.x>

- Heberle, A. E., Rapa, L. J., & Farago, F. (2020). Critical consciousness in children and adolescents: A systematic review, critical assessment, and recommendations for future research. *Psychological Bulletin*, 146(6), 525. <https://doi.org/10.1037/bul0000230>
- Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (2014). Judgments and reasoning about parental discipline involving induction and psychological control in China and Canada. *Child Development*, 85(3), 1150-1167. <https://doi.org/10.1111/cdev.12183>
- Hofmann, S. G., Anu Asnaani, M. A., & Hinton, D. E. (2010). Cultural aspects in social anxiety and social anxiety disorder. *Depression and Anxiety*, 27(12), 1117-1127. <https://doi.org/10.1002/da.20759>
- Hu, T., Zhang, D., Wang, J., Mistry, R., Ran, G., & Wang, X. (2014). Relation between emotion regulation and mental health: A meta-analysis review. *Psychological Reports*, 114(2), 341-362. <https://doi.org/10.2466/03.20.PR0.114k22w4>
- Hughes, D., Rodriguez, J., Smith, E. P., Johnson, D. J., Stevenson, H. C., & Spicer, P. (2006). Parents' ethnic-racial socialization practices: A review of research and directions for future study. *Developmental Psychology*, 42(5), 747-770. <https://doi.org/10.1037/0012-1649.42.5.747>
- Jensen, L. A. (2012). Bridging universal and cultural perspectives: A vision for developmental psychology in a global world. *Child Development Perspectives*, 6(1), 98-104. <https://doi.org/10.1111/j.1750-8606.2011.00213.x>
- Keil, V., Asbrand, J., Tuschen-Caffier, B., & Schmitz, J. (2017). Children with social anxiety and other anxiety disorders show similar deficits in habitual emotional regulation: evidence for a transdiagnostic phenomenon. *European Child & Adolescent Psychiatry*, 26, 749-757. <https://doi.org/10.1007/s00787-017-0942-x>

- Killen, M., & Wainryb, C. (2000). Independence and interdependence in diverse cultural contexts. *New Directions for Child and Adolescent Development*, 87, 5-21.
<https://doi.org/10.1002/cd.23220008703>
- Lan, S., Sier, W., & Camenisch, A. (2022). Precarious whiteness in pandemic times in China. *Asian Anthropology*, 21(3), 161-170. <https://doi.org/10.1080/1683478X.2022.2099081>
- Lansford, J. E., Bornstein, M. H., Deater-Deckard, K., Dodge, K. A., Al-Hassan, S. M., Bacchini, D., ... & Zelli, A. (2016). How international research on parenting advances understanding of child development. *Child Development Perspectives*, 10(3), 202-207. <https://doi.org/10.1111/cdep.12186>
- Lin, M. H., Vijayalakshmi, A., & Lacznia, R. (2019). Toward an understanding of parental views and actions on social media influencers targeted at adolescents: The roles of parents' social media use and empowerment. *Frontiers in Psychology*, 10, 2664.
<https://doi.org/10.3389/fpsyg.2019.02664>
- Liu, J., Coplan, R. J., Ooi, L. L., Chen, X., & Li, D. (2015). Examining the implications of social anxiety in a community sample of mainland Chinese children. *Journal of Clinical Psychology*, 71(10), 979-993. <https://doi.org/10.1002/jclp.22195>
- Liu, S., Xiao, W. S., Xiao, N. G., Quinn, P. C., Zhang, Y., Chen, H., ... & Lee, K. (2015). Development of visual preference for own-versus other-race faces in infancy. *Developmental Psychology*, 51(4), 500-511. <http://doi.org/10.1037/a0038835>
- Maldonado, L., Huang, Y., Chen, R., Kasen, S., Cohen, P., & Chen, H. (2013). Impact of early adolescent anxiety disorders on self-esteem development from adolescence to young adulthood. *Journal of Adolescent Health*, 53(2), 287-292.
<http://doi.org/10.1016/j.jadohealth.2013.02.025>

- Mekawi, Y., Todd, N. R., Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “Racism is a thing of the past”: Psychological correlates of avoiding race and denying racism. *Journal of Counseling Psychology*, 67(3), 288-302.
<https://doi.org/10.1037/cou0000427>
- Morris, A. S., Silk, J. S., Steinberg, L., Myers, S. S., & Robinson, L. R. (2007). The role of the family context in the development of emotion regulation. *Social Development*, 16(2), 361-388. <https://doi.org/10.1111/j.1467-9507.2007.00389.x>
- Nelemans, S. A., Keijsers, L., Colpin, H., van Leeuwen, K., Bijttebier, P., Verschueren, K., & Goossens, L. (2020). Transactional links between social anxiety symptoms and parenting across adolescence: Between-and within-person associations. *Child Development*, 91(3), 814-828. <https://doi.org/10.1111/cdev.13236>
- Neville, H. A., Awad, G. H., Brooks, J. E., Flores, M. P., & Bluemel, J. (2013). Color-blind racial ideology: Theory, training, and measurement implications in psychology. *American Psychologist*, 68(6), 455-466. <https://doi.org/10.1037/a0033282>
- Niu, H., Liu, L., & Wang, M. (2018). Intergenerational transmission of harsh discipline: The moderating role of parenting stress and parent gender. *Child Abuse & Neglect*, 79, 1-10. <https://doi.org/10.1016/j.chiabu.2018.01.017>
- Ogbu, J. U. (1981). Origins of human competence: A cultural-ecological perspective. *Child Development*, 52, 413-429. <https://doi.org/10.2307.1129158>
- Oh, K. J., Shin, Y. J., Moon, K. J., Hudson, J. L., & Rapee, R. M. (2002). Child-rearing practices and psychological disorders in children: cross-cultural comparison of Korea and Australia. *Yonsei Medical Journal*, 43(4), 411-419.
<https://doi.org/10.3349/ymj.2002.43.4.411>

- Ollendick, T. H., Benoit, K. E., & Grills-Tauechel, A. E. (2014). Social anxiety disorder in children and adolescents. *The Wiley Blackwell handbook of social anxiety disorder*, 179-200.
- Patterson, G. R. (1982). *Coercive family process*. Eugene: Castalia.
- Pauker, K., Williams, A., & Steele, J. R. (2017). The development of racial categorization in childhood. *The Wiley handbook of group processes in children and adolescents*, 221-239.
- Pinquart, M. (2017). Associations of parenting dimensions and styles with externalizing problems of children and adolescents: An updated meta-analysis. *Developmental Psychology*, 53(5), 873-932. <https://doi.org/10.1037/dev0000295>
- Plaut, V. C. T., Kecia M.; Hurd, K; Romano, Celina A. (2018). Do colorblindness and multiculturalism remedy or foster discrimination and racism? *Psychological Science*, 27(3), 200-206. <https://doi.org/10.1177/0963721418766068>
- Priest, N., Walton, J., White, F., Kowal, E., Baker, A., & Paradies, Y. (2014). Understanding the complexities of ethnic-racial socialization processes for both minority and majority groups: A 30-year systematic review. *International Journal of Intercultural Relations*, 43, 139-155. <https://doi.org/10.1016/j.ijintrel.2014.08.003>
- Qian, M. K., Heyman, G. D., Quinn, P. C., Fu, G., & Lee, K. (2019). Differential developmental courses of implicit and explicit biases for different other-race classes. *Developmental Psychology*, 55(7), 1440-1452. <http://doi.org/10.1037/dev0000730>
- Quinn, P. C., Lee, K., Pascalis, O., & Tanaka, J. W. (2016). Narrowing in categorical responding to other-race face classes by infants. *Developmental Science*, 19(3), 362-371. <https://doi.org/10.1111/desc.12301>

- Raabe, T., & Beelmann, A. (2011). Development of ethnic, racial, and national prejudice in childhood and adolescence: A multinational meta-analysis of age differences. *Child Development, 82*(6), 1715-1737. <https://doi.org/10.1111/j.1467-8624.2011.01668.x>
- Raeff, C. (2006). Multiple and inseparable: Conceptualizing the development of independence and interdependence. *Human Development, 49*(2), 96-121. <https://doi.org/10.1159/000091336>
- Raeff, C. (2010). Independence and interdependence in children's developmental experiences. *Child Development Perspectives, 4*(1), 31-36. <https://doi.org/10.1111/j.1750-8606.2009.00113.x>
- Rapee, R. M., Kim, J., Wang, J., Liu, X., Hofmann, S. G., Chen, J., ... & Alden, L. E. (2011). Perceived impact of socially anxious behaviors on individuals' lives in Western and East Asian countries. *Behavior Therapy, 42*(3), 485-492. <https://doi.org/10.1016/j.beth.2010.11.004>
- Roth, J., Steffens, M. C., & Vignoles, V. L. (2018). Group membership, group change, and intergroup attitudes: a recategorization model based on cognitive consistency principles. *Frontiers in Psychology, 9*, 479. <https://doi.org/10.3389/fpsyg.2018.00479>
- Rullo, M., Visintin, E. P., Milani, S., Romano, A., & Fabbri, L. (2022). Stay humble and enjoy diversity: The interplay between intergroup contact and cultural humility on prejudice. *International Journal of Intercultural Relations, 87*, 169-182. <https://doi.org/10.1016/j.ijintrel.2022.02.003>
- Sackl-Pammer, P., Jahn, R., Özlü-Erkilic, Z., Pollak, E., Ohmann, S., Schwarzenberg, J., ... & Akkaya-Kalayci, T. (2019). Social anxiety disorder and emotion regulation problems in adolescents. *Child and Adolescent Psychiatry and Mental Health, 13*(37), 1-12. <https://doi.org/10.1186/s13034-019-0297-9>

- Sameroff, A. J., & Mackenzie, M. J. (2003). Research strategies for capturing transactional models of development: The limits of the possible. *Development and Psychopathology*, 15(3), 613-640. <https://doi.org/10.1017/S0954579403000312>
- Shaw, Z. A., & Starr, L. R. (2019). Intergenerational transmission of emotion dysregulation: The role of authoritarian parenting style and family chronic stress. *Journal of Child and Family Studies*, 28, 3508-3518. <https://doi.org/10.1007/s10826-019-01534-1>
- Smith, J. D., Dishion, T. J., Shaw, D. S., Wilson, M. N., Winter, C. C., & Patterson, G. R. (2014). Coercive family process and early-onset conduct problems from age 2 to school entry. *Development and Psychopathology*, 26(4pt1), 917-932. <https://doi.org/10.1017/S0954579414000169>
- Snyder, M. E., Chen, J. M., & Martin, E. A. (2023). Social anhedonia and intergroup processes: A multi-study investigation of known and novel group memberships. *Journal of Social and Clinical Psychology*, 42(1), 50-84. <https://doi.org/10.1521/jscp.2023.42.1.50>
- Spence, S. H., & Rapee, R. M. (2016). The etiology of social anxiety disorder: An evidence-based model. *Behaviour Research and Therapy*, 86, 50-67. <https://doi.org/10.1016/j.brat.2016.06.007>
- Sue, D. W., Capodilupo, C. M., Torino, G. C., Bucceri, J. M., Holder, A. M. B., Nadal, K. L., & Esquilin, M. (2007). Racial microaggressions in everyday life: Implications for clinical practice. *American Psychologist*, 62(4), 271-286. <https://doi.org/10.1037/0003-066X.62.4.271>
- Sung, Y. W., & Song, E. (1991). The China-Hong Kong connection: The key to China's open door policy. Cambridge University Press.

- Tran, A. G., Mintert, J. S., & Jew, G. B. (2017). Parental ethnic-racial socialization and social attitudes among ethnic-racial minority and White American emerging adults. *American Journal of Orthopsychiatry*, 87(3), 347-356. <https://doi.org/10.1037/ort0000204>
- Tynes, B.M., Willis, H.A., Stewart, A.M., and Hamilton, M.W. (2019). Race-related traumatic events online and mental health adolescents of color. *Journal of Adolescent Health*, 65(3), 371-377. <https://doi.org/10.1016/j.jadohealth.2019.03.006>.
- Wang, Q., Pomerantz, E. M., & Chen, H. (2007). The role of parents' control in early adolescents' psychological functioning: A longitudinal investigation in the United States and China. *Child Development*, 78(5), 1592-1610. <https://doi.org/0009-3920/2007/7805-0012>
- Wang, Y., Wang, M., & Xing, X. (2018). Parental harsh discipline and child emotion regulation: The moderating role of parental warmth in China. *Children and Youth Services Review*, 93, 283-290. <https://doi.org/10.1016/j.childyouth.2018.07.035>
- Yu, J., Cheah, C. S., Hart, C. H., Yang, C., & Olsen, J. A. (2019). Longitudinal effects of maternal love withdrawal and guilt induction on Chinese American preschoolers' bullying aggressive behavior. *Development and Psychopathology*, 31(4), 1467-1475. <https://doi.org/10.1017/S0954579418001049>
- Zhou, S. (2021). The Chinese path of integration and development among all ethnic groups from a comparative perspective between China and the west. *International Journal of Anthropology and Ethnology*, 5(1), 1-29. <https://doi.org/10.1186/s41257-021-00058-1>
- Zucker, J. K., & Patterson, M. M. (2018). Racial socialization practices among White American parents: Relations to racial attitudes, racial identity, and school diversity.

Journal of Family Issues, 39(16), 3903-3930.

<https://doi.org/10.1177/0192513X18800766>

CHAPTER 2

Ahmed, S. P., Bittencourt-Hewitt, A., & Sebastian, C. L. (2015). Neurocognitive bases of emotion regulation development in adolescence. *Developmental Cognitive Neuroscience*, 15, 11-25.

<https://doi.org/10.1016/j.dcn.2015.07.006>

Aldao, A., Nolen-Hoeksema, S., & Schweizer, S. (2010). Emotion-regulation strategies across psychopathology: A meta-analytic review. *Clinical Psychology Review*, 30, 217-237.

<https://doi.org/10.1016/j.cpr.2009.11.004>

Barber, B. K. (1996). Parental psychological control: Revisiting a neglected construct. *Child Development*, 67, 3296-3319.

<https://doi.org/10.2307/1131780>

Barber, B. K., & Harmon, E. L. (2002). Violating the self: Parental psychological control of children and adolescents. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents* (pp. 15-52). Washington, DC:

American Psychological Association.

Barber, B. K., & Xia, M. (2013). The centrality of control to parenting and its effects. In R. E. Larzelere, A. S. Morris, & A. W. Harrist (Eds.), *Authoritative parenting: Synthesizing nurturance and discipline for optimal child development* (pp. 61-87). Washington,

DC: American Psychological Association.

Bariola, E., Gullone, E., & Hughes, E. K. (2011). Child and adolescent emotion regulation: The role of parental emotion regulation and expression. *Clinical Child & Family Psychology Review*, 14, 198-212.

<https://doi.org/10.1007/s10567-011-0092-5>

- Branje, S. J. T., Laursen, B., & Collins, W. A. (2013). Parent–child communication during adolescence. In A. L. Vangelisti (Ed.), *Routledge handbook of family communication* (Vol. 2, pp. 271-286). New York, NY: Routledge.
- Brenning, K., Soenens, B., Van Petegem, S., & Vansteenkiste, M. (2015). Perceived maternal autonomy support and early adolescent emotion regulation: A longitudinal study. *Social Development, 24*, 561-578. <https://doi.org/10.1111/sode.12107>
- Brown, T. A. (2006). *Confirmatory factor analysis for applied research*. New York, NY: Guilford Press.
- Bulletin. (2015). *Bulletin of China's economic and social development*. Beijing, China: Xinhua She 2014 (in Chinese).
- Caplan, B., & Baker, B. L. (2017). Maternal control and early child dysregulation: Moderating roles of ethnicity and child delay status. *Journal of Intellectual Disability Research, 61*, 115-129. <https://doi.org/10.1111/jir.12280>
- Cheah, C. S., Yu, J., Liu, J., & Coplan, R. J. (2019). Children's cognitive appraisal moderates associations between psychologically controlling parenting and children's depressive symptoms. *Journal of Adolescence, 76*, 109-119. <https://doi.org/10.1016/j.adolescence.2019.08.005>
- Cheung, G. W., & Rensvold, R. B. (2002). Evaluating goodness-of-fit indexes for testing measurement invariance. *Structural Equation Modeling, 9*, 233-255. https://doi.org/10.1207/S15328007SEM0902_5
- Compas, B. E., Jaser, S. S., Bettis, A. H., Watson, K. H., Gruhn, M. A., Dunbar, J. P., Williams, E., & Thigpen, J. C. (2017). Coping, emotion regulation, and

- psychopathology in childhood and adolescence: A meta-analysis and narrative review. *Psychological Bulletin*, 143, 939-991. <https://doi.org/10.1037/bul0000110>
- Costello, E. J., Copeland, W., & Angold, A. (2011). Trends in psychopathology across the adolescent years: What changes when children become adolescents, and when adolescents become adults? *Journal of Child Psychology & Psychiatry*, 52, 1015-1025. <https://doi.org/10.1111/j.1469-7610.2011.02446.x>
- Cui, L., Morris, A. S., Criss, M. M., Houlberg, B. J., & Silk, J. S. (2014). Parental psychological control and adolescent adjustment: The role of adolescent emotion regulation. *Parenting: Science and Practice*, 14, 47-67. <https://doi.org/10.1080/15295192.2014.880018>
- Dix, T. (1991). The affective organization of parenting: Adaptive and maladaptive processes. *Psychological Bulletin*, 110, 3-25. <https://doi.org/10.1037/0033-2909.110.1.3>
- Eisenberg, N., Spinrad, T. L., & Morris, A. S. (2002). Regulation, resiliency, and quality of social functioning. *Self & Identity*, 1, 121-128. <https://doi.org/10.1080/152988602317319294>
- Fung, H., & Chen, E. C. H. (2001). Across time and beyond skin: Self and transgression in the everyday socialization of shame among Taiwanese preschool children. *Social Development*, 10, 419-437. <https://doi.org/10.1111/1467-9507.00173>
- Fung, J., & Lau, A. S. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. *Journal of Family Psychology*, 26, 966-975. <https://doi.org/10.1037/a0030457>

- Gross, J. J., & Jazaieri, H. (2014). Emotion, emotion regulation, and psychopathology: An affective science perspective. *Clinical Psychological Science*, 2, 387-401. <https://doi.org/10.1177/2167702614536164>
- Hart, C. H., Nelson, D. A., Robinson, C. C., Olsen, S. F., & McNeilly- Choque, M. K. (1998). Overt and relational aggression in Russian nursery-school-age children: Parenting style and marital linkages. *Developmental Psychology*, 34, 687-697. <https://doi.org/10.1037/0012-1649.34.4.687>
- Hofer, C., Eisenberg, N., & Reiser, M. (2010). The role of socialization, effortful control, and ego resiliency in French adolescents' social functioning. *Journal of Research on Adolescence*, 20, 555-582. <https://doi.org/10.1111/j.1532-7795.2010.00650.x>
- Hoffman, M. L. (2000). *Empathy and moral development: Implications for caring and justice*. Cambridge, England: Cambridge University Press.
- Houlberg, B. J., Henry, C. S., & Morris, A. S. (2012). Family interactions, exposure to violence, and emotion regulation: Perceptions of children and early adolescents at-risk. *Family Relations: An Interdisciplinary Journal of Applied Family Studies*, 61, 283-296. <https://doi.org/10.1111/j.1741-3729.2011.00699.x>
- Joussemet, M., Landry, R., & Koestner, R. (2008). A self-determination theory perspective on parenting. *Canadian Psychology/Psychologie Canadienne*, 49, 194-200. <https://doi.org/10.1037/a0012754>
- Kline, R. B. (2016). *Principles and practice of structural equation modeling (4th ed.)*. New York, NY: Guilford Press.

- Krevans, J., & Gibbs, J. C. (1996). Parents' use of inductive discipline: Relations to children's empathy and prosocial behavior. *Child Development, 67*, 3263-3277. <https://doi.org/0.1111/j.1467-8624.1996.tb01913.x>
- Kuppens, S., Laurent, L., Heyvaert, M., & Onghena, P. (2013). Associations between parental psychological control and relational aggression in children and adolescents: A multilevel and sequential meta-analysis. *Developmental Psychology, 49*, 1697-1712. <https://doi.org/10.1037/a0030740>
- Louie, J. Y., Oh, B. J., & Lau, A. S. (2013). Cultural differences in the links between parental control and children's emotional expressivity. *Cultural Diversity and Ethnic Minority Psychology, 19*, 424-434. <https://doi.org/10.1037/a0032820>
- Luebke, A. M., Bump, K. A., Fussner, L. M., & Rulon, K. J. (2014). Perceived maternal and paternal psychological control: Relations to adolescent anxiety through deficits in emotion regulation. *Child Psychiatry and Human Development, 45*, 565-576. <https://doi.org/10.1007/s10578-013-0425-3>
- Marusak, H. A., Thomason, M. E., Sala-Hamrick, K., Crespo, L., & Rabinak, C. A. (2018). What's parenting got to do with it: emotional autonomy and brain and behavioral responses to emotional conflict in children and adolescents. *Developmental Science, 21*, e12605. <https://doi.org/10.1111/desc.12605>
- Morris, A. S., Criss, M. M., Silk, J. S., & Houlberg, B. J. (2017). The impact of parenting on emotion regulation during childhood and adolescence. *Child Development Perspectives, 11*, 233-238. <https://doi.org/10.1111/cdep.12238>
- Morris, A. S., Cui, L., & Steinberg, L. (2013). Parenting research and themes: What we have learned and where to go next. In R. E. Larzelere, A. S. Morris, & A. W. Harrist (Eds.),

- Authoritative parenting: Synthesizing nurturance and discipline for optimal child development* (pp. 35-58). Washington, DC: American Psychological Association.
- Morris, A. S., Silk, J. S., Steinberg, L., Myers, S. S., & Robinson, L. R. (2007). The role of the family context in the development of emotion regulation. *Social Development, 16*, 361-388. <https://doi.org/10.1111/j.1467-9507.2007.00389.x>
- Morris, A. S., Silk, J. S., Steinberg, L., Terranova, A. M., & Kithakye, M. (2010). Concurrent and longitudinal links between children's externalizing behavior in school and observed anger regulation in the mother-child dyad. *Journal of Psychopathology and Behavioral Assessment, 32*, 48-56. <https://doi.org/10.1007/s10862-009-9166-9>
- Morris, A. S., Steinberg, L., Sessa, F. M., Avenevoli, S., Silk, J. S., & Essex, M. J. (2002). Measuring children's perceptions of psychological control: Developmental and conceptual considerations. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents* (pp. 125-159). Washington, DC: American Psychological Association.
- Morsbach, S. K., & Prinz, R. J. (2006). Understanding and improving the validity of self-report of parenting. *Clinical Child and Family Psychology Review, 9*, 1-21. <https://doi.org/10.1007/s10567-006-0001-5>
- Muthén, L. K., & Muthén, B. O. (1998–2012). *Mplus user's guide (7th ed.)*. Los Angeles, CA: Muthén & Muthén.
- Muthén, L. K., & Muthén, B. O. (2005). *Mplus: Statistical analysis with latent variables: User's guide*. Los Angeles: Muthén & Muthén 1998-2007.

- Novak, S.P., & Clayton, R.R. (2001). The influence of school environment and self-regulation on transitions between stages of cigarette smoking: A multi-level analysis. *Health Psychology, 20*, 196-207. <https://doi.org/10.1037/0278-6133.20.3.196>
- Olsen, S. F., Yang, C., Hart, C. H., Robinson, C. C., Wu, P., Nelson, D. A., ... Wo, J. (2002). Maternal psychological control and preschool children's behavioral outcomes in China, Russia, and the United States. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents* (pp. 235-262). Washington, DC: American Psychological Association.
- Otterpohl, N., & Wild, E. (2015). Cross-lagged relations among parenting, children's emotion regulation, and psychosocial adjustment in early adolescence. *Journal of Clinical Child and Adolescent Psychology, 44*, 93-108. <https://doi.org/10.1080/15374416.2013.862802>
- Patterson, G. R. (1982). *Coercive family process*. Eugene: Castalia.
- Pearl, A. M., French, B. F., Dumas, J. E., Moreland, A. D., & Prinz, R. (2014). Bidirectional effects of parenting quality and child externalizing behavior in predominantly single parent, under-resourced African American families. *Journal of Child and Family Studies, 23*, 177-188. <https://doi.org/10.1007/s10826-012-9692-z>
- Pinquart, M. (2017). Associations of parenting dimensions and styles with internalizing symptoms in children and adolescents: A meta-analysis. *Marriage & Family Review, 53*, 613-640. <http://doi.org/10.1080/01494929.2016.1247761>
- Rogers, A. A., Memmott-Elison, M. K., Padilla-Walker, L. M., & Byon, J. (2019). Perceived parental psychological control predicts intraindividual decrements in self-regulation throughout adolescence. *Developmental Psychology, 55*, 2352. <http://doi.org/10.1037/dev0000818>

- Rote, W. M., & Smetana, J. G. (2017). Situational and structural variation in youth perceptions of maternal guilt induction. *Developmental Psychology*, 53, 1940. <https://doi.org/10.1037/dev0000396>
- Roth, G., & Assor, A. (2010). Parental conditional regard as a predictor of deficiencies in young children's capacities to respond to sad feelings. *Infant and Child Development*, 19, 465-477. <https://doi.org/10.1002/icd.676>
- Rudy, D., & Halgunseth, L. C. (2005). Psychological control, maternal emotion and cognition, and child outcomes in individualist and collectivist groups. *Journal of Emotional Abuse*, 5, 237-264. https://doi.org/10.1300/J135v05n04_04
- Rueth, J. E., Otterpohl, N., & Wild, E. (2017). Influence of parenting behavior on psychosocial adjustment in early adolescence: Mediated by anger regulation and moderated by gender. *Social Development*, 26, 40-58. <https://doi.org/10.1111/sode.12180>
- Ryan, R. M., & Deci, E. L. (2017). *Self-determination theory: Basic psychological needs in motivation, development, and wellness*. Guilford Publications.
- Sang, B., Ding, X., Coplan, R. J., Liu, J., Pan, T., & Feng, X. (2018). Assessment and implications of social avoidance in Chinese early adolescents. *Journal of Early Adolescence*, 38, 554-573. <https://doi.org/10.1177/0272431616678988>
- Schaefer, E. S. (1965). A configurational analysis of children's reports of parent behavior. *Journal of Consulting Psychology*, 29, 552-557. <https://doi.org/10.1037/h0022702>
- Scharf, M., & Goldner, L. (2018). "If you really love me, you will do/be...": Parental psychological control and its implications for children's adjustment. *Developmental Review*, 49, 16-30. <https://doi.org/10.1016/j.dr.2018.07.002>

- Schuppert, H. M., Giesen-Bloo, J., Van Gemert, T. G., Wiersema, H. M., Minderaa, R. B., Emmelkamp, P. M., et al. (2009). Effectiveness of an emotion regulation group training for adolescents — A randomized controlled pilot study. *Clinical Psychology and Psychotherapy*, 16, 467-478. <https://doi.org/10.1002/cpp.637>
- Sheehan, M. J., & Watson, M. W. (2008). Reciprocal influences between maternal discipline techniques and aggression in children and adolescents. *Aggressive Behavior*, 34, 245-255. <https://doi.org/10.1002/ab.20241>
- Shek, D. T. (2007). A longitudinal study of perceived parental psychological control and psychological well-being in Chinese adolescents in Hong Kong. *Journal of Clinical Psychology*, 63, 1-22. <https://doi.org/10.1002/jclp.20331>
- Smetana, J. G., & Daddis, C. (2002). Domain-specific antecedents of parental psychological control and monitoring: The role of parenting beliefs and practices. *Child Development*, 73, 563-580. <https://doi.org/10.1111/1467-8624.00424>
- Soenens, B., & Vansteenkiste, M. (2010). A theoretical upgrade of the concept of parental psychological control: proposing new insights on the basis of self-determination theory. *Developmental Review*, 30, 74-99. <https://doi.org/10.1016/j.dr.2009.11.001>
- Soenens, B., Vansteenkiste, M., & Van Petegem, S. (2015). Let us not throw out the baby with the bathwater: Applying the principle of universalism without uniformity to autonomy-supportive and controlling parenting. *Child Development Perspectives*, 9, 44-49. <https://doi.org/10.1111/cdep.12103>
- Sorkhabi, N. (2005). Applicability of Baumrind's parent typology to collective cultures: Analysis of cultural explanations of parent socialization effects. *International Journal of Behavioral Development*, 29(6), 552–563. <https://doi.org/10.1080/01650250500172640>

- Spear, L. P. (2000). Neurobehavioral changes in adolescence. *Current Directions in Psychological Science*, 9, 111-114. <https://doi.org/10.1111/1467-8721.00072>
- Steinberg, L. (2001). We know some things: Parent-adolescent relationships in retrospect and prospect. *Journal of Research on Adolescence*, 11, 1-19. <https://doi.org/10.1111/1532-7795.00001>
- Steinberg, L., Dahl, R., Keating, D., Kupfer, D. J., Masten, A. S., & Pine, D. S. (2006). The study of developmental psychopathology in adolescence: Integrating affective neuroscience with the study of context. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental psychopathology: Developmental neuroscience., Vol. 2, 2nd ed.* (pp. 710-741). Hoboken, NJ: Wiley.
- Stone, L. L., Otten, R., Janssens, J. M., Soenens, B., Kuntsche, E., & Engels, R. E. (2013). Does parental psychological control relate to internalizing and externalizing problems in early childhood? An examination using the Berkeley Puppet Interview. *International Journal of Behavioral Development*, 37, 309-318. <https://doi.org/10.1177/0165025413490865>.
- Suveg, C., Hoffman, B., Zeman, J. L., & Thomassin, K. (2009). Common and specific emotion-related predictors of anxious and depressive symptoms in youth. *Child Psychiatry and Human Development*, 40, 223-239. <https://doi.org/10.1007/s10578-008-0121-x>
- Thompson, R. A., & Meyer, S. (2007). Socialization of emotion regulation in the family. In J. J. Gross (Ed.), *Handbook of emotion regulation* (pp. 249-268). New York, NY: Guilford Press.
- Van Lissa, C. J., Keizer, R., Van Lier, P. A. C., Meeus, W. H. J., & Branje, S. (2019). The role of fathers' versus mothers' parenting in emotion-regulation development from

- mid-late adolescence: Disentangling between-family differences from within-family effects. *Developmental Psychology*, 55, 377-389. <https://doi.org/10.1037/dev0000612>
- Wang, M.-T., Dishion, T. J., Stormshak, E. A., & Willett, J. B. (2011). Trajectories of family management practices and early adolescent behavioral outcomes. *Developmental Psychology*, 47, 1324-1341. <https://doi.org/10.1037/a0024026>
- Wante, L., Van Beveren, M. L., Theuwis, L., & Braet, C. (2018). The effects of emotion regulation strategies on positive and negative affect in early adolescents. *Cognition and Emotion*, 32, 988-1002. <https://doi.org/10.1080/02699931.2017.1374242>
- Werner, L. L. A. A., Graaff, J. V., Meeus, W. H. J., & Branje, S. J. T. (2016). Depressive symptoms in adolescence: Longitudinal links with maternal empathy and psychological control. *Journal of Abnormal Child Psychology*, 44, 1121-1132. <https://doi.org/10.1007/s10802-015-0106-8>
- Winsler, A., Madigan, A. L., & Aquilino, S. A. (2005). Correspondence between maternal and paternal parenting styles in early childhood. *Early Childhood Research Quarterly*, 20, 1-12. <https://doi.org/10.1016/j.ecresq.2005.01.007>
- Yu, J., Cheah, C. S. L., Hart, C. H., Sun, S., & Olsen, J. A. (2015). Confirming the multidimensionality of psychologically controlling parenting among Chinese-American mothers love withdrawal, guilt induction, and shaming. *International Journal of Behavioral Development*, 39, 285-292. <https://doi.org/10.1177/0165025414562238>
- Yu, J., Cheah, C. S. L., Hart, C. H., Yang, C., & Olsen, J. A. (2019). Longitudinal effects of maternal love withdrawal and guilt induction on Chinese American preschoolers' bullying aggressive behavior. *Development & Psychopathology*, 31, 1467-1475. <https://doi.org/10.1017/S0954579418001049>

- Zeman, J., Cassano, M., Perry-Parrish, C., & Stegall, S. (2006). Emotion regulation in children and adolescents. *Journal of Developmental and Behavioral Pediatrics*, 27, 155-168. <https://doi.org/10.1097/00004703-200604000-00014>
- Zimmer-Gembeck, M. J., & Collins, W. A. (2003). Autonomy development during adolescence. In G. R. Adams & M. D. Berzonsky (Eds.), *Blackwell handbook of adolescence* (pp. 175-204). Malden, MA: Blackwell.
- Zimmermann, P., & Iwanski, A. (2014). Emotion regulation from early adolescence to emerging adulthood and middle adulthood: Age differences, gender differences, and emotion-specific developmental variations. *International Journal of Behavioral Development*, 38, 182-194. <https://doi.org/10.1177/0165025413515405>
- Zucker, R. A. (1994). Pathways to alcohol problems and alcoholism: A developmental account of the evidence for multiple alcoholisms and for contextual contributions of risk. In R. A. Zucker, G. Boyd, & J. Howard (Eds.), *The development of alcohol problems: Exploring the biopsychosocial matrix of risk* (pp. 255-289). Washington, DC: U.S. Department of Health and Human Services

CHAPTER 3

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorder* (5th ed.). Arlington, VA: American Psychiatric Publishing.
- Barber, B. K., & Harmon, E. L. (2002). Violating the self: Parental psychological control of children and adolescents. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents*. (pp. 15-52). Washington, DC: American Psychological Association. <https://doi.org/10.1037/10422-002>

- Barber, B.K., Stolz, H.E., & Olsen, J.A. (2005). *Parental support, psychological control, and behavioral control: Assessing relevance across time, culture, and method* (Monographs of the Society for Research in Child Development, Serial No. 282, Vol. 70, No. 2). Boston: Blackwell.
- Bögels, S., Stevens, J., & Majdandžić, M. (2011). Parenting and social anxiety: Fathers' versus mothers' influence on their children's anxiety in ambiguous social situations. *Journal of Child Psychology and Psychiatry*, 52(5), 599-606.
<https://doi.org/10.1111/j.1469-7610.2010.02345.x>
- Brannick, M. T., Chan, D., Conway, J. M., Lance, C. E., & Spector, P. E. (2010). What is method variance and how can we cope with it? A panel discussion. *Organizational Research Methods*, 13(3), 407-420. <https://doi.org/10.1177/1094428109360993>
- Bynion, T. M., Blumenthal, H., Bilsky, S. A., Cloutier, R. M., & Leen-Feldner, E. W. (2017). Dimensions of parenting among mothers and fathers in relation to social anxiety among female adolescents. *Journal of Adolescence*, 60(1), 11-15.
<https://doi.org/10.1016/j.adolescence.2017.07.004>
- Cheah, C. S., Yu, J., Liu, J., & Coplan, R. J. (2019). Children's cognitive appraisal moderates associations between psychologically controlling parenting and children's depressive symptoms. *Journal of Adolescence*, 76(1), 109-119.
<https://doi.org/10.1016/j.adolescence.2019.08.005>
- Chen, J., Yu, J., Li, X., & Zhang, J. (2015). Genetic and environmental contributions to anxiety among Chinese children and adolescents: A multi-informant twin study. *Journal of Child Psychology and Psychiatry*, 56(5), 586-594.
<https://doi.org/10.1111/jcpp.12310>

- Cheng, G., Zhang, D., & Ding, F. (2015). Self-esteem and fear of negative evaluation as mediators between family socioeconomic status and social anxiety in Chinese emerging adults. *International Journal of Social Psychiatry*, 61(6), 569-576. <https://doi.org/10.1177/0020764014565405>
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Hillsdale, NJ: Erlbaum
- De Los Reyes, A., & Ohannessian, C. M. (2016). Introduction to the special issue: Discrepancies in adolescent-parent perceptions of the family and adolescent adjustment. *Journal of Youth and Adolescence*, 45(10), 1957-1972. <https://doi.org/10.1007/s10964-016-0533-z>
- De Los Reyes, A., Ohannessian, C. M., & Racz, S. J. (2019). Discrepancies between adolescent and parent reports about family relationships. *Child Development Perspectives*, 13(1), 53-58. <https://doi.org/10.1111/cdep.12306>
- Dumont, C., & Paquette, D. (2013). What about the child's tie to the father? A new insight into fathering, father-child attachment, children's socio-emotional development and the activation relationship theory. *Early Child Development and Care*, 183(3-4), 430-446. <https://doi.org/10.1080/03004430.2012.711592>
- Enders, C. K., & Bandalos, D. L. (2001). The relative performance of full information maximum likelihood estimation for missing data in structural equation models. *Structural Equation Modeling*, 8(3), 430-457. https://doi.org/10.1207/S15328007SEM0803_5
- Fung, J., & Lau, A. S. (2012). Tough love or hostile domination? Psychological control and relational induction in cultural context. *Journal of Family Psychology*, 26(6), 966-975. <https://doi.org/10.1037/a0030457>

- Gao, D., Liu, J., Bullock, A., & Chen, X. (2021). Children's interpretation moderates relations of maternal autonomy support with sociability and assertiveness in China. *Social Development, 30*(2), 449-462. <https://doi.org/10.1111/sode.12491>
- Gómez-Ortiz, O., Romera, E. M., Jiménez-Castillejo, R., Ortega-Ruiz, R., & García-López, L. J. (2019). Parenting practices and adolescent social anxiety: A direct or indirect relationship?. *International Journal of Clinical and Health Psychology, 19*(2), 124-133. <https://doi.org/10.1016/j.ijchp.2019.04.001>
- Grewal, R., Cote, J. A., & Baumgartner, H. (2004). Multicollinearity and measurement error in structural equation models: Implications for theory testing. *Marketing Science, 23*(4), 519-529. <https://doi.org/10.1287/mksc.1040.0070>
- Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (2014). Judgments and reasoning about parental discipline involving induction and psychological control in China and Canada. *Child Development, 85*(3), 1150-1167. <https://doi.org/10.1111/cdev.12183>
- Hou, Y., Benner, A. D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2020). Discordance in parents' and adolescents' reports of parenting: A meta-analysis and qualitative review. *American Psychologist, 75*(3), 329-348. <https://doi.org/10.1037/amp0000463>
- Hu, L. T., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling: A Multidisciplinary Journal, 6*(1), 1-55. <https://doi.org/10.1080/10705519909540118>
- Hu, N., Yuan, M., Liu, J., Coplan, R. J., & Zhou, Y. (2021). Examining reciprocal links between parental autonomy-support and children's peer preference in Mainland China. *Children, 8*(6), 508. <https://doi.org/10.3390/children8060508>

- Kessler, R. C., Berglund, P., Demler, O., Jin, R., Merikangas, K. R., & Walters, E. E. (2005). Lifetime prevalence and age-of-onset distributions of DSM-IV disorders in the National Comorbidity Survey Replication. *Archives of General Psychiatry*, 62(6), 593-602. <https://doi.org/10.1001/archpsyc.62.6.593>
- Korelitz, K. E., & Garber, J. (2016). Congruence of parents' and children's perceptions of parenting: A meta-analysis. *Journal of Youth and Adolescence*, 45(10), 1973-1995. <https://doi.org/10.1007/s10964-016-0524-0>
- La Greca, A. M., & Stone, W. L. (1993). Social anxiety scale for children-revised: Factor structure and concurrent validity. *Journal of Clinical Child Psychology*, 22(1), 17-27. https://doi.org/10.1207/s15374424jccp2201_2
- Lamb, M. E., & Lewis, C. (2010). The development and significance of father-child relationships in two-parent families. In M. E. Lamb (Ed.), *The role of the father in child development.*, 5th ed. (pp. 94-153). Hoboken, NJ: John Wiley & Sons Inc.
- Lansford, J. E., Godwin, J., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Chang, L., ... & Zelli, A. (2018). Longitudinal associations between parenting and youth adjustment in twelve cultural groups: Cultural normativeness of parenting as a moderator. *Developmental Psychology*, 54(2), 362. <https://doi.org/10.1037/dev0000416>
- Letcher, P., Sanson, A., Smart, D., & Toumbourou, J. W. (2012). Precursors and correlates of anxiety trajectories from late childhood to late adolescence. *Journal of Clinical Child and Adolescent Psychology*, 41(4), 417-432. <https://doi.org/https://doi.org/10.1080/15374416.2012.680189>

- Liu, J., Coplan, R. J., Ooi, L. L., Chen, X., & Li, D. (2015). Examining the implications of social anxiety in a community sample of mainland Chinese children. *Journal of Clinical Psychology, 71*(10), 979-993. <https://doi.org/10.1002/jclp.22195>
- Liu, J., Xiao, B., Hipson, W. E., Coplan, R. J., Yang, P., & Cheah, C. S. (2018). Self-regulation, learning problems, and maternal authoritarian parenting in Chinese children: A developmental cascades model. *Journal of Child and Family Studies, 27*(12), 4060-4070. <https://doi.org/10.1007/s10826-018-1218-x>
- Liga, F., Ingoglia, S., Inguglia, C., Lo Coco, A., Lo Cricchio, M. G., Musso, P., ... & Gutow, M. R. (2017). Associations among psychologically controlling parenting, autonomy, relatedness, and problem behaviors during emerging adulthood. *Journal of Psychology, 151*(4), 393-415. <https://doi.org/10.1080/00223980.2017.1305323>
- Lu, M., Walsh, K., White, S., & Shield, P. (2018). Influence of perceived maternal psychological control on academic performance in Chinese adolescents: Moderating roles of adolescents' age, gender, and filial piety. *Marriage & Family Review, 54*(1), 50-63. <https://doi.org/10.1080/01494929.2017.1347548>
- Luebke, A. M., Tu, C., & Fredrick, J. W. (2018). Socialization goals, parental psychological control, and youth anxiety in Chinese students: Moderated indirect effects based on school type. *Journal of Youth and Adolescence, 47*(2), 413-429. <https://doi.org/10.1007/s10964-017-0784-3>
- Luo, N., Van Heel, M., & Van Leeuwen, K. (2020). Perspectives of early adolescents, parents, and grandparents on parenting behaviors in China. *Journal of Early Adolescence, 40*(8), 1244-1274. <https://doi.org/10.1177/0272431620912476>
- Loukas, A. (2009). Examining temporal associations between perceived maternal psychological control and early adolescent internalizing problems. *Journal of*

- Abnormal Child Psychology*, 37(8), 1113-1122. <https://doi.org/10.1007/s10802-009-9335-z>
- Mageau, G. A., Sherman, A., Grusec, J. E., Koestner, R., & Bureau, J. S. (2017). Different ways of knowing a child and their relations to mother-reported autonomy support. *Social Development*, 26(3), 630-644. <https://doi.org/10.1111/sode.12212>
- Majdandžić, M., Möller, E. L., de Vente, W., Bögels, S. M., & van den Boom, D. C. (2014). Fathers' challenging parenting behavior prevents social anxiety development in their 4-year-old children: A longitudinal observational study. *Journal of Abnormal Child Psychology*, 42(2), 301-310. <https://doi.org/10.1007/s10802-013-9774-4>
- Marbell, K. N., & Grolnick, W. S. (2013). Correlates of parental control and autonomy support in an interdependent culture: A look at Ghana. *Motivation and Emotion*, 37(1), 79-92. <https://doi.org/10.1007/s11031-012-9289-2>
- Marbell-Pierre, K. N., Grolnick, W. S., Stewart, A. L., & Raftery-Helmer, J. N. (2019). Parental autonomy support in two cultures: The moderating effects of adolescents' self-construals. *Child Development*, 90(3), 825-845. <https://doi.org/10.1111/cdev.12947>
- Matte-Gagné, C., Harvey, B., Stack, D. M., & Serbin, L. A. (2015). Contextual specificity in the relationship between maternal autonomy support and children's socio-emotional development: A longitudinal study from preschool to preadolescence. *Journal of Youth and Adolescence*, 44(8), 1528-1541. <https://doi.org/10.1007/s10964-014-0247-z>
- McLeod, B. D., Wood, J. J., & Weisz, J. R. (2007). Examining the association between parenting and childhood anxiety: A meta-analysis. *Clinical Psychology Review*, 27(2), 155-172. <https://doi.org/10.1016/j.cpr.2006.09.002>

- McShane, K. E., & Hastings, P. D. (2009). The New Friends Vignettes: Measuring parental psychological control that confers risk for anxious adjustment in preschoolers. *International Journal of Behavioral Development*, 33(6), 481-495.
<https://doi.org/10.1177/0165025409103874>
- Morris, T. L., & Oosterhoff, B. (2016). Observed mother and father rejection and control: Association with child social anxiety, general anxiety, and depression. *Journal of Child and Family Studies*, 25(9), 2904-2914. <https://doi.org/10.1007/s10826-016-0448-z>
- Musca, S. C., Kamiejski, R., Nugier, A., Méot, A., Er-Rafiy, A., & Brauer, M. (2011). Data with hierarchical structure: Impact of intraclass correlation and sample size on Type-I error. *Frontiers in Psychology*, 2. <https://doi.org/10.3389/fpsyg.2011.00074>
- Nelemans, S. A., Keijsers, L., Colpin, H., van Leeuwen, K., Bijttebier, P., Verschueren, K., & Goossens, L. (2020). Transactional links between social anxiety symptoms and parenting across adolescence: Between- and within-person associations. *Child Development*, 91(3), 814-828. <https://doi.org/10.1111/cdev.13236>
- Neppl, T. K., Jeon, S., Schofield, T. J., & Donnellan, M. B. (2015). The impact of economic pressure on parent positivity, parenting, and adolescent positivity into emerging adulthood. *Family Relations*, 64(1), 80-92. <https://doi.org/10.1111/10.1111/fare.12098>
- Ollendick, T. H., Benoit, K. E., & Grills-Taquechel, A. E. (2014). Social anxiety disorder in children and adolescents. In J. W. Weeks (Ed.), *The Wiley Blackwell handbook of social anxiety disorder*. (pp. 181-200). Cambridge, MA: Wiley-Blackwell.
- Olsen, S. F., Yang, C., Hart, C. H., Robinson, C. C., Wu, P., Nelson, D. A., ... & Wo, J. (2002). Maternal psychological control and preschool children's behavioral outcomes

- in China, Russia, and the United States. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents* (pp. 235-262). Washington, DC: American Psychological Association.
- Paquette, D. (2004). Theorizing the father-child relationship: Mechanisms and developmental outcomes. *Human Development*, 47(4), 193-219. <https://doi.org/10.1159/000078723>
- Peugh, J. L. (2010). A practical guide to multilevel modeling. *Journal of School Psychology*, 48(1), 85-112. <https://doi.org/10.1016/j.jsp.2009.09.002>
- Pinquart, M. (2017). Associations of parenting dimensions and styles with internalizing symptoms in children and adolescents: A meta-analysis. *Marriage & Family Review*, 53(7), 613-640.
- Pomerantz, E. M., & Wang, Q. (2009). The role of parental control in children's development in Western and East Asian countries. *Current Directions in Psychological Science*, 18(5), 285-289. <https://doi.org/10.1111/j.1467-8721.2009.01653.x>
- Pomerantz, E. M., Qin, L., Wang, Q., & Chen, H. (2009). American and Chinese early adolescents' inclusion of their relationships with their parents in their self-construals. *Child Development*, 80(3), 792-807. <https://doi.org/10.1111/j.1467-8624.2009.01298.x>
- R Core Team (2020). *R: A language and environment for statistical computing*. R Foundation for Statistical Computing, Vienna, Austria. <https://www.R-project.org>
- Rothbaum, F., & Trommsdorff, G. (2007). Do roots and wings complement or oppose one another? The socialization of relatedness and autonomy in cultural context. In J. E. Grusec & P. D. Hastings (Eds.), *Handbook of socialization: Theory and research* (pp. 461-489). New York, NY: Guilford.

- Rubin, D. B. (1976). Inference and missing data. *Biometrika*, 63(3), 581-592.
<https://doi.org/10.1093/biomet/63.3.581>.
- Sameroff, A. J., & Mackenzie, M. J. (2003). Research strategies for capturing transactional models of development: The limits of the possible. *Development and Psychopathology*, 15(3), 613-640. <https://doi.org/10.1017/S0954579403000312>
- Scaini, S., Palmieri, S., & Caputi, M. (2018). The relationship between parenting and internalizing problems in childhood. In L. Benedetto & M. Ingrassia (Eds.), *Parenting-Empirical Advances and Intervention Resources*. (pp. 85-100). Loredana Benedetto and Massimo Ingrassia, IntechOpen.
- Schafer, J. L., & Graham, J. W. (2002). Missing data: our view of the state of the art. *Psychological Methods*, 7(2), 147. <https://doi.org/10.1037/1082-989X.7.2.147>
- Smith, M. (2011). Measures for assessing parenting in research and practice. *Child and Adolescent Mental Health*, 16(3), 158-166. <https://doi.org/10.1111/j.1475-3588.2010.00585.x>
- Soenens, B., & Vansteenkiste, M. (2010). A theoretical upgrade of the concept of parental psychological control: Proposing new insights on the basis of self-determination theory. *Developmental Review*, 30(1), 74-99. <https://doi.org/10.1016/j.dr.2009.11.001>
- Soenens, B., Vansteenkiste, M., & Van Petegem, S. (2015). Let us not throw the baby with the bathwater: Applying the principle of universalism without uniformity to autonomy-supportive and controlling parenting. *Child Development Perspectives*, 9(1), 44-49. <https://doi.org/10.1111/cdep.12103>
- Soenens, B., Vansteenkiste, M., Lens, W., Luyckx, K., Beyers, W., Goossens, L., & Ryan, R. M. (2007). Conceptualizing parental autonomy support: Adolescent perceptions of

- promoting independence versus promoting volitional functioning. *Developmental Psychology*, 43(3), 633-646. <https://doi.org/10.1037/0012-1649.43.3.633>
- Shek, D. T. (2007). A longitudinal study of perceived parental psychological control and psychological well-being in Chinese adolescents in Hong Kong. *Journal of Clinical Psychology*, 63(1), 1-22. <https://doi.org/10.1002/jclp.20331>
- Tamis-LeMonda, C. S., Way, N., Hughes, D., Yoshikawa, H., Kalman, R. K., & Niwa, E. Y. (2008). Parents' goals for children: The dynamic coexistence of individualism and collectivism in cultures and individuals. *Social Development*, 17(1), 183-209. <https://10.1111/j.1467-9507.2007.00419.x>
- Van Lissa, C. J., Keizer, R., Van Lier, P. A., Meeus, W. H., & Branje, S. (2019). The role of fathers' versus mothers' parenting in emotion-regulation development from mid-late adolescence: Disentangling between-family differences from within-family effects. *Developmental Psychology*, 55(2), 377-389. <https://doi.org/10.1037/dev0000612>
- Wang, M., Wu, X., & Wang, J. (2021). Paternal and maternal harsh parenting and Chinese adolescents' social Anxiety: The different mediating roles of attachment insecurity with fathers and mothers. *Journal of Interpersonal Violence*, 36(21-22), 9904-9923. <https://doi.org/10.1177/0886260519881531>
- Wang, Q., Pomerantz, E. M., & Chen, H. (2007). The role of parents' control in early adolescents' psychological functioning: A longitudinal investigation in the United States and China. *Child Development*, 78(5), 1592-1610. <https://doi.org/0009-3920/2007/7805-0012>

- Wang, Y. C., & Faldowski, R. A. (2014). Beliefs in the legitimacy of decision authority among Chinese adolescents and parents: A person-centered approach. *Journal of Adolescence*, 37(7), 1121-1132. <http://doi.org/10.1016/j.adolescence.2014.07.019>
- Wei, C., & Kendall, P. C. (2014). Child perceived parenting behavior: Childhood anxiety and related symptoms. *Child & Family Behavior Therapy*, 36(1), 1-18. <https://doi.org/10.1080/07317107.2014.878175>
- Welsh, D. P., Galliher, R. V., & Powers, S. I. (1998). Divergent realities and perceived inequalities: Adolescents', mothers', and observers' perceptions of family interactions and adolescent psychological functioning. *Journal of Adolescent Research*, 13(4), 377-402. <https://doi.org/10.1177/0743554898134002>
- Wong, Q. J., & Rapee, R. M. (2016). The aetiology and maintenance of social anxiety disorder: A synthesis of complementary theoretical models and formulation of a new integrated model. *Journal of Affective Disorders*, 203, 84-100. <https://doi.org/10.1016/j.jad.2016.05.069>
- Worthen, M. G. (2011). Gender differences in parent-child bonding: implications for understanding the gender gap in delinquency. *Journal of Crime and Justice*, 34(1), 3-23. <https://doi.org/10.1080/0735648X.2011.554744>
- Xie, S., & Li, H. (2019). 'Tiger mom, panda dad': a study of contemporary Chinese parenting profiles. *Early Child Development and Care*, 189(2), 284-300. <https://doi.org/10.1080/03004430.2017.1318870>
- Yu, J., Cheah, C. S., Hart, C. H., Sun, S., & Olsen, J. A. (2015). Confirming the multidimensionality of psychologically controlling parenting among Chinese-American mothers: Love withdrawal, guilt induction, and shaming. *International*

Journal of Behavioral Development, 39(3), 285-292.

<https://doi.org/10.1177/01650254>

CHAPTER 4

About, F. E. (2003). The formation of in-group favoritism and out-group prejudice in young children: Are they distinct attitudes? *Developmental Psychology*, 39(1), 48-60.

<https://doi.org/10.1037/0012-1649.39.1.48>

Adams, E. A., Kurtz-Costes, B. E., & Hoffman, A. J. (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review*, 40, 93-116. <https://doi.org/10.1016/j.dr.2016.03.002>

Apfelbaum, E. P., Pauker, K., Ambady, N., Sommers, S. R., & Norton, M. I. (2008). Learning (not) to talk about race: When older children underperform in social categorization. *Developmental Psychology*, 44(5), 1513-1518. <https://doi.org/10.1037/a0012835>

Apfelbaum, E. P., Sommers, S. R., & Norton, M. I. (2008). Seeing race and seeming racist? Evaluating strategic colorblindness in social interaction. *Journal of Personality and Social Psychology*, 95(4), 918-932. <https://doi.org/10.1037/a0011990>

Bell, L. A. (2016). Telling on racism: Developing a race-conscious agenda. In H. A. Neville, M. E. Gallardo, & D. W. Sue (Eds.), *The myth of racial color blindness: Manifestations, dynamics, and impact* (pp. 105-122). American Psychological Association.

Bigler, R. S., & Liben, L. S. (2007). Developmental intergroup theory: Explaining and reducing children's social stereotyping and prejudice. *Current Directions in Psychological Science*, 16(3), 162-166. <https://doi.org/10.1111/j.1467-8721.2007.00496.x>

- Chen, E. E., Corriveau, K. H., Lai, V. K., Poon, S. L., & Gaither, S. E. (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development, 89*(6), 2109-2117. <https://doi.org/10.1111/cdev.13083>
- Cheng, Y. (2011). From campus racism to cyber racism: Discourse of race and Chinese nationalism. *The China Quarterly, 207*, 561-579. <https://doi.org/10.1017/S0305741011000658>
- Cheng, Y. (2019). "Call a spade a spade". *Discourses of race and rising China* (1st ed., pp. 1-26). Palgrave Macmillan Cham. https://doi.org/10.1007/978-3-030-05357-4_1
- Dixon, A. R., & Telles, E. E. (2017). Skin color and colorism: Global research, concepts, and measurement. *Annual Review of Sociology, 43*, 405-424. <https://doi.org/10.1146/annurev-soc-060116-053315>
- Dunham, Y., Dotsch, R., Clark, A. R., & Stepanova, E. V. (2016). The development of White-Asian categorization: Contributions from skin color and other physiognomic cues. *PLoS One, 11*(6), e0158211. <https://doi.org/10.1371/journal.pone.0158211>
- Du, K., Hunter, J. A., Scarf, D., & Ruffman, T. (2021). Chinese children's in-group favoritism is affected by age and gender. *Journal of Applied Developmental Psychology, 72*, 101232. <https://doi.org/10.1016/j.appdev.2020.101232>
- Dunham, Y., Stepanova, E. V., Dotsch, R., & Todorov, A. (2015). The development of race-based perceptual categorization: Skin color dominates early category judgments. *Developmental Science, 18*(3), 469-483. <https://doi.org/10.1111/desc.12228>
- Friedrich, S., & Pauly, M. (2018). MATS: Inference for potentially singular and heteroscedastic MANOVA. *Journal of Multivariate Analysis, 165*, 166-179. <https://doi.org/10.1016/j.jmva.2017.12.008>

- Guest, G., MacQueen, K. M., & Namey, E. E. (2012). *Applied thematic analysis*. SAGE Publications. <https://dx.doi.org/10.4135/9781483384436>
- Hermosilla, M., Gutierrez-Navratil, F., & Prieto-Rodriguez, J. (2018). Can emerging markets tilt global product design? Impacts of Chinese colorism on Hollywood castings. *Marketing Science*, 37(3), 356-381. <https://doi.org/10.1287/mksc.2018.1089>
- Human Rights Watch. (2020). *China: Covid-19 discrimination against Africans*. <https://www.hrw.org/news/2020/05/05/china-covid-19-discrimination-against-africans>
- Huppert, E., Cowell, J. M., Cheng, Y., Contreras-Ibáñez, C., Gomez-Sicard, N., Gonzalez-Gadea, M. L., ... & Decety, J. (2019). The development of children's preferences for equality and equity across 13 individualistic and collectivist cultures. *Developmental Science*, 22(2), e12729. <https://doi.org/10.1111/desc.12729>
- iResearch Global Group. (2022). *2022 trends in the skin lightening industry in China*. https://www.iresearchchina.com/content/details8_71255.html
- Jung, J. (2018). Young women's perceptions of traditional and contemporary female beauty ideals in China. *Family and Consumer Sciences Research Journal*, 47(1), 56-72. <https://doi.org/10.1111/fcsr.12273>
- Karkkainen, K., & Joo, J. (2019, August 14). *Fairface: Face attribute dataset for balanced race, gender, and age for bias measurement and mitigation*. arXiv. <https://doi.org/10.48550/arXiv.1908.04913>
- Kawakami, K., Hugenberg, K., & Dunham, Y. (2021). Perceiving others as group members: Basic principles of social categorization processes. In P. A. M. Van Lange, E. T. Higgins, & A. W. Kruglanski (Eds.), *Social psychology: Handbook of basic principles* (pp. 411-429). The Guilford Press.

- Kemple, K. M., Lee, I. R., & Harris, M. (2016). Young children's curiosity about physical differences associated with race: Shared reading to encourage conversation. *Early Childhood Education Journal*, 44(2), 97-105. <https://doi.org/10.1007/s10643-014-0683-0>
- Lan, S. (2022). The foreign bully, the guest and the low-income knowledge worker: Performing multiple versions of whiteness in China. *Journal of Ethnic and Migration Studies*, 48(15), 3544-3560. <https://doi.org/10.1080/1369183X.2021.2021869>
- Leerunyakul, K., & Suchonwanit, P. (2020) Asian hair: A review of structures, properties, and distinctive disorders. *Clinical, Cosmetic and Investigational Dermatology*, 13, 309-318. <https://doi.org/10.2147/CCID.S247390>
- Levy, S. R., West, T. L., Bigler, R. S., Karafantis, D. M., Ramirez, L., & Velilla, E. (2005). Messages about uniqueness and similarities of people: Impact on U.S. Black and Latino youth. *Applied Developmental Psychology*, 26(6), 714-733. <https://doi.org/10.1016/j.appdev.2005.08.004>
- Liu, T., & Deng, Z. (2020) "They've made our blood ties black": On the burst of online racism towards the African in China's social media. *Critical Arts*, 34(2), 104-107. <https://doi.org/10.1080/02560046.2020.1717567>
- Liu, Y., & Croucher, S. (2022). Becoming privileged yet marginalized Other: American migrants' narratives of stereotyping-triggered displacement in China. *Asian Journal of Social Science*, 50(1), 7-15. <https://doi.org/10.1016/j.ajss.2021.06.006>
- Liu, Y., & Dervin, F. (2022). Racial marker, transnational capital, and the Occidental Other: White Americans' experiences of whiteness on the Chinese mainland. *Journal of Ethnic and Migration Studies*, 48(5), 1033-1050. <https://doi.org/10.1080/1369183X.2020.1763785>

- Mekawi, Y., Todd, N. R., Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “Racism is a thing of the past”: Psychological correlates of avoiding race and denying racism. *Journal of Counseling Psychology*, 67(3), 288-302.
<https://doi.org/10.1037/cou0000427>
- Mesman, J., de Bruijn, Y., van Veen, D., Pektas, F., & Emmen, R. A. (2022). Maternal color-consciousness is related to more positive and less negative attitudes towards ethnic-racial outgroups in children in White Dutch families. *Child Development*, 93(3), 668-680. <https://doi.org/10.1111/cdev.13784>
- Neville, H. A., Awad, G. H., Brooks, J. E., Flores, M. P., & Bluemel, J. (2013). Color-blind racial ideology: Theory, training, and measurement implications in psychology. *American Psychologist*, 68(6), 455-466. <https://doi.org/10.1037/t00078-000>
- Pahlke, E., Bigler, R. S., & Suizzo, M. A. (2012). Relations between colorblind socialization and children’s racial bias: Evidence from European American mothers and their preschool children. *Child Development*, 83(4), 1164-1179.
<https://doi.org/10.1111/j.1467-8624.2012.01770.x>
- Pauker, K., Ambady, N., & Apfelbaum, E. P. (2010). Race salience and essentialist thinking in racial stereotype development. *Child Development*, 81(6), 1799-1813.
<https://doi.org/10.1111/j.1467-8624.2010.01511.x>
- Pauker, K., Williams, A., & Steele, J. R. (2016). Children's racial categorization in context. *Child Development Perspectives*, 10(1), 33-38. <https://doi.org/10.1111/cdep.12155>
- Pauker, K., Xu, Y., Williams, A., & Biddle, A. M. (2016). Race essentialism and social contextual differences in children's racial stereotyping. *Child Development*, 87(5), 1409-1422. <https://doi.org/10.1111/cdev.12592>

- Pauker, K., Williams, A., & Steele, J. R. (2017). The development of racial categorization in childhood. In A. Rutland, D. Nesdale, C. S. Brown (Eds.), *The Wiley handbook of group processes in children and adolescents* (pp. 221-239). John Wiley & Sons Ltd. <https://doi.org/10.1002/9781118773123.ch11>
- Qian, M. K., Heyman, G. D., Quinn, P. C., Fu, G., & Lee, K. (2019). Differential developmental courses of implicit and explicit biases for different other-race classes. *Developmental Psychology*, 55(7), 1440-1452. <http://dx.doi.org/10.1037/dev0000730>
- Qian, M. K., Quinn, P. C., Heyman, G. D., Pascalis, O., Fu, G., & Lee, K. (2019). A long-term effect of perceptual individuation training on reducing implicit racial bias in preschool children. *Child Development*, 90(3), e290-e305. <http://dx.doi.org/10.1111/cdev.12971>
- Quinn, P. C., Lee, K., Pascalis, O., & Tanaka, J. W. (2016). Narrowing in categorical responding to other-race face classes by infants. *Developmental Science*, 19(3), 362-371. <https://doi.org/10.1111/desc.12301>
- Raabe, T., & Beelmann, A. (2011). Development of ethnic, racial, and national prejudice in childhood and adolescence: A multinational meta-analysis of age differences. *Child Development*, 82(6), 1715-1737. <https://10.1111/j.1467-8624.2011.01668.x>
- Raffaelli, M., Crockett, J. L., & Shen, Y. (2005). Developmental stability and change in self-regulation from childhood to adolescence. *Journal of Genetic Psychology*, 166(1), 54-76. <https://10.3200/GNTP.166.1.54-76>
- Smits, N., Mellenbergh, G. J., & Vorst, H. C. (2002). Alternative missing data techniques to grade point average: Imputing unavailable grades. *Journal of Educational Measurement*, 39(3), 187-206. <http://www.jstor.org/stable/1435077>

- Srinivas, N., Atwal, H., Rose, D. C., Mahalingam, G., Ricanek, K., & Bolme, D. S. (2017, May 30-June 3). *Age, gender, and fine-grained ethnicity prediction using convolutional neural networks for the East Asian face dataset* [Conference presentation]. IEEE 2017 International Conference on Automatic Face & Gesture Recognition, Washington, DC, United States. <https://doi.org/10.1109/FG.2017.118>
- Stepanova, E. V., Dunham, Y., Rex, M., & Hagiwara, N. (2021). What drives racial attitudes in elementary school children: Skin tone, facial physiognomy, or both?. *Psychological Reports, 124*(2), 809-838. <https://doi.org/10.1177/0033294120916867>
- Stohry, H. R., Tan, J., & Aronson, B. A. (2021). The enemy is white supremacy: How South Korea and China got hooked. In C. Hayes, I.M. Carter, & K. Elderson (Eds), *Unhooking from whiteness* (pp. 203-229). Brill. https://doi.org/10.1163/9789004389502_013
- Tabachnick, B. G., & Fidell, L. S. (2021). *Using multivariate statistics* (6th ed.). Pearson.
- Tajfel, H., & Turner, J. C. (2004). The social identity theory of intergroup behavior. In J. T. Jost & J. Sidanius (Eds.), *Political psychology: Key readings* (pp. 276-293). Psychology Press. <https://doi.org/10.4324/9780203505984-16>
- Váradi, L., Barna, I., & Németh, R. (2021). Whose norms, whose prejudice? The dynamics of perceived group norms and prejudice in new secondary school classes. *Frontiers in Psychology, 11*, 524547. <https://doi.org/10.3389/fpsyg.2020.524547>
- Vittrup, B. (2018). Color blind or color conscious? White American mothers' approaches to racial socialization. *Journal of Family Issues, 39*(3), 668-692. <https://doi.org/10.1177/0192513X16676858>

- Wang, Y., Feng, Y., Liao, H., Luo, J., & Xu, X. (2018, April 10-12). *Do they all look the same? Deciphering Chinese, Japanese and Koreans by fine-grained deep learning* [Conference presentation]. IEEE 2018 Conference on Multimedia Information Processing and Retrieval, Miami, FL, United States. <https://doi.org/10.1109/MIPR.2018.00015>
- West, K., & Hewstone, M. (2012). Relatively socially acceptable prejudice within and between societies. *Journal of Community & Applied Social Psychology*, 22(3), 269-282. <https://doi.org/10.1002/casp.1112>
- Yang, Y., Emmen, R. A., de Bruijn, Y., & Mesman, J. (2022). White prevalence and White preference in children's books in China. *SN Social Sciences*, 2(10), 1-19. <https://doi.org/10.1007/s43545-022-00540-3>
- Yeung, E. (2015). White and beautiful: An examination of skin whitening practices and female empowerment in China. *On our terms: The undergraduate journal of the Athena center for leadership studies at Barnard college* (Vol. 3, pp. 35-47). Center for Digital Research and Scholarship. <https://doi.org/10.7916/D8125S64>
- Yu, J. (2022). The racial learning of Chinese international students in the US: a transnational perspective. *Race Ethnicity and Education*, 1-20. <https://doi.org/10.1080/13613324.2022.2106878>
- Yu, T. (2021) Examining colourism in China. In C. Halse & K. J. Kennedy (Eds), *Multiculturalism in turbulent times* (1st ed., pp. 113-123). Routledge. <https://doi.org/10.4324/9781003090090>

CHAPTER 5

- Adams, E. A., Kurtz-Costes, B. E., & Hoffman, A. J. (2016). Skin tone bias among African Americans: Antecedents and consequences across the life span. *Developmental Review, 40*, 93–116. <https://doi.org/10.1016/j.dr.2016.03.002>
- Apfelbaum, E. P., Sommers, S. R., & Norton, M. I. (2008). Seeing race and seeming racist? Evaluating strategic colorblindness in social interaction. *Journal of Personality and Social Psychology, 95*(4), 918–932. <https://doi.org/10.1037/a0011990>
- Aral, T., Juang, L. P., Schwarzenhal, M., & Rivas-Drake, D. (2022). The Role of the Family for Racism and Xenophobia in Childhood and Adolescence. *Review of General Psychology, 26*(3), 327–341. <https://doi.org/10.1177/10892680211056320>
- Atkin, A. L., & Yoo, H. C. (2021). Patterns of racial-ethnic socialization in Asian American families: Associations with racial-ethnic identity and social connectedness. *Journal of Counseling Psychology, 68*(1), 17–26. <https://doi.org/10.1037/cou0000435>
- Authors (2023). Children’s color evasion and racial attitudes in a racially homogeneous context. [Manuscript submitted for publication]
- Bell, L. A. (2016). Telling on racism: Developing a race-conscious agenda. In H. A. Neville, M. E. Gallardo, & D. W. Sue (Eds.), *The myth of racial color blindness: Manifestations, dynamics, and impact* (pp. 105–122). American Psychological Association.
- Bergen, N., & Labonté, R. (2020). “Everything is perfect, and we have no problems”: detecting and limiting social desirability bias in qualitative research. *Qualitative Health Research, 30*(5), 783–792. <https://doi.org/10.1177/1049732319889354>

- Bhandaru, D. (2013). Is White Normativity Racist? Michel Foucault and Post-Civil Rights Racism. *Polity*, 45(2), 223–244. <https://doi.org/10.1057/pol.2013.6>
- Burkholder, A. R., Glidden, J., Yee, K. M., Cooley, S., & Killen, M. (2021). Peer and parental sources of influence regarding interracial and same-race peer encounters. *Journal of Social Issues*, 77(4), 1063–1086. <https://doi.org/10.1111/josi.12494>
- Chaitanya, L., Breslin, K., Zuñiga, S., Wirken, L., Pośpiech, E., Kukla-Bartoszek, M., ... & Walsh, S. (2018). The HIrisPlex-S system for eye, hair and skin colour prediction from DNA: Introduction and forensic developmental validation. *Forensic Science International: Genetics*, 35, 123–135. <https://doi.org/10.1016/j.fsigen.2018.04.004>
- Charrad, M., Ghazzali, . N., Boiteau, V., & Niknafs, A. (2014). NbClust: An R Package for Determining the Relevant Number of Clusters in a Data Set. *Journal of Statistical Software*, 61(6), 1–36. <https://doi.org/10.18637/jss.v061.i06>
- Cheng, Y. (2019). “Call a spade a spade”. *Discourses of race and rising China* (1st ed., pp. 1-26). Palgrave Macmillan Cham. https://doi.org/10.1007/978-3-030-05357-4_1
- Daughtry, K. A., Earnshaw, V., Palkovitz, R., & Trask, B. (2020). You blind? what, you can’t see that?: The impact of colorblind attitude on young adults’ activist behavior against racial injustice and racism in the US. *Journal of African American Studies*, 24, 1–22. <https://doi.org/10.1007/s12111-019-09445-7>
- Goff, P. A., Jackson, M. C., Nichols, A. H., & Di Leone, B. A. L. (2013). Anything but race: Avoiding racial discourse to avoid hurting you or me. *Psychology*, 4(3), 335–339. <http://doi.org/10.4236/psych.2013.43A048>
- Guimond, S., de la Sablonnière, R., & Nugier, A. (2014). Living in a multicultural world: Intergroup ideologies and the societal context of intergroup relations. *European*

- Review of Social Psychology*, 25(1), 142–188.
<https://doi.org/10.1080/10463283.2014.957578>
- Hagerman, M. A. (2018). *White kids: Growing up with privilege in a racially divided America*. New York University Press.
- Henry, D. B., Tolan, P. H., & Gorman-Smith, D. (2005). Cluster analysis in family psychology research. *Journal of Family Psychology*, 19(1), 121–132.
<https://doi.org/10.1037/0893-3200.19.1.121>
- Ho, A. K., & Kteily, N. S. (2020). The role of group-based egalitarianism in collective action. *Current Opinion in Psychology*, 35, 108–113.
<https://doi.org/10.1016/j.copsyc.2020.05.009>
- Hofmans, J., Wille, B., & Schreurs, B. (2020). Person-centered methods in vocational research. *Journal of Vocational Behavior*, 118.
<https://doi.org/10.1016/j.jvb.2020.103398>
- iResearch Global Group. (2022). 2022 trends in the skin lightening industry in China.
https://www.iresearchchina.com/content/details8_71255.html
- Ito, R., & Bisila, M. (2020). Blond hair, blue eyes, and “bad” Japanese: representing foreigner stereotypes in Japanese anime. *Language Awareness*, 29(3–4), 286–303.
<https://doi.org/10.1080/09658416.2020.1786578>
- Knowles, E. D., Lowery, B. S., Hogan, C. M., & Chow, R. M. (2009). On the malleability of ideology: Motivated construals of color blindness. *Journal of Personality and Social Psychology*, 96(4), 857–869. <https://doi.org/10.1037/a0013595>

- Lee, I. C., Pratto, F., & Johnson, B. T. (2011). Intergroup consensus/disagreement in support of group-based hierarchy: An examination of socio-structural and psycho-cultural factors. *Psychological Bulletin*, 137(6), <https://doi.org/10.1037/a0025410>
- Leerunyakul, K., & Suchonwanit, P. (2020). Asian hair: A review of structures, properties, and distinctive disorders. *Clinical, Cosmetic and Investigational Dermatology*, 13, 309–318. <https://doi.org/10.2147/CCID.S247390>
- Levin, S., Matthews, M., Guimond, S., Sidanius, J., Pratto, F., Kteily, N., . . . Dover, T. (2012). Assimilation, multiculturalism, and colorblindness: Mediated and moderated relationships between social dominance orientation and prejudice. *Journal of Experimental Social Psychology*, 48(1), 207–212. <http://doi.org/10.1016/j.jesp.2011.06.019>
- Levy, S. R., West, T. L., Bigler, R. S., Karafantis, D. M., Ramirez, L., & Velilla, E. (2005). Messages about uniqueness and similarities of people: Impact on U.S. Black and Latino Youth. *Applied Developmental Psychology*, 26, 714–733. <https://doi.org/10.1016/j.appdev.2005.08.004>
- Liu, T., & Deng, Z. (2020) “They’ve made our blood ties black”: On the burst of online racism towards the African in China’s social media. *Critical Arts*, 34(2), 104–107. <https://doi.org/10.1080/02560046.2020.1717567>
- Liu, Y., & Dervin, F. (2022). Racial marker, transnational capital, and the Occidental Other: white Americans’ experiences of whiteness on the Chinese mainland. *Journal of Ethnic and Migration Studies*, 48(5), 1033–1050. <https://doi.org/10.1080/1369183X.2020.1763785>

- Mandalaywala, T. M., Tai, C., & Rhodes, M. (2020). Children's use of race and gender as cues to social status. *PloS One*, *15*(6), e0234398.
<https://doi.org/10.1371/journal.pone.0234398>
- Mekawi, Y., Todd, N. R., Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “Racism is a thing of the past”: Psychological correlates of avoiding race and denying racism. *Journal of Counseling Psychology*, *67*(3), 288.
<https://doi.org/10.1037/cou0000427>
- Mesman, J., de Bruijn, Y., van Veen, D., Pektas, F., & Emmen, R. A. (2022). Maternal color-consciousness is related to more positive and less negative attitudes towards ethnic-racial outgroups in children in White Dutch families. *Child Development*, *93*(3), 668–680. <https://doi.org/10.1111/cdev.13784>
- Milojev, P., Sengupta, N. K., & Sibley, C. G. (2014). Majority group opposition to minority political entitlements: The social dominance paradox. *International Journal of Intercultural Relations*, *39*, 82–92. <http://doi.org/10.1016/j.ijintrel.2013.10.001>
- Morris, M. (2016). Standard White: Dismantling White Normativity. *California Law Review*, *104*(4), 949–978. <https://doi.org/10.15779/Z38F55G>
- Neville, H. A., Awad, G. H., Brooks, J. E., Flores, M. P., & Bluemel, J. (2013). Color-blind racial ideology: Theory, training, and measurement implications in psychology. *American Psychologist*, *68*(6), 455–466. <https://doi.org/10.1037/t00078-000>
- Okuyan, M., & Vollhardt, J. R. (2022). The role of group versus hierarchy motivations in dominant groups’ perceived discrimination. *Group Processes & Intergroup Relations*, *25*(3), NP54–NP80. <https://doi.org/10.1177/13684302211053543>

- Page, J. (2015, September 20). *Why China is turning back to Confucius*. The Wall Street Journal. <https://www.wsj.com/articles/why-china-is-turning-back-to-confucius-1442754000>
- Pan, Z. (2019). Struggling between national pride and personal empowerment: The language ideologies held by Chinese university students towards China English. *Lingua*, 227, 102702. <https://doi.org/10.1016/j.lingua.2019.06.003>
- Pratto, F., Liu, J. H., Levin, S., Sidanius, J., Shih, M., Bachrach, H., & Hegarty, P. (2000). Social dominance orientation and the legitimization of inequality across cultures. *Journal of Cross-Cultural Psychology*, 31(3), 369–409. <http://doi.org/10.1177/0022022100031003005>
- Pratto, F., Sidanius, J., Stallworth, L. M., & Malle, B. F. (1994). Social dominance orientation: A personality variable predicting social and political attitudes. *Journal of Personality and Social Psychology*, 67(4), 741–763. <https://doi.org/10.1037/0022-3514.67.4.741>
- Pahlke, E., Bigler, R. S., & Suizzo, M. A. (2012). Relations between colorblind socialization and children's racial bias: Evidence from European American mothers and their preschool children. *Child Development*, 83(4), 1164–1179. <https://doi.org/10.1111/j.1467-8624.2012.01770.x>
- Qian, M. K., Heyman, G. D., Quinn, P. C., Fu, G., & Lee, K. (2019). Differential developmental courses of implicit and explicit biases for different other-race classes. *Developmental Psychology*, 55(7), 1440–1452. <http://doi.org/10.1037/dev0000730>
- Qiao, F., & Wang, Y. (2022). The myths of beauty, age, and marriage: femvertising by masstige cosmetic brands in the Chinese market. *Social Semiotics*, 32(1), 35–57. <https://doi.org/10.1080/10350330.2019.1682279>

- Raabe, T., & Beelmann, A. (2011). Development of ethnic, racial, and national prejudice in childhood and adolescence: A multinational meta-analysis of age differences. *Child Development, 82*(6), 1715–1737. <https://doi.org/10.1111/j.1467-8624.2011.01668.x>
- Reifman, A., & Keyton, K. (2010). Winsorize. In N. J. Salkind (Ed.), *Encyclopedia of research design* (pp. 1637–1638). SAGE Publications.
<https://doi.org/10.4135/9781412961288.n502>
- Roben, K. P. C., Costello, H.A. (2022, July 22). *Increasing Support for Home Visiting Innovation is Critical for Young Children and Their Families*. SRCD.
<https://www.srcd.org/research/increasing-support-home-visiting-innovation-critical-young-children-and-their-families>
- Roebroeck, E., & Guimond, S. (2018). Intergroup threat, social dominance, and the malleability of ideology: The importance of conceptual replication. *European Journal of Social Psychology, 48*(2), 134–149. <https://doi.org/10.1002/ejsp.2311>
- Smits, N., Mellenbergh, G. J., & Vorst, H. C. (2002). Alternative missing data techniques to grade point average: Imputing unavailable grades. *Journal of Educational Measurement, 39*(3), 187–206. <http://www.jstor.org/stable/1435077>
- Srinivas, N., Atwal, H., Rose, D. C., Mahalingam, G., Ricanek, K., & Bolme, D. S. (2017, May 30-June 3). *Age, gender, and fine-grained ethnicity prediction using convolutional neural networks for the East Asian face dataset* [Conference presentation]. IEEE 2017 International Conference on Automatic Face & Gesture Recognition, Washington, DC, United States. <https://doi.org/10.1109/FG.2017.118>
- Stohry, H. R., Tan, J., & Aronson, B. A. (2021). The enemy is white supremacy: How South Korea and China got hooked. In C. Hayes, I.M. Carter, & K. Elderson (Eds),

- Unhooking from whiteness* (pp. 203–229). Brill.
https://doi.org/10.1163/9789004389502_013
- Tabachnick, B. G., & Fidell, L. S. (2021). *Using multivariate statistics* (6th ed.). Pearson.
- Tian, K., & Dong, L. (2010). *Consumer-citizens of China: The role of foreign brands in the imagined future China*. Routledge.
- Umana-Taylor, A. J. (2016). A post-racial society in which ethnic-racial discrimination still exists and has significant consequences for youths' adjustment. *Current Directions in Psychological Science*, 25(2), 111–118. <https://doi.org/10.1177/0963721415627858>
- Union of Catholic Asian News. (2021). *China bans Christmas as 'forbidden Western celebration'*. <https://www.ucanews.com/news/china-bans-christmas-as-forbidden-western-celebration/95523>
- Vittrup, B. (2018). Color blind or color conscious? White American mothers' approaches to racial socialization. *Journal of Family Issues*, 39(3), 668–692.
<https://doi.org/10.1177/0192513X16676858>
- Walton, J., Priest, N., Kowal, E., White, F., Brickwood, K., Fox, B., & Paradies, Y. (2014). Talking culture? Egalitarianism, color-blindness and racism in Australian elementary schools. *Teaching and Teacher Education*, 39, 112–122.
<http://doi.org/10.1016/j.tate.2014.01.003>
- Wang, T.W. (2018). Children's Westernized beauty ideals in China: Notions of feminine beauty. In A. M. Kraehe, R. Gaztambide-Fernández, & B. S. Carpenter (Eds.), *The Palgrave handbook of race and the arts in education* (1st ed., pp. 423–439). Palgrave Macmillan Cham. https://doi.org/10.1007/978-3-319-65256-6_24

- Wang, W., Spinrad, T. L., Laible, D. J., Janssen, J., Xiao, S. X., Xu, J., ... & Xu, X. (2022). Parents' color-blind racial ideology and implicit racial attitudes predict children's race-based sympathy. *Journal of Family Psychology*. Advance online publication. <http://doi.org/10.1037/fam0001047>
- Whitley, B. E., & Webster, G. D. (2018). The relationships of intergroup ideologies to ethnic prejudice: A meta-analysis. *Personality and Social Psychology Review*, 23(3), 207–237. <http://doi.org/10.1177/1088868318761423>
- Xie, Q., & Zhang, M. (2013). White or tan? A cross-cultural analysis of skin beauty advertisements between China and the United States. *Asian Journal of Communication*, 23(5), 538–554. <https://doi.org/10.1080/01292986.2012.756046>
- Xu, G. (2012). Chinese anti-Western nationalism, 2000-2010. *Asian Studies*, 16(2), 109–134. <https://doi.org/10.4312/as.2012.-16.2.109-134>
- Ye, X. (2010). Cultural invasion and cultural protection: Should Chinese celebrate Christmas. *Asian Social Science*, 6(1), 157. <https://doi.org/10.5539/ass.v6n1p157>
- Yi, J., Neville, H. A., Todd, N. R., & Mekawi, Y. (2023). Ignoring race and denying racism: A meta-analysis of the associations between colorblind racial ideology, anti-Blackness, and other variables antithetical to racial justice. *Journal of Counseling Psychology*, 70(3), 258–275. <https://doi.org/10.1037/cou0000618>
- Yu, T. (2021). Examining colourism in China. In C. Halse & K. J. Kennedy (Eds), *Multiculturalism in turbulent times* (1st ed., pp. 113–123). Routledge. <https://doi.org/10.4324/9781003090090>

CHAPTER 6

- Bergen, N., & Labonté, R. (2020). “Everything is perfect, and we have no problems”: detecting and limiting social desirability bias in qualitative research. *Qualitative Health Research*, 30(5), 783-792. <https://doi.org/10.1177/1049732319889354>
- Bettache, K. (2020). A call to action: The need for a cultural psychological approach to discrimination on the basis of skin color in Asia. *Perspectives on Psychological Science*, 15(4), 1131-1139. <https://doi.org/10.1177/1745691620904740>
- Bögels, S., Stevens, J., & Majdandžić, M. (2011). Parenting and social anxiety: Fathers’ versus mothers’ influence on their children’s anxiety in ambiguous social situations. *Journal of Child Psychology and Psychiatry*, 52(5), 599-606. <https://doi.org/10.1111/j.1469-7610.2010.02345.x>
- Bögels, S. M., & Perotti, E. C. (2011). Does father know best? A formal model of the paternal influence on childhood social anxiety. *Journal of Child and Family Studies*, 20(2), 171-181. <https://doi.org/10.1007/s10826-010-9441-0>
- Bobba, B., & Crocetti, E. (2022). “I feel you!”: The role of empathic competences in reducing ethnic prejudice among adolescents. *Journal of Youth and Adolescence*, 51(10), 1970-1982. <https://doi.org/10.1007/s10964-022-01650-0>
- Bornstein, M. H., Putnick, D. L., Lansford, J. E., Pastorelli, C., Skinner, A. T., Sorbring, E., ... & Oburu, P. (2015). Mother and father socially desirable responding in nine countries: Two kinds of agreement and relations to parenting self-reports. *International Journal of Psychology*, 50(3), 174-185. <https://doi.org/10.1002/ijop.12084>
- Bronfenbrenner, U. (1979). Contexts of child rearing: Problems and prospects. *American Psychologist*, 34(10), 844-850. <https://doi.org/0003-066X/79/3410-0844>

- Cabrera, N. J., Volling, B. L., & Barr, R. (2018). Fathers are parents, too! Widening the lens on parenting for children's development. *Child Development Perspectives*, 12(3), 152-157. <https://doi.org/10.1111/cdep.12275>
- Cooley, J. L., Fite, P. J., Rubens, S. L., & Tunno, A. M. (2015). Peer victimization, depressive symptoms, and rule-breaking behavior in adolescence: The moderating role of peer social support. *Journal of Psychopathology and Behavioral Assessment*, 37, 512-522. <https://doi.org/10.1007/s10862-014-9473-7>
- Davison, K. K., Charles, J. N., Khandpur, N., & Nelson, T. J. (2017). Fathers' perceived reasons for their underrepresentation in child health research and strategies to increase their involvement. *Maternal and Child Health Journal*, 21, 267-274. <https://doi.org/10.1007/s10995-016-2157-z>
- De Los Reyes, A., & Ohannessian, C. M. (2016). Introduction to the special issue: Discrepancies in adolescent–parent perceptions of the family and adolescent adjustment. *Journal of Youth and Adolescence*, 45, 1957-1972. <https://doi.org/10.1007/s10964-016-0533-z>
- Fang, Q., Liu, C., Tang, Y., Shi, Z., Wang, Q., & Helwig, C. C. (2022). Types of parental psychological control and rural and urban Chinese adolescents' psychological well-being and academic functioning. *Child Development*, 93(2), 484-501. <https://doi.org/10.1111/cdev.13699>
- Fung, J., Kim, J. J., Jin, J., Wu, Q., Fang, C., & Lau, A. S. (2017). Perceived social change, parental control, and family relations: A comparison of Chinese families in Hong Kong, Mainland China, and the United States. *Frontiers in Psychology*, 8, 1671. <https://doi.org/10.3389/fpsyg.2017.01671>

- Greenfield, P.M. (2009) Linking social change and developmental change: Shifting pathways of human development. *Developmental Psychology*, 45(2), 401-418.
<https://doi.org/10.1037/a0014726>
- Grusec, J. E., & Davidov, M. (2010). Integrating different perspectives on socialization theory and research: A domain-specific approach. *Child Development*, 81(3), 687-709.
<https://doi.org/10.1111/j.1467-8624.2010.01426.x>
- Helwig, C. C., To, S., Wang, Q., Liu, C., & Yang, S. (2014). Judgments and reasoning about parental discipline involving induction and psychological control in China and Canada. *Child Development*, 85(3), 1150-1167. <https://doi.org/10.1111/cdev.12183>
- Herbers, J. E., Garcia, E. B., & Obradović, J. (2017). Parenting assessed by observation versus parent-report: Moderation by parent distress and family socioeconomic status. *Journal of Child and Family Studies*, 26, 3339-3350. <https://doi.org/10.1007/s10826-017-0848-8>
- Inglehart, R., & Welzel, C. (2010). Changing mass priorities: The link between modernization and democracy. *Perspectives on Politics*, 8(2), 551-567.
<https://doi.org/10.1017/S1537592710001258>
- Kagitcibasi, C. (2013). *Family, self, and human development across cultures: Theory and applications*. Abingdon: Routledge.
- Kiel, E. J., & Kalomiris, A. E. (2015). Current themes in understanding children's emotion regulation as developing from within the parent–child relationship. *Current Opinion in Psychology*, 3, 11-16. <https://doi.org/10.1016/j.copsyc.2015.01.006>

- Killen, M., & Wainryb, C. (2000). Independence and interdependence in diverse cultural contexts. *New Directions for Child and Adolescent Development*, 87, 5-21.
<https://doi.org/10.1002/cd.23220008703>
- Lan, S. (2016). The shifting meanings of race in China: A case study of the African diaspora communities in Guangzhou. *City & Society*, 28(3), 298-318.
<https://doi.org/10.1111/ciso.12094>
- Lan, X., Scrimin, S., & Moscardino, U. (2019). Perceived parental guan and school adjustment among Chinese early adolescents: The moderating role of interdependent self-construal. *Journal of Adolescence*, 71, 18-27.
<https://doi.org/10.1016/j.adolescence.2018.12.003>
- Loeb, E. L., Kansky, J., Tan, J. S., Costello, M. A., & Allen, J. P. (2021). Perceived psychological control in early adolescence predicts lower levels of adaptation into mid-adulthood. *Child Development*, 92(2), e158-e172.
<https://doi.org/10.1111/cdev.13377>
- Ma, Y., & Chen, D. (2020). Openness, rural-urban inequality, and happiness in China. *Economic Systems*, 44(4), 100834. <https://doi.org/10.1016%2Fj.ecosys.2020.100834>
- Malti, T., Cheah, C. S., & Special Section Editors, Specificity and Commonality: Sociocultural Generalizability in Social-Emotional Development. (2021). Toward complementarity: Specificity and commonality in social-emotional development: Introduction to the special section. *Child Development*, 92(6), e1085-e1094.
<https://10.1111/cdev.13690>
- Mekawi, Y., Todd, N. R., Yi, J., & Blevins, E. J. (2020). Distinguishing “I don’t see color” from “Racism is a thing of the past”: Psychological correlates of avoiding race and

- denying racism. *Journal of Counseling Psychology*, 67(3), 288-302.
<https://doi.org/10.1037/cou0000427>
- Mitchell, S. J., See, H. M., Tarkow, A. K., Cabrera, N., McFadden, K. E., & Shannon, J. D. (2007). Conducting studies with fathers: Challenges and opportunities. *Applied Development Science*, 11(4), 239-244. <https://doi.org/10.1080/10888690701762159>
- Naftali, O. (2016). *Children in China*. John Wiley & Sons.
- Neville, H. A., Awad, G. H., Brooks, J. E., Flores, M. P., & Bluemel, J. (2013). Color-blind racial ideology: Theory, training, and measurement implications in psychology. *American Psychologist*, 68(6), 455-466. <https://doi.org/10.1037/a0033282>
- Paquette, D., Gagnon, C., Macario de Medeiros, J. (2020). Fathers and the activation relationship. In Fitzgerald, H.E., von Klitzing, K., Cabrera, N.J., Scarano de Mendonça, J., Skjøthaug, T. (Eds.), *Handbook of fathers and child development*. Springer, Cham. https://doi.org/10.1007/978-3-030-51027-5_19
- Park, H., Joo, J., Quiroz, B., and Greenfield, P. M. (2015). Sociodemographic factors influence cultural values: comparing European American with Korean mothers and children in three settings—rural Korea, urban Korea, and Los Angeles. *Journal of Cross-Cultural Psychology*, 46(9), 1131-1149
<https://doi.org/10.1177/0022022115600258>
- Pettigrew, T. F., Tropp, L. R., Wagner, U., & Christ, O. (2011). Recent advances in intergroup contact theory. *International Journal of Intercultural Relations*, 35(3), 271-280.
<https://doi.org/10.1016/j.ijintrel.2011.03.001>
- Roben, K. P. C., Costello, H.A. (2022, July 22). Increasing support for home visiting innovation is critical for young children and their families. SRCD.

- <https://www.srcd.org/research/increasing-support-home-visiting-innovation-criticallyyoung-children-and-their-families>
- Rullo, M., Visintin, E. P., Milani, S., Romano, A., & Fabbri, L. (2022). Stay humble and enjoy diversity: The interplay between intergroup contact and cultural humility on prejudice. *International Journal of Intercultural Relations*, 87, 169-182.
<https://doi.org/10.1016/j.ijintrel.2022.02.003>
- Sameroff, A. J., & Mackenzie, M. J. (2003). Research strategies for capturing transactional models of development: The limits of the possible. *Development and Psychopathology*, 15(3), 613-640. <https://doi.org/10.1017/S0954579403000312>
- Soenens, B., Vansteenkiste, M., & Van Petegem, S. (2015). Let us not throw out the baby with the bathwater: Applying the principle of universalism without uniformity to autonomy-supportive and controlling parenting. *Child Development Perspectives*, 9(1), 44-49. <https://doi.org/10.1111/cdep.12103>
- Strouse, G. A., Newland, L. A., & Mourlam, D. J. (2019). Educational and fun? Parent versus preschooler perceptions and co-use of digital and print media. *AERA Open*, 5(3), 2332858419861085. <https://doi.org/10.1177/2332858419861085>
- Tashakkori, A., & Creswell, J. W. (2007). Editorial: The new era of mixed methods. *Journal of Mixed Methods Research*, 1(1), 3-7. <https://doi.org/10.1177/2345678906293042>
- van der Bruggen, C. O., Stams, G. J. J. M., & Boëgels, S. M. (2008). The relation between child and parent anxiety and parental control: A meta-analytic review. *Journal of Child Psychology and Psychiatry*, 49, 1257-1269. <https://doi.org/10.1111=j.1469-7610.2008.01898.x>

- van de Mortel, T. F. (2008). Faking it: Social desirability response bias in self-report research. *Australian Journal of Advanced Nursing*, 25, 40-48.
- Vandell, D. L. (2000). Parents, peer groups, and other socializing influences. *Developmental Psychology*, 36(6), 699-710. <https://doi.org/10.1037//0012-1649.36.6.699>
- Verschueren, K. (2015). Middle childhood teacher–child relationships: Insights from an attachment perspective and remaining challenges. *New Directions for Child and Adolescent Development*, 2015(148), 77-91. <https://doi.org/10.1002/cad.20097>
- Vittrup, B. (2018). Color blind or color conscious? White American mothers' approaches to racial socialization. *Journal of Family Issues*, 39(3), 668-692. <https://doi.org/10.1177/0192513X16676858>
- Watson, G. C., Sifers, S. K., & Houlihan, D. (2013). Parental behavior control as a moderator between close friend support and conduct problems. *Journal of Child and Adolescent Behavior*, 1(1), 1000105. <https://doi.org/10.4172/jcalb.1000105>
- Wei, F. (2020). Rural industry and its social foundation in the integrated urban-rural development process: a case study of processing in remote villages under the jurisdiction of city L, Zhejiang province. *Social Sciences in China*, 41(3), 113-130. <https://doi.org/10.1080/02529203.2020.1806487>
- Worldometer. (2020). China population. <https://www.worldometers.info/world-population/china-population>
- Wu, M. Y. (2012). The concept of guan in the Chinese parent-child relationship. In *The psychological well-being of East Asian youth* (pp. 29-49). Dordrecht: Springer Netherlands.

- Xu, S., Zhao, Y., Aziz, N., & He, J. (2022). Does education affect rural women's trust? Evidence from China. *Frontiers in Psychology, 13*, 845110.
<https://doi.org/10.3389/fpsyg.2022.845110>
- Yi, J., Neville, H. A., Todd, N. R., & Mekawi, Y. (2023). Ignoring race and denying racism: A meta-analysis of the associations between colorblind racial ideology, anti-Blackness, and other variables antithetical to racial justice. *Journal of Counseling Psychology, 70*(3), 258-275. <https://doi.org/10.1037/cou0000618>
- Yu, J., Cheah, C. S., Hart, C. H., Yang, C., & Olsen, J. A. (2019). Longitudinal effects of maternal love withdrawal and guilt induction on Chinese American preschoolers' bullying aggressive behavior. *Development and Psychopathology, 31*(4), 1467-1475.
<https://doi.org/10.1017/S0954579418001049>

