



Universiteit
Leiden
The Netherlands

Heteronormativity and gender norms: socialization across countries, at school, and within the family

Rozenberg, T.M. van de

Citation

Rozenberg, T. M. van de. (2023, December 19). *Heteronormativity and gender norms: socialization across countries, at school, and within the family*. Retrieved from <https://hdl.handle.net/1887/3674113>

Version: Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/3674113>

Note: To cite this publication please use the final published version (if applicable).

References

- Abou-Chadi, T., & Finnigan, R. (2019). Rights for same-sex couples and public attitudes toward gays and lesbians in Europe. *Comparative Political Studies*, *52*(6), 868-895. <https://doi.org/10.1177/0010414018797947>
- Adamczyk, A. (2017). *Cross-national public opinion about homosexuality: Examining attitudes across the globe*. Berkeley, CA: University California Press.
- Adolfson, A., Iedema, J., & Keuzenkamp, S. (2010). Multiple dimensions of attitudes about homosexuality: Development of a multifaceted scale measuring attitudes toward homosexuality. *Journal of Homosexuality*, *57*(10), 1237-1257. <https://doi.org/10.1080/00918369.2010.517069>
- Askoy, C. G., Carpenter, C. S., De Haas, R., & Tran, K. D. (2020). Do laws shape attitudes? Evidence from same-sex relationship recognition policies in Europe. *European Economic Review*, *124*, 1-18. <https://doi.org/10.1016/j.euroecorev.2020.103399>
- Alonzo, D. J., & Buttitta, D. J. (2019). Is 'coming out' still relevant? Social justice implications for LGB-membered families. *Journal of Family Theory & Review*, *11*(3), 354-366. <https://doi.org/10.1111/jftr.12333>
- Andersen, R., & Fetner, T. (2008a). Cohort differences in tolerance of homosexuality: Attitudinal change in Canada and the United States, 1981–2000. *Public Opinion Quarterly*, *72*(2), 311–30. <https://doi.org/10.1093/poq/nfn017>
- Andersen, R., & Fetner, T. (2008b). Economic inequality and intolerance: Attitudes toward homosexuality in 35 democracies. *American Journal of Political Science* *52*(4), 942–58. <https://doi.org/10.1111/j.1540-5907.2008.00352.x>
- Aronson, J., & Good, C. (2002). The development and consequences of stereotype vulnerability in adolescents. In F. Pajares & T. Urda (Eds.), *Adolescence and Education* (pp. 299–330). Information Age Publishing.
- Asadullah, M. N., Amin, S., & Chaudhury, N. (2019). Support for gender stereotypes: does madrasah education matter? *The Journal of Development Studies*, *55*(1), 39-56. <https://doi.org/10.1080/00220388.2017.1414190>
- Astle, S., McAllister, P., Emanuels, S., Rogers, J., Toews, M., & Yazedjian, A. (2022). Just be open about it or turn up the radio: A qualitative analysis of parent-child sexual communication experiences in adolescence. *Sexuality Research and Social Policy*, -- *19*(1), 133-146. <https://doi.org/10.1007/s13178-020-00530-1>
- Baricevic, M. L., & Kashubeck-West, S. (2019). They matter: Sexual orientation microaggressions in high school. *Journal of LGBT Youth*, *16*(1), 83-106. <https://doi.org/10.1080/19361653.2018.1534632>
- Barton, A., & Sakwa, L. N. (2012). The representation of gender in English textbooks in Uganda. *Pedagogy, Culture & Society*, *20*(2), 173-190. <https://doi.org/10.1080/14681366.2012.669394>
- Bem, S.L. (1981). Gender schema theory: A cognitive account of sex typing. *Psychological Review*, *88*(4), 354–364. <https://doi.org/10.1037/0033-295x.88.4.354>

- Bem, S. L. (1983). Gender schema theory and its implications for child development: Raising gender-aschematic children in a gender schematic society. *Signs*, 8(4), 598-616. <https://doi.org/10.1086/493998>
- Berke, D. S., Reidy, D., & Zeichner, A. (2018). Masculinity, emotion regulation, and psychopathology: A critical review and integrated model. *Clinical psychology review*, 66, 106-116. <https://doi.org/10.1016/j.cpr.2018.01.004>
- Bettinsoli, M. L., Suppes, A., & Napier, J. L. (2020). Predictors of attitudes toward gay men and lesbian women in 23 countries. *Social Psychological and Personality Science*, 11(5), 697-708. <https://doi.org/10.1177/1948550619887785>
- Beutel, A. M., Burge, S. W., & Borden, B. (2019). Masculinity and men's choice of college major. *Gender Issues*, 36(4), 374-391. <https://doi.org/10.1007/s12147-019-09236-0>
- Biemmi, I. (2015). The imagery of gender in Italian textbooks. Research into primary school books. *Foro de Educación*, 13(18), 15-35. <https://doi.org/10.14516/fde.2015.013.018.000>
- Blair, K. L., McKenna, O., & Holmberg, D. (2022). On guard: Public versus private affection-sharing experiences in same-sex, gender-diverse, and mixed-sex relationships. *Journal of Social and Personal Relationships*, 39(9), 2914–2938. <https://doi.org/10.1177/02654075221090678>
- Block, K., Croft, A., & Schmader, T. (2018). Worth less?: Why men (and women) devalue care-oriented careers. *Frontiers in psychology*, 9, 1353. <https://doi.org/10.3389/fpsyg.2018.01353>
- Blue, J., & Gann, D. (2016). When do girls lose interest in math and science? *Science Scope*, 32(2), 44–47. <https://sc.lib.miamioh.edu:8080/bitstream/handle/2374.MIA/5965/2008>
- Blumberg, R. L. (2008). The invisible obstacle to educational equality: Gender bias in textbooks. *Prospects*, 38(3), 345-361. <https://doi.org/10.1007/s1125-009-9086-1>
- Bornstein K (1998) My Gender Workbook: How to Become a Real Man, a Real Woman, the Real You, or Something Else Entirely. New York: Routledge.
- Bos, H. M., Picavet, C., & Sandfort, T. G. (2012). Ethnicity, gender socialization, and children's attitudes toward gay men and lesbian women. *Journal of Cross-Cultural Psychology*, 43(7), 1082-1094. <https://doi.org/10.1177/0022022111420146>
- Burri, S. (2022). Dutch equal treatment law. *Discrimination and employment law: International legal perspectives*.
- Calzo, J. P., & Ward, L. M. (2009). Contributions of parents, peers, and media to attitudes toward homosexuality: Investigating sex and ethnic differences. *Journal of Homosexuality*, 56(8), 1101-1116. <https://doi.org/10.1080/00918360903279338>
- Casson, R. J., & Farmer, L. D. (2014). Understanding and checking the assumptions of linear regression: A primer for medical researchers. *Clinical & experimental ophthalmology*, 42(6), 590-596. <https://doi.org/10.1111/ceo.12358>

- Castelli, L., Carraro, L., Pavan, G., Murelli, E., & Carraro, A. (2012). The power of the unsaid: The influence of nonverbal cues on implicit attitudes. *Journal of Applied Social Psychology, 42*(6), 1376-1393. <https://doi.org/10.1111/j.1559-1816.2012.00903.x>
- Central Bureau for Statistics. (2019). *Kerncijfers arbeidsdeelname* [Key figures labour participation]. <https://mvstat.cbs.nl/#/MVstat/nl/dataset/26041NED/table?ts=1682419010499>
- Chaffee, K. E., Lou, N. M., Noels, K. A., & Katz, J. W. (2020). Why don't 'real men' learn languages? Masculinity threat and gender ideology suppress men's language learning motivation. *Group Processes & Intergroup Relations, 23*(2), 301-318. <https://doi.org/10.1177%2F1368430219835025>
- Chakraverty, D., & Tai, R. H. (2013). Parental occupation inspiring science interest: Perspectives from physical scientists. *Bulletin of Science, Technology & Society, 33*(1-2), 44-52. <https://doi.org/10.1177%2F0270467613509367>
- Chaplin, T. M., Cole, P. M., & Zahn-Waxler, C. (2005). Parental socialization of emotion expression: gender differences and relations to child adjustment. *Emotion, 5*(1), 80-88. <https://doi.org/10.1037/1528-3542.5.1.80>
- Chhin, C. S., Bleeker, M. M., & Jacobs, J. E. (2008). Gender-typed occupational choices: The long-term impact of parents' beliefs and expectations. In H. M. G. Watt & J. S. Eccles (Eds.), *Gender and occupational outcomes: Longitudinal assessments of individual, social, and cultural influences* (pp. 215-234). American Psychological Association. <https://doi.org/10.1037/11706-008>
- Cislaghi, B., & Heise, L. (2020). Gender norms and social norms: differences, similarities and why they matter in prevention science. *Sociology of health & illness, 42*(2), 407-422. <https://doi.org/10.1111/1467-9566.13008>
- Cohen, J. (1977). *Statistical power analysis for the behavioral sciences*. Academic Press.
- Cosma, A., Költő, A., Young, H., Thorsteinsson, E., Godeau, E., Saewyc, E., & Nic Gabhainn, S. (2022). Romantic love and involvement in bullying and cyberbullying in 15-year-old adolescents from eight European countries and regions. *Journal of LGBT Youth, 20*(1), 1-22. <https://doi.org/10.1080/19361653.2022.2061669>
- Costa, P. A., Pereira, H., & Leal, I. (2019). Through the lens of sexual Stigma: Attitudes toward lesbian and gay parenting. *Journal of GLBT Family Studies, 15*(1), 58-75.
- Couprie, H., Cudeville, E., & Sofer, C. (2020). Efficiency versus gender roles and stereotypes: an experiment in domestic production. *Experimental Economics, 23*(1), 181-211. <https://doi.org/10.1007/s10683-019-09612-3>
- Croft, A., Schmader, T., & Block, K. (2015). An underexamined inequality: Cultural and psychological barriers to men's engagement with communal roles. *Personality and Social Psychology Review, 19*(4), 343-370. <https://doi.org/10.1177/1088868314564789>

- Croft, A., Schmader, T., Block, K., & Baron, A. S. (2014). The second shift reflected in the second generation: Do parents' gender roles at home predict children's aspirations? *Psychological Science, 25*(7), 1418-1428. <https://doi.org/10.1177/0956797614533968>
- Crouter, A. C., Whiteman, S. D., McHale, S. M., & Osgood, D. W. (2007). Development of gender attitude traditionality across middle childhood and adolescence. *Child Development, 78*(3), 911-926. <https://doi.org/10.1111/j.1467-8624.2007.01040.x>
- Cundiff, J. L., Vescio, T. K., Loken, E., & Lo, L. (2013). Do gender-science stereotypes predict science identification and science career aspirations among undergraduate science majors? *Social Psychology of Education, 16*(4), 541-554. <https://doi.org/10.1007/s11218-013-9232-8>
- Davis, S. N., & Wills, J. B. (2010). Adolescent gender ideology socialization: Direct and moderating effects of fathers' beliefs. *Sociological Spectrum, 30*(5), 580-604. <https://doi.org/10.1080/02732173.2010.496106>
- Day, M. (2020). Indigenist origins: Institutionalizing Indigenous queer and trans studies in Australia. *Transgender Studies Quarterly, 7*(3), 367-373. <https://doi.org/10.1215/23289252-8553006>
- Day, M. V., Kay, A. C., Holmes, J. G., & Napier, J. L. (2011). System justification and the defense of committed relationship ideology. *Journal of Personality and Social Psychology, 101*(2), 291-306. <https://psycnet.apa.org/doi/10.1037/a0023197>
- Deckman, S. L., Fulmer, E. F., Kirby, K., Hoover, K., & Mackall, A. S. (2018). Numbers are just not enough: A critical analysis of race, gender, and sexuality in elementary and middle school health textbooks. *Educational Studies, 54*(3), 285-302. <https://doi.org/10.1080/00131946.2017.1411261>
- De Lange, J., Baams, L., van Bergen, D. D., Bos, H. M., & Bosker, R. J. (2022). Minority stress and suicidal ideation and suicide attempts among LGBT adolescents and young adults: A meta-analysis. *LGBT health, 9*(4), 222-237. <https://doi.org/10.1089/LGBT.2021.0106>
- Dele-Ajayi, O., Bradnum, J., Prickett, T., Strachan, R., Alufa, F., & Ayodele, V. (2020). Tackling gender stereotypes in STEM educational resources. *Frontiers in Education Conference, 1*-7. <https://doi.org/10.1109/FIE44824.2020.9274158>.
- De Vries, E. E., van der Pol, L. D., Toshkov, D. D., Groeneveld, M. G., & Mesman, J. (2022). Fathers, faith, and family gender messages: Are religiosity and gender talk related to children's gender attitudes and preferences?. *Early Childhood Research Quarterly, 59*, 21-31. <https://doi.org/10.1016/j.ecresq.2021.10.002>
- DiDonato, L., & Strough, J. (2013). Do college students' gender-typed attitudes about occupations predict their real-world decisions?. *Sex Roles, 68*(9-10), 536-549. <https://doi.org/10.1007/s11199-013-0275-2>

- Dierckx, M., Meier, P., & Motmans (2017). Beyond the box: A comprehensive study of sexist, homophobic, and transphobic attitudes among the Belgian population. *DiGeSt. Journal of Diversity and Gender Studies*, 4(1), 5–34. <https://doi.org/10.11116/digest.4.1.1>
- Dinella, L. M., Fulcher, M., & Weisgram, E. S. (2014). Sex-typed personality traits and gender identity as predictors of young adults' career interests. *Archives of sexual behavior*, 43(3), 493-504. <https://doi.org/10.1007/s10508-013-0234-6>
- Doan, L., Loehr, A., & Miller, L. R. (2014). Formal rights and informal privileges for same-sex couples: Evidence from a national survey experiment. *American Sociological Review*, 79(6), 1172-1195. <https://doi.org/10.1177/0003122414555886>
- Donaldson, C. D., Handren, L. M., & Lac, A. (2017). Applying multilevel modeling to understand individual and cross-cultural variations in attitudes toward homosexual people across 28 European countries. *Journal of Cross-Cultural Psychology*, 48(1), 93–112. <https://doi.org/10.1177/2F0022022116672488>
- Durkheim, E. [1897] 1951. *Suicide: A study in sociology* Translated by J. A. Spaulding, John & G. Simpson. New York, NY: Free Press. Ebner, M. R. 2004. 'The persecution of homosexual men under fascism.' In *Gender, Family and Sexuality*, edited by P.Wilson, 139–56). Hampshire, London: Palgrave Macmillan. https://doi.org/10.1057/9780230294158_9
- Dutch Bureau of Statistics (2014). Beroepsindeling ROA-CBS 2014. <https://www.cbs.nl/nl-nl/onze-diensten/methoden/classificaties/onderwijs-en-beroepen/beroepenclassificatie--isco-en-sbc—>
- Eagly, A. H., & Chaiken, S. (2007). The advantages of an inclusive definition of attitude. *Social cognition*, 25(5), 582-602. <https://doi.org/10.1521/soco.2007.25.5.582>
- Endendijk, J. J., Groeneveld, M. G., Bakermans-Kranenburg, M. J., & Mesman, J. (2016). Gender-differentiated parenting revisited: Meta-analysis reveals very few differences in parental control of boys and girls. *PLoS one*, 11(7), 1-3. <https://doi.org/10.1371/journal.pone.0159193>
- Endendijk, J. J., Groeneveld, M. G., Van der Pol, L. D., Van Berkel, S. R., Hallers-Haalboom, E. T. , Mesman, J., & Bakermans-Kranenburg, M. J. (2014). Boys don't play with dolls: Mothers' and fathers' gender talk during picture book reading. *Parenting*, 14(3-4), 141-161. <https://doi.org/10.1080/15295192.2014.972753>
- Endendijk, J. J., Groeneveld, M. G., & Mesman, J. (2018). The gendered family process model: An integrative framework of gender in the family. *Archives of Sexual Behavior*, 47(4), 877-904. <https://doi.org/10.1007/s10508-018-1185-8>
- European Commission (2021) *Gender equality strategy: achievements and key areas for action*. https://commission.europa.eu/strategy-and-policy/policies/justice-and-fundamental-rights/gender-equality/gender-equality-strategy_en#achievements-in-gender-equality
- European Institute for Gender Equality (2018). *EIGE in brief 2018*. https://eige.europa.eu/sites/default/files/documents/20182866_mh0218653enn_pdf.pdf

- European Institution of Gender Equality (2022). *Gender Equality Index 2022*. <https://eige.europa.eu/gender-equality-index/2022/country/NL>
- Evans, L., & Davies, K. (2000). No sissy boys here: A content analysis of the representation of masculinity in elementary school reading textbooks. *Sex roles, 42*(3-4), 255-270. <https://doi.org/10.1023/A:1007043323906>
- Feinstein, B. A., Wadsworth, L. P., Davila, J., & Goldfried, M. R. (2014). Do parental acceptance and family support moderate associations between dimensions of minority stress and depressive symptoms among lesbians and gay men?. *Professional Psychology: Research and Practice, 45*(4), 239-246. <https://doi.org/10.1037/a0035393>
- Forsman, J. A., & Barth, J. M. (2017). The effect of occupational gender stereotypes on men's interest in female-dominated occupations. *Sex Roles, 76*(7-8), 460-472. <https://doi.org/10.1007/s11199-016-0673-3>
- Freeman, N. K. (2007). Preschoolers' perceptions of gender appropriate toys and their parents' beliefs about genderized behaviors: Miscommunication, mixed messages, or hidden truths. *Early Childhood Education Journal, 34*(5), 357-366. <https://doi.org/10.1007/s10643-006-0123-x>
- Fulcher, M. (2011). Individual differences in children's occupational aspirations as a function of parental traditionality. *Sex Roles, 64*(1-2), 117-131. <https://doi.org/10.1007/s11199010-9854-7>
- Fulcher, M., Sutfin, E. L., & Patterson, C. J. (2008). Individual differences in gender development: Associations with parental sexual orientation, attitudes, and division of labor. *Sex Roles, 58*(5-6), 330-341. <https://doi.org/10.1007/s11199-007-9348-4>
- Fulcher, M., & Coyle, E. F. (2011). Breadwinner and caregiver: A cross-sectional analysis of children's and emerging adults' visions of their future family roles. *British Journal of Developmental Psychology, 29*(2), 330-346. <https://doi.org/10.1111/j.2044-835X.2011.02026.x>
- Gansen, H. M. (2017). Reproducing (and disrupting) heteronormativity: Gendered sexual socialization in preschool classrooms. *Sociology of Education, 90*(3), 255-272. <http://doi.org/10.1177/0038040717720981>
- Garriott, P. O., Hultgren, K. M., & Frazier, J. (2017). STEM stereotypes and high school students' math/science career goals. *Journal of Career Assessment, 25*(4), 585-600. <https://doi.org/10.1177/1069072716665825>
- Gerhards, J. (2010). Non-discrimination towards homosexuality the European Union's policy and citizens' attitudes towards homosexuality in 27 European countries. *International Sociology, 25*(1), 5-28. <https://doi.org/10.1177/0268580909346704>
- Ghosh, A. (2020). After coming out: Parental acceptance of young lesbian and gay people. *Sociology Compass, 14*(1), 1-20. <https://doi.org/10.1111/soc4.12740>

- Giroux, H. A., & Penna, A. N. (1979). Social education in the classroom: The dynamics of the the hidden curriculum. *Theory & Research in Social Education*, 7(1), 21-42. <https://doi.org/10.1080/00933104.1979.10506048>
- Good, J. J., Woodzicka, J. A., & Wingfield, L. C. (2010). The effects of gender stereotypic and counter-stereotypic textbook images on science performance. *The Journal of social psychology*, 150(2), 132-147. <https://doi.org/10.1080/00224540903366552>
- Gouviás, D., & Alexopoulos, C. (2018). Sexist stereotypes in the language textbooks of the Greek primary school: a multidimensional approach. *Gender and Education*, 30(5), 642-662. <https://doi.org/10.1080/09540253.2016.1237620>
- Gray, J. (2013). LGBT invisibility and heteronormativity in ELT materials. In *Critical perspectives on language teaching materials* (pp. 40-63). Palgrave Macmillan, London.
- Guo, J., Mrug, S., & Knight, D. C. (2019). Emotion socialization and internalizing problems in late adolescence and emerging adulthood: Coping styles as mediators. *International Journal of Developmental Science*, 13(1-2), 41-51. doi: 10.3233/DEV-190266
- Habarth, J. M. (2015). Development of the heteronormative attitudes and beliefs scale. *Psychology & Sexuality*, 6(2), 166-188. <https://doi.org/10.1080/19419899.2013.876444>
- Halimi, M., Consuegra, E., Struyven, K., & Engels, N. (2016). The relationship between youngsters' gender role attitudes and individual, home, and school characteristics: A review. *Sage Open*, 6(3), 1-19. <https://doi.org/10.1177/215824401665623>
- Halimi, M., Davis, S. N., & Consuegra, E. (2021). The power of peers? Early adolescent gender typicality, peer relations, and gender role attitudes in Belgium. *Gender Issues*, 38(2), 210-237. <http://doi.org/10.1007/s12147-020-09262-3>
- Halpern, H. P., & Perry-Jenkins, M. (2016). Parents' gender ideology and gendered behavior as predictors of children's gender-role attitudes: A longitudinal exploration. *Sex roles*, 74(11), 527-542. <https://doi.org/10.1007/s11199-015-0539-0>
- Hartley, G., & Karinch, M. (2007). *I can read you like a book: how to spot the messages and emotions people are really sending with their body language*. Red Wheel/Weiser.
- Hayes, A. F., & Krippendorff, K. (2007). Answering the call for a standard reliability measure for coding data. *Communication methods and measures*, 1(1), 77-89. doi. [org/10.1080/19312450709336664](https://doi.org/10.1080/19312450709336664)
- Hedberg, L., Venzo, P., & Young, H. (2022). Mums, dads and the kids: Representations of rainbow families in children's picture books. *Journal of LGBT Youth*, 19(2), 198-216. <https://doi.org/10.1080/19361653.2020.1779164>
- Hefner, V., Firchau, R. J., Norton, K., & Shevel, G. (2017). Happily ever after? A content analysis of romantic ideals in Disney princess films. *Communication Studies*, 68(5), 511-532. <https://doi.org/10.1080/10510974.2017.1365092>
- Heilman, M. E. (2012). Gender stereotypes and workplace bias. *Research in organizational Behavior*, 32, 113-135. <https://doi.org/10.1016/j.riob.2012.11.003>

- Holmes, A. G. D. (2020). Researcher positionality-A consideration of its influence and place in qualitative research- A new researcher guide. *Shanlax International Journal of Education*, 8(4), 1–10. <https://doi.org/10.34293/education.v8i4.3232>
- Hooghe, M., & Meeusen, C. (2013). Is same-sex marriage legislation related to attitudes toward homosexuality? *Sexuality Research and Social Policy*, 10(4), 258–268. <https://doi.org/10.1007/s13178-013-0125-6>
- Huang, F. L. (2019). Alternatives to logistic regression models in experimental studies. *The Journal of Experimental Education*, 90(1), 213–28. <https://doi.org/10.1080/00220973.2019.1699769>
- Huic, A., Jelic, M., & Kamenov, Z. (2018). Essentialist beliefs about homosexuality predict positive and negative behavioral intentions toward lesbian women and gay men. *Journal of Homosexuality*, 65(12), 1631–1655. <https://doi.org/10.1080/00918369.2017.1383104>
- Huijnk, W. (2022). *Opvattingen over seksuele en genderdiversiteit in Nederland en Europa 2022*. <http://dx.doi.org/10.48592/1331>
- ILGA. (2019). *Annual review of the human rights situation of lesbian, gay, bisexual, trans and intersex people*. <https://www.rainbow-europe.org/>
- ILGA Annual Report. (2022). *Annual review of the human rights situation of lesbian, gay, bisexual, trans and intersex people in Europe and Central Asia*. <https://www.ilga-europe.org/files/uploads/2022/04/annual-review-2022.pdf>
- ILGA Annual Review. (2023). *Annual Review of the Human Rights Situation of lesbian, Gay, Bisexual, Trans and Intersex People in Europe and Central Asia*. <https://www.ilga-europe.org/files/uploads/2023/02/annual-review-2023>
- İncikabı, L., & Ulusoy, F. (2019). Gender bias and stereotypes in Australian, Singaporean and Turkish mathematics textbooks. *Turkish Journal of Education*, 8(4), 298–317. <https://doi.org/10.19128/turje.581802>
- Inglehart, R. (1977). Long-term trends in mass support for European unification. *Government and Opposition*, 12(2), 150–77. <https://www.jstor.org/stable/44484221>
- Inglehart, R. (1990). *Culture shift in advanced industrial society*. Princeton, NJ: Princeton University Press.
- Islam, K. M. M., & Asadullah, M. N. (2018). Gender stereotypes and education: A comparative content analysis of Malaysian, Indonesian, Pakistani and Bangladeshi school textbooks. *PloS one*, 13(1), 1–24. <https://doi.org/10.1371/journal.pone.0190807>
- Janssen, D. J., & Scheepers, P. (2019). How religiosity shapes rejection of homosexuality across the globe. *Journal of homosexuality*, 66(14), 1974–2001. <https://doi.org/10.1080/00918369.2018.1522809>
- Jaspers, E., Lubbers, M., & Vries, J. D. (2008). Parents, children and the distance between them: long term socialization effects in the Netherlands. *Journal of Comparative Family Studies*, 39(1), 39–58. <https://doi.org/10.3138/jcfs.39.1.39>

- Johnson, A. M., Hawes, D. J., Eisenberg, N., Kohlhoff, J., & Dudeney, J. (2017). Emotion socialization and child conduct problems: A comprehensive review and meta-analysis. *Clinical Psychology Review, 54*, 65-80. <https://doi.org/10.1016/j.cpr.2017.04.001>
- Kågesten, A., Gibbs, S., Blum, R. W., Moreau, C., Chandra-Mouli, V., Herbert, A., & Amin, A. (2016). Understanding factors that shape gender attitudes in early adolescence globally: A mixed-methods systematic review. *PLoS one, 11*(6), 1-36.
- Kalokerinos, E. K., Kjelsaas, K., Bennetts, S., & von Hippel, C. (2017). Men in pink collars: Stereotype threat and disengagement among male teachers and child protection workers. *European Journal of Social Psychology, 47*(5), 553-565. <https://doi.org/10.1002/ejsp.2246>
- Kane, E. W. (2006). "No way my boys are going to be like that!" Parents' responses to children's gender nonconformity. *Gender & Society, 20*(2), 149-176. <https://doi.org/10.1177/0891243205284276>
- Kalokerinos, E. K., Kjelsaas, K., Bennetts, S., & von Hippel, C. (2017). Men in pink collars: Stereotype threat and disengagement among male teachers and child protection workers. *European Journal of Social Psychology, 47*(5), 553-565. <https://doi.org/10.1002/ejsp.2246>
- Kantas, E. M., Farago, L., & Kovacs, M. (2022). If you can dream it, you can do it!—The role of sexual orientation in preferences toward boys' and girls' career orientation and gendered behaviour. *European Journal of Social Psychology, 52*(2), 305-325. <https://doi.org/10.1002/ejsp.2789>
- Kelley, K., & Gruenewald, J. (2015). Accomplishing masculinity through anti-lesbian, gay, bisexual, and transgender Homicide: A comparative case study approach. *Men and Masculinities, 18*(1), 3–29. <https://doi.org/10.1177/2F1097184/14551204>
- Kentli, F. D. (2009). Comparison of the hidden curriculum theories. *European Journal of Educational Studies, 1*(2), 83-88. Retrieved from: <https://www.researchgate.net/profile/Fulya-Damla-Kentli/publication/265989584>
- Kerkhoven, A. H., Russo, P., Land-Zandstra, A. M., Saxena, A., & Rodenburg, F. J. (2016). Gender stereotypes in science education resources: A visual content analysis. *PLoS one, 11*(11), 1-13. <https://doi.org/10.1371/journal.pone.0165037>
- Knight, C. R., & Brinton, M. C. (2017). One Egalitarianism or Several? Two Decades of Gender-Role Attitude Change in Europe. *American Journal of Sociology, 122*(5), 1485-1532. <https://www.journals.uchicago.edu/doi/full/10.1086/689814>
- Kollmayer, M., Schober, B., & Spiel, C. (2018). Gender stereotypes in education: Development, consequences, and interventions. *European Journal of Developmental Psychology, 15*(4), 361-377. <https://doi/10.1080/17405629.2016.1193483>

- Koster, D. (2020). Do representations of gender and profession change over time? Insights from a longitudinal corpus study on Dutch language textbooks (1974–2017). *Journal of Gender Studies*, 29(8)1-14. <https://doi.org/10.1080/09589236.2020.1754176>
- Kricheli-Katz, T., & Regev, T. (2021). The effect of language on performance: do gendered languages fail women in maths?. *NPJ science of learning*, 6(1), 1-7. <https://doi.org/10.1038/s41539-021-00087-7>
- Kroes, A.D.A., & Findley, J.R. (2023). Demystifying omega squared practical guidance for effect size in common ANOVA designs. *Accepted for publication*.
- Kuhar, R., & Švab, A. (2022). *Coming out into a transparent closet: Gays and lesbians and their families of origin*. In non-binary family configurations: Intersections of queerness and homonormativity (pp. 125-139). Springer, Cham. https://doi.org/10.1007/978-3-031-05367-2_10
- Kupers, T. A. (2005). Toxic masculinity as a barrier to mental health treatment in prison. *Journal of clinical psychology*, 61(6), 713-724. <https://doi.org/10.1002/jclp.20105>
- Kuyper, L. (2018). *Opvattingen over seksuele en genderdiversiteit in Nederland en Europa*. The Netherlands Institute for Social Research. <http://dx.doi.org/10.48592/396>
- Kuyper, L., Iedema, J., & Keuzenkamp, S. (2013). *Towards tolerance. Exploring changes and explaining differences in attitudes towards homosexuality in Europe*. The Netherlands Institute for Social Research. http://www.scp.nl/english/Publications/Publications_by_year/Publications_2013/Towards_Tolerance
- Kuyper, L., Sommer, E. & Butt, S. (2018). Gender gaps in the measurement of public opinion about homosexuality in cross-national surveys: A question-wording experiment. *International Journal of Public Opinion Research*, 30(4), 692–704. <https://doi.org/10.1093/ijpor/edx019>
- Kvalø, M., Olsen, M., Thorsteinsen, K., Olsson, M. I., & Martiny, S. E. (2021). Does the stereotypicality of mothers' occupation influence children's communal occupational aspirations and communal orientation? *Frontiers in Psychology*, 12, 1-14. <https://doi.org/10.3389/fpsyg.2021.730859>
- Lagattuta, K. H., Sayfan, L., & Bamford, C. (2012). Do you know how I feel? Parents underestimate worry and overestimate optimism compared to child self-report. *Journal of Experimental Child Psychology*, 113(2), 211-232. <https://doi.org/10.1016/j.jecp.2012.04.001>
- Lee, J. F. (2014). Gender representation in Hong Kong primary school ELT textbooks—a comparative study. *Gender and Education*, 26(4), 356-376. <https://doi.org/10.1080/09540253.2014.916400>
- Lee, J. F., & Mahmoudi-Gahrouei, V. (2020). Gender representation in instructional materials: A study of Iranian English language textbooks and teachers' voices. *Sexuality & Culture*, 24(4), 1107-1127. <https://doi.org/10.1007/s12119-020-09747-z>

- Lee Burge, P. (1981). Parental child-rearing sex-role attitudes related to social issue sex-role attitudes and selected demographic variables. *Home Economics Research Journal*, 9(3), 193-199. <https://doi.org/10.1177/1077727X8100900302>
- Lemke, R. (2022). Linking public opinion perception, minority, and stigma—An integrated model of hiding male same-sex affection in public. *Journal of Homosexuality*, 1-29. <https://doi.org/10.1080/00918369.2022.2059970>
- Levitt, H. M., Schuyler, S. W., Chickerella, R., Elber, A., White, L., Troeger, R. L., Karter, J. M., Preston, J. M., & Collins, K. M. (2020). How discrimination in adoptive, foster, and medical systems harms LGBTQ+ families: Research on the experiences of prospective parents. *Journal of Gay & Lesbian Social Services*, 32(3), 261–282. <https://doi.org/10.1080/10538720.2020.1728461>
- Liben, L. S., Bigler, R. S., & Krogh, H. R. (2002). Language at work: Children's gendered interpretations of occupational titles. *Child Development*, 73(3), 810-828. <https://doi.org/10.1111/1467-8624.00440>
- Liben, L. S., Bigler, R. S., Ruble, D. N., Martin, C. L., & Powlishta, K. K. (2002). The developmental course of gender differentiation: Conceptualizing, measuring, and evaluating constructs and pathways. *Monographs of the society for research in child development*, 267(67), 1-183. <https://www.jstor.org/stable/3181530>
- Lindqvist, A., Sendén, M. G., & Renström, E. A. (2021). What is gender, anyway: a review of the options for operationalising gender. *Psychology & sexuality*, 12(4), 332-344. <https://doi.org/10.1080/19419899.2020.1729844>
- Lumley, T., Diehr, P., Emerson, S., Chen, L. (2002) The importance of the normality assumption in large public health datasets. *Annu Rev Public Health*, 23, 151-169. <https://doi.org/10.1146/annurev.publhealth.23.100901.140546>
- Mallory, A. B., Pollitt, A. M., Bishop, M. D., & Russell, S. T. (2021). Changes in disclosure stress and depression symptoms in a sample of lesbian, gay, and bisexual youth. *Developmental psychology*, 57(4), 570-583. <https://psycnet.apa.org/doi/10.1037/dev0001168>
- Marchia, J., & Sommer, J. M. (2019). (Re) defining heteronormativity. *Sexualities*, 22(3), 267-295. <https://doi.org/10.1177/1363460717741801>
- Mastrotheodoros, S., Van der Graaff, J., Deković, M., Meeus, W. H., & Branje, S. J. (2019). Coming closer in adolescence: Convergence in mother, father, and adolescent reports of parenting. *Journal of Research on Adolescence*, 29(4), 846-862. <https://doi.org/10.1111/jora.12417>
- Maussen, M., & Vermeulen, F. (2015). Liberal equality and toleration for conservative religious minorities. Decreasing opportunities for religious schools in the Netherlands?. *Comparative Education*, 51(1), 87-104. <https://doi.org/10.1080/03050068.2014.935576>
- Martin, K. A. (2009). Normalizing heterosexuality: Mothers' assumptions, talk, and strategies with young children. *American Sociological Review*, 74(2), 190-207. <https://doi.org/10.1177/000312240907400202>

- Martin, C. L., & Ruble, D. (2004). Children's search for gender cues: Cognitive perspectives on gender development. *Current directions in psychological science, 13*(2), 67-70.
- Mastrotheodoros, S., Van der Graaff, J., Deković, M., Meeus, W. H., & Branje, S. J. (2019). Coming closer in adolescence: Convergence in mother, father, and adolescent reports of parenting. *Journal of Research on Adolescence, 29*(4), 846-862. <https://onlinelibrary.wiley.com/doi/10.1111/jora.12417>
- McGuire, J. K., Kuvalanka, K. A., Catalpa, J. M., & Toomey, R. B. (2016). Transfamily theory: How the presence of trans* family members informs gender development in families. *Journal of Family Theory & Review, 8*(1), 60-73. <https://doi.org/10.1111/jftr.12125>
- McIntyre, M. H., & Edwards, C. P. (2009). The early development of gender differences. *Annual review of anthropology, 38*, 83-97. <https://doi.org/10.1146/annurev-anthro-091908-164338>
- Meeusen, C., & Dhont, K. (2015). Parent-child similarity in common and specific components of prejudice: The role of ideological attitudes and political discussion. *European Journal of Personality, 29*(6), 585-598. <https://doi.org/10.1002/per.2011>
- Meeussen, L., Van Laar, C., & Van Grootel, S. (2020). How to foster male engagement in traditionally female communal roles and occupations: Insights from research on gender norms and precarious manhood. *Social Issues and Policy Review, 14*(1), 297-328. <https://doi.org/10.1111/sipr.12060>
- Mendez, S. N. (2022). Queer socialization: A case study of lesbian, gay, and queer (LQG) parent families. *The Social Science Journal, 59*(4), 513-531. <https://doi.org/10.1080/03623319.2020.1727240>
- Mereish, E., & Poteat, V. P. (2015). Effects of heterosexuals' direct and extended friendships with sexual minorities on their attitudes and behaviors: Intergroup anxiety and attitude strength as mediators and moderators. *Journal of Applied Social Psychology, 45*(3), 147-157. <https://doi.org/10.1111/jasp.12284>
- Mesman, J., & Groeneveld, M. G. (2018). Gendered parenting in early childhood: Subtle but unmistakable if you know where to look. *Child Development Perspectives, 12*(1), 22-27. <https://doi/10.1111/cdep.12250>
- Messina, R., & D'Amore, S. (2018). Adoption by lesbians and gay men in Europe: Challenges and barriers on the journey to adoption. *Adoption Quarterly, 21*(2), 59-81. <https://doi.org/10.1080/10926755.2018.1427641>
- Meyer, M., & Gelman, S. A. (2016). Gender essentialism in children and parents: Implications for the development of gender stereotyping and gender-typed preferences. *Sex Roles, 75*(9), 409-421. <https://doi/10.1007/s11199-016-0646-6>
- Miller, C.C. (2022, 17 July). 'How to raise a feminist Son. We raise our girls to fight stereotypes and pursue their dreams, but we don't do the same for our boys'. *New York Times*. <https://www.nytimes.com/2017/06/02/upshot/how-to-raisefeministson.html>

- Moser, F., & Hannover, B. (2014). How gender fair are German schoolbooks in the twenty-first century? An analysis of language and illustrations in schoolbooks for mathematics and German. *European journal of psychology of education, 29*(3), 387-407. <https://doi.org/10.1007/s10212-013-0204-3>
- Moss-Racusin, C. A., Phelan, J. E., & Rudman, L. A. (2010). When men break the gender rules: Status incongruity and backlash against modest men. *Psychology of Men & Masculinity, 11*(2), 140–151. <https://doi.org/10.1037/a0018093>
- Nadal, K. L., Whitman, C. N., Davis, L. S., Erazo, T., & Davidoff, K. C. (2016). Microaggressions toward lesbian, gay, bisexual, transgender, queer, and genderqueer people: A review of the literature. *The journal of sex research, 53*(4-5), 488-508. <http://dx.doi.org/10.1080/00224499.2016.1142495>
- Nikiforidis, L., Durante, K. M., Redden, J. P., & Griskevicius, V. (2018). Do mothers spend more on daughters while fathers spend more on sons?. *Journal of Consumer Psychology, 28*(1), 149-156. <https://doi.org/10.1002/jcpy.1004>
- O'Bryan, M., Fishbein, H. D., & Ritchey, P. N. (2004). Intergenerational transmission of prejudice, sex role stereotyping and tolerance. *Adolescence, 39*(155), 407-426.
- O'Connor, E. C., Ford, T. E., & Banos, N. C. (2017). Restoring threatened masculinity: The appeal of sexist and anti-Gay Humor. *Sex Roles, 77*(9-10), 567–80. <https://doi.org/10.1007/s11199-017-0761-z>
- Oksal, A. (2008). Turkish family members' attitudes toward lesbians and gay men. *Sex Roles, 58*(7), 514-525. <https://doi.org/10.1007/s11199-007-9370-6> <https://doi.org/10.1007/s11199-007-9370-6>
- Olsen, M., Olsson, M. I., Parks-Stamm, E. J., Kvalø, M., Thorsteinsen, K., Steffens, M. C., & Martiny, S. E. (2022). What do I want to be? Predictors of communal occupational aspirations in early to middle childhood. *International Journal of Behavioral Development, 46*(6), 528-541. <https://doi.org/10.1177/01650254221121842>
- Osadan, R., Belešová, M., & Szentesiová, L. (2018). Sissies, sportsmen and moms standing over stoves. Gender aspect of readers and mathematics textbooks for primary education in Slovakia. *Foro de Educación, 16*(25), 243-261. <https://doi.org/10.14516/fde>
- Owens, R. E. (2018). *Queer kids: The challenges and promise for lesbian, gay, and bisexual youth*. Routledge. <https://doi.org/10.4324/9781315809748>
- Pakuła, Ł., Pawelczyk, J., & Sunderland, J. (2015). *Gender and sexuality in English language education: Focus on Poland*. British Council. <https://www.researchgate.net/publication/282610340>
- Pearson, J., & Wilkinson, L. (2018). School experiences and educational opportunities for LGBTQ students. In *Handbook of the sociology of education in the 21st century* (pp. 193-218). Springer, Cham. https://doi.org/10.1007/978-3-319-76694-2_9
- Phares, V., Fields, S., & Kamboukos, D. (2009). Fathers' and mothers' involvement with their adolescents. *Journal of child and family studies, 18*(1), 1-9. <https://doi.org/10.1007/s10826-008-9200-7>

- Phutela, D. (2015). The importance of non-verbal communication. *IUP Journal of Soft Skills*, 9(4), 43. <https://www.proquest.com/openview/52442af596bbd7cc0220950cc1a9a3f2/1?pq-origsite=gscholar&cbl=2029989>
- Pinsof, D., & Haselton, M. G. (2017). The effect of the promiscuity stereotype on opposition to gay rights. *PLoS One* 12(7), 1–10. <https://doi.org/10.1371/journal.pone.0178534>
- Plant, R. (2011). *The Pink Triangle: The Nazi War Against Homosexuals*. New York City, NY: Henry Holt and Company.
- Platero, R. (2007). Love and the state: Gay marriage in Spain. *Feminist Legal Studies* 15(3), 329–40. <https://doi.org/10.1007/s10691-007-9064-z>
- Polavieja, J. G., & Platt, L. (2014). Nurse or mechanic? The role of parental socialization and children's personality in the formation of sex-typed occupational aspirations. *Social Forces*, 93(1), 31-61. <https://doi.org/10.1093/sf/sou051>
- Rainey, L. M., & Borders, L. D. (1997). Influential factors in career orientation and career aspiration of early adolescent girls. *Journal of Counseling Psychology*, 44(2), 160-172. <https://doi.org/10.1037/0022-0167.44.2.160>
- Ramaci, T., Pellerone, M., Ledda, C., Presti, G., Squatrito, V., & Rapisarda, V. (2017). Gender stereotypes in occupational choice: a cross-sectional study on a group of Italian adolescents. *Psychology Research and Behavior Management*, 10, 109-117. <https://doi/10.2147/PRBM.S134132>
- Redman, S. M. (2018). Effects of same-sex legislation on attitudes toward homosexuality. *Political Research Quarterly*, 71(3), 628–641. <https://doi.org/10.1177/2F1065912917753077>
- Riley, T. (2014). Boys are like puppies, girls aim to please: How teachers' gender stereotypes may influence student placement decisions and classroom teaching. *Alberta Journal of Educational Research*, 60(1), 1-21. <https://doi.org/10.11575/ajer.v60i1.55729>
- Rollins, J., & White, P. N. (1982). The relationship between mothers' and daughters' sex-role attitudes and self-concepts in three types of family environment. *Sex Roles*, 8(11), 1141–1155. <https://doi.org/10.1007/BF00290969>
- Rudman, L. A. (2004). Sources of implicit attitudes. *Current Directions in Psychological Science*, 13(2), 79-82. <https://doi.org/10.1111/j.0963-7214.2004.00279.x>
- Ruiz-Cecilia, R., Guijarro-Ojeda, J. R., & Marín-Macías, C. (2021). Analysis of heteronormativity and gender roles in EFL textbooks. *Sustainability*, 13(1), 220. <https://doi.org/10.3390/su13010220>
- RTV Utrecht (2022, 13 juli). Regenboogzebrapad Veenendaal na week al besmeurd door vandalen: 'Goede intenties teniet gedaan met kinderverf'. Visited at 2 januari 2023 at <https://www.rtvutrecht.nl/nieuws/3441502/regenboogzebrapad-veenendaal-na-week-al-besmeurd-door-vandalen-goede-intenties-teniet-gedaan-met-kinderverf>

- Salanauskaite, L. (2017, March 8-9). *Gender segregation in education, training, and the labour market. Emerging findings from the Beijing Platform for Action report* [Conference presentation]. STEM Gender Equality Congress European Congress, Berlin. European Institution of Gender Equality (2020). *Gender Equality Index 2020: Netherlands*
- Sani Dotti, G. M., & Quaranta M. (2020). Let them be, not adopt: General attitudes towards gays and lesbians and specific attitudes towards adoption by same-sex couples in 22 European countries. *Social Indicators Research*, 150, 351-373. <https://doi.org/10.1007/s11205-020-02291-1>
- Santona, A., & Tognasso, G. (2018). Attitudes toward homosexuality in adolescence: An Italian study. *Journal of homosexuality*, 65(3), 361-378. <https://doi.org/10.1080/00918369.2017.1320165>
- Scheepers, P., Te Grotenhuis, M., & Van Der Slik., F. (2002). Education, religiosity and moral attitudes: Explaining cross-national effect differences. *Sociology of Religion*, 63(2), 157-76. <https://doi.org/10.2307/3712563>
- Seron, C., Silbey, S. S., Cech, E., & Rubineau, B. (2016). Persistence is cultural: Professional socialization and the reproduction of sex segregation. *Work and Occupations*, 43(2), 178-214. <https://doi.org/10.1177/0730888415618728>
- Sevecke, J. R., Rhymer, K. N., Almazan, E. P., & Jacob, S. (2015). Effects of interaction experiences and undergraduate coursework on attitudes toward gay and lesbian issues. *Journal of Homosexuality*, 62(6), 821-840. <https://doi.org/10.1080/00918369.2014.999493>
- Sibley Hyde, J., & Jaffee, S. R. (2000). Becoming a heterosexual adult: The experiences of young women. *Journal of social issues*, 56(2), 283-296. <https://doi.org/10.1111/0022-4537.00166>
- Sinclair, S., & Carlsson, R. (2013). What will I be when I grow up? The impact of gender identity threat on adolescents' occupational preferences. *Journal of Adolescence*, 36(3), 465-474. <https://doi.org/10.1016/j.adolescence.2013.02.001>
- Slenders, S., Sieben, I., & Verbakel, E. (2014). Tolerance towards homosexuality in Europe: Population composition, economic affluence, religiosity, same-sex union legislation and HIV rates as explanations for country differences. *International Sociology*, 29(4), 348-367. <https://doi.org/10.1177/2F0268580914535825>
- Smith, E., & Farkas, G. (2022). Gender and mathematics achievement: the role of gender stereotypical beliefs of classroom peers. *European Sociological Review*, 1-16. <https://doi.org/10.1093/esr/jcac043>
- Smith, T.W., Son, J. & Kim, J. (2014). *Public Attitudes Toward Homosexuality and Gay Rights Across Time and Countries*. Los Angeles, CA: NORC at the University of Chicago and The Williams Institute. <https://escholarship.org/uc/item/4p93w90c>.
- Sobočan, A. M., & Brzić, U. S. (2013). 'For me it's just normal' – strategies of children and young people from rainbow families against de-normalisation. The case of Slovenia and Germany. *Družboslovne raziskave*. 29(73), 61-87.

- Solbes-Canales, I., Valverde-Montesino, S., & Herranz-Hernández, P. (2020). Socialization of gender stereotypes related to attributes and professions among young Spanish school-aged children. *Frontiers in psychology, 11*, 1-16. <https://doi.org/10.3389/fpsyg.2020.00609>
- Solebello, N., & Elliott, S. (2011). 'We want them to be as heterosexual as possible': Fathers talk about their teen children's sexuality. *Gender & Society, 25*(3), 293–315. <https://doi.org/10.1177/0891243211403926>
- Spurlin, W. J. (2020). 'Queering Holocaust Studies: New Frameworks for Understanding Nazi Homophobia and the Politics of Sexuality under National Socialism.' In *A Comparison to the Holocaust*, edited by S. Gigliotti and E. Hilary, 75–93. Hoboken, NJ: John Wiley & Sons Ltd. <https://doi.org/10.1002/9781118970492.ch4>
- Stacey, L. (2022, March). (Bio) logics of the family: Gender, biological relatedness, and attitudes toward children's gender nonconformity in a vignette experiment. *Sociological Forum, 37*(1), 222-245. <https://doi.org/10.1111/sof.12786>
- Stacey, L., & Padavic, I. (2021). Complicating parents' gender and sexual expectations for children: A comparison of biological parents and stepparents. *Sexualities, 24*(1-2), 191-207. <https://doi.org/10.1177/1363460720906988>
- Stafford, A. (2016). 'Beyond normalization: An analysis of heteronormativity in children's picture books.' In *Rethinking society in the 21st century: Critical readings in sociology*, (203-210).
- Starrels, M. E. (1992). Attitude similarity between mothers and children regarding maternal employment. *Journal of Marriage and the Family, 54*(1), 91-103. <https://doi.org/10.2307/353278>
- Swenson, R., Alldred, P., & Nicholls, L. (2022). Doing gender and being gendered through occupation: Transgender and non-binary experiences. *British Journal of Occupational Therapy, 85*(6), 446-452.
- Tabachnick, B.G., & Fidell, L.S. (1996). *Using multivariate statistics* (3rd ed.). Harper Collins College Publishers.
- Táboas-Pais, M. I., & Rey-Cao, A. (2012). Gender differences in physical education textbooks in Spain: A content analysis of photographs. *Sex roles, 67*(7-8), 389-402. <https://doi.org/10.1007/s11199-012-0174-y>
- Takács, J., & Szalma, I. (2020). Democracy deficit and homophobic divergence in 21st Century Europe. *Gender, Place & Culture, 27*(4), 459–78. <https://doi.org/10.1080/0966369X.2018.1563523>
- Takács, J., Szalma, I., & Bartus, T. (2016). Social attitudes toward adoption by same-sex couples in Europe. *Archives of Sexual Behavior, 45*(7), 1787–98. <https://doi.org/10.1007/s10508-016-0691-9>
- Tellhed, U., Bäckström, M., & Björklund, F. (2017). Will I fit in and do well? The importance of social belongingness and self-efficacy for explaining gender differences in interest in STEM and HEED majors. *Sex roles, 77*(1), 86-96. <https://doi.org/10.1007/s11199-016-0694-y>

- Torre, M. (2018). Stopgappers? The occupational trajectories of men in female-dominated occupations. *Work and Occupations*, 45(3), 283-312. <https://doi.org/10.1177/0730888418780433>
- Twiggs, J. E., McQuillan, J., & Ferree, M. M. (1999). Meaning and measurement: Reconceptualizing measures of the division of household labor. *Journal of Marriage and the Family*, 61(3), 712-724. <https://doi.org/10.2307/353572>
- Ultee, W. C. C., Arts, W. A., & Flap, H. D. (2003). *Sociologie: Vragen, Uitspraken, Bevindingen*. Groningen: Wolters-Noordhoff.
- Ullah, H., Abdullah, F., Ahmad, A., & Ali, R. (2017). Gender representation in mathematics textbooks in Azad Jammu & Kashmir. *International Journal of Innovation in Teaching and Learning (IJITL)*, 3(2), 1-17. <https://doi.org/10.35993/ijitl.v3i2.320>
- Ullah, H., & Skelton, C. (2013). Gender representation in the public sector schools textbooks of Pakistan. *Educational Studies*, 39(2), 183-194. <https://doi.org/10.1080/03055698.2012.702892>
- United Nations Educational Scientific Cultural Organisation. (2017). *Making textbook content inclusive: A focus on religion, gender and culture*. Paris: Unesco. <https://www.unesco.de/sites/default/files/201809/Making%20textbook%20content%20inclusive.pdf>
- Van Bergen, D. D., Wilson, B. D., Russell, S. T., Gordon, A. G., & Rothblum, E. D. (2021). Parental responses to coming out by lesbian, gay, bisexual, queer, pansexual, or two-spirited people across three age cohorts. *Journal of Marriage and Family*, 83(4), 1116-1133. <https://doi.org/10.1111/jomf.12731>
- Van Beusekom, G., & Kuyper, L. (2018). *Summary-LHBT-monitor 2018; The life situation of lesbian, gay, bisexual and transgender people in the Netherlands*. The Hague: SCP. <https://scp.nl/publications/publications/2018/11/21/lgbt-monitor-2018>
- Van den Akker, H., Van der Ploeg, R., & Scheepers, P. (2013). Disapproval of homosexuality: Comparative research on individual and national determinants of disapproval of homosexuality in 20 European countries. *International Journal of Public Opinion Research*, 25(1), 64-86. <https://doi.org/10.1093/ijpor/edr058>
- Van den Brakel, M., Portegijs, W., & Hermans, B. (2020). *Emancipatiemonitor 2020*. Sociaal en Cultureel Planbureau & Centraal Bureau voor de Statistiek. <https://digitaal.scp.nl/emancipatiemonitor2020/>
- Vandello, J. A., & Bosson, J. K. (2012). Hard won and easily lost: A review and synthesis of theory and research on precarious manhood. *Psychology of Men & Masculinity*, 14, 101-113. <https://doi.org/10.1037/a0029826>
- Van der Linden, M., Meeusen, C., & van Laar, C. (2015). *Explaining parent-child similarity in different types of prejudice: The role of family socialization mechanisms*. In European Consortium for Political Research General Conference, Date: 2015/08/26-2015/08/29, Location: Montreal.

- Van der Pol, L. D., Groeneveld, M. G., van Berkel, S. R., Endendijk, J. J., Hallers-Haalboom, E. T., Bakermans-Kranenburg, M. J., & Mesman, J. (2015). Fathers' and mothers' emotion talk with their girls and boys from toddlerhood to preschool age. *Emotion, 15*(6), 854-864. <https://doi.org/10.1037/emo0000085>
- Van der Toorn, J., Pliskin, R., & Morgenroth, T. (2020). Not quite over the rainbow: The unrelenting and insidious nature of heteronormative ideology. *Current Opinion in Behavioral Sciences, 34*, 160-165. <https://doi.org/10.1016/j.cobeha.2020.03.001>
- Van Grootel, S., Van Laar, C., Meeussen, L., Schmader, T., & Sczesny, S. (2018). Uncovering pluralistic ignorance to change men's communal self-descriptions, attitudes, and behavioral intentions. *Frontiers in psychology, 9*, 1-11. <https://doi.org/10.3389/fpsyg.2018.01344>
- Van Meer, M. M., & Pollmann, M. M. H. (2022). Media representations of lesbians, gay men, and bisexuals on Dutch television and people's stereotypes and attitudes about LGBs. *Sexuality & Culture, 26*(2), 640-664. <https://doi.org/10.1007/s12119-021-09913-x>
- Vollebergh, W. A., Iedema, J., & Raaijmakers, Q. A. (2001). Intergenerational transmission and the formation of cultural orientations in adolescence and young adulthood. *Journal of Marriage and Family, 63*(4), 1185-1198. <https://doi.org/10.1111/j.1741-3737.2001.01185.x>
- Webb, S. N., Chonody, J. M., & Kavanagh, P. S. (2017). Attitudes toward same-sex parenting: An effect of gender. *Journal of Homosexuality, 64*(11), 1583-1595. <https://doi.org/10.1080/00918369.2016.1247540>
- Weinraub, M., Clemens, L. P., Sockloff, A., Ethridge, T., Gracely, E., & Myers, B. (1984). The development of sex role stereotypes in the third year: Relationships to gender labeling, gender identity, sex-types toy preference, and family characteristics. *Child development, 55*(4), 1493-1503 <https://doi.org/10.2307/1130019>
- Wilbourn, M. P., & Kee, D. W. (2010). Henry the nurse is a doctor too: Implicitly examining children's gender stereotypes for male and female occupational roles. *Sex Roles, 62*(9), 670-683. <https://doi.10.1007/s11199-010-9773-7>
- Wonch Hill, P., McQuillan, J., Talbert, E., Spiegel, A., Gauthier, G. R., & Diamond, J. (2017). Science possible selves and the desire to be a scientist: Mindsets, gender bias, and confidence during early adolescence. *Social Sciences, 6*(2), 55. <https://doi.org/10.3390/socsci6020055>
- World Bank. (2018). <https://data.worldbank.org/indicator/NY.GDP.MKTP.PP.CD>
- Worthen, M. G. (2013). An argument for separate analyses of attitudes toward lesbian, gay, bisexual men, bisexual women, MtF and FtM transgender individuals. *Sex Roles, 68*, 703-723. <https://doi.org/10.1007/s11199-012-0155-1>
- Yavorsky, J. E., Kamp Dush, C. M., & Schoppe-Sullivan, S. J. (2015). The production of inequality: The gender division of labor across the transition to parenthood. *Journal of marriage and family, 77*(3), 662-679. <https://doi.org/10.1111/jomf.12189>

Ying, Y., Santtila, P., & Li, G. (2022). Predictors of attitudes toward potentially having an lesbian, gay, or bisexual child among Chinese heterosexual adults. *Family Process*, 11-16. <https://doi.org/10.1111/famp.12842>

