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Kearifan Kesehatan Lokal: indigenous medical knowledge and practice for integrated nursing of the elderly with cardiovascular disease in Sumedang, West Java: towards transcultural nursing in Indonesia
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Curriculum Vitae

Raini Diah Susanti is the youngest of ten children, born in Sumedang, Indonesia, on August 16th, 1978. She is married to Budi Satia Nugraha and has a daughter, Fathimah Kamila Luthfiah and a son, M. Hasan Nasrullah. She grew up and received her primary education up to her scholarship in 2001. She continued her Master of Nursing at the School of Nursing and Midwifery at Flinders University, Adelaide, South Australia, and received in 2009 the Flinders Bursary Award.

Currently, she is an appointed Lecturer at the Faculty of Nursing of Universitas Padjadjaran, Indonesia and is engaged in gerontology nursing (elderly care), family health nursing and community health nursing. Before becoming a Lecturer, she worked as a nurse and clinical instructor at the Public Health Center and the Sumedang Regional General Hospital. In 2014 she attended the Training on Geriatric Curriculum Development, supported by the Japan International Cooperation Agency (JICA) project for Enhancement Nursing Competency through In-Service Training in Japan.

Raini became a Trainer of Gerontology/Geriatric Nursing at the Batam Health Training Center Indonesia. She received a scholarship from the Directorate of Higher Education, Ministry of Education and Culture of the Republic of Indonesia, to continue her doctoral studies at Leiden University in The Netherlands.

By the end of 2015, she joined the Leiden Ethnosystems And Development Programme (LEAD) at the Faculty of Science of Leiden University, The Netherlands to conduct her PhD research under the supervision of Prof. Dr. Dr (H.C) L. Jan Slikkerveer in order to obtain her Doctoral Degree.

During her doctoral studies, Raini also attended various international conferences, seminars, and workshops organised by the Leiden Ethnosystems And Development Programme (LEAD) of Leiden University, and other organisations involved in research and education on culture, nursing, health promotion, and the health and care of the elderly.

Raini has also completed many publications, some together with her colleagues and supervisors in the field of nursing of the elderly with special health conditions, the implementation of Indigenous Medical Knowledge Systems into integrated nursing for the elderly, and later onwards practical guidelines for bridging the gap to improve Covid-19 prevention and care based on the Covid-19 Task Force Perspectives. She has also provided several systematic reviews, including the measurement of the effectiveness of tele-education for university students in the health field as a learning method during a Covid-19 pandemic.