Bridging the gap between macro and micro: enhancing students' chemical reasoning: how to use demonstration experiments effectively for the teaching and learning of structure-property reasoning

Otter, M. den

"Chemistry concepts are often different from the concepts we meet in most areas of life. They have no tangible aspect: we cannot relate to what our senses tell us."

Alex H. Johnstone (1999, p. 46)

Marie-Jetta den Otter

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