



Universiteit  
Leiden  
The Netherlands

## **The Leap Motion Controller in a 3D Virtual Environment: explorations and evaluations of pointing tasks**

Coelho Camargo, J.; Verbeek, F.J.; Blashki, K.; Xiao, Y.

### **Citation**

Coelho Camargo, J., & Verbeek, F. J. (2014). The Leap Motion Controller in a 3D Virtual Environment: explorations and evaluations of pointing tasks. *Proceedings International Conference On Interfaces And Human Computer Interaction (Hci 2014)*, 3-11. Retrieved from <https://hdl.handle.net/1887/3655527>

Version: Publisher's Version

License: [Licensed under Article 25fa Copyright Act/Law \(Amendment Taverne\)](#)

Downloaded from: <https://hdl.handle.net/1887/3655527>

**Note:** To cite this publication please use the final published version (if applicable).

# THE LEAP MOTION CONTROLLER IN A 3D VIRTUAL ENVIRONMENT: EXPLORATIONS AND EVALUATIONS OF POINTING TASKS

Joanna Camargo Coelho and Fons J. Verbeek

*Leiden Institute of Advanced Computer Science, Leiden University, Niels Bohrweg 1, 2333CA Leiden, The Netherlands*

## ABSTRACT

Performing tasks on virtual environments are increasingly becoming a normal practice due to the developments in graphic rendering systems and interaction techniques. Many fields profit from gestural 3D interaction from entertainment to medical purposes. Having this in mind, the aim of this study is to research the relevance of using determined 6DoF input devices when interacting with three-dimensional models in graphical interfaces. This paper presents an evaluation of 3D pointing tasks using the Leap Motion sensor to support 3D object manipulation. Three controlled experiments were guided throughout the study, exposing test subjects to pointing task evaluations and object deformation, measuring the time taken to perform mesh extrusion and object translation. Qualitative data was gathered using the System Usability Scale questionnaire. The collected data shows a strong correlation between input device and performance time suggesting a dominance of the Leap Motion gestural interface over mouse interaction concerning single target three-dimensional pointing tasks. Multi-target tasks were better performed within mouse interaction due to 3D input system accuracy issues. Performance times regarding shape deformation task proofed that mouse interaction outperformed 3D Input device.

## KEYWORDS

3D object manipulation; pointing task evaluation; 3D input device; leap motion.

## 1. INTRODUCTION

Despite of the developments on 3D graphics rendering systems, we still face a lack of knowledge when it comes to interaction with three-dimensional environments. When building this type on interaction it is important to consider a system that permits the user to manipulate the 3D objects in the most natural manner possible, since naturalness influences directly the usability of the system along with the engagement that the user might present during interaction [18].

Three-dimensional virtual objects and environments can be controlled in various manners, for example by making use of 2D or 3D input devices, providing the user with three, six or more degrees of freedom while translating and rotating objects [11]. Nowadays, the most common scenario within 3D virtual object manipulation can be described as 3D graphics rendering systems and simple desktop setups, which makes the interaction possible but still not optimal [14]. More sophisticated Virtual Reality systems tend to use 6DoF sensors, which can be described as 3D input devices that enable translation and rotation (pitch, yaw and roll) in all three axes. Such devices are used to measure position and orientation of limbs providing three-dimensional data regarding the user's movement.

Even though we could observe much technical development in the field within the last two decades, 6DoF interaction is still challenging due to limitations of the sensor technologies, not enough knowledge on how humans interact with computer generated 3D environments and the recurrent task-specific demands and constraints of each interaction device itself [7]. A few of the most widely known scopes that benefit from three-dimensional interaction on virtual environments are: 3D modeling and scene composition, visual programming, medical visualization, prototyping, designing for engineering purposes, browsing large datasets, Technology Enhanced Learning and real-time 3D communication such as the Web3D [7]. The relevance of researching the aspects of 3D interaction lies in its many appliances that might vary for every field. Nevertheless, the general goal of the casual user is usually related to browsing, manipulating or interacting with three-dimensional data.

Having that in mind, the purpose of this study is to compare user's performance when interacting with mouse and Leap Motion device find out whether or not it is beneficial to use the Leap Motion device for manipulation of virtual objects.

## 2. RELATED WORK

Although much work has been done in the field of 3D object manipulation, there are several aspects of interaction that still need to be further analyzed. Early research in the field was conducted with the aim of evaluating 3D input devices in the context of 3D interaction techniques and its relation to user performance [23]. This is still a common practice due to the constant development of interaction devices and rendering systems.

To evaluate 3D input devices acting in virtual environments, researchers often use Fitts's Law to understand and predict user's reaction time in relation to pointing tasks. A study by Kouroupetroglou, G. et al. [10] shows a pointing task evaluation that performs a comparison between mouse and Wii Remote Control input devices. The study was divided in 2D and 3D experiments in which both Wii Remote and mouse conditions were tested. The two-dimensional experiments were run in a plane virtual environment counting with 16 circular targets arranged equidistantly from the starting point while, in the 3D case, 8 spherical targets were positioned in the vertices of a cube. The results gathered from both conditions showed that the Wii Remote was outperformed by the mouse in 2D and 3D pointing tasks. However, it is important to notice that the Wii Remote response, and therefore the interaction, were reported troublesome in certain light conditions.

Another study by Raynal et al. [16] defends the importance of unifying 3D pointing task evaluation, based on the ergonomic requirements stated in the ISO 9241-9 standard. In this study, researchers adapt the standard evaluation protocol of input devices for 2D pointing tasks, considering important variations that a 3D environment might imply. The devices used for the experiment are the 3D mouse *Space Navigator* and the *Polhemus Patriot* motion tracking input system. One of the most striking adaptations concerns to the validation of reached target in the context of pointing task. What is stated in the ISO 9241-9 is that the validation is successful once the cursor is within the target's width. These authors proposed, however, that a collision with target already entails the validation of a target reached. This results in a much more positive index of performance by the users and reinforces the necessity of occasional adjustments in pointing task evaluation on three-dimensional environments.

In [2], Bérard et al. conducted two experiments with the aim to investigate the dominance of the mouse in desktop 3D interaction in relation to 3D input devices. The devices used on this research are *mouse*, *Depth Slider*, *Space Navigator* and *Wii Remote*. Evaluation was done by measuring user's performance time when completing pointing tasks inside of a virtual cubic environment. In addition, in the attempt to analyze the bio-signals of the participants, researchers recorded data of galvanic skin response (GSR), heart rate (HR) and volume pulse amplitude (BVP). The experiment demonstrated that the mouse was more efficient than the other devices for accurate placement. Researchers also concluded that the more degrees of freedom, the worse the performance time to complete the task while the measured stress of the user tends to be higher. Nonetheless, it still remains unclear whether the interaction design of the experiment negatively influenced the results of the research in terms of 6DoF input devices.

### 2.1 Natural User Interfaces

Gestural interfaces are based on recognition and mathematical interpretation of gestures performed by the user, resulting in interactive scenarios that vary in relation to case-specific tasks depending on the goal of the interaction designer. Such interfaces are part of a group of input systems denominated Natural User Interfaces, or NUI. Natural User Interfaces can be classified in two main groups that can be ergonomically distinguished in relation to the physical contact with the body of the user: *wearable* and *touchless* interfaces. As the name suggests, wearable interfaces can be defined as input devices worn by users that contain sensors or markers in order to capture motion with the desirable precision. Systems such as the *Dataglove*, *MOVE* and *WiiMote* can be considered wearable Natural User Interfaces. Touchless interfaces, on the other hand, are characterized by the lack of physical contact with the human body, enabling the user to draw commands without having to

touch any equipment. Devices under this category can be essential for determined 3D tasks such as sterile image-guided surgery, once again reinforcing the importance of researching the usability of such devices. Working examples of touchless NUI are the *Microsoft Kinect*, *ASUS Xtion Pro Live*, and the *Leap Motion* sensor.

In this research, we chose to use of the *Leap Motion* sensor to lead the experiments with the treatment group. The device combines infrared LEDs and two cameras under a black glass, enabling the software to track finger movements as you move them above the sensor. The decision to test this device in detriment of others was determined by its commercially announced qualities such as portability, purported accuracy and ease of use, suggesting its possible popularization in the context of domestic 3D environments and virtual object manipulation setups.

## 2.2 3D Object Manipulation

A few authors provide us with surveys and comparisons of distinct interaction techniques, describing the main functions that these input devices perform in their respective virtual environments. Chris Hand [7] reports three main operations that the fields, which profit from 3D interaction, usually make use of, namely: *object manipulation*, *viewpoint manipulation* and *application control*. In this paper, we will focus on object manipulation, keeping in mind that the other two main tasks should be researched in future work. According to Subramanian [18], the essential atomic actions within object manipulation can be described as selection, translation and deforming. In this study we will focus mainly on translation and deforming aspects, as we will further depict on our research experiments.

Our aim is to draw conclusions about the system performance through measurements made during user interaction, therefore it is important to elucidate what are the variables taken into account when analyzing the executed tasks. In his study about user performance in relation to input devices, Zhai [23] defines six aspects to the usability of a 6DoF input device, i.e. *speed*, *accuracy*, *ease of learning*, *fatigue*, *coordination* and *device persistence*. Among all these characteristics of three-dimensional input interaction we will quantitatively measure speed and ease of learning, while accuracy coordination and device persistence are known variables inherent to the given system. Fatigue will be measured qualitatively with the help of the System Usability Scale (SUS) [3].

## 3. METHOD

As we could see, due to the variety of 3D input and interaction techniques, many different methods are used to evaluate the performance of the user. Given that, the novel characteristics of determined input devices might require the creation of ad-hoc approaches for 6DoF interaction evaluation techniques. Two main approaches can be widely seen in literature related to the field: structured approach and ad-hoc approaches. In summary we can describe the structured approach as a compound of methods that aim to assess the pointing task data in a structured manner usually based on Fitts's model. The ad-hoc approaches may vary for case-specific tasks and devices. In this paper we preferred to make use of the structured approach along with inferential and descriptive data analysis in order to evaluate Leap Motion and Mouse input devices in relation to the proposed experiments. Qualitative measurement was performed with the help of the System Usability Scale (SUS), which was filled in by the test subjects right after completion of all tasks.

### 3.1 Experiment Design

Test subjects were randomly divided in two groups under different conditions related to the type of input device. Control group was exposed to the mouse condition while the experiment group performed its tasks with Leap Motion gestural interface. The mouse used in the experiment was an optical mouse of 5V and 100mA connected via USB wire. The sensitivity of the mouse was kept consistently during the whole experiment, not being specifically adjusted for every subject independently.

Subjects from control and experiment groups were exposed to the same virtual environment and target positions only differing on their input interaction method. Reaction time was measured in all the tasks. The user's initial position as well as target coordinates are known and equal for all test subjects. The experiment task environment was programmed in *Processing.js* supplemented by *Onformative Library* in order to enable the gestural interaction. Overall, 35 subjects were tested, being 20 under 3D input condition and 15 under mouse condition.

In order to observe the correlation between input device and effectiveness of object translation we designed two 3D pointing tasks that were performed by the users in a given three-dimensional virtual environment (cf. Figure 1). It is important to notice, that in both cases viewpoint or camera manipulation was not enabled, providing the test subject with a single angle of vision in order to make decisions with respect to their spatial movements. This decision was taken with the aim to isolate the distance and time variables, keeping in mind that *viewpoint manipulation* should be explored in future work. In the first pointing task, test subjects were instructed to reach a point in space by positioning a red colored sphere onto the first denominated target. The target was described to the user as the "intersection of all axes". The second task had two targets demanding the user to position the sphere on target 1 and subsequently on target two. Please note that the trigonometric and statistical analyses regarding the second pointing task are calculated considering the trajectory from point one to point two and not from the starting point. The validation of target selection is defined within a field of 60 voxels and once the sphere is positioned partially or completely within the field, a console message returns the time taken to reach the target, in milliseconds.

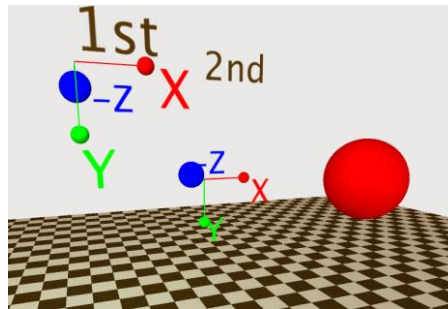


Figure.1. Experiment 1

Both pointing tasks were analyzed according to variations of Fitts' Law in order to measure the *Index of Performance* (cf. Equation 1) of the given tasks in relation to their *Index of Difficulty* (cf. Equation 2).

$$IP = ID/MT \tag{1}$$

$$ID = \log_2(D/W+1.0) \tag{2}$$

$$MT = a+b \log_2(D/W+1.0) \tag{3}$$

The first equation can be described as a formula used to calculate the *Index of Performance* or throughput of a pointing task. Equation 2 aims to calculate the index of difficulty of each pointing task where  $D$  is the distance between starting point to the center of the target and  $W$  is the width of the target. Since in our experiment all given targets had the same dimensions, the distinction between the two different given indexes of difficulty was determined by target distances. Equation 3 can be used to predict time measurements concerning the pointing task, where  $a$  and  $b$  represent empirical constants determined through linear regression

Although the conventional Fitts's Law is commonly used in research and multidimensional design tasks, the calculation applies only to one-dimensional movements, compromising the comprehension of three-dimensional data, when it comes to manipulation of virtual objects in 3D environments. Due to our different starting point, we adapted Fitt's law for work in a 3D environment, where  $c$  is an arbitrary constant to be determined through linear regression and  $\theta$  is the angle between the starting point and target according to Figure 6.

$$ID_3 = \log_2(D/W+ 1.0) + c \sin \theta \tag{4}$$

Considering the referred adaptation of the Fitts's Law to three-dimensional tasks, indexes of difficulty were calculated considering several values of  $c$  as indicated in [15] and constant target width.

Table 1. Variation of  $c$  value on adaptation of Fitts's Law for analysis of three-dimensional tasks

Arbitrary constant $c$ values	TASK 1			TASK 2		
	$\theta$	D	ID	$\theta$	D	ID
0	135°	19	3,45	315°	12	5,35
0.1	135°	19	3,52	315°	12	5,28
0.2	135°	19	3,59	315°	12	5,21
0.3	135°	19	3,66	315°	12	5,14
0.4	135°	19	3,73	315°	12	5,07
0.5	135°	19	3,8	315°	12	5
0.6	135°	19	3,87	315°	12	4,93
0.7	135°	19	3,94	315°	12	4,86
0.8	135°	19	4,01	315°	12	4,79
0.9	135°	19	4,08	315°	12	4,72
1	135°	19	4,15	315°	12	4,65

After performing both calculations, we could perceive that the three-dimensional version of Fitts's Law explains more clearly why the second target is harder to reach than the first one since this formula takes into account the angle expressed in a two-dimensional frontal plane from starting point in relation to target, differentiating indexes of difficulty not only considering distance and width of target but also the referred angle.

In addition to the first two pointing tasks, a third task concerning 3D object modeling was developed with the aim to evaluate the overall performance of the subjects from the two input conditions while deforming a 3D shape (cf. Figure 2), therefore calculating the average reaction time in both situations. This task consists of re-shaping a deformed cube by extruding one face of the object. The interaction was designed by moving the cursor or tracked hand on a determined axis.

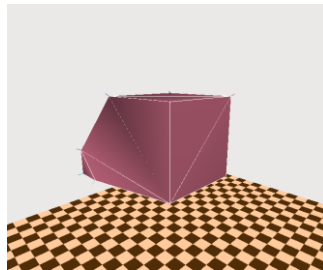


Figure 2. Experiment 2

### 3.2 Experiment Procedure

The group under the mouse condition was submitted to a brief instructional video, since a pilot study revealed that a few users did not comprehend how to perform the tasks. The 30 seconds of audiovisual demonstration were followed by the completion of the three tasks and data logging.

Subjects under experimental condition were also exposed to a short video containing instructions on how to perform the pointing tasks. However, unlike test subjects exposed to mouse condition, the experimental group underwent a short training period that was performed individually. Each subject was introduced to the Leap Motion gestural interface by performing two minutes of interaction with a 3D environment specifically designed for learning purposes. In this environment, users didn't have a pre-determined task, therefore interacting freely with a wired white sphere, being able to control the 3D position and rotation of the given shape. After getting acquainted with the gestural interface interaction in the context of a 3D virtual world, subjects were asked to perform two experiments concerning pointing tasks and object modeling experiment.

### 3.3 Results

We tested with 15 participants for the mouse condition and 20 participants for the gestural interface condition. Between the 35 participants, we have 23 male and 12 female subjects from different ages and nationalities (cf. Figure 3). In Figure 4 you can observe the distribution of participants under both conditions by age groups. Although the participants involved in this study have distinct backgrounds and levels of expertise, it was a requirement for participation in the study to have interacted with any 3D design software at least once.

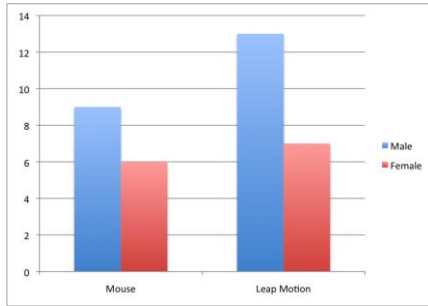


Figure 3. Number of participants in mouse and Leap Motion conditions by gender

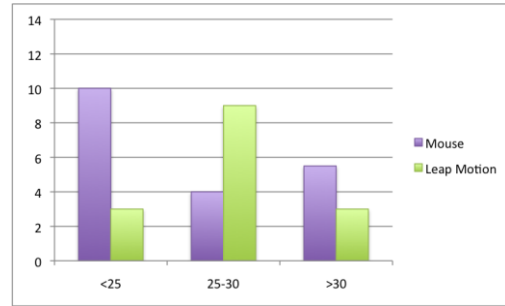


Figure 4. Number of participants in mouse and the Leap Motion conditions per age group

#### 3.3.1 The Mouse Condition

In Figure 5 you can see the learning rate of the mouse condition showing that, at a second attempt, the user takes approximately 3 seconds less than the first time to reach the same target. The moderated learning curve is expected since we assumed that the mouse input interaction is mastered by all the users.

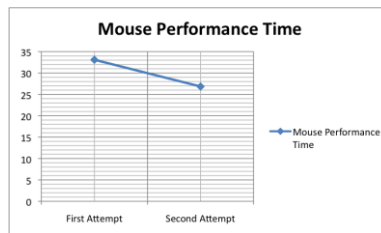


Figure 5. Learning progress on mouse condition

#### 3.3.2 The Leap Motion Condition

The learning curve concerning the Leap Motion device is more accentuated since this is an input device practically unknown by our sample population. However, the interaction device is quite user-friendly, enabling performance time differences of even eight seconds less in the second attempt to reach target than in the first.

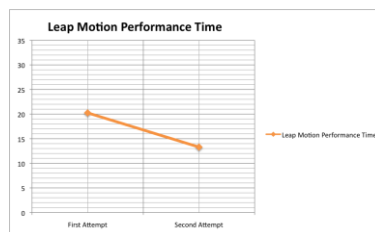


Figure 6. Learning progress on Leap Motion condition

### 3.3.3 Comparison Between Conditions

To assure significance of the given values, an independent measures *t-test* was performed in both conditions for all the three given tasks. In the first pointing task, we found significance in the performance time scores for Leap Motion (M=20.25, SD=8.96) and mouse (M=33.09, SD=16.99) conditions;  $t(30)=2.41$ ,  $p = 0.05$ . The second pointing task showed the following t-test results regarding Leap Motion (M=4.88, SD=2.6) and mouse (M=2.46, SD=1.32) conditions;  $t(30)=3.59$ ,  $p = 0.05$ . The third task, which involved mesh extrusion, did not achieve the minimum rate required by the t-test due to its high standard deviation: Leap Motion (M=19.45, SD=73.77) and mouse (M=33.09, SD=16.99) ;  $t(30)=0.4$ ,  $p = 0.05$ .

The first pointing task performed in this experiment has only one target describing a movement from starting point to target, meaning that there are no obstacles or other tasks within this trajectory. As we might observe, under the given constraints, 3D input interaction outperforms mouse interaction regarding the first pointing task (only one target). After analyzing performance time means, correlation was found between gender and task completion time, showing that females outperformed males in the first pointing task under both conditions (cf. Figure 8).

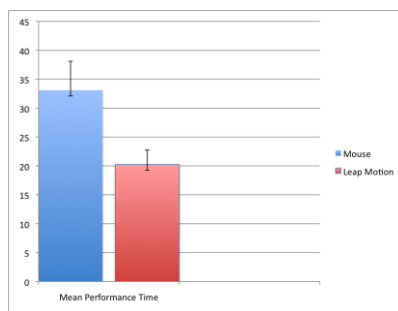


Figure 7. Comparing overall performance time means in both conditions (Task 1)

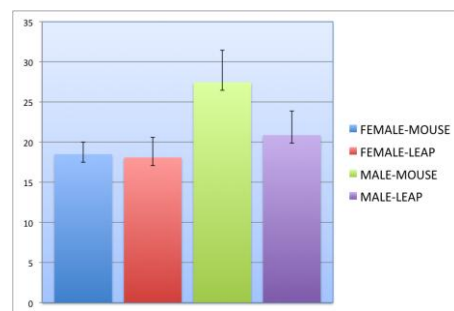


Figure 8. Comparison between performance time means in Task 1 for both conditions by gender

Below we can see a comparison between Leap Motion's and Mouse's learning curves concerning a single target task and considering performance time means regarding first and second attempt to reach the same target. Observing the aforementioned graph we can conclude that the performance time means of the Leap Motion device show much faster performance times than within mouse condition.

The second pointing task contains two targets, assuming a trajectory described along starting point, 1<sup>st</sup> target and 2<sup>nd</sup> target. The value we considered in the data analysis and geometric calculations is equal to the spatial difference between target 2 and target 1. Unlike the first pointing task, Task 2 showed faster performance times under the mouse condition. In our case this might suggest that the additional degrees of freedom inherent to the gestural interface might be misleading when consecutively aiming at targets with different "z" coordinates rather than aiming at one single target. It is important to remember that viewpoint manipulation was disabled and that with mouse condition the "z" axis could be assessed through the roll of the mouse while in the Leap Motion condition the third dimension is achieved by finger-tracking.

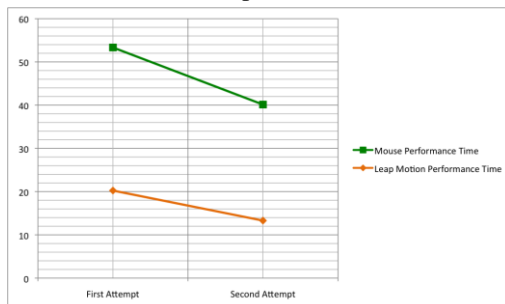


Figure 9. Comparing learning process of both devices

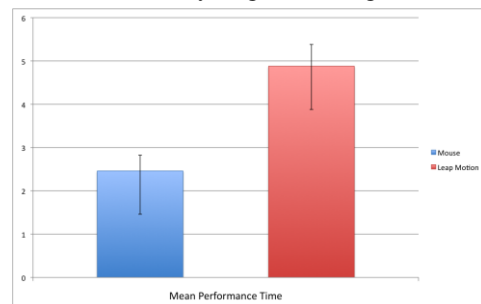


Figure 10. Comparing overall performance time means in both conditions (Task 2)

As we might observe, male and female subjects had similar performance times under both conditions during Task 2. No significant difference was found between performance time and gender distinction.

Comparison between qualitative measurement scores and performance time showed correlation between shorter task completion times and higher scores on the System Usability Scale, in which the Leap Motion condition scored higher, indicating a better satisfaction with the device. We must, however, consider that there might be a novelty effect caused by the unfamiliarity of the subject with the device, making subjects score higher on qualitative evaluations due to their interest in such new technology.

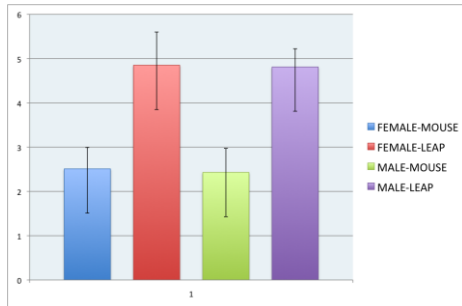


Figure 11. Comparison between performance time means in Task 2 for both conditions by gender

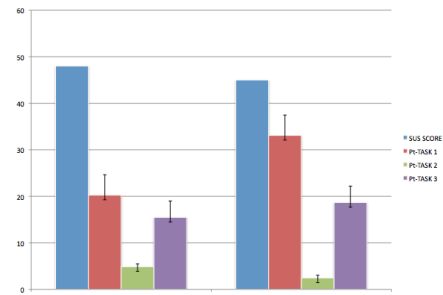


Figure 12. Relation between performance time means for each task and device compared to SUS score means

## 4. DISCUSSION

This study shows a comparative performance evaluation of pointing task interaction, showing that although 3D input interaction is qualitatively very well rated by the participants, accuracy is still an important issue that in more dynamic virtual environments can greatly compromise performance time.

In our sample population we could perceive that single target tasks were really simple to perform in the virtual environment with the gestural interface, but the same did not happen once multiple targets were arranged. This can be explained by the fact that the second target was located behind the first target and the z-axis was accessed through mouse-roll interaction on the mouse condition, which is still much more accurate than the tracking performed by the Leap Motion, showing that inaccuracy of the tracking can dramatically compromise performance times.

Interesting gender correlations were found showing that females outperformed males in the first pointing task concerning performance times.

## 5. CONCLUSIONS AND FUTURE WORK

Based on the results from the experiments, we can conclude that, within the constraints of the tasks developed in this research, the presented 3D input device outperformed mouse interaction only in single target situations, showing that 3D translation is less cumbersome when the “z” axis is provided as input based on real-life movement mappings. However, accuracy issues can prejudice performance time of more complex spatial movements (multiple targets).

Negative aspects of using the 3D input device for complex spatial interactions were reported in the development stage. Device accuracy issues are one of the biggest challenges for the popularization of those 3D input devices. Still concerning 3D tasks, expert users have shown in both quantitative and qualitative studies to be extremely biased towards mouse interaction, electing the mouse as the most reliable and practical device for manipulating 3D objects.

Further investigation and experimentation into *viewpoint manipulation* and *application control* is strongly recommended, since that would provide us with more clear guidelines on how to fully interact with given 3D software by means of 3D input devices, including window and menu navigation, state changes and camera control.

In order to assess the performance of other available 3D input devices when modeling and manipulation 3D virtual objects, further research should be guided considering a broader selection of 6DoF input systems, enabling a more complete overview of the advantages of one technique in detriment of a second or third one. It is interesting to point out that making an assessment of the weak aspects from the evaluated 3D input systems could contribute with the development of existing or novel interaction devices.

## ACKNOWLEDGMENT

Our deepest appreciation goes to the test subjects whose time and effort were innumerable valuable throughout the course of this study.

## REFERENCES

1. Balakrishnan, R., Baudel, V., Kurtenbach, G., Fitzmaurice, G. The rockin' mouse: integral 3d manipulation on a plane. *CHI '97* (1997).
2. Bérard, F., Benovoy, J.P.M., El-Shimy, D., Blum, J.R., and Jeremy R. Did "Minority Report" get it wrong? Superiority of the mouse over 3D input devices in a 3D placement task, *INTERACT (2)*, Springer, (2009), 400-414.
3. Brooke, J. SUS: A Quick and Dirty Usability Scale. *Usability Evaluation in Industry*, (1996).
4. Chen, M., Mountford, S. J., Sellen A. A study in interactive 3-d rotation using 2-d control devices. *SIGGRAPH '88: Proceedings of the 15th annual conference on Computer graphics and interactive techniques*, (1998), 121–129.
5. Froehlich, B., Hochstrate, J., Skuk, V., Huckauf, A. The globefish and the globe-mouse: two new six degree of freedom input devices for graphics applications, *ACM Conference on Human Factors in Computing Systems (CHI)*, ACM Press (2006), 191–199.
6. Haan, G. Techniques and Architectures for 3D Interaction. TU Delft, (2009).
7. Hand, C. A survey of 3D interaction techniques, *Computer Graphics Forum 16*, (1997), 269-281.
8. Hinckley, K., Tullio, J., Pausch, R., Proffitt, D., Kassell, N. Usability analysis of 3d rotation techniques. *UIST '97: Proceedings of the 10th annual ACM symposium on User interface software and technology*, (1997), 1–10.
9. Jacob, R. J. K., Sibert, L. E., McFarlane, D. C., Preston, J. M. Integrality and separability of input devices. *ACM Trans. Comput.-Hum. Interact.*, 1(1), (1994), 3–26.
10. Kouroupetroglou, G., Pino, A., Balmpakakis, A., Chalastanis, D., Golematis V., Ioannou N., Koutsoumpas, I. Using Wiimote for 2D and 3D pointing tasks: gesture performance evaluation. *Gesture Workshop*, Springer, (2011), 13-23.
11. Kulik, A., Hochstrate, J., Kunert, A., Froehlich, B. The influence of input device characteristics on spatial perception in desktop-based 3D applications. *3DUI*, IEEE, (2009), 59-66.
12. Kunert, A., Huckauf, A., Froehlich B. A comparison of tracking- and controller-based input for complex bimanual interaction in virtual environments. *B. Froehlich, R. Blach, and R. van Liere, editors, EG IPT-EGVE 2007*, (2007), 4352.
13. Lee, J., Boulanger, C.N. Direct, spatial, and dexterous interaction with see-through 3D desktop. *SIGGRAPH Posters*, ACM, (2012), 69.
14. Liang, J., Green, M. JDCAD: A Highly interactive 3D modeling system. *3rd International Conference on CAD and Computer Graphics, Beijing, China*, (1993), 217-222.
15. Murata, A., Iwase, H. Extending Fitts' Law to a three-dimensional pointing task, *Human Movement Science*, (2001) 20 791–805.
16. Raynal, M., Dubois, E., Schmitt, B. Towards unification for pointing task evaluation in 3D desktop virtual environment. *South CHI 2013*: 562-580.
17. Silveira, W. G. Manipulation of 3D objects in collaborative environments Using the Kinect Device. *Federal University of Uberlândia*. (2009).
18. Subramanian, S., Ijsselstein, W. Survey and classification of spatial object manipulation techniques. *IPO, Center for User-System Interaction, Eindhoven University of Technology*, (2000).
19. Ware, C. Using hand position for virtual object placement. *The Visual Computer* 6(5), (1990), 245–253.
20. Wuthrich, C.A. An analysis and a model of 3D interaction methods and devices for virtual reality. *Proceedings of the Eurographics Workshop*, (1999), 18-29.
21. Zhai, S. Human performance in six degrees of freedom input control. *Ph.D. Thesis. Univ. of Toronto*, (1995).
22. Zhai, S. Interaction in 3D Graphics. *SIGGRAPH Computer Graphics Newsletter* 32, (1998).
23. Zhai S. User performance in relation to 3D input device design. *ACM Computer Graphics* 32(4), (1998), 50–54.