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Advancing the evaluation of graduate education: towards a multidimensional model in Brazil

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Citation

Brasil Varandas Pinto, A. L. (2023, October 24). *Advancing the evaluation of graduate education: towards a multidimensional model in Brazil*. Retrieved from <https://hdl.handle.net/1887/3645840>

Version: Publisher's Version

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Note: To cite this publication please use the final published version (if applicable).

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André Brasil is a researcher at the Centre for Science and Technology Studies (CWTS | Leiden University), focusing on national evaluation systems, scientometrics, scholarly publishing, open science, responsible research and innovation (RRI) and diversity in science, especially concerning multilingualism and geographic inclusion. As part of his activities, he is a member of the UNESCO Chair for Diversity and Inclusion in Global Science and a research fellow at the Research on Research Institute (RoRI). André is also affiliated with the Brazilian Agency for Support and Evaluation of Graduate Education (CAPES), working at the Division of Studies and Research in Evaluation.

André completed his secondary education at Colégio Objetivo in 1993. With a drive for a varied academic foundation, he earned a bachelor's degree in Languages & Literature alongside an associate degree in Marketing Management from the Methodist University of São Paulo (UMESP). Enhancing his profile, he earned specialist degrees in Business Intelligence and Teaching in Higher Education. In 2018, he earned his Master's degree in Public Policy and Development from the Brazilian Institute for Applied Economic Research (IPEA). His doctoral research was conducted at CWTS with the focus on improving the Brazilian evaluation system for research and graduate education, a key strategy to ensure the quality and development of Science & Technology in the country.

List of publications

Articles in this dissertation

- Brasil, A.** (2020a). Building a national system of research and graduate education: How did the university become the house of science in Brazil? *Revista NUPEM*, 25(1), 178–198. <https://doi.org/10.1590/s1414-407720200001000010>
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Other articles

- Bernstein, M. J., Nielsen, M. W., Alnor, E., **Brasil, A.**, Birkving, A. L., Chan, T. T., ... Mejlgaard, N. (2022). The Societal Readiness Thinking Tool: A Practical Resource for Maturing the Societal Readiness of Research Projects. *Science and Engineering Ethics*, 28(1), 6. <https://doi.org/10.1007/s11948-021-00360-3>
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- Brasil, A.** (2020b). Evolving the evaluation of graduate education [Poster], In *CWTS PhD Workshop*, Leiden, Netherlands.
- Brasil, A.** (2021e). Defeating the gender gap in Brazilian science: Funding strategies to reduce historical asymmetries [Abstract], In *Funded and Unfunded Science Symposium*, Prague, Czech Republic: Czech Academy of Sciences.
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- Brasil, A.** (2019b). Gender policies in science in Brazil [Presentation]. In CWTS & Elsevier's International Center for the Study of Research (Org.), *Workshop Gender Inequalities in Science: October 2019*, Leiden, Netherlands.
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Colophon

This document was designed by André Brasil using the *Clean Thesis* style as a starting point. The thesis was typeset using pdf \LaTeX and the $\LaTeX 2_{\epsilon}$ environment, using the following packages:

adjustbox	charter	glossaries	microtype	tabulary
amsmath	cleantesis	graphicx	multicol	textcomp
amssymb	csquotes	hyperref	multirow	tgheros
array	enumitem	inputenc	rotating	threeparttable
babel	float	listings	setspace	tocloft
biblatex	fontawesome	lmodern	siunitx	verbatim
booktabs	fontenc	longtable	subcaption	xcolor
caption	footmisc	lscape	tabto	xkeyval
	geometry	makecell	tabularx	

The original *Clean Thesis* style was developed by Ricardo Langner, based on user guide documents from Apple. The template is available at <http://cleantesis.der-ric.de/>.

Most figures in this document were created using a combination of R, Tableau Desktop, and Flourish Studio. The code, data, static and interactive visualisations generated for this thesis can be accessed from the project Github repository:

 <https://github.com/AndreBrasil/advancing.evaluation>