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Open to all, not known to all: sustaining practices with open educational resources in higher education
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Citation

**Open to all, not known to all. Sustaining practices with
open educational resources in higher education**

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1. Adoption of OER in higher education requires the expertise of teachers, librarians as well as educational experts (this dissertation).

2. All OERs should be assessed on quality before these are shared in a repository (this dissertation).

3. Only brokers who are in the position to make decisions can change the way OER are used within an institute (this dissertation).

4. The use of OER also intensifies collaboration, innovation, and knowledge sharing amongst teachers from different higher education institutes (this dissertation).

5. Not all teachers need to be able to design and share OERs, but all teachers must be able to adapt and reuse OERs.

6. Teachers' adoption of OER is increased if students co-create, share, and reuse OERs.

7. It is more important to focus on Open Educational Resources than on Open Access.

8. Both teachers and students need to be digitally literate to fully exploit lifelong learning opportunities.

9. For the next pandemic, it is as equally important to continue education as it is to continue health care.

10. Writing a dissertation is like playing in an orchestra.