Open to all, not known to all: sustaining practices with open educational resources in higher education
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Marjon Baas was born in Hoorn on July 26, 1989. After graduating from Martinuscollege in Grootebroek in 2007, she started studying Educational Design, Management and Media at the University of Twente. She obtained her Bachelor’s degree in 2010, after which she continued her studies at the same university with the master Educational Science & Technology. She specialized in Human Resource Development and studied abroad for an extra-curricular semester at the University of Oslo, Norway. Early 2012, Marjon completed her Master’s degree at the University of Twente, after which she started her professional career as a junior adviser at an accreditation of prior learning firm. Late 2012, Marjon became an educational technologist at the ICT & Education department of Saxion University of Applied Sciences. In 2015, she joined the Dutch national SURF Special Interest Group Open Education as a board member. Subsequently, her interest in open education increased which led to her decision to pursue a doctorate degree by submitting a proposal for a PhD grant at Saxion in 2017. This grant was awarded and Marjon started her research on teachers’ adoption of open educational resources in higher education at Leiden University, Graduate School of Teaching (ICLON). Currently, Marjon continues her work at Saxion at the Teaching and Learning Centre as an educational consultant with a specific focus on projects that relate to open education, digital assessment, and continuous professional development.
LIST OF PUBLICATIONS

Articles in peer-reviewed journals


Peer-reviewed book chapter

Professional publications


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Leiden University Graduate School of Teaching

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