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## Open to all, not known to all: sustaining practices with open educational resources in higher education

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## CURRICULUM VITAE

Marjon Baas was born in Hoorn on July 26, 1989. After graduating from Martinuscollege in Grootebroek in 2007, she started studying Educational Design, Management and Media at the University of Twente. She obtained her Bachelor's degree in 2010, after which she continued her studies at the same university with the master Educational Science & Technology. She specialized in Human Resource Development and studied abroad for an extra-curricular semester at the University of Oslo, Norway. Early 2012, Marjon completed her Master's degree at the University of Twente, after which she started her professional career as a junior adviser at an accreditation of prior learning firm. Late 2012, Marjon became an educational technologist at the ICT & Education department of Saxion University of Applied Sciences. In 2015, she joined the Dutch national SURF Special Interest Group Open Education as a board member. Subsequently, her interest in open education increased which led to her decision to pursue a doctorate degree by submitting a proposal for a PhD grant at Saxion in 2017. This grant was awarded and Marjon started her research on teachers' adoption of open educational resources in higher education at Leiden University, Graduate School of Teaching (ICLON). Currently, Marjon continues her work at Saxion at the Teaching and Learning Centre as an educational consultant with a specific focus on projects that relate to open education, digital assessment, and continuous professional development.

## LIST OF PUBLICATIONS

### Articles in peer-reviewed journals

- Baas, M., Schuwer, R., Van den Berg, E., Huizinga, T., Van der Rijst, R., & Admiraal, W. (2023). What's in it for me? A mixed-methods study on teachers' value creation in an inter-institutional community on open educational resources in higher education. *Education and Information Technologies*, 28, 6049-6074. <https://doi.org/10.1007/s10639-022-11424-7>
- Baas, M., Schuwer, R., Van den Berg, E., Huizinga, T., Van der Rijst, R., & Admiraal, W. (2023). The role of brokers in cultivating an inter-institutional community around open educational resources in higher education. *Higher Education*, 85, 999-1019. <https://doi.org/10.1007/s10734-022-00876-y>
- Baas, M., Van der Rijst, R., Huizinga, T., Van den Berg, E., & Admiraal, W. (2022). Would you use them? A qualitative study on teachers' assessments of open educational resources in higher education. *The Internet and Higher Education*, 54, 100857. <https://doi.org/10.1016/j.iheduc.2022.100857>
- Baas, M. & Schuwer, R. (2020). What about reuse? A study on the use of open educational resources in Dutch higher education. *Open Praxis*, 12(4), 527-540. <https://doi.org/10.5944/openpraxis.12.4.1139>
- Baas, M., Admiraal, W., & Van den Berg, E. (2019). Teachers' adoption of open educational resources in higher education. *Journal of Interactive Media in Education*, (1)9, 1-11. <https://doi.org/10.5334/jime.510>

### Peer-reviewed book chapter

- Schuwer, R., & Baas, M. (2023). Reuse of OER, a process model approach. In D. Otto, G. Scharnberg, M. Kerres & O. Zawaki-Richter (Eds.) *Distributed Learning Ecosystems. Concepts, Resources, and Repositories* (pp. 117-137). Springer. [https://doi.org/10.1007/978-3-658-38703-7\\_7](https://doi.org/10.1007/978-3-658-38703-7_7)

## Professional publications

- Farrow, R. (ed.), Weller, M., Pitt, R., Iniesto, F., Algers, A., Almousa, S., Baas, M., Bentley, P., Bozkurt, A., Butler, W., Cardoso, P., Chtena, N., Cox, G., Czerwonogora, A., Dabrowski, M.T., Derby, R., DeWaard, H., Elias, T., Essmiller, K., Funk, J., Hayman, J., Helton, E., Huth, K., Hutton, S. C., Iyinolakan, O., Johnson, K. R., Jordan, K., Kuhn, C., Lambert, S., Mittelmeier, J., Nagashima, T., Nerantzi, C., O'Reilly, J., Paskevicius, M., Peramunugamage, A., Pete, J., Power, V., Pulker, H., Rabin, E., Rets, I., Roberts, V., Rodés, V., Sousa, L., Spica, E., Vizgirda, V., Vladimirschi, V., & Witthaus, G. (2023). *The GO-GN Open Research Handbook*. Global OER Graduate Network / Open Education Research Hub. [https://gogn.net/gogn\\_outputs/open-research-handbook/](https://gogn.net/gogn_outputs/open-research-handbook/)
- Post, M., De Jong, M., Baas, M., & Jacobi, R. (2022). *Open pedagogy: A driving force for meaningful learning*. SURF SIG Open Education.
- Baas, M., Jacobi, R., & Schuwer, R. (2021). *Thema-uitgave open en online onderwijs: Hergebruik van open leermaterialen. [Theme-edition open and online education: reuse of open educational resources]*. SURF.
- Baas, M., Van Hees, J., Houwen, G., Ouwehand, M., & Veelo, K. (2017). *Good practices. Open leer materiaal binnen vakcommunities. [Good practices. Inter-institutional communities on open educational resources]*. SURFnet.
- Baas, M., Van Hees, J., Jacobi, R., Schuwer, R., Ouwehand, M., De Vries, F., & Van der Woert, N. (2015). *Tendrapport open en online onderwijs: Perspectieven op ontwikkelingen binnen het Nederlandse hoger onderwijs. [Trend report open and online education: Perspectives on developments within Dutch higher education]*. SURFnet.
- Baas, M., van Hees, J., Peet, A., & Riksen, D. (2015). *Thema-uitgave Open en Online Onderwijs: Toetsen in open en online onderwijs. [Theme-edition open and online education: Assessment in open and online education]*. SURFNet.



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