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Rice eaters in the land of cheese: the context of ethnic socialization of Chinese-Dutch children

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Citation

Yang, Y. (2023, June 21). *Rice eaters in the land of cheese: the context of ethnic socialization of Chinese-Dutch children*. Retrieved from <https://hdl.handle.net/1887/3621089>

Version: Publisher's Version

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Note: To cite this publication please use the final published version (if applicable).

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Supplementary Material

Supplementary material Chapter 3

The larger research project: The parenting origins of prejudice

The main aim of the larger research project is to test whether sensitive parenting, parental ethnic ideologies, and ethnic socialization practices predict ethnic prejudice in children from different ethnic groups in the Netherlands. The participation of the research project includes a home visit (data not included in the current study) and an online questionnaire afterwards (data used in the current study).

Home visit procedure:

The home visit lasted about 1.5 to 2 hours, including several standardized parent-child interactive tasks and child individual tasks. All tasks were recorded for post hoc coding. Specifically, one of the parents (if both participate; counter balanced whether mother or father started) and child firstly conducted parent-child interactive tasks, including a game Guess Who?, cooperating to build blocks (before COVID-19) or fold origami (during COVID-19), and together reading a picture books designed for the study. Meanwhile the other parent conducted two Implicit Association Tests (IATs) with a computer and filled in a questionnaire under the support of the other researcher. Afterwards the child finished several individual tasks: two IATs, a social attribution task, the social preference task, the preschool occupations activities traits task, and a story stem task. Then the parent-child interactive tasks and parent individual tasks were repeated with the parent role reversed. All the parent-child interactive tasks and IATs had different versions and version orders were all counterbalanced. The home visit consistently ended with a mother-child interactive task, during which the mother and the child assigned different names towards different (cartoon) figures from the picture book.

Thirty-nine families were recruited and visited in person from June, 2019 to March, 2020. After the lock down due to COVID-19 started in the Netherlands, the physical home visits stopped and all the task materials were adapted into digital forms, as similar as possible to those in the physical home visit. The parent-child cooperative task was adapted from building with blocks together to folding origami together, because not all families have (standardized) blocks at home, but do generally have a piece of (A4) paper. All other tasks were exactly the same with the same purpose and rules in the physical (before the pandemic) and the online (during the pandemic) versions of the ‘home’ visits. Forty-two families were ‘visited’ online from November, 2020 to May, 2021. The overall goals of the study as presented to the participants were identical before and during the pandemic, and all the goals were not COVID-19 related.

Supplementary material Chapter 5 A

Book List

Nr	Title	Author(s)	Illustrator(s)	Target Age
1	Yan (Eyes)	Iwona Chmielewska*	Iwona Chmielewska*	3-6
2	Da wenti (Big Questions)	Wolf Erlbruch*	Wolf Erlbruch*	3-10
3	Hechuan (The River)	Satoshi Kako	Satoshi Kako	3-6
4	Xin xuetang ge (New School Songs)	Gu Jianfen	Cai Gao	3-6
5	Xiao labi da bagong (The Day the Crayons Quit)	Drew Daywalt*	Oliver Jeffers*	3-6
6	Yaoshi tuoluo zhuan qilai (If the Top Spins)	Hiro Miyagawa	Akiko Hayashi	3-10
7	Zai lai yici (Again!)	Emily Gravett*	Emily Gravett*	3-10
8	Shang cesuo (Going to the Bathroom)	Zhou Xiang	Zhou Xiang	3-6
9	Maxi tuan (Peter Spier's Circus)	Peter Spier*	Peter Spier*	3-6
10	Women qu diaoyu (We Go Fishing)	Qiu Chengzong	Qiu Chengzong	3-10
11	Jiasidong: Wen ge bu ting de xiao hai (Gaston, the little boy who kept asking questions)	Gwenaëlle Boulet*, Marie Aubinais*, Matthieu de Laubier*, Catherine Proteaux-Zuber*	Gwenaëlle Boulet*, Marie Aubinais*, Matthieu de Laubier*, Catherine Proteaux-Zuber*	3-10
12	Sugeladi yu fuqin de duihua (Socrates and Dad)	Einar Øverengen*	Øyvind Torseter*	3-10
13	Haizi men de shi (Children's poems)	Different Chinese children	Different Chinese illustrators	3-6
14	Meiguo jingdian zhuanzhu li peiyang da shu (Highlights™ Magazine [8 books])	Highlights for Children, Inc.*	Different American illustrators*	3-6

15	Shu zhi zi (A Child of Books)	Oliver Jeffers*, Sam Winston*	Oliver Jeffers*, Sam Winston*	3-10
16	Da gezi shushu de yeshou dao (The Beast Island of a Big Uncle)	Bai Bing	Amin Hassanzadeh Sharif (Arab)	3-6
17	La la la (La La La)	Kate DiCamillo*	Jimyung Kim	3-10
18	Maque (Sparrow)	Mei Zihan	Man Tao	3-10
19	Hui shuohua de shou (Talking Hands)	Zhu Ziqiang	Zhu Chengliang	3-6
20	Bu yao he qingwa tiaosheng (Don't Skip Rope with a Frog)	Peng Yi	Jiu'er	3-6
21	Xiao yu hou (After Drizzle)	Zhou Yawen	Zhou Yawen	3-6
22	Fang lian gonggong he yuan lian popo (The square-face Grandfather and the round-face Grandmother)	Wu Yugui, Xiang Zi	Wang Tiantian	3-6
23	Xia ye yinyue hui (The Concert in Summer)	Han Han	Han Han	3-6
24	Qimiao de shu (The Wonderful Book)	Yang Sifan	Yang Sifan	3-6
25	Mingtian jian (See You Tomorrow)	Mi Jika	Wang Ke	3-6
26	Qiao men xiao xiong (The Bear Knocking at the Door)	Mei Zihan	Tian Yu	3-10
27	Wo shi Hua Mulan (I am Hua Mulan)	Qin Wenjun	Yu Rong	3-6
28	Xiaohei he Xiaobai (Xiaohei and Xiaobai)	Zhang Zhilu, Sun Qingfeng	Yael Frankel(Latin American)	3-10
29	Yi wazi (Child Yi)	Liu Xun	Liu Xun	3-10
30	Dajiao guniang (The Girl with Big Feet)	Wan Wan, Yan Xinyuan	Wan Wan, Yan Xinyuan	3-10
31	Da denglong (Lanterns)	Wang Yage	Zhu Chengliang	3-6
32	Yinghuochong nühai (Firefly Girls)	Peng Yi	Li Haiyan	3-6

33	Nali cai shi wo de jia (Where Is My Home)	Jin Jiehong, Lin Shan	Liu Hao	3-6
34	Ewenke de tuolu (Reindeer in Ewenki)	Gerelchimeg Blackcrane	Jiu'er	3-10
35	Waipo jia de ma (Grandma's Horses)	Xie Hua	Huang Li	3-10
36	Guaiwu baba (Monster Dad)	Peng Yi	Han Han	3-10
37	Jin Cheng (Into Town)	Lin Xiusui	Liao Jianhong	5-12
38	Men (Door)	Tao Juxiang	Tao Juxiang	5-8
39	Qingwa yu nanhai (The Frog and the Boy)	Xiao Mao	Chen Wei, Huang Xiaomin	3-12
40	Zui kepa de yi tian (The Most Terrible Day)	Tang Mu Niu	Tang Mu Niu	3-8
41	Kada Kada Kada (Kada Kada Kada)	Lin Xiaobei	Lin Xiaobei	5-not known
42	Mian popo shui bu zhao (Grandma Mian Can't Sleep)	Liao Xiaoqin	Zhu Chengliang	3-8
43	Yachi, yachi, reng wuding (Teeth, Teeth, Onto the Roof)	Liu Xun	Liu Xun	3-8
44	Pan zhong can (Dishes)	Yu Hongcheng	Yu Hongcheng	5-12
45	Lin Tao nainai de taozi shu (Grandma Lin Tao's Peach Tree)	Tang Mu Niu	Tang Mu Niu	5-8
46	Hua Mulan (Hua Mulan)	A Chinese folk song	Cai Gao	3-9
47	Ruguo ni xiang kan jingyu (If You Want to See a Whale)	Julie Fogliano*	Erin E. Stead*	3-6
48	Tebie kuaidi (Special Delivery)	Philip C. Stead*	Matthew Cordell*	3-6
49	Paopao zhen (Running Town)	Ya Dong	Maikexiaokui	3-10
50	Bianzi (Pigtails)	Hei Mi	Hei Mi	3-6
51	He feng yiqi sanbu (Walking with Wind)	Xiong Liang	Xiong Liang	3-6

52	Qiji xiao baobao (Miracle Baby[11 books])	Yoshihito Takeuchi	Yoshihito Takeuchi	0-2
53	Ying'er youxi huiben (Baby Play Books[10 books])	Yuichi Kimura	Yuichi Kimura	0-2
54	Haizi de di yi ben zhishi huiben (First Information Picture Book for Young Child[18 books])	Yun So Yeon	Seo Suk Hui	0-2
55	Zhang da wo zui bang xilie (Learning to Get Along[15 books])	Cheri J. Meiners*	Meredith Johnson*	3-6
56	You'er liyi peiyang tuhua shu, canting liyi deng (Manners in the Lunchroom, etc.[10 books])	Amanda Doering Tourville*	Chris Lensch*	3-6
57	Ke'ai de shenti (Lovely Body[8 books])	Jun Nanao	Yumiko Imai	0-2
58	Baobei jihua (Poppy Series[48 books])	Froebel Child Research Institute	Baek Eun Hee	0-2
59	Ying'er huabao diancang ben, xiao xiao koudai shu (Baby Pictorial Collection·Small Pocket Books[100 books])	Gao Hongbo	Yu Qing	0-6
60	Xiao Kuaihuo Kayou (Caillou[12 books])	Nicole Nadeau*	Pierre Brignaud*	0-6
61	Yeshou guo (Where the Wild Things Are)	Maurice Sendak*	Maurice Sendak*	3-10
62	Limian waimian (Inside Outside)	Lizi Boyd*	Lizi Boyd*	3-6
63	Aixin shu guoji da jiang huiben, shitou tang deng (Stone Soup, etc. [20 Books])	Jon J Muth*	Jon J Muth*	3-6
64	Mengxiangjia Weili (Willy the Dreamer)	Anthony Browne*	Anthony Browne*	3-6

65	Qi xiansheng Miao xiaojie (Mr. Men Little Miss[83 books])	Roger Hargreaves*	Roger Hargreaves*	3-6
66	He pengyou men yiqi xiang banfa (Finding Solutions with Friends [8 books])	Gaby Goldsack*	Steve Smallman*	3-6
67	Susi boshi jingdian huiben (A Classic Case of Dr. Suess[15 books])	Dr. Seuss*	Dr. Seuss*	3-6
68	Feishu chuanqi (Lindbergh)	Torben Kuhlmann*	Torben Kuhlmann*	3-10
69	Zhe jiu shi ershi si jieqi (24 Solar Terms[4 books])	Gao Chunxiang, Shao Min	Xu Mingzhen, Li Jing	3-6
70	Wo baba + wo mama (My Dad+My Mum[2 books])	Anthony Browne*	Anthony Browne*	3-6
71	0-4 sui you'er renzhi xiao baike (Cognitive Encyclopedia of 0-4 years Old Children[3 books])	Not applicable	Yoshida Junko	0-4
72	Shenqi xiaochē (The Magic School Bus[12 books])	Joanna Cole*	Bruce Degen*	3-10
73	Tuomasi he pengyou, baobao shui qian gushi (Thomas the Tank Engine & Friends [30 books])	HIT Entertainment*	HIT Entertainment*	0-2
74	Bai nian tonghua huiben, diancang ban (Lü ye xian zong, deng) (The Wizard of Oz, etc. [30 books])	Lyman Frank Baum*	Serena Riglietti*	3-6
75	Yuehan Danfo ziran yinyue huiben (Yangguang zhao zai wo jianbang, deng) (Sunshine On My Shoulders, etc.[5 books])	John Denver*	Christopher Canyon*	3-6

Nr = book number *The ethnicity of the authors or the illustrators is White. All other authors and illustrators with no ethnic background indication in brackets are East Asians.

Supplementary material Chapter 5 B

Coding Variables

Variable	Description
Character Name	(1) yes, (0) no
If Character Name	Specification of name
Explicit Mention Ethnicity/Nationality	(1) yes, (0) no
If Explicit Mention	Specification of mention
Ethnicity/Nationality	ethnicity/nationality
Ethnic Appearance	(1) East Asian, (2) White, (3) other, (4) unclear
If Non-East Asian Non-White Ethnic Appearance	Specification of ethnic appearance
If Characters with Inconsistent Ethnic Appearance and Names/Explicitly Mentioned Ethnicity*	(1) yes, (0) no
Gender Character	(1) male, (2) female, (3) unknown
Age Group Character	(1) child, (2) teenager, (3) adult, (4) senior adult, (5) unknown
Role Character	(1) protagonist, (2) secondary, (3) background
If Supporting or Background Representation Pages	Specify role in the story Number of pages on which character is shown
Representation Pictures	Number of pictures on which character is shown
Representation Cover	(1) yes, (0) no
Eyes*	(1) with epicanthal folds, (0) without epicanthal folds
Skin Tone*	(0) light, (1) mid-tone, (2) tanned, (3) very tanned
Hair Color*	(1) black, (0) not black
Hair Style*	(1) straight, (0) not straight

*exclusive for East Asian characters