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## **The development and socialization of children's ethnicity-related views in the Netherlands**

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**List of publications**  
**Curriculum vitae**  
**Acknowledgements**

Daudi van Veen



## LIST OF PUBLICATIONS AND PRESENTATIONS

### PUBLISHED PEER-REVIEWED ARTICLES

- De Bruijn, Y., Emmen, R. A. G., **Van Veen, D.**, & Mesman, J. (2022). Priming attachment and diversity ideologies: Effects on ethnic bias in children's altruistic sharing in a dictator game. *Acta Psychologica*, 230, Article 103746. <https://doi.org/10.1016/j.actpsy.2022.103746>
- Mesman, J., De Bruijn, Y., **Van Veen, D.**, Pektas, F., & Emmen, R. A. G. (2022). Maternal color-consciousness is related to more positive and less negative attitudes toward ethnic-racial outgroups in children in White Dutch families. *Child Development*, 93(3), 668–680. <https://doi.org/10.1111/cdev.13784>
- Van Veen, D.**, Emmen, R. A. G., & Mesman, J. (2022). National identification, social dominance orientation, and attitudes towards Black Pete in the Netherlands: Person- and variable-centered analyses. *Social Psychological Bulletin*, 17, 1–19. <https://doi.org/10.32872/spb.7853>
- Yang, Y., Emmen R. A. G., **Van Veen, D.**, & Mesman, J. (2022). Pre- and during COVID-19: Perceived discrimination, ethnic identity, and ethnic-racial socialization in Chinese immigrant families. *International Journal of Intercultural Relations*, 19, 27–37. <https://doi.org/10.1016/j.ijintrel.2022.09.001>

### WORK IN PROGRESS

- Van De Rozenberg, T. M., Groeneveld, M., Van Der Pol, L., **Van Veen, D.**, & Mesman, J. (2022). Hidden in plain sight: Gender bias and heteronormativity in Dutch textbooks. Manuscript submitted for publication.
- Van Veen, D.**, Emmen, R. A. G., Van De Rozenberg, T. M., & Mesman, J. (2022). Ethnic representation and stereotypes in Mathematics and Dutch language textbooks from the Netherlands. Manuscript submitted for publication.
- Van Veen, D.**, Emmen, R. A. G., & Mesman, J. (2022). Maternal social dominance orientation, maternal conformity-related socialization goals, and young children's ethnic prejudice. Manuscript submitted for publication.
- Van Veen, D.**, Emmen, R. A. G., & Mesman, J. (2022). Raising Black children in the Netherlands: A mixed-methods study on ethnic-racial socialization and children's ethnic-racial affirmation in the Netherlands. Manuscript submitted for publication.

## OTHER PUBLICATIONS

- Van Veen, D.**, Van De Rozenberg, T. M., & Mesman, J. (2022). Tool for more inclusive textbooks. *Leiden University*. <https://jimdo-storage.global.ssl.fastly.net/file/85246758-6cee-442ea232-15ae6208488b/220704%20Tool%20inclusive%20textbooks.pdf>
- Van Veen, D.**, (2021). Opvoeding, hechting en vooroordelen [Parenting, attachment, and prejudice]. *In-Mind Magazine*, 2. <https://nl.in-mind.org/article/opvoeding-hechting-en-vooroordelen>
- Mesman, J., Van De Rozenberg, T. M., **Van Veen, D.**, Zicha, L., & Groeneveld, M. G., (2019). Representatie en stereotypering van vrouwen en mannen in schoolboeken voor de brugklas [Representation and stereotypes of women and men in secondary school textbooks]. *Leiden University*. <https://jimdo-storage.global.ssl.fastly.net/file/7f686795-c1b3-466d-8159-3a9fc6d13176/mesman%20-%20final%20rapport%20schoolboeken%20gender.pdf>
- Mesman, J., **Van Veen, D.**, Van De Rozenberg, T. M., Zicha, L., & Groeneveld, M. G., (2019). Etniciteit in schoolboeken voor de brugklas: Representatie en stereotypering [Ethnicity in secondary school textbooks: Representation and stereotypes]. *Leiden University*. <https://jimdo-storage.global.ssl.fastly.net/file/bd2347d2-ab6c-4fc9-9b4d-49b5adf746e2/mesman%20-%20final%20rapport%20schoolboeken%20etniciteit.pdf>

## ORAL AND POSTER PRESENTATIONS

- Van Veen, D.**, Emmen, R. A. G., & Mesman, J. (March, 2023). Raising Black children in the Netherlands: A mixed-methods study on ethnic-racial socialization and children's ethnic affirmation in the Netherlands. Paper presentation at the *Society of Research in Child Development (SRCD) 2023 Biennial Meeting, 23-25 March, 2023*.
- Van Veen, D.**, Emmen, R. A. G., & Mesman, J. (July, 2021). Maternal social dominance orientation, maternal conformity-related socialization goals, and young children's ethnic prejudice. Poster presented at the *26<sup>th</sup> International Congress of the International Association for Cross-Cultural Psychology 27-31 July 2021*.
- Van Veen, D.**, Emmen, R. A. G., Amoueus C., & Mesman, J. (July, 2018). Guess who? Interethnic Colorblindness Among White Dutch Adults. Poster presented at the *25<sup>th</sup> International Congress of the International Association for Cross-Cultural Psychology 1-5 July 2018*.

## CURRICULUM VITAE

Daudi van Veen werd geboren op 22 september 1992 te Amsterdam. Na een tweejarige brugperiode aan het Damstede Lyceum in Amsterdam, heeft hij zijn middelbare schoolopleiding afgerond aan Trinity International School in Las Vegas, Nevada in de VS. Na het behalen van zijn middelbare school diploma in 2009, begon de schrijver met zijn universitaire studie. In 2014 behaalde hij zijn *Bachelor of Arts* (BA) in Psychologie met een *minor* in Biologie aan de University of Nevada, Las Vegas (UNLV) in de VS. Na twee jaar gewerkt te hebben in verschillende functies, begon de schrijver aan zijn masteropleiding Interdisciplinaire Sociale Wetenschappen aan de Universiteit Utrecht. Voor zijn masterscriptie onderzocht hij hoe (pan-etnische en religieuze) identiteit en sociale netwerken bijdragen aan de manieren waarop Syrische en Eritrese nieuwkomers in Zaandam sociaal kapitaal opbouwen. In het najaar van 2017 behaalde hij zijn *Master of Science* (MSc) in Interdisciplinaire Sociale Wetenschappen en werd zijn scriptie genomineerd voor een masterscriptieprijs binnen de richting Sociaal Beleid en Sociale Interventies. In dezelfde tijdperiode begon Daudi met zijn promotietraject aan de Universiteit Leiden onder leiding van prof. dr. Judi Mesman en dr. Rosanneke Emmen. Tijdens zijn promotietraject was hij onderdeel van twee onderzoeksprojecten, namelijk *"The parenting origin of prejudice"* en *"Gender and ethnic representation and stereotypes in books for children"*. De uitkomsten van deze onderzoeksprojecten zijn onder andere verwerkt in dit proefschrift, twee onderzoeksrapporten over gender en etnische representatie en stereotypen in schoolboeken en een handleiding voor uitgevers met tips om lesmateriaal inclusiever te maken. Ten tijde van de verdediging van dit proefschrift (2023) werkt Daudi als docent bij de afdeling Interdisciplinaire Sociale Wetenschappen aan de Universiteit Utrecht.

## ACKNOWLEDGEMENTS

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