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Relationships between social withdrawal and facial emotion recognition in neuropsychiatric disorders

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ABSTRACT

Background: Emotion recognition constitutes a pivotal process of social cognition. It involves decoding social cues (e.g., facial expressions) to maximise social adjustment. Current theoretical models posit the relationship between social withdrawal factors (social disengagement, lack of social interactions and loneliness) and emotion decoding.

Objective: To investigate the role of social withdrawal in patients with schizophrenia (SZ) or probable Alzheimer’s disease (AD), neuropsychiatric conditions associated with social dysfunction.

Methods: A sample of 156 participants was recruited: schizophrenia patients (SZ; n = 53), Alzheimer’s disease patients (AD; n = 46), and two age-matched control groups (SZc, n = 29; ADc, n = 28). All participants provided self-report measures of loneliness and social functioning, and completed a facial emotion detection task.

Results: Neuropsychiatric patients (both groups) showed poorer performance in detecting both positive and negative emotions compared with their healthy counterparts (p < .01). Social withdrawal was associated with higher accuracy in negative emotion detection, across all groups. Additionally, neuropsychiatric patients with higher social withdrawal showed lower positive emotion misclassification.

Conclusions: Our findings help to detail the similarities and differences in social function and facial emotion recognition in two disorders rarely studied in parallel, AD and SZ. Transdiagnostic patterns in these results suggest that social withdrawal is associated with heightened sensitivity to negative emotion expressions, potentially reflecting hypervigilance to social threat. Across the neuropsychiatric groups specifically, this hypervigilance associated with social withdrawal extended to positive emotion expressions, an emotional-cognitive bias that may impact social functioning in people with severe mental illness.

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1. Introduction

Human beings are eminently social. Many human necessities involve holding transactions with other people on a regular basis. Social interaction allows maximising our chances for survival, living a healthy life, and thriving. There is consistent evidence that supports the importance of numerous social indicators for health and wellbeing (Burke et al., 2012; Moen and Eisenberger, 2018; Van Den Brink et al., 2018). For instance, mounting evidence points to a significant association between uninterrupted disengagement of social activities (social withdrawal) as well as social isolation with emotional distress and the development of numerous physical diseases and psychiatric disorders, and increased risk of mortality (de la Torre-Luque et al., 2019; Hafner et al., 2011; Oh et al., 2008; Rico-Uribe et al., 2018; Smith and Victor, 2019; Stickley and Koyanagi, 2018).

The impact of social withdrawal and social isolation is quite evident in everyday life. Several authors postulate that social withdrawal factors may alter the way in which individuals interpret the social world (Hawkley and Cacioppo, 2010; Qualter et al., 2015). Social withdrawal factors (social disengagement, lack of interpersonal relationships and loneliness) may trigger implicit hypervigilance for social threats (possibly related to unmet needs of belonging) (Cacioppo and Hawkley, 2009; Spithoven et al., 2017). As a result, a pattern of heightened sensitivity to particular social cues (e.g., signs of disapproval, such as several facial expressions) emerges. This way of perceiving the social world makes it more likely for individuals to engage in behavioural repertoires that subsequently lead to more negative interactions and social isolation. Vanhalst et al. (2017) showed that perceived social isolation (loneliness) in adolescents was associated with increased sensitivity (reduced intensity required for emotion decoding) to detect negative (sadness and fear) emotional faces, after controlling for relatedness (reduced intensity required for emotion decoding) to detect isolation (loneliness) in adolescents was associated with increased sensitivity (reduced intensity required for emotion decoding) to detect negative (sadness and fear) emotional faces, after controlling for relevant covariates (sex and psychopathology). Similarly, Bangée and Qualter (2018) found that loneliness was associated with an earlier orientation to negative faces (angry faces) in crowds, using an eye tracking paradigm. The authors concluded that a loneliness-related cognitive bias may exist. This bias may help individuals avoid potential situations of social threatening quicker.

The Research Domain Criteria (RDcO) initiative aims at stimulating research into common (transdiagnostic) impairments across mental disorders in an attempt to better understand the nature of mental health (Cuthbert and Insel, 2013). In this regard, some studies have suggested that social dysfunction may be a candidate for transdiagnostic marker of mental illness, as equivalent impairments have been shown at the social domain between several disorders, such as attention-deficit/ hyperactivity disorder and autism spectrum disorder, or between depression and schizophrenia (Mikami et al., 2019; Schilbach et al., 2016). The transdiagnostic nature of social withdrawal factors deserves being studied in neuropsychiatric disorders, such as schizophrenia (SZ) and dementia, which are featured by evident deficits in social cognition. First, numerous studies point that social withdrawal may predispose for both dementia (specifically Alzheimer’s disease (AD)) and schizophrenia emergence or symptom aggravation (Galdersi et al., 2018; Kim et al., 2011; Lara et al., 2019; Li et al., 2017; Sundström et al., 2020). Second, psychotic symptoms are highly related to feelings of social withdrawal and isolation (Badcock et al., 2015). Finally, several studies have shown deficits in decoding facial emotions in schizophrenia patients as well as in Alzheimer’s patients (Fadel et al., 2018; Maat et al., 2015; Pex et al., 2017; Yang et al., 2018). Thus, emotion recognition deficits may lead to social isolation and feelings of loneliness. In turn, social isolation factors may similarly influence the pre-existing emotion recognition deficits, leading to attentional, confirmatory, and memorial biases in these patients.

This study aimed to investigate the transdiagnostic role of social withdrawal (social disengagement, lack of interpersonal relationships and loneliness) in patients with SZ and AD, by examining its relationship with emotion recognition. First, we hypothesised that neuropsychiatric patients would show worse performance on emotion recognition tasks than their healthy control counterparts. Additionally, we expected social withdrawal to lead to better performance (i.e., higher accuracy rates) in negative emotion recognition, regardless of the diagnosis. Finally, we speculated that a positive relationship between correct recognition of positive emotions and social withdrawal factors would exist in neuropsychiatric patients. In other words, social withdrawal would lead to similar impairments in both positive and negative emotion recognition in patients with SZ and AD. 2. Methods

2.1. Sample

A sample of 156 participants from the PRISM (Psychiatric Ratings using Intermediate Stratified Markers) Study (see http://prism-project.eu) was used (Bilderbeck et al., 2019; Kas et al., 2019). The sample comprised four groups of participants: individuals with a diagnosis of schizophrenia (SZ; n = 53, 71.70% men; m = 30.45 years, sd = 6.06); participants with a probable diagnosis of Alzheimer’s disease (AD; n = 46, 55.56% men; m = 68.80 years, sd = 7.13); and two age-matched control groups (SZc: n = 29, 58.62% men; m = 28.72 years, sd = 7.40; ADC: n = 28, 53.57% men; m = 68.80 years, sd = 7.13). All the participants performed a face emotion decoding task. Diagnosis of SZ participants was confirmed according to the criteria of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV; American Psychiatric Association, 2000) by means of the MINI International Neuropsychiatric Interview (Lecrubier et al., 1998). The diagnosis of AD patients was confirmed according to the criteria of AD as outlined by the National Institute on Aging (NIA) and the Alzheimer’s Association (AA) (Jack et al., 2018). Participants with either a current diagnosis of major depressive disorder or high levels of depressive symptoms (QIDS >16) were excluded.

The sample was recruited from two hospitals in Spain (Gregorio Maranon University Hospital and La Princesa University Hospital) and three centres in the Netherlands (University Medical Center Utrecht, VU University Medical Center Amsterdam and Leiden University Medical Center).

2.2. Data collection instruments and tasks

All the data used in this study were collected in the Assessment visit 1 of the PRISM study (Bilderbeck et al., 2019). First, a semi-structured interview on sociodemographic and medical data was conducted (i.e., age, sex, race, years of education). Where available, medical notes provided further detail of mental and physical diseases and medication. The MINI International Neuropsychiatric Interview, Screening version (M.I.N.I.-Screen; Lecrubier et al., 1998) was used to confirm diagnosis and explore the presence of psychiatric disorders among study participants. The interview was administered by trained psychiatric researchers.

Two questionnaires were administered to measure social functioning. The Social Functioning Scale (SFS) was used to measure social and interpersonal behaviour (Birchwood et al., 1990). More concretely, the social engagement/will and the interpersonal behaviour subscales were used due to the study purposes (reliability index for both subscales, α = 0.76). In addition, the Loneliness and Affiliation Scale (LAS) was administered to assess perceived social isolation or loneliness (reliability index, α = 0.88) (De Jong-Gierveld and Kamphuls, 1985). Other scales used were: the Quick Inventory of Depressive Symptomatology, Self-reported version (QIDS-SR16) to assess depressive symptoms (Cronbach’s α = 0.86) ( Rush et al., 2003); the Positive and Negative Syndrome Scale (PANSS) to measure psychotic symptoms in the SZ sample (reliability indexes between 0.83 and 0.87) (Kay et al., 1987); and the Mini-Mental State Examination (MMSE; Folstein et al., 1975; Lopez et al., 2005) to screen cognitive impairment in the AD.
sample (good psychometric properties, Livingston’s r between 0.79 and 0.80 for most of cut-off points).

Two performance tasks were carried out, both delivered on the online P1vital® ePRO system. The Digit Symbol Substitution Task (DSST) was used to measure general cognition (Jaeger, 2018). The task draws on aspects of cognition, including speed of processing and working memory. The task involves individual matching symbols to numbers according to a key. A score is constructed by means of adding up the number of correct symbols coded within 90 s. Afterwards, participants completed the Facial Expression Recognition Task (FERT; Bilderbeck et al., 2019; Harmer et al., 2013; Montagne et al., 2007). This computer-generated task requires participant to decode emotional expressions. An individual is asked to indicate whether the depicted face (displayed very briefly, 0.5 s each) is showing either an emotion of happiness, sadness, fear, disgust, surprise, anger; or no emotional expression (i.e., neutral face). The pictures of faces displayed the emotional expressions at 10 different intensities (10% to 100% in steps of 10%). Patients were asked to categorise the expression of the faces as one of the emotions listed above. Emotion presentation order was random. Emotion presentation order was random. Two main endpoints can be obtained from the FERT task, for each emotion: accuracy rate (number of the emotion responses when presented divided by the number of times faces with this emotion is presented, expressed as a percentage) and misclassification rate (number of the emotion responses when not presented divided by the number of times other emotions or neutral faces are presented, expressed as a percentage).

2.3. Procedure

Participants were recruited when attending either neurology or psychiatry unit visits at the abovementioned healthcare centres. Participants were asked to complete the screening instruments (socio-demographic interview, QIDS-SR16, MMSE, PANSS) in the Assessment visit 1, upon completion of informed consent forms. Additionally, the psychiatric interview (M.I.N.I.-Screen) was conducted. A second visit was scheduled. This visit involved participants completing the questionnaires on social functioning factors (LAS, SFS) and the performance tasks (DSST and FERT). Further details on all protocols implemented in the PRISIM study are displayed elsewhere (Bilderbeck et al., 2019).

2.4. Data analysis

In order to study how the study groups differ in terms of emotion recognition performance, two multivariate analysis of covariance (ANCOVA) were conducted. The task outcomes (accuracy rate and misclassification) were considered as dependent variables. A multivariate ANCOVA was conducted for positive emotion (i.e., happiness and surprise) recognition outcomes; and another for negative emotion (i.e., sadness, fear, disgust, and anger) recognition outcomes. The study group (with three levels: SZ, AD, SZc, ADc) was considered as a between-group factor for both ANCOVAs. Age group (with two levels: younger participants, those younger than 65 years; and older participants, those older than 65 years) was used as a covariate. The η² partial was used as an effect size estimate of multivariate and univariate effects.

Bonferroni corrected t-tests were used to ascertain pairwise differences between study groups, considering the four groups (SZ, AD, SZc, ADc). The p value considered to reject between-group equality (due to multiple comparisons) was 0.05/6 = 0.0083. Effect size estimates were the η² partial and Cohen’s d.

Multilevel regression was used to study the influence of social isolation factors on emotional face decoding. This approach allows for studying the fixed effect of these factors controlling for random effects derived from a grouping (level) factor. In this regard, the accuracy rate and misclassification rate to identify positive emotions and negative emotions were used as outcomes, separately. Sociodemographic factors (sex and age), general cognition (DSST score), comorbidity with emotional disorders, depressive symptoms (QIDS-SR16 total score), as well as the social isolation factor scores were used as covariates. The study group was used as a level factor. The recruitment site was used as a weight factor. A model comparison rationale was followed. The regression model with all covariates (sociodemographic, DSST score, comorbidity with emotional disorders, depressive symptoms and social functioning ones) was compared with a model without covariates (unconstrained model) and a model with sociodemographic (sex and age) covariates. The Akaike information criterion (AIC) was used for model comparison, with lower AIC values indicating a better model fit. The conditional R² was used as a model effect size estimate, accounting for explained variance by the entire model (including both fixed and random effects) (Nakagawa et al., 2017).

All the analyses were performed by using the R software x64 3.0.1.

3. Results

Table 1 displays the sociodemographic and clinical features of study participants. Comorbid emotional disorders were present in more SZ cases in comparison to its age control group (SZc). The SZc participants

<table>
<thead>
<tr>
<th>Study group</th>
<th>SZc</th>
<th>SZ</th>
<th>ADc</th>
<th>AD</th>
</tr>
</thead>
<tbody>
<tr>
<td>n</td>
<td>29</td>
<td>53</td>
<td>28</td>
<td>46</td>
</tr>
<tr>
<td>Sex (men)</td>
<td>58.62</td>
<td>71.70</td>
<td>53.57</td>
<td>55.56</td>
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<tr>
<td>Age (years)</td>
<td>28.72</td>
<td>30.45</td>
<td>67.07</td>
<td>68.80</td>
</tr>
<tr>
<td>Race (white/Caucasian)</td>
<td>96.56</td>
<td>75.47</td>
<td>100.00</td>
<td>97.78</td>
</tr>
<tr>
<td>Site (Spanish centres)</td>
<td>48.26</td>
<td>39.62</td>
<td>25.00</td>
<td>42.22</td>
</tr>
<tr>
<td>Education (years)</td>
<td>17.17</td>
<td>14.94</td>
<td>16.71</td>
<td>15.29</td>
</tr>
<tr>
<td>Emotional disorder comorbidity</td>
<td>0.59</td>
<td>16.98</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug disorder comorbidity</td>
<td>3.45</td>
<td>5.66</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>General cognition</td>
<td>43.38</td>
<td>35.51</td>
<td>28.18</td>
<td>16.59</td>
</tr>
<tr>
<td>Depressive symptoms</td>
<td>2.10</td>
<td>7.43</td>
<td>2.00</td>
<td>4.02</td>
</tr>
<tr>
<td>Psychotic symptoms</td>
<td>1.50</td>
<td>4.76</td>
<td>1.33</td>
<td>2.67</td>
</tr>
<tr>
<td>Cognition impairment</td>
<td>23.98</td>
<td>10.94</td>
<td>(3.45)</td>
<td>(6.08)</td>
</tr>
</tbody>
</table>

Note. Mean and standard errors (between brackets) are displayed for continuous variables. Percentage of participants are displayed for binary variables.

SZ = Schizophrenia group. AD = Alzheimer’s disease group. SZc = SZ healthy controls. ADc = AD healthy controls.

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remained more years in formal education and showed higher scores in the DSST, the SFS total score, and the social engagement and the interpersonal behaviour subscales. On the other hand, the SZc participants showed lower levels of depressive symptoms and loneliness than their counterparts. Finally, the AD participants exhibited lower scores in the general cognition and interpersonal behaviour scales than their matched controls, but higher depressive symptoms. Regarding both clinical groups, there were higher proportion of White patients in the AD group. Moreover, the AD patients were older than the SZ ones, as expected. SZ patients were more likely to show a comorbid emotional disorder, as well as higher levels of general cognition and depressive symptoms (Table 1).

Table 2 displays the scores in accuracy and misclassification across the study groups. Group differences were observed for all the FERT outcomes except for the negative emotion misclassification rate (univariate $p > .05$). In general terms, participants from the AD showed the lowest accuracy rate for both types of emotions, as well as the highest levels of misclassification of positive emotions. The SZc showed the lowest positive emotion misclassification rate and the highest accuracy rate of negative emotion recognition across groups.

To support our decision on using the SFS subscales (i.e., Social withdrawal scale and Interpersonal behaviour scale) instead of the SFS total score, a between-group factor and the age group (younger vs. older participants) as a covariate. The group effect.

The Snedecor $F$ statistic and the partial $F$ statistic (effect size estimate) were derived from multivariate analysis of covariance (for both positive and negative emotion outcomes) and univariate analysis of covariance (for accuracy and misclassification rate scores). In both cases, the study group (controls vs. schizophrenia group vs. Alzheimer’s disease group) was used as a between-group factor and the age group (younger vs. older participants) as a covariate. The $F$ statistic and the partial $F$ statistic were derived from the group effect.

### Table 2

<table>
<thead>
<tr>
<th>FERT outcomes by study group.</th>
<th>Study group</th>
<th>$F$ statistic</th>
<th>Effect size</th>
<th>Pairwise differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positive emotions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuracy</td>
<td>SZc</td>
<td>59.10 (6.12)</td>
<td>11.51 $^*$</td>
<td>0.01</td>
</tr>
<tr>
<td></td>
<td>SZ</td>
<td>54.83 (10.21)</td>
<td>13.12 $^*$</td>
<td>AD &lt; all other groups; SZc &lt; SZ</td>
</tr>
<tr>
<td></td>
<td>Adc</td>
<td>3.16 (3.15)</td>
<td>17.82 $^*$</td>
<td>AD &gt; all other groups</td>
</tr>
<tr>
<td></td>
<td>AD</td>
<td>5.02 (4.73)</td>
<td>51.59 $^*$</td>
<td>Szc &gt; all other groups; AD &lt; all other groups</td>
</tr>
<tr>
<td>Misclassification</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuracy</td>
<td>SZc</td>
<td>65.02 (5.73)</td>
<td>20.51 $^*$</td>
<td>0.15</td>
</tr>
<tr>
<td></td>
<td>SZ</td>
<td>55.35 (13.95)</td>
<td>20.51 $^*$</td>
<td>0.15</td>
</tr>
<tr>
<td></td>
<td>Adc</td>
<td>17.44 (5.53)</td>
<td>20.51 $^*$</td>
<td>0.15</td>
</tr>
<tr>
<td></td>
<td>AD</td>
<td>17.44 (5.53)</td>
<td>20.51 $^*$</td>
<td>0.15</td>
</tr>
<tr>
<td>Negative emotions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuracy</td>
<td>SZc</td>
<td>7.14 (4.53)</td>
<td>1.65</td>
<td>0.03</td>
</tr>
<tr>
<td></td>
<td>SZ</td>
<td>9.80 (8.12)</td>
<td>1.65</td>
<td>0.03</td>
</tr>
<tr>
<td></td>
<td>Adc</td>
<td>8.73 (5.20)</td>
<td>1.65</td>
<td>0.03</td>
</tr>
<tr>
<td></td>
<td>AD</td>
<td>9.76 (8.54)</td>
<td>1.65</td>
<td>0.03</td>
</tr>
</tbody>
</table>

**Note.** Mean and standard errors (between brackets) are displayed.

SZ = Schizophrenia group. AD = Alzheimer’s disease group. Adc = AD healthy controls. The Snedecor’s $F$-based statistic was derived from multivariate analysis of covariance (for both positive and negative emotion outcomes) and univariate analysis of covariance (for accuracy and misclassification rate scores). In both cases, the study group (controls vs. schizophrenia group vs. Alzheimer’s disease group) was used as a between-group factor and the age group (younger vs. older participants) as a covariate. The $F$ statistic and the partial $F$ statistic were derived from the group effect.

**Pairwise comparison tests were conducted using the Student’s $t$-test, comparing the four study groups under the Bonferroni’s correction ($p$-value cut-off = 0.008).**
emotion accuracy). emotion decoding in neuropsychiatric disorders and the role here of neuropsychiatric disorder (i.e., SZ or AD) is present.

Symptomatology (QIDS-SR16). Social engagement and Interpersonal behaviour scores were taken from the related Social Functioning Scale factors. The Loneliness and emotional disorder comorbidity) to make intercept easier to be understood.

Comorbidity with emotional disorders involved having diagnosed an emotional disorder (current diagnosis of depression episode, mania episode, hypomania episode; type I or II bipolar disorder; panic disorder, agoraphobia, social phobia, generalised anxiety disorder) in base of the International Neuropsychiatric Interview (MINI). Our study extends these findings in research on healthy adolescents and adults to neuropsychiatric disorders. We could discard the influence of either clinical (i.e., increased ability for negative emotion detection) or sociodemographic covariates (i.e., if QIDS-SR16 scores were added to the model).

Group comparison. The two study groups were compared using the general linear mixed-effects model (R Package lme4). The interaction term was considered as a fixed effect, while the group was treated as a random effect, mixed-effects solution, including the study group as a multilevel factor and the recruitment site as a weighting factor. All the covariates were centred (except sex and emotional disorder comorbidity) to make intercept easier to be understood.

General cognition was assessed by means of the digit symbol substitution test. Depressive symptoms were measured using the Quick Inventory of Depressive Symptomatology (QIDS-SR16). Social engagement and Interpersonal behaviour scores were taken from the related Social Functioning Scale factors. The Loneliness and Affiliation Scale was used to obtain the loneliness score.

Comorbidity with emotional disorders involved having diagnosed an emotional disorder (current diagnosis of depression episode, mania episode, hypomania episode; type I or II bipolar disorder; panic disorder, agoraphobia, social phobia, generalised anxiety disorder) in base of the International Neuropsychiatric Interview (MINI). Unconstrained model = Regression model without covariates. Covariates model = Regression model with sociodemographic covariates (the significant model for the positive emotion accuracy). Full model = Regression model with all the covariates (the significant model for the positive emotion misclassification and the negative emotion accuracy).

Note. Outcomes were the facial emotion recognition task (FERT) measures. Parameters are shown for the models with better fit. Covariates were modelled under a mixed-effects solution, including the study group as a multilevel factor and the recruitment site as a weighting factor. All the covariates were centred (except sex and emotional disorder comorbidity) to make intercept easier to be understood.

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B = Regression loading. CI95 = 95% confidence interval of the B. t = Student’s t statistic. SD = Standard deviation. Conditional R2 = Nakagawa’s coefficient of determination. AIC = Akaike information criterion.

2013; Sapey-Triomphe et al., 2015). On the other hand, the SZ participants showed lower accuracy of negative emotions than their age counterparts, as well as higher misclassification rate of positive emotions. Schizophrenia patients tend to show impaired facial emotion decoding abilities potentially due to diminished activation of amygdala, superior temporal sulcus, fusiform gyrus and hippocampal regions, anterior cingulate cortex and medial prefrontal areas; areas highly involved in emotion decoding (Green et al., 2015; Haxby et al., 2002; Spilka et al., 2015).

Moreover, our study provided some evidence on the relationship between social withdrawal factors and social cue processing. Results from regression models demonstrated that social withdrawal (understood as social disengagement) had an important role in negative emotion decoding, across all patient and control study groups. Specifically, higher accuracy in detecting concrete negative emotions (i.e., sadness, fear, disgust, anger) was associated with higher social withdrawal across study groups. These results go in line with the hypervigilance to social threat corollaries (Cacioppo and Hawkley, 2009; Hawkley and Cacioppo, 2010; Quater et al., 2015). Our study extends these findings in research on healthy adolescents and adults to neuropsychiatric disorder patients (Bangee and Quater, 2018; Spithoven et al., 2017; Vanhalst et al., 2017). Thus, it seems that the increased sensitivity associated with social withdrawal observed in negative emotion decoding is evident across the study groups, regardless of neuropsychiatric disorder (i.e., SZ or AD) is present.

Interestingly, we provide some additional evidence on positive emotion decoding in neuropsychiatric disorders and the role here of social withdrawal. Increased social withdrawal (or reduced social engagement according to the SFS subscale labelling) was associated with positive emotion detection, in terms of reduced misclassification. This pattern was observed in both SZ and AD patients, but not in healthy controls. These findings point social withdrawal to be a potential transdiagnostic marker of impaired emotion recognition in SZ and AD patients. Some authors postulate that social cognition impairment constitutes a key marker of neuropsychiatric disorders (e.g., SZ, AD, bipolar disorder, autism) (Cotter et al., 2018; Levine, 2020). According to the hypervigilance to social threat hypothesis, people with high levels of social withdrawal tend to be hypersensitive to social cues in an attempt to avoid needs of belonging being unmet. Social factors (e.g., social isolation and social network size) have been linked with the activation of relevant cortical areas involved in social cognition (particularly in facial emotion decoding and nonverbal cue integration), such as ventromedial frontal gyrus, amygdala, and superior temporal gyrus (Ozür and Thompson, 2014; Haxby et al., 2002; Kanai et al., 2012; Lewis et al., 2011). This points to common neural circuitry between social withdrawal factors and social cognition processes. Alterations in these circuits have been observed across neuropsychiatric disorders. We speculate that SZ and AD participants with high levels of social withdrawal showed a pattern of heightened sensitivity even when decoding positive emotions from facial expressions. This may interact with pre-existing emotion decoding deficits observed in patients with neuropsychiatric disorders. We could discard the influence of either clinical depression (or high levels of symptoms) or social anxiety on our results as such diagnoses were not endorsed after delivering the diagnostic interview.

Our study provides some evidence on an association of key processes of social cognition, such as emotion recognition in social contexts, and behavioural aspects of social withdrawal key processes of social cognition, such as emotion recognition in social contexts. Emotion recognition from facial expressions was shown to be impaired in SZ and AD. Social withdrawal factors were related to better performance on negative emotion recognition for both health controls and neuropsychiatric patients. This indicates that social withdrawal factors may make confirmation bias (i.e., increased ability for negative emotion detection...
with the expectation of being socially rejected) emerge in an attempt to prevent potential social rejection. This bias is also observed for positive emotion recognition in individuals with neuropsychiatric disorders. In this regard, emotion recognition deficits in both SZ and AD may be maintained by same (transdiagnostic) pathways in which social withdrawal have a crucial role. Whilst better emotion recognition could have causally produced higher levels of social withdrawal in our sample, this is not supported by several of our observations. First, the effect of social withdrawal factors on emotion recognition was evident even in individuals who showed poor performance in the emotion recognition task (SZ and AD participants). Second, the influence of social withdrawal factors on emotion recognition was shown for negative emotions in all the study groups, even in the healthy control ones; this is congruent with the hypervigilance to social threat hypothesis. However, our results should be replicated using longitudinal design studies to fully discard reverse causation hypotheses.

This study shows some shortcomings. First, some confounding factors were not taken into account, such as impulsivity or decision-making abilities. We discarded the influence of these factors on the relationship between social withdrawal and performance in emotion recognition tasks. This is because these factors may show an overall effect on recognition outcomes across emotions; in other words, the rate of accuracy and misclassification would be equally affected by impulsive responses across all the emotions. Second, our results failed to show significant effects of all the social withdrawal factors across the outcomes. Most studies investigated the role of loneliness (considered as a subjective dimension of social withdrawal) have revealed a significant effect on facial emotion recognition (Bangge and Qualter, 2018; Cacioppo et al., 2009). However, they did not consider any other social withdrawal factors (social withdrawal is considered a more objective dimension). Potential correlations between social withdrawal factors may mask distinctive effects of each of the social withdrawal factors. Finally, further evidence should be included from brain activity measures on face emotion decoding tasks (e.g., fMRI and EEG tasks used in PRISM) to support our results regarding the role of social withdrawal factors.

To sum up, our study stresses how negative social withdrawal and isolation may be critical for neuropsychiatric patients, as they affect basic processes (face emotion decoding) involved in social cognition. Social withdrawal factors may be potential transdiagnostic targets due to their relationship with emotion recognition impairment in both SZ and AD. On the other hand, this study provides some evidence in favour to develop interventions promoting social integration of people with neuropsychiatric disorder. In this vein, initiatives or interventions focused on reducing social withdrawal and isolation of psychotic/neurodegenerative spectrum people may contribute to palliate social cognition deficits. This directly leads to improve the quality of life and social adjustment of people with severe mental illness.

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Author contributions
All the authors contributed to this study. ATL, AVC, AB, MA, JIAM and CA conceptualised the research questions. AVC, MTC, JV and IS conducted the study protocols. NVW, JV, BP, BS, HM, GD, MK and CA were involved in study supervision. ATL did the literature review, formal analyses and the discussion, and wrote the original draft. All the authors were involved in review and editing the final manuscript.

Ethical statement
All the protocols conducted in this study were approved by the Clinical Research Ethics Committee of all the research sites. Moreover, all the participants (or their legal guards) provided a signed written consent form to participate in this study.

Data availability
Research data are not shared. Codes and extended results can be obtained on reasonable request to corresponding author.

Conflict of interest disclosure
Dr. Arango has been a consultant to or has received honoraria or grants from Acadia, Angelini, Gedeon Richter, Janssen Cilag, Lundbeck, Minerva, Otsuka, Roche, Sage, Servier, Shire, Schering Plough, Sumitomo Dainippon Pharma, Sunovion and Takeda. Dr. Osman Dawas is co-owner and an employee of P1vital Ltd. The authors declare that they do not have any other potential conflict of interest to disclose.

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