Seeing voices: the role of multimodal cues in vocal learning

Varkevisser, J.M.

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Curriculum vitae

Judith Varkevisser was born in 1992 in Leidschendam, the Netherlands. From 2004 to 2010, she followed a vwo-gymnasium program at College het Loo in Voorburg. In 2013, she obtained her Bachelor's degree (cum laude) in linguistics at Leiden University. During her Bachelor, she did an internship at Stichting Plotsdoven, studying video glasses as a means of communication for post-lingually deafened adults. In 2015, she completed a research Master in linguistics (cum laude) at Leiden University. During her Master, she worked as a student assistant at the Leiden University Centre of Linguistics in a project on prosody in whispered speech and in a project on speech production and perception in Brazilian learners of English. She did an internship at the Institute of Biology Leiden studying acoustic changes in the crystallized song of zebra finches. For her Master thesis, she conducted a comparative analysis of sex differences in birdsong.

In 2016, Judith started her PhD trajectory as part of the HFSP funded project 'Seeing voices: the role of multimodal cues in vocal learning' at the Institute of Biology Leiden supervised by dr. Katharina Riebel and prof. dr. Carel ten Cate. During her PhD trajectory, she participated in teaching courses on behavioural biology and supervised several student projects. Judith is currently working as a lecturer and developer of teaching material on research methodology and statistics at the University of Amsterdam, as a student writing coach at the Hogeschool Rotterdam and as a self-employed student writing coach and thesis editor.

Publications

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