

Finding valuable direction for teaching and learning in campus-integrated Medical Massive Open Online Courses

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Stellingen

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Finding valuable direction for teaching and learning in campus-integrated Medical Massive Open Online Courses

- 1. Medical MOOCs offer an extensive range of teaching modes that can improve campus education (this thesis).
- 2. The final instructional design of the integration of a MOOC into campus education should always be considered, even if the MOOC offers high quality teaching (this thesis).
- 3. Medical MOOC integration practice requires specific instructional design knowledge (this thesis).
- 4. In MOOC integration, attention for autonomous motivation and use of self-regulated learning skills of students is essential (this thesis).
- 5. Learning goal acceptance can be increased by supporting students' understanding of learning objective content and usefulness, and its relationship to the learning activities and assessment (this thesis).
- 6. The direction the formal education system offers to a learner is both a blessing and a curse.
- 7. Self-regulated learning skills are essential for the next generations, but the real crux and challenge lie in self-directed learning.
- 8. Medical teaching combines two applied sciences that both require a lot of expertise, time and passion.
- 9. Knowing and understanding your own and other's research paradigms is a must in medical education research.
- 10. The will to develop is part of human nature and this makes humans infinite in potential.
- 11. Everyone deserves to find joy in their own development.