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Finding valuable direction for teaching and learning in campus-integrated Medical Massive Open Online Courses

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Stellingen

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Finding valuable direction for teaching and learning
in campus-integrated Medical Massive Open Online Courses

1. Medical MOOCs offer an extensive range of teaching modes that can improve campus education (this thesis).
2. The final instructional design of the integration of a MOOC into campus education should always be considered, even if the MOOC offers high quality teaching (this thesis).
3. Medical MOOC integration practice requires specific instructional design knowledge (this thesis).
4. In MOOC integration, attention for autonomous motivation and use of self-regulated learning skills of students is essential (this thesis).
5. Learning goal acceptance can be increased by supporting students' understanding of learning objective content and usefulness, and its relationship to the learning activities and assessment (this thesis).
6. The direction the formal education system offers to a learner is both a blessing and a curse.
7. Self-regulated learning skills are essential for the next generations, but the real crux and challenge lie in self-directed learning.
8. Medical teaching combines two applied sciences that both require a lot of expertise, time and passion.
9. Knowing and understanding your own and other's research paradigms is a must in medical education research.
10. The will to develop is part of human nature and this makes humans infinite in potential.
11. Everyone deserves to find joy in their own development.