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**What you read vs. what you know: a methodologically diverse approach to unraveling the neurocognitive architecture of text-based and knowledge-based validation processes during reading**

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# **What you read vs. what you know:**

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# What you read vs. what you know:

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# Table of Contents

<b>Chapter 1</b>	General Introduction	7
<b>Chapter 2</b>	Validation: Knowledge- and text-based monitoring during reading	29
<b>Chapter 3</b>	What you read vs what you know: Neural correlates of accessing context information and background knowledge in constructing a mental representation during reading	55
	Supplementary Materials	91
<b>Chapter 4</b>	Differentiating text-based and knowledge-based validation processes during reading: Evidence from eye movements	99
<b>Chapter 5</b>	Purposeful validation: Are validation processes and the construction of a mental representation influenced by reading goal?	127
<b>Chapter 6</b>	Summary and General Discussion	163
	Nederlandse Samenvatting (Summary in Dutch)	189
	References	209
	Dankwoord (acknowledgements in Dutch)	229
	Curriculum Vitae	233
	List of Publications	237