Connecting conditionals: a corpus-based approach to conditional constructions in Dutch

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Curriculum Vitæ

Alex Reuneker was born on the 2nd of January 1985 in Leidschendam, the Netherlands. He obtained degrees in Media Technology (MSc; 2008), Literary Studies (MA; 2011), and Dutch Language and Culture (MA, *cum laude*; 2012). He started his PhD research in 2015 at the Leiden University Centre for Linguistics (LUCL) with a grant from the Netherlands Organisation for Scientific Research (NWO), which resulted in this dissertation. His research has appeared in proceedings and journals such as *Nederlandse Taalkunde* (*Dutch Linguistics*), and *Linguistics in the Netherlands*, and in the popular magazine *Onze Taal*. Furthermore, he co-authored a chapter on intersubjectivity and grammar in *The Cambridge Handbook of Cognitive Linguistics* (2017). Recently, he was awarded the *Academische Jaarprijs van de Maatschappij der Nederlandse Letterkunde* for the best paper on Dutch linguistics of 2019-2020 (Reuneker, 2020). In addition to the topics covered in this dissertation, his academic interests include computational linguistics, corpus linguistics, Dutch verb spelling, and the rhetorical use of grammatical constructions. Next to his position as a PhD candidate, and in combination with his position as lecturer at the Faculty of Computer Science at The Hague University of Applied Sciences from 2006 to 2020, he has taught courses within the BA programs of Linguistics, and Dutch language and culture at Leiden University, including courses on general linguistics, corpus linguistics, semantics, pragmatics, statistics, academic skills, and rhetoric. While he was completing this dissertation, he accepted a position as lecturer in Language and Communication at Leiden University.