

A grammar of Tagdal: a Northern Songhay language Benitez-Torres, C.M.

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Chapter 2

2.0 Phonological structure

2.1 Syllable structure

The following are the most common syllable patterns in Tagdal.

Table 2-1, most common syllable structures in Tagdal							
open syllables	example	closed	example				
		syllables					
CV	wa 'eat'	CVC	koy 'go'				
CVV	táa su 'food'	VC	áxluk 'destruction'				
V	até 'he arrived'						
VV	áa ʒir 'nut'						

2.2 Consonants

General remarks about the phoneme inventories of the different varieties of Tagdal can be found in in Nicolaï (1979), though all of the remarks in the following sections concerning the dialectal data are from my own field research. As was stated in the previous chapter, the most common varieties of Tagdal are the Kəl Amdid, the Abargan / Kəl Illokoḍ variety, and Tabarog (see also Benítez-Torres, forthcoming). The consonant inventories will be described in Section 2.2.1.

2.2.1 Inventory

Tables 2-2 through 2-4 detail the consonant inventories in the major varieties of Tagdal. Table 2-2 gives the general inventory of consonants in the Kəl Amdid / Tarbun varieties. On the other hand, the consonant inventory of the Abargan and Kəl Illokod, given in Table 2-3, is more akin to that of Tadaksahak in Mali (Christiansen-Bolli 2010). One of the key differences is the presence of [tf] and [dʒ], which are contrastive with \int and \Im . For example, tfin 'say' and fin 'heavy', whereas in the Kəl Amdid / Tarbun variety these are pronounced fin 'say' and fin 'heavy'. Table 2-4 describes the consonants in Tabarog. The main difference between Tabarog and Kəl Amdid / Tarbun is the absence of \int , \Im , t \int and d \Im . For example, \int in 'say' or 'heavy' is pronounced sin, and \Im ay \Im i 'day' is pronounced zayzi. Otherwise, Tabarog is similar to other Tagdal varieties.

Table 2-2: consonant chart, Tarbun, kəl Amdid

	Labi	al	Alv	eolar	Phar	yngealised	Pal	atal	Ve	lar	Uvular	Phar	yngeal	Laryngeal
Stops		b	t	d	ţ	d			k	g	q			
Fricatives	f		S	Z	Ş	Ż	\int	3	X	γ		ħ	ς	h
Affricates														
Glides	W						У							
Laterals				1		ļ								
Taps				r		ŗ								
Nasals		m		n		ņ				ŋ				

Table 2-3: consonant chart, Abargan, Kəl Ilokkod

	Labia	1	Alveolar	Ph	aryngealised	Pal	latal	Ve	lar	Uvular	Phar	yngeal	Laryngeal
Stops	b		t d	ţ	ḍ			k	g	q			
Fricatives	f		S Z	Ş	Ż	ſ	3	X	γ		ħ	ς	h
Affricates						t∫	dʒ						
Glides	W						y						
Laterals			1		ļ								
Taps			r		ţ								
Nasals	m		n		n				ŋ				

Table 2-4: consonant chart, Tabarog

	La	bial	Alv	eolar	Phary	ngealised	Palatal	Ve	lar	Uvular	Phary	ngeal	Laryngeal
Stops		b	t	d	ţ	ģ		k	g	q			
Fricatives	f		S	Z	Ş	Ż		X	γ		ħ	ς	h
Glides		W					у						
Laterals				1		ļ							
Taps				r		ŗ							
Nasals		m		n		ņ			ŋ				

2.2.2 Consonantal contrasts

Table 2-5 gives evidence for some key consonant contrasts in Tagdal.

Table 2-5, cons	onant contrasts			
consonants		gloss		gloss
b/m	bay	'know'	may	'have'
	bun	'die'	mun	'spill'
	abbákad	'sin'	amádan	'shepherd'
	áblaγ	'chunk of dirt'	ámlay	'minced bush
	ď		•	meat'
	alʒíb	'pocket'	aggím	'thousand'
b/f	ber	'older sibling'	fer	'open'
	fáttakat	'explode'	báttəqət	'ruin
		r	1	completely'
	3íbbiitan	'types of dirt'	zíffaatan	'animal
	3	31	J	carcasses'
	sáṭəb	'tie together'	sáṭəf	'spit'
b/d	bay	'know'	day	'engage in
				commerce'
	ábar -	'scratch'	ódər	'live'
	ádəb	'punish'	ádad –	'press down'
	Sárab	'Arab'	árab	'almost catch'
	árkab	'pull'	ó ŋkəd	'be careful'
d/t	duudú	'spill much	dúuta	'pound it'
		liquid'		
	ándab	'shoot'	á mbaq	'exit'
	áfad	'borrow / lend'	ábət	'grab'
d/ḍ	dáləg	'decorate'	ḍələm	'persecute'
	adágar	'half, portion'	aḍágal	'father-in-law'
d/3	∫indí	'part of	∫ĩnʒí	'rain'
		something'		
	zindé	'neck'	zinziirí	'prayer'
g/k	guŋgú	'belly'	kuŋgú	'fill up'
	guugú	'iron'	kuurú	'leather'
	ságbəs	'cause to wear'	sákbəl	'cause to hold
				up'
g/3	gen	'lose'	zen	'be old'
	gárfat	'kneeling'	karfó	'cord'
g/γ	agírəd	'granary'	ayíri	'dark animal
			, , ,	w/ white spots'
	ágba	'decompose'	áγbəd	'worship'
	árzag	'move about'	ớrzəγ	'be successful'
q/k	áqbəl	'to fulfill	ákbəl	'to hold up'

		promise'		
q/γ	báaqa	'break it'	báaγa-a	'want it'
1 0	éyad	'worry'	éqad	'raging fire'
	éľaγ	'male calf'	élaq	'shin'
f/h	íffaayan	'edges'	íhhaayan	'descendants'
s/z	árəs [°]	'descend'	árəz [°]	'repay'
	ársəm -	'tie closed'	árzag	'move about'
s/ʃ	sin	'be heavy'	∫in	'say'
3	ássaayal	'fonio'	a∬áγal	'work'
	∫aw	'demonstrate'	3aw	'help'
	∫en	'over there'	3en	'old'
s/ṣ	amásir	'spy'	amáșor	'forearm'
	ásak	'bird nest'	áṣək	'song'
s/3	ársəm -	'tie closed'	érʒəγ	'bless'
•	ánsay	'beg'	э́nʒay	'get up early'
z/z	zázgag	'cause to play'	zəzgəg	'cause to
				accept'
	ázlag	'carry on	əzləg	'search for lost
		shoulder'		thing'
x/y	axárxar	'tearing apart'	ayáryar	'desert plain'
	áxfəl	'lock up'	áγfər	'rent'
	áxsəs	'survive'	áγsər	'reside'
	áxluk	'creation'	áγlay	'small secret'
x/ħ	áxlak	'create'	ә́ћkәт	'govern'
ħ/ \$	alħál	'custom'	alSár	'refusal'
	alħásəl	briefly,	alSánəb	'grape'
		nevertheless'		
h/ħ	álhaq	'consequence'	alħál	'custom'
w/b	Áwa	'poper name'	ába	'father'
	tawáqas	'small wild	tabárar	'girl'
		animal'		
	wánʒin	'refuse'	bánda	'behind'
w/y	way	'woman'	yay	'cold'
	hay	'animal giving	haw	'tie up'
		birth'		
	yay	'cold'	yaw	'female camel'
	ékay	'pass by'	ékaw	'root'
1/d	álbək	be skinny,	édbaq	'close opening'
		sickly'		
	ámlay	'lean meat'	ámdaγ	'giraffe'
	yel	'green grass'	yed	'return'
1/r	ə́lməγ	'dip into'	érməγ	'be afraid'
1.0	áʒwal	'mark'	ázwar	'jujube fruit'
1/ļ	áʒwal	'mark'	áʒwaļ	'locust'
	éelaw	'elephant'	éeļab	pit for hiding
/.1		1.1 1	17	/ storing'
r/d	rayə́s	'cheap'	dáyna	'forget'

	tárab	'Arabic language'	tádad	'small finger'
	áwər	'shield'	áwəd	'boiling'
r/y	báara	'LOC be verb'	báaya	'love'
•	ársak	'erase'	áγsər	'move to s-
			•	place'
	aráʒʒad	'diarrhoea'	ayáraf	'reunion'
	arégan	'large male	ayə́yi	'cave'
		camel in heat'		
r/ŗ	ékrəm	'fold together'	ákṛəm	'rest animals'
	abákar	'young ram'	abáykoŗ	'street dog'
m/n	amádaf	'manager'	anádar	'jumping up
				and down'
	ámək	'lift up to cut'	ớn ο ḍ	'control'
m/w	maw	'hear'	waw	'insult'
	áyrəm	'town'	áγraw	'yoke for ox'
n/ŋ	na	'give'	ηa^{27}	'eat'
n/ņ	nes	'measurement'	ņaș	'fat'
t/ţ	áttəm	'number eight'	áṭṭəf	'to spit'
	étrəm	'to do quickly'	áṭkəl	'to take'
	táwfooka	'headless carcass'	ṭáwna	'cheese curds'

2.2.3 Distributional restrictions

Labials b and f in borrowed vocabulary

French loan words beginning with /p/ are regularly pronounced with /f/ in Tagdal. For example, *photocopies* would be pronounced [fottoko fitan] and *projet* would be pronounced [faro: '3e] and the proper name Pascal [fas kal].

Gemination

It is common in words in isolation with more than one syllable for the first consonant in the second syllable to be long, if it is followed by a vowel (i.e. if the consonant is intervocalic). There are two situations, however, where gemination is prevented from happening. First, in words where stress falls on the antepenultimate syllable and the vowel and consonant in the penultimate syllable elongate (see Section 3.1.2), gemination does not occur. Second, the presence of a long vowel in the first syllable (see Section 2.4.1) seems to prevent gemination from occurring. Finally, stress tends

 $^{^{27}}$ ya 'eat' is the pronunciation most common in the Abargan variety of Tagdal; the kəl Illokod pronounce it ywa. Most other Tagdal speakers would pronounce this wa 'eat'.

to shift in different contexts, especially in the case of the verb, where a number of bound morphemes may occur in sequence. Therefore, in some contexts gemination would occur in different places in some words than it would occur in the isolated word or root. Other than the exceptions given above, gemination occurs in most words, especially in isolation. Table 2-6 demonstrates presents a few examples.

Table 2-6, examples of gemination

	word	gloss
1	aggérəd	'granary'
2	ággoz	'achilles tendon'
3	ammádan	'shepherd'
4	awwákas	'wild animal'
5	áddən	'graze'
6	śnnəz	'bend over'
7	fálləg	'to rebel'
8	húggu	'building'

The only consonants that cannot geminate are [r], [h], [h] and [s].

[S] and [h]

[\S] and [h] are the only fricatives that do not occur in word final position. All other fricatives ([f], [s], [s], [z], [ʃ], [ʒ], [x], [y]) are attested in all word positions. (See Section 2.4.1.4 for a discussion of sibilant harmony.)

Nasals

Assimilation of /n/ is discussed in Section 2.4.1. Otherwise, all nasals can occur in any word position except for /ŋ/, which only occurs in syllable-initial, syllable-final or word-final position. My database has only three examples of this phoneme, given in Table 2-7. Of these, Examples 1 and 2, ηa 'eat' and $ka\eta$ 'fall', are in the Abargan variety of Tagdal; the Kəl Amdid / Tarbun and Tabarog varieties would pronounce these wa 'eat' and kan 'fall'.

Table 2-7, examples /ŋ/ in syllable-final or word-final position

	word	gloss
1	ŋa	'eat'
2	kaŋ	'fall'
3	tammasáŋat	'woman who cooks'

2.2.4 Consonant clusters

Word-initial

Unlike a number of mainstream Songhay languages, in Tagdal the combination of consonants 'nasal + C' does not occur in word-initial position. For example, nda* 'and, with' in mainstream Songhay, is pronounced anda 'and, with' in Tagdal.

Word-final

Words can only end in /t/ if it is preceded by a vowel. Therefore, many Tuareg cognates that would normally end with /t/ in Tadaksahak and in a mainstream Tuareg languages would instead end with another a single consonant in Tagdal. Table 2-8 demonstrates.

Table 2-8, Tuareg cognates that do not end with /t/ in Tagdal

	word in Tamajaq	Tagdal	gloss
1	tágdalt	tágdal	'name of Tagdal language'
2	tabărart	tabárar	'girl'
3	táylamt	táylam	'young female camel'
4	táymərt	táymur	'elbow'
5	tamégrăwt	tamégraw	'supplication'

2.3 Vowels

All varieties of Tagdal have the same set of short and long vowels. The short vowels are given in Table 2-9. Essentially, Tagdal has the five vowels /a/, /e/, /i/, /o/, and /u/, plus the central vowel /ə/. All vowels except ə have a long counterpart. Nevertheless, in light of the findings in Chapter 3, this question might need to be revisited.

Table 2-9 short	vowels in Tagdal		
	Front	Mid	Back
High	i		u
Mid-high	e	ə	0
low		9	

Table 2-10 describes the long vowels in Tagdal.

Table 2-10 long	vowels in Tagdal		
	Front	Mid	Back
High	ii		uu
Mid-high	ee		00
low		aa	

2.3.1 Vocalic contrasts

Table 2-11 gives evidence for some key short vowel contrasts in Tagdal.

	-11, vowel contras			
vowels		gloss		gloss
i/e	∫ĭn	'say'	∫en	'over there'
	∫ĭraw	'bird'	∫éraw	'spoon'
i/ə	áabit	'chaff'	íibət	'take quickly
				and run away'
	íilis	'tongue'	íiləs	'repeat'
	agírer	'gutter'	agérri	'wisdom'
i/a	báari	'horse'	báara	'LOC verb'
	híŋka	'wherever'	haŋgá	'accompany'
	hínʒin	'prepare'	hánʒi	'moon'
	taggír∫ik	'victim of evil eye	tággar∫ak	'evil eye'
		(f)'		
i/u	hin	'prepare'	hun	'exit'
	fik	'to bury'	fur	'throw'
	alʒinní	'genie'	alʒanná	'cold'
i/o	aγγэ́γi	'cave'	annóyo	'skin rash'
	țin	'fig tree'	ţon	'fill up'
	abbáykor	'hunting dog'	ibbíkar	'hunting dogs'
e/ə	éggən	'grouping'	ággad	'take off'
	taddáber	'dove'	támbər	'grazing at night'
	abbéla	'big fire'	abbáki	beating out
				grain'
	afféli	'runt'	affága	'discovery'
e/a	derén	'gum arabic'	derán	'wish / desire'
	kérəd	'clean out'	kárad	'three'
	nes	'measurement'	ņaș	'fat'
	teʒíkan	'basket'	taʒík	'healing'
	ténəday	'fever'	tanáfrit	'suffering'
	téγsay	'flock'	táymur	'elbow'
e/u	fer	'open'	fur	'throw'
e/o	les	'make dirty'	loq	'lick'
ə/o	dánnag	'up high'	dónnay	'fill container

				with small mouth'
	séres	'cause to submit'	sóora	'milk animal'
ə/a	ágləz	'hand over'	áglaz	'be left over'
	ə́ftaγ	'spread out'	áftək	'outer garment
	kérba	'mix together'	kar	'hit'
	séddəd	'cause to breast feed'	sáddas	'target'
ə/u	kárkar	'clean out'	kúrkur	'burn'
	sánfəs	'cause to breathe'	sə́nfu	'be at ease'
a/u	áγlal	'valley'	áylul	'eternity'
	horrá	'be difficult'	hurrú	'search'
	kan	'fall'	kud	'take animals to pasture'
	sékla	'cause to spend the day'	ságlu	'cause to go'
a/o	dar	'place on top of'	dor	'hurt'
	abbárkaw	'calf'	abbáŋkor	'temporary well'
u/o	dut	'pound grain'	dor	'hurt'
	húggu	'house'	húkkot	'stand from sitting position'
	əddəkúd	'measure out land'	áddakot	'number'

Table 2-12 gives evidence for long vowel contrasts in Tagdal.

Table 2-12, vowel contrasts, long

vowels i/ii	míʒʒi ²⁸ íbbaatan íddəd	gloss 'to separate' 'types of chaff' 'chase closely'	∫ĭiʒi ibátan íibət	gloss 'night' 'losses' 'take quickly and run away'
e/ee	témmar	'moment'	téematay	'crowd'
	ékkaw	'root'	éelaw	'elephant'
	éeyayt	'camel leather'	éγγaf	'worry'
ee/aa	éenar	'antelope'	áanar	'eyebrow'
	éemay	'folktale'	ammay	'3sG has'
a/aa	abbákad abbárog	'sin' 'person from the Ibároogan tribe'	abbáara ábbaawen	'3sG is (loc)' 'wild cat'
aa/oo	bárar	'boy'	ibáraadan	'young men'
	báara	'LOC be verb'	bóora	'person'
	Sárab	'Arab'	óoray	'gold'

²⁸ The long consonant likely reflects gemination in words with two syllables. Nevertheless, the fact that consonants never geminate following long vowels is very telling.

u/uu	dumbú	'slaughter (lit.	duudú	'spill much
		slit throat)'		liquid'
	hurrú	'search'	húuru	'fire'
	gúgga	'iron'	gúugut	'polish'
uu/oo	gúugut	'polish'	kóorat	'tear apart'
	málluulu	'shine, clean'	sálloolot	'spend time'
o/oo	goorá	'sit'	korrá	'be hot'
	aaró	'man'	ároori	'back'

2.3.2 Vowel realisations

Vowels are subject to a number of factors in their particular environments. In this section, pharyngealisation and its effects on vowels will be discussed, as well as how stress affects how vowels are realised phonetically. Theis section ends with a discussion of the central vowel /ə/.

The presence of a pharyngealised consonant, or of the phonemes /x/, /y/, /q/, /g/ and /h/ lowers the phonetic placement of the vowels surrounding it, as Table 2-13 shows.

	71 7 6		example	gloss	phonetic realisation
/i/	lowers to	[i]	ayə́yi	'cave'	[α'γ:Λγί]
/e/	lowers to	[8]	éelab	'pit for hiding or storing'	[ˈɛːl̞sab]
/a/	lowers to	[a]	báaya	'to want'	[ˈbɑːɣɑ]
/o/	lowers to	[၁]	dos	'touch'	[ac³b]
/u/	lowers to	[o]	áħluk	'destruction'	[ˈaħlok]
/ə/	lowers to	$[\Lambda]$	áqbəl	'fulfill promise'	[ˈʌqbʌl]

In unstressed syllables, especially in longer words such as the verb, where a number of morphemes can occur in sequence, the low vowel /a/ and the high vowels /u/ and /i/ often become lax and tend to centralise toward the direction of /ə/. Nicolaï (1980: 235) states:

"...il est souvent difficile de cerner le timbre exact des voyelles, du moins en ce qui concerne certaines voyelles brèves lesquelles sont réalisées de manière "lâche" et se confondent aisément avec la voyelle centrale /ə/".

On the other hand, in unstressed syllables the realisation of the central vowel /ə/assimilates to the placement of the following vowel. This is most noticeable when

preceding either high or low vowels, as in examples 2.1 and 2.2.

Further, where the Imperfective b- and the Subjunctive m- precede a verb root that begins with b- or m- respectively, an epenthetic a- appears between them. Examples 2.3 and 2.4 illustrate this.

```
2.3 abəbáy
a= b- bay
3SG IMP know
'He knows.'
```

Example 2.4 demonstrates the normal SVO word order of the Tagdal clause.

```
2.4 aməmáay-a

a= m- may =a

3SG SBJ have 3SG.OBJ

'He should have it.'
```

2.4 Sound rules

2.4.1 Assimilation of place of articulation of /n/

When it occurs before a stop, /n/ assimilates to the point of articulation of the stop. This occurs both within the word, and across word boundaries. Table 2-14 shows examples of the nasal assimilating to its environment within the word.

Ta	Table 2-14, assimilation of /n/, within word					
	word	gloss	verbal noun	gloss		
1	ó mbaq	'exit'	annábaq	'going out'		
2	όŋkəd	'to be careful'	annákad	'being careful'		
3	áŋga	'3SG pron'				
4	ándəb	'shoot'	annádab	'a good shot'		
5	kubúŋkuubut	'to hide'	takubuŋkúbut	'hiding'		

Table 2-15 demonstrates that nasal assimilation can occur across syllable boundaries as well. In this case, the examples have the first person singular pronominal clitic ya=, a bound morpheme, followed by the Genitive n. The resulting construction is the default way to indicate ownership.

Table 2-15, assimilation of $\/\/\/\/\/$ across word boundaries

	clitic	Genitive	noun	gloss
1	γa=	ŋ	kámba	'my hand'
2	γa=	ŋ	gánda	'my country'
3	γa=	n	tabárar	'my daughter'
4	γa=	n^{29}	∫aaráy	'my friend'
5	γa=	m	fárka	'my donkey'
6	γa=	m	bárar	'my son'
7	γa=	m	ber	'my older sibling'
8	γa=	m	qáaran	'my studies'

2.4.2 Nasalisation of vowel before /n/

When a vowel occurs before /n/, which is then followed by /f, s, z, \int , γ , or γ , in the surface phonetic realisation, the vowel is nasalised, as illustrated in Table 2-16.

Tabl	e 2-16, nasalisation of vowel	s before /n/	
	phonetic realisation	word	gloss
1	[ˈə̃sej]	ánsay –	'beg'
2	[ˈə̃fa]	ánfa	'benefit (v)'
3	[bãˈɣo]	banyó	'head'
4	[ˈgõʃi]	gón∫i	'snake'
5	[ˈhãʃi]	hán∫i	'dog'
6	[ˈhãʒi]	hánʒi	'moon'
7	[ʒĩʒiːˈɾi]	zinziirí	'prayer'
8	[ˈsə̃fəs]	sə́nfəs	'breathe'
9	[ˈʃĩʒar]	∫inʒar	'nose'
10	[ˈʃĩʃaːren]	∫ĭn∫aaren	'mucus'

2.4.3 Devoicing of /y/ before fricatives

/y/ loses its voicing when it occurs before the voiceless fricatives /f/, /ʃ/ or /s/. Otherwise, when occurring before other voiceless consonants, /y/ maintains its normal

²⁹ In Examples 4 and 5, the nasal's surface realisation is as a nasalised vowel [yã].

form. Table 2-17 demonstrates some examples of / γ / becoming voiceless before /f/, / \int / or /s/.

Tab	ole 2-17, devoicing of	of /γ/, word internal		
	phonetic	verb	verbal noun	gloss
	realisation			
1	[ˈəxfəl]	áγfəl	ayyáfal	'lock up'
2	[ˈəxfər]	áγfər	ayyáfar	'rent'
3	[ˈəxʃəd]	éγ∫əd	aγγá∫ad	'ruin'
4	[ˈəxsər]	éγsər	tayyásar	'move to s-
		-		place'

One instance in which $/\gamma$ loses its voicing across boundaries in Tagdal is when the first person singular clitic ya= attaches onto the Dative sa. In the process, the ya= inverts to ay=, placing $/\gamma$ next to the sibilant in sa, in turn causing the construction $\dot{a}ysa$ 'for me' or 'to me' to have the phonetic realisation [axsa].

2.4.4 lengthening of Genitive *n*

The Genitive n is long when it occurs intervocalically. Examples 2.5 through 2.8 illustrate this process.

2.5	húggu house	nn GEN	ámmas middle	'interior of the house'
2.6	bóora person	nn GEN	áγγəl right hand	'to the person's right side'
2.7	aayó DEF	nn GEN	aafóoda only one	'only one of that'
2.8	aaró man	nn GEN	ammázor forearm	'the man's forearm'

The same happens when the Genitive is attached onto a vowel-final pronominal clitic (Examples 2.9 through 2.14).

2.9	γa= 1sG	nn GEN	ízze child	'my child'
2.10	ni= 2sg	nn GEN	annárag spouse	'your spouse'
2.11	a= 3sg	nn GEN	amáșor arm	'his arm'

2.12	iiri= 1 _{PL}	nn GEN	amáxlak	'our creator'
2.13	anʒi= 2PL	nn GEN	imásraagan water seekers	'your (pl) water seekers'
2.14	i= 3PL	nn GEN	árrayda blanket	'their blanket'

2.4.5 Long consonants at morpheme boundaries

In the verb, the Mood marker m- and the Imperfective marker b- are normally lengthened when the root begins with a vowel. If the Subjunctive is negated, in which case the Negation marker follows the m-, the aspect marker does not become long. If the aspect is Perfective, which has no marker, or after the Future marker $t \rightarrow$ -, the first consonant of the root is lengthened.

All of these things occur unless stress falls on the antepenultimate syllable of the root (see Section 3.1.2). In this case, consonant lengthening in the penultimate syllable cancels out all other consonant lengthening. Examples 2.15 through 2.18 demonstrate lengthening of the Imperfective b- and the Subjunctive m-.

```
2.15 phonetic realisation
                               verb
                               γa=
       [yaˈbːəṭkəli]
                                     b-
                                            ətkəl
                                                    =i
                               1s<sub>G</sub>
                                            take
                                                     3PL.OBJ
                                     IMP
       'I was taking'
      phonetic realisation
                               verb
       [a'b:əgba]
                               a=
                                      b-
                                            əgba
                               3sg
                                      IMP
                                            rot
       'It is rotting.'
2.17
       phonetic realisation
                               verb
       [i:ri'm:əfrəd]
                                             əfrəd
                               iiri=
                                      m-
                               1<sub>PL</sub>
                                             walk backwards
                                      SBJ
       'We should walk backwards.'
       phonetic realisation
                               verb
       [ãʒiˈmːəfrəga]
                               an3i=
                                       m-
                                              əfrəg
                                                         =a
                               2PL
                                        SBJ
                                              be able
                                                        3s<sub>G</sub>
       'You(pl) should be able to do it.'
```

In Examples 2.19 through 2.22 the aspect Perfective or Future (with the prefix ta-). In this context, it is the first consonant of the verb root which becomes long.

2.19 phonetic realisation [i:ri'f:ara:da]

verb

iiri= farad

=a 1_{PL} sweep 3s_G

'We swept it away (i.e. won a victory over another team).'

2.20 phonetic realisation verb

[i'yif:əda]³⁰

i= əfəd =a

koy

go

3PL borrow 3s_G

'They borrowed it.'

2.21 phonetic realisation verb

[yatəˈkːoj] γa= tə-1s_G FUT

'I will go.'

2.22 phonetic realisation verb

[intək:e:'ni]31 ni= keeni tə-

2sg FUT sleep

'You will sleep.'

2.4.6 Final vowel elision

The final vowel is elided at word boundaries, if the following word begins with a vowel, as shown in Examples 2.23 through 2.25, where the final vowel of the Subordinator sa is elided.

phonetic realisation underlying structure 2.23 [si'k:oj]

sa ikoy sa

i= koy 3_{PL} go

SBDR 'when they left'

phonetic realisation underlying structure

2.24 [si:ri't:e] sa iiri= te

> **SBDR** 1_{PL} arrived

'when we arrived'

³⁰ Unlike Tadaksahak, where verbs of Tuareg origin begin with /y/ as a default, in Tagdal /y/ is epenthetic. Therefore, it is the first consonant of the root which is elongated, not /y/, since it is not part of the root.

³¹ The second person singular ni inverts to in before the Future ta- or the Negations sa- or na- (see Section 3.1.1).

	phonetic realisation	underlyi	ng structure		
2.25	[saˈyɨṭkəla]	sa	a=	əţkəl	=a
		SBDR	3sg	take	3sg
		'when he	took it'		

In Examples 2.26 and 2.27, the final vowel in sa is not elided because the verb begins with a consonant.

2.26	phonetic realisation [sa yaz:u:'ru]	underlyi sa SBDR 'when I	1	ure ya= 1SG	zuuru run	1
2.27	phonetic realisation [sa ni'sədwəla]	sa SBDR	ng structu ni= 2sG ou raised	s- CAUS	ədwəl grow	=a 3sg

The dative marker *sa* is another word in which vowel elision commonly occurs. When it is followed by a word beginning with a vowel, or has the pronominal clitic bound morpheme attached as an Direct Object, the final vowel in *sa* is elided:

Table 2-18 non-NP Direct Object pronouns and clitics following Dative sa

	singular	plural
first	sa yaay	s íiri
second	sa nin	s ánzi
third	s-a	s-i

Vowel elision also occurs at word boundaries, especially at the end of the verb, almost always in verbs of Songhay origin. In Table 2-19, the final vowel in the verb root is elided when the following morpheme begins with a vowel. In the resulting construction, stress remains on the same syllable of the root. The examples provided here involve the vowel of the third person plural Direct Object clitic =i, or if the final vowel of the root is /i, the third person singular Direct Object clitic =a.

Table 2-19, vowel elision in morpheme boundaries

	verb root + =i/a	phonetic realisation	gloss
1	dumbú + =i	[dum'bi]	'slaughter them'
2	ʒiiní +=a	[ʒiːˈna]	'seize it'
3	hurrú + =i	[huˈrːi]	'search for them'
4	dáyna += i	[ˈdaɣni]	'forget them'
5	gaŋgá + =i	[gaŋˈgi]	'forbid them'

In general, Tuareg roots end in consonants and, therefore, vowel elision does not

apply. However, there are a few exceptional Tuareg roots that end in vowels, usually either /a/, /u/ or /i/. In those cases, the vowel does not elide. Instead, the addition of a Direct Object vowel leads to epenthesis of /w/ or /j/ before the final vowel, as shown in Table 2-20.

Table 2-20, lack of vowel elision Tuareg roots

verb root	phonetic realisation	gloss
ớlku + =a	[ˈəlkuwa]	'scoop it up'
sə́nfu +=a	[ˈsə̃fuwa]	'put her at ease'
míʒi +=a	[ˈmiʒija]	'take him aside'
máți + =a	[ˈməṭːija]	'change it'
		δ lku + =a ['əlkuwa] $s\delta$ nfu + =a ['s δ fuwa] mí z i + =a ['mi z ija]

Table 2-21 shows two exceptions³² to the vowel elision rule with Songhay roots, the verbs hiimi 'clean' and haffi 'look'. Interestingly, in both cases the verb ends in an unstressed /i/. This may or may not have something to do with the lack of elision.

Table 2-21, exceptions, Songhay roots

	root plus suffix	phonetic realisation	gloss
1	híimi + =a	[ˈhiːmija]	'clean it up'
2	há∭i +=a	[ˈhaʃːija]	'look at it'

2.4.7 short /ay/, /aw/

The vowel /a/, when followed by the semi-vowels /y/ and /w/ is realised as [ej] and [ow] respectively. Table 2-22 provides examples of [ej].

Table 2-22, ay realises phonetically as [ej]

	word	phonetic realisation	gloss
1	áygas	[ˈejgas]	'therefore'
2	bay	[bej]	'know'
3	áfray	[ə́frej]	'be sick'
4	takárbay	[taˈkarbej]	'pants'
5	táymaako	[ˈtejmaːko]	'aid'
6	way	[wej]	'woman'
7	zay	[zej]	'steal'

Vowel length is discussed in Section 2.4.1, and the phenomenon is described in greater detail in Section 3.5.1. Here, I will only discuss the effect of vowel length before /y/, where in certain contexts, /a/ lengthens before /y/, leading to pairs of words where non-lengthened /ay/ [ej] corresponds to lengthened /aay/ [a:j], as demonstated in Table 2-23.

³² I do not make any claim to these two being the only exceptions, simply the ones I could find.

Table 2-23, ay lengthens to aay

	word with /ay/	short	with long /aay/	phonetic realisation	gloss
1	bay		báay-a	[ˈbaːja]	'know it'
2	áfray		əyifráayan	[əyɨˈfraːjan]	'sick (adj)'
3	takkárbay		∫ikárbaayan	[ʃiˈkarbaːjan]	'pants (pl)'
4	zay		záay-a	[ˈzaːja]	'steal it'

Likewise, lengthening the /a/ before /w/ results in a phonetic realisation [a:w]. Tables 2-24 and 2-25 demonstrate some examples.

Table 2-24, aw realises phonetically as [5w]

	word	phonetic realisation	gloss
1	ammáraw	[a'm:arɔw]	'ancestor'
2	éezaw	[ˈeːzɔw]	'tassle'
3	haw	[how]	'to tie up'
4	зaw	[ʒɔw]	'help'
5	∫aw	[ʃəw]	'call'
6	taméklaw	[taˈməklɔw]	'midday meal'
7	zaw	[zow]	'bring / take'

Table 2-25, aw lengthens to aaw

	word with short /aw/	with long /aaw/	phonetic realisation	gloss
1	amáraw	imáraawan	[iˈmaɾaːwan]	'ancestors'
2	é:zaw	ézzaawan	[ˈezːaːwan]	'tassles'
3	háw	háawa	[ˈhaːwa]	'tie him up'
4	зaw	ʒáaw-а	[ˈʒaːwa]	'help him'
5	∫aw	∫áaw-a	[ˈʃaːwa]	'call him'
6	taméklaw	∫imə́klaawan	[ʃiˈməklaːwan]	'midday meals'
7	zaw	záaw-a	[ˈzaːwa]	'steal it'

2.5 Stress

Like Tadaksahak, from a phonetic standpoint, the features of stress in Tagdal can be defined as having "higher pitch contour and a more powerful aistream than an unstressed syllable." (Christiansen-Bolli 2010: 44).

Stress in Tagdal is primarily lexical (Nicolaï 1980), despite some limited grammatical function, especially with respect to Tuareg vocabulary.³³ Nevertheless,

³³ Also like in Tadaksahak (Christiansen-Bolli 2010: 44), Tagdal speakers are aware enough of stress to make riddles or create humour by placing stress on the wrong syllable, even to the point of creating jokes by manupulating stress and, thereby, making different grammatical

grammatical function of stress in Tagdal is not as expansive as it is in, say, Tetserret (see, for example, Lux 2011: 265).

Stress in Tagdal is unpredictable. Most lexical items carry stress on one syllable, almost never on pronominal clitics and other bound morphemes, with some exceptions in cases of the Causative, Passive and Reciprocal prefixes. This section will concentrate primarily on how stress functions in isolated roots. However, it is much more complicated than this, since stress tends to shift in different contexts. Section 3.1.2 in the next chapter will include a discussion of how various morphemes affect stress placement, as well as how stress placement affects other phenomena such a gemination, consonant length and vowel length.

2.5.1 Monosyllabic, disyllabic words

In words with two syllables, stress falls on either the penultimate or on the final syllable, as Tables 2-26 through 2-29 demonstrate.

Tab	ole 2-26, stress in (C)VC.CV(C) words	
	word	gloss
1	áwta	'youngest child'
2	álwa	'add onto'
3	bundú	'stick'
4	dumbú	'slaughter'
5	fárka	'donkey'
6	gánda	'land / country'
7	gón∫i	'snake'
8	mándam	'someone'

Table 2-27.	stress in	(C)VV	CV(C)	words

	word	gloss
1	aayó	'DEM.DEF'
2	báara	'LOC verb "be"
3	báari	'horse'
4	éelaw	'elephant'
5	éemay	'folk tale'
6	éenay	'colour'
7	fíiʒi	'sheep'
8	gúusu	'hole'
9	hiimí	'clean'
10	táasu	'batter / dough'

categories. The phenomenon needs to be studied in more detail, however, to be described.

Table 2-28, stress (C)VC.CV(C) in words

word gloss

1 ágdal 'member of the Igdaalen tribe'

2 ámyar 'old man'
3 farkén 'donkeys'
4 harkúk 'always'
5 karfó 'rope'

6 tábsit 'acacia flower' 7 wángin 'refuse'

Table 2-29, stress (C)V.CVC in words

word gloss
1 árak 'old cloth'
2 óhhoḍ 'east wind'
3 ∫á∬əw 'cause to drink'
4 táḍad 'small finger'

2.5.2 Trisyllabic words, words with 4+ syllables

In words with three or more syllables, stress typically falls on either the penultimate or the antepenultimate syllable. In the examples in Table 2-30, stress falls on the antepenultimate.

Table 2-30, 3 syllables, stress on antepenultimate syllable

word gloss 1 fálliiwəs 'be happy'

2 géruurus 'make noise like a camel'

3 káyyaatan 'things'

kársassi 'to have excess' 5 íkkurſan 'prayer beads' 6 mármaaso 'peanuts' 'mean-spirited' mánzaayan 8 'make dirty' zázzərgən ∫áwwaara 'decision' 10 tákkootay 'contribution' táaraywat 'honey'

In Table 2-31, stress is on the penultimate syllable.

Table 2-31, 3 syllables, stress on penultimate syllable

word gloss

1 affárag 'animal enclosure'

2 amánsay 'food'

3 əlləngət 'carry on top of head' 4 ərəbbət 'bite down and shake'

5	katáŋga	'wall'
6	kokəri	'perseverance, courage'
7	ləfáyʃəd	'be disappointed by surprise'
8	nəttərmas	'to arrest'
9	səlləbat	'female animal, with baby dead, still producing milk'
10	ʃiγúrad	'power'
11	tabarad	'young woman'
12	tazáryaf	'small brightly multi-coloured domestic
		animal'
13	təggúzi	'tree'

Stress rarely falls on the final syllable in words with three or more syllables. However, it is not impossible. Table 2-32 gives a few examples of this.

Table 2-32, final stress

Tuble 2 32, finar biress			
	word	gloss	
1	əddəkúd	'measure out land'	
2	hin∫iiní	'goat'	
3	matalxér	'incense'	
4	məzzuurú	'wild cat'	

Finally, Table 2-33 gives some examples of words with four or more syllables. In this case, stress falls either on the penultimate or antepenultimate syllable, never before.

Table 2-33, stress in words w/ 4+ syllables

Tal	ble 2-33, stress in words w/ 4+ syllables	
	word	gloss
1	abbarkóray	'man from Ibarkóraayan tribe'
2	abəráybəray	'applause'
3	aggənágən	'darkness'
4	kəbərkəbbər	'to limp'
5	igínnaawan	'heaven'
6	tadáwwək∫ə∫	'happiness'
7	tammagégrət	'barren woman'
8	tamántaaka	'army'
9	waalaxáwli	'of course!'