



Universiteit
Leiden
The Netherlands

Future physician-scientists: let's catch them young! unravelling the role of motivation for research

Ommering, B.W.C.

Citation

Ommering, B. W. C. (2021, September 8). *Future physician-scientists: let's catch them young!: unravelling the role of motivation for research*. Retrieved from <https://hdl.handle.net/1887/3209236>

Version: Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/3209236>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <https://hdl.handle.net/1887/3209236> holds various files of this Leiden University dissertation.

Author: Ommering, B.W.C.

Title: Future physician-scientists: let's catch them young! unravelling the role of motivation for research

Issue Date: 2021-09-08

Stellingen

Behorend bij het proefschrift getiteld

Future physician-scientists: let's catch them young!
Unravelling the role of motivation for research

1. Students are motivated for research at the start of medical school, we should aim to foster their motivation for research (this thesis)
2. Type of motivation matters – intrinsic motivation for research should be targeted to stimulate research engagement (this thesis)
3. Emphasizing the importance of research especially for clinical practice and patient care in early phases of medical training contributes to students' motivation for research (this thesis)
4. Authentic assessment, like orally presenting own research, is valuable for enhancing intrinsic motivation for research (this thesis)
5. Participating in an extracurricular research programme benefits intrinsic motivation for research (this thesis)
6. It is important to engage students in conducting research in early phases of medical school as this contributes to their ability to understand, and subsequently use, research
7. Authenticity should be promoted in undergraduate research experiences
8. Instead of focusing on student grades, extracurricular research programmes should be made widely accessible to motivated medical students
9. In order to actually benefit patient care, research and clinical practice should be connected
10. Future physician-scientists: we should catch them young