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Curriculum Vitae

Jingxian Wang was born on November 3, 1990, in Chongqing. Since graduating from Chongqing Bashu Secondary School in 2009, she studied Electronics Information Science and Technology at Chongqing Normal University, obtaining a bachelors' degree in 2013. Subsequently, she completed a Master's degree in Educational Technology at the Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China of Southwest University in 2016. After a year of working as a mathematics teacher at the Primary School Attached to Southwest University, she started her PhD project at Leiden University Graduate School of Teaching (ICLON) in September 2017. Her PhD research project focused on technology integration in education in primary and secondary education.

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Publications and presentations

Scientific publications

Wang, J., Tigelaar, D. E., & Admiraal, W. (2021). Rural teachers' sharing of digital educational resources: From motivation to behavior. *Computers & Education, 161*, 104055. doi: 10.1016/j.compedu.2020.104055

Wang, J., Tigelaar, D. E., & Admiraal, W. (2019). Connecting rural schools to quality education: Rural teachers' use of digital educational resources. *Computers in Human Behavior, 101*, 68-76. doi: 10.1016/j.chb.2019.07.009

Manuscripts under review

Wang, J., Tigelaar, D. E., & Admiraal, W. (2021). *From policy to practice: Integrating ICT in Chinese rural schools.* Manuscript submitted for publication.

Wang, J., Tigelaar, D. E., & Admiraal, W. (2021). *The effects of mobile technology usage on cognitive, affective, and behavioral learning outcomes in primary and secondary education: A systematic review with meta-analysis.* Manuscript submitted for publication.

Wang, J., Tigelaar, D. E., & Admiraal, W. (2021). *Teacher beliefs, classroom process quality, and student engagement in the smart classroom learning environment: A multilevel analysis.* Manuscript submitted for publication.

Conference contribution

Wang, J., Tigelaar, D. E., & Admiraal, W. (2021, March). *Secondary schools teacher beliefs, classroom process quality, and student engagement in the smart classroom learning environment: A multilevel analysis.* Poster presentation at ICO International Spring School, 16-18 March, Online.

Wang, J., Tigelaar, D. E., & Admiraal, W. (2019, March). *Rural teachers' use of digital educational resources.* Poster presentation at ICO National Spring School, 14-15 March, Amsterdam, The Netherlands.

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Jingxian Wang
Leiden, May 2021

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