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## Teacher professional learning and collaboration in secondary schools

Jong, L.A.H. de

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**Author:** Jong, L.A.H. de

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Loes de Jong

# Teacher professional learning and collaboration in secondary schools



This dissertation focuses on teacher collaboration in secondary schools and how collaboration supports teacher professional learning. To this end, four studies were conducted that provide insights into how teachers collaborate in terms of collaborative learning activities, what factors enable or constrain collaboration, how collaborative practices change, how teachers talk about teaching, and how collaboration supports teacher professional learning across contexts.





