



Universiteit
Leiden
The Netherlands

Towards increased understanding of integrated Youth Care: a qualitative evaluation of facilitators and barriers for professionals

Nooteboom, L.A.

Citation

Nooteboom, L. A. (2021, April 22). *Towards increased understanding of integrated Youth Care: a qualitative evaluation of facilitators and barriers for professionals*. Retrieved from <https://hdl.handle.net/1887/3160753>

Version: Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/3160753>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <https://hdl.handle.net/1887/3160753> holds various files of this Leiden University dissertation.

Author: Nooteboom, L.A.

Title: Towards increased understanding of integrated Youth Care: a qualitative evaluation of facilitators and barriers for professionals

Issue Date: 2021-04-22

Towards increased understanding of integrated Youth Care

A qualitative evaluation of facilitators and barriers for professionals

Laura Anne Nooteboom

Towards increased understanding of integrated Youth Care
A qualitative evaluation of facilitators and barriers for professionals
ISBN: 978-94-6421-250-1

Cover design and layout by Britt van der Zandt
Cover art by Gaby von Reth
Printed by Ipskamp printing

Studies in this thesis were financed by The Netherlands Organization for Health Research and Development (ZonMw), Grant Number 70-73700-98-006.

© Laura Nooteboom, 2021, The Netherlands
All rights reserved. No part of this thesis may be reproduced, stored in a retrieval system or transmitted in any way or by any means without the prior written permission of the author, or when applicable, of the publishers of the scientific papers.

Towards increased understanding of integrated Youth Care

A qualitative evaluation of facilitators and barriers for professionals

Proefschrift

ter verkrijging van
de graad van doctor aan de Universiteit Leiden,
op gezag van rector magnificus prof.dr.ir. H. Bijl,
volgens besluit van het college voor promoties
te verdedigen op donderdag 22 april 2021
klokke 15.00 uur

door

Laura Anne Nooteboom
geboren te Utrecht, Nederland
in 1992

Promotor

Prof. dr. R.R.J.M. Vermeiren

Co-promotores

Dr. E.A. Mulder

Prof. dr. C.H.Z. Kuiper (University of Applied Sciences Leiden)

Leden promotiecommissie

Prof. dr. R. Reis

Prof. dr. J. Kievit

Prof. dr. F.E. Scheepers (UMC Utrecht)

Mr. dr. L. van Domburgh (VUmc Amsterdam)

CONTENTS

Chapter 1	General introduction	7
Chapter 2	Towards integrated Youth Care: a systematic review of facilitators and barriers for professionals	21
Chapter 3	What do parents expect in the 21st century? A qualitative analysis of integrated Youth Care	81
Chapter 4	An integrated approach to meet the needs of high-vulnerable families: a qualitative study on integrated care from a professional perspective	111
Chapter 5	Practical recommendations for Youth Care professionals to improve evaluation and reflection during multidisciplinary team discussions: an action research project	149
Chapter 6	Summary and general discussion	173
	References	203
	Nederlandse samenvatting	229
	Dankwoord	243
	Curriculum Vitae	247
	Publications	251