

The beginning of infant self-regulation: a longitudinal study involving infants, mothers and fathers in the Netherlands and China  $\rm Li,\,W.$ 

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#### Stellingen behorende bij het proefschrift

## The Beginning of Infant Self-regulation:

## A Longitudinal Study Involving Infants, Mothers and Fathers in the Netherlands and China

#### Wei Li

- 1. Dutch and Chinese infants have similar dyadic regulation strategies, although Chinese infants express less negative affect than Dutch infants during a challenging situation (this dissertation).
- 2. Infant and parent predictors of early executive function are similar in Dutch and Chinese families (this dissertation).
- 3. Parents are more responsive and sensitive to infants' signals than grandparents in China (this dissertation).
- 4. Maternal sensitivity and paternal sensitivity contribute to different aspects of early executive function (this dissertation).
- 5. The development of self-regulation is a process from external regulation depending on caregivers to independent self-regulation.
- 6. Parents socialize infants guided by certain societal norms, values, and behaviors which in turn influence infant development.
- 7. Research in early childhood development requires age-appropriate and culturally sensitive instruments.
- 8. It is worthwhile to investigate parenting practices that originate in non-Western countries in both non-Western and Western countries.
- 9. In the time of a pandemic, homeschooling is stressful and challenging for most parents, especially for those who are lower educated or who cannot support remote learning.
- 10. If someone with authority sets a bad example, those below them will follow. (上梁不正下梁歪).