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The beginning of infant self-regulation: a longitudinal study involving infants, mothers and fathers in the Netherlands and China

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Curriculum Vitae

Wei Li was born in Chengdu, China on February 6th, 1989. In 2007, she graduated from the Yulin High School, Chengdu. She later obtained her Bachelor degree (cum laude) in Psychology from Shaoguan University, China in 2011. After receiving her Master degree in Developmental and Educational Psychology at Southwest University, China in 2014, she received a scholarship of the China Scholarship Council and started her PhD project on 'Origins of early individual differences in self-regulation: A multi-method and longitudinal study involving fathers, mothers and infants in the Netherlands, the UK, the USA, and China' in 2015. This dissertation presents the results of her research project. After she finished her dissertation, she received a subsidy of the Institute of Education and Child Studies at Leiden University, and worked on a project 'Covid-19 through children's eyes in the Netherlands and China'. She is a certified VIPP-SD intervener (Video-feedback Intervention to Promote Positive Parenting and Sensitive Discipline), and a group leader of the Incredible Years Intervention Training (BASIC Parent Group Leader Training for 2-8 year-olds). She is also an experienced coder on multiple observation constructs regarding parent-child interactions, including infant behavior in face-to-face interaction, parental sensitivity, discipline, and autonomy support.

List of Publications and Presentations

Publications

Li, W., Woudstra, M. L. J., Branger, M. C., Wang, L., Alink, L. R., Mesman, J., & Emmen, R. A. G. (2019). The effect of the still-face paradigm on infant behavior: a cross-cultural comparison between mothers and fathers. *Infancy*, *24*(6), 893-910.

Li, W., Cao, B., Hu, L., & Li, F. (2017). Developmental trajectory of rule detection in four-to six-year-old children. *International Journal of Behavioral Development*, *41*(2), 238-244.

Cao, B., **Li, W.**, Li, F., & Li, H. (2016). Dissociable roles of medial and lateral PFC in rule learning. *Brain and Behavior*, *6*(11).

Li, F., **Li, W.**, Zhu W., Su Z. (2012). *Self-improvement: how to become independent*. Chongqing, China: Southwest China Normal University Press.

Work in progress

Li, W., Devine, R. T., Ribner, A., Emmen, R. A.G., Woudstra, M. L. J., Branger, M. C., Wang, L., Alink, L. R., van Ginkel, J., & Mesman, J. The role of infant attention and parental sensitivity in infant cognitive development in the Netherlands and China. Manuscript submitted for publication.

Li, W., Emmen, R. A.G., Woudstra, M. L. J., Branger, M. C., Wang, L., Alink, L. R., & Mesman, J. Grandparent matters: the role of grandparental sensitivity in parental sensitivity and infant cognitive development in China. Manuscript submitted for publication.

Li, W., Nefs, H.T., Emmen, R. A.G., Woudstra, M. L. J., Branger, M. C., Wang, L., Alink, L. R., & Mesman, J. Does parental autonomy support mediate the relation between parent and infant Executive Function? A study of mothers and fathers in the Netherlands and China. Manuscript to be submitted for publication.

Li, W., Mesman, J. Covid-19 through children's eyes in the Netherlands and China. Manuscript in preparation.

Presentations

Li, W., Emmen R.A.G., Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., & Mesman J. (2020 June 21-25). *Does parental autonomy support mediate the relation between parent and infant Executive Function?* (Poster session). International Society for the Study of Behavioral Development (ISSBD) 2020 Meeting, Rhodes, Greece (Conference cancelled).

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Li, W., Emmen R.A.G., Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., & Mesman J. (2019 June 25-28). *Does parental autonomy support mediate the relation between parent and infant Executive Function?* (Poster session). ISSBD regional workshop, Hong Kong, China.

Li, W., Emmen R.A.G., Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., & Mesman J. (2019 March 21-23). *The role of parental sensitivity and infant temperament in infant cognitive development in the Netherlands and China.* (Paper session). 2019 Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Maryland, USA.

Emmen R.A.G., **Li, W.**, Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., & Mesman J. (2019 March 21-23). *Maternal and paternal sensitivity and noninterference towards infants in China and the Netherlands.* (Poster session). 2019 SRCD meeting, Baltimore, Maryland, USA.

Li, W., Emmen R.A.G., Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., & Mesman J. (2018 November 22-23). *The role of parental sensitivity and infant temperament in infant cognitive development in the Netherlands and China.* (Paper session). 2018 VNOP-CAS Research Days, Utrecht, the Netherlands.

Li, W., Woudstra M.J., Branger M.C.E., Wang L., Alink L.R.A., Mesman J. & Emmen R.A.G., (2017 April 6-8). *The effect of the still-face paradigm on infant behavior: a cross-cultural comparison between mothers and fathers.* (Poster session). 2017 SRCD meeting, Austin, Texas, USA.

Li, W., Emmen R.A.G., Alink L.R.A., & Mesman J. (2016 June 20-24). *A pilot study of the risky beginnings project in China.* (Paper session). Children Seen and Heard Across the Global International Workshop, Leiden, the Netherlands.

