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## **Emotions and the psychosocial development of children with and without developmental language disorder**

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## **About the Author**

Neeltje van den Bedem was born in 1983 on April 1th in Huizen, the Netherlands. After graduating from secondary school in 2001 (Sint Antoniuscollege, Gouda), she studied pedagogical sciences at Utrecht University and general linguistics with a specialisation in Dutch Sign Language at the University of Amsterdam. In 2008 she obtained a master degree at Utrecht University in Pedagogical Sciences (Cum Laude).

After her studies, Neeltje worked with children who are deaf or hard of hearing and children with DLD as a family counsellor and in communication treatment groups at Kentalis and Pento. In 2012 she returned to science, where she worked as a teacher in developmental psychology and as a junior researcher in the Focus on Emotion lab of Prof. dr. Carolien Rieffe at Leiden University. She wrote a research proposal for a PhD project in collaboration with Kentalis, which was granted by the Nuts Ohra Fund. In 2014, Neeltje started her PhD project under the supervision of Prof. dr. Carolien Rieffe (Leiden University), Prof. dr. Julie Dockrell (University College London), and dr. Petra van Alphen (Koninklijke Kentalis). The PhD project focused on risk and protective factors for the psychosocial development of children with and without DLD between the age of 9 and 16.

Since 2018, Neeltje works as a postdoctoral researcher and valorisation coordinator on a research project on bullying of NeuroLabNL with Prof. dr. Berna Güroglu. Neeltje examines the content of school-wide anti-bullying programs, facilitates collaboration between science and practise and makes scientific knowledge available for the wider public. Additionally, Neeltje started as a postdoctoral researcher at Pedagogical Sciences at Leiden university on the Preventive Intervention Team (PIT) project of Prof. dr. Hanna Swaab and dr. ir. Leo de Sonnevile, where she examines the effectiveness of the PIT-intervention for children with externalizing problems.

## List of Publications

- Van den Bedem, N. P., Dockrell, J. E., Van Alphen, & Rieffe, C. (*in revision*). Emotional competence mediates the relation between communication problems and reactive externalizing problems in children with and without Developmental Language Disorder: a longitudinal study.
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- Van den Bedem, N. P., Willems, D., Dockrell, J. E., Van Alphen, P. M., & Rieffe, C. (2019). Interrelation between empathy and friendship development during (pre)adolescence and the moderating effect of Developmental Language Disorder: A longitudinal study. *Social Psychology*, 28, 599-619. doi.org/10.1111/sode.12353
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