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## **Curious minds: stimulating parent-child interaction to foster neurocognitive functioning in four- to eight-year-olds**

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## About the Author

## **CURRICULUM VITAE**

Andrea Spruijt was born on June 29, 1989 in Delft, the Netherlands. After completion of her secondary education at the Interconfessionele Scholengemeenschap Westland in Naaldwijk (2007) she studied Education and Child Studies at Leiden University, specializing in Clinical Child and Adolescent Studies. After obtaining her bachelor degree in 2010 she started the research master, Developmental Psychopathology in Education and Child Studies, which she finished in 2012. During this research master she did a clinical internship at the Leiden University Ambulatorium (Centre for Child and Adolescent Psychology), where she obtained the Certificate Psychodiagnostic assessment (NVO Basisaantekening Psychodiagnostiek). In 2013 she started her PhD research at the department of Clinical Neurodevelopmental Studies at Leiden University examining relations between parent-child interaction and neurocognitive functioning in four- to eight-year-olds. From May 2018 she works as a senior researcher at Yulius Academy.

## LIST OF PUBLICATIONS

Dekker, M.C., Ziermans, T.B., **Spruijt**, A.M. & Swaab-Barneveld, J.T. (2015). Aan talent werken doe je samen, *Didactief* 45(6): 16.

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