

Reflect, (re)act and interact: the roles of shame, guilt and social access in adolescent aggression

Broekhof, E.

Citation

Broekhof, E. (2019, June 4). *Reflect, (re)act and interact: the roles of shame, guilt and social access in adolescent aggression*. Retrieved from https://hdl.handle.net/1887/73829

Version: Not Applicable (or Unknown)

License: Leiden University Non-exclusive license

Downloaded from: https://hdl.handle.net/1887/73829

 ${f Note:}$ To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle http://hdl.handle.net/1887/73829 holds various files of this Leiden University dissertation.

Author: Broekhof, E.

Title: Reflect, (re)act and interact: the roles of shame, guilt and social access in adolescent

aggression

Issue Date: 2019-06-04

REFLECT REACT AND INTERACT

The roles of shame, guilt and social access in adolescent aggression

ISBN: 978-94-6380-338-0

All rights reserved. No part of this book may be reproduced in any form or by any means, electronically, mechanically, by print, or otherwise without written permission of the copyright owner.

Design and lay out by Wendy Schoneveld || wenz iD.nl Printed by ProefschriftMaken || Proefschriftmaken.nl

The research described in this thesis was supported by: the Netherlands Organisation for Scientific Research (NWO), grant number 452-07-004 (VIDI grant) to C. Rieffe - the Care for the Young: Innovation and Development program by ZonMw (grant number 80-82430-98-8025) and by Fonds NutsOhra (grant number 0903-055).

Acknowledgements: I would like to thank Jennifer Schoerke for her helpful and insightful comments on all parts of this thesis, and for correcting my English. I would also like to thank all participating children, parents and schools.

Copyright © 2019, Evelien Broekhof

REFLECT, (RE)ACT AND INTERACT

The roles of shame, guilt and social access in adolescent aggression

Proefschrift

ter verkrijging van de graad van Doctor aan de Universiteit Leiden, op gezag van Rector Magnificus prof. mr. C.J.J.M. Stolker, volgens besluit van het College voor Promoties te verdedigen op dinsdag 4 juni 2019 klokke 15:00 uur

door

Evelien Broekhof geboren te Noordwijkerhout in 1989

Promotor

Prof. dr. C. Rieffe

Copromotor

Dr. M. G. N. Bos

Leden promotiecommissie

Prof. dr. E. van Dijk

Prof. dr. B. Güroğlu

Prof. dr. B. Orobio de Castro (Universiteit Utrecht)

Prof. dr. S. Branje (Universiteit Utrecht)

Dr. M. Camodeca (University of Udine)

Table of Contents

Chapter 1	General Introduction	7
Chapter 2	The Understanding of Intentions, Desires and Beliefs in Young Children with Autism Spectrum Disorder	29
Chapter 3	Bidirectional Relationships between Bullying, Victimization, and Emotion Experience in Boys with and without ASD	51
Chapter 4	The Brief Shame and Guilt Questionnaire for Children and Adolescents who are Deaf or Hard of Hearing	65
Chapter 5	Longitudinal Associations between Bullying and Emotions in Deaf and Hard of Hearing Adolescents	91
Chapter 6	The Role of Social Emotions and Social Access in the Development of Aggression; A Longitudinal Study in Adolescents with and without Hearing Loss	119
Chapter 7	General Discussion	143
Chapter 8	Nederlandse Samenvatting	161
	Appendices	
	Supplementary materials	173
	List of publications	191
	Curriculum Vitae	193