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APPENDICES

APPENDIX A

TABLES

Table 2.1

Maynard's (1998) six logical threads of Japanese discourse

Japanese Discourse Structure	Logical Thread 1	Logical Thread 2	Logical Thread 3	Logical Thread 4	Logical Thread 5	Logical Thread 6
序論 joron	problem ↓	proposed opinion ↓	concrete examples ↓ problem statement ↓	definition/explanation ↓ concrete examples ↓	problem statement ↓ reference/data leading to evidence ↓	concrete examples ↓ problem statement ↓
本論 honron	reference/data leading to evidence ↓	evidence based on reference/data ↓	supplementary evidence based on reference/data ↓	further consideration ↓	hypothesis ↓ supplementary reference/data leading to evidence ↓	hypothesis ↓ supplementary reference/data leading to evidence ↓
結論 ketsuron	conclusion	confirmation of proposed opinion	conclusion	opinion/claim	conclusion	conclusion

Table 3.1

List of RST Relations divided by the asymmetric and symmetric relations categories

Subject Matter Relations		Presentational Relations	Multinuclear Relations
Circumstance	<u>Cause Cluster</u>	Antithesis	Conjunction
Condition	NV Cause	Background	Contrast
Elaboration	NV Result	Concession	Disjunction
Evaluation	V Cause	Enablement	Joint
Interpretation	V Result	Evidence	List
Means		Justify	MN RS
Otherwise Purpose		Motivation	Sequence
Restatement		Preparation	
Solutionhood			
Summary			
Unconditional			
Unless			

*Note. NV = non-volitional; V = volitional; MN RS = multinuclear restatement

Table 3.2

Definitions of RST Relations

Definitions for Presentational Relations			
Category	Relations	Constraints on N or S	Intention of W
	Antithesis	on N: W has positive regard for N	N and S are in contrast (see the Contrast relation); because of the incompatibility that arises from the contrast, one cannot have positive regard for both of those situations; comprehending S and the incompatibility between the situations increases R's positive regard for N
	Background	on N: R won't comprehend N sufficiently before reading text of S	S increases the ability of R to comprehend an element in N
	Concession	on N: W has positive regard for N on S: W is not claiming that S does not hold;	W acknowledges a potential or apparent incompatibility between N and S; recognizing the compatibility between N and S increases R's positive regard for N
	Enablement	on N: presents an action by R (including accepting an offer), unrealized with respect to the context of N	R comprehending S increases R's potential ability to perform the action in N
	Evidence	on N: R might not believe N to a degree satisfactory to W on S: R believes S or will find it credible	R's belief of N is increased
	Justify	none	R's comprehending S increases R's readiness to accept W's right to present N
	Motivation	on N: N is an action in which R is the actor (including accepting an offer), unrealized with respect to the context of N	R's desire to perform action in N is increased
	Preparation	none	R is more ready, interested or oriented for reading N
	RS	none	R recognizes S as a restatement of N
	Summary	on N: N must be more than one unit shorter in bulk	R recognizes S as a shorter restatement of N

Presentational

Table 3.2 (continued)

Definitions of Subject Matter Relations				
Category	Relations	Constraints on N or S	Constraints on N & S	Intention of W
	Circumstance	on S: S is not unrealized	N and S are in contrast (see the Contrast relation); because of the incompatibility that arises from the contrast, one cannot have positive regard for both of those situations; comprehending S and the incompatibility between the situations increases R's positive regard for N.	R recognizes that S provides the framework for interpreting N.
	Condition	on S: S presents a hypothetical, future, or otherwise unrealized situation (relative to the situational context of S)	Realization of N depends on realization of S.	R recognizes how the realization of N depends on the realization of S.
	Elaboration	none	S presents additional detail about the situation or some element of subject matter which is presented in N or inferentially accessible in N in one or more of the ways listed below. In the list, if N presents the first member of any pair, then S includes the second: set :: member abstraction :: instance whole :: part process :: step object :: attribute generalization :: specific on N + S: S relates N to degree of W's positive regard toward N.	R recognizes S as providing additional detail for N. R identifies the element of subject matter for which detail is provided.
Subject Matter	Evaluation	none	on N + S: S relates N to a framework of ideas not involved in N itself and not concerned with W's positive regard.	R recognizes that S assesses N and recognizes the value it assigns.
	Interpretation	none	on N + S: S relates N to a framework of ideas not involved in N itself and not concerned with W's positive regard.	R recognizes that S relates N to a framework of ideas not involved in the knowledge presented in N itself.

Table 3.2 (continued)

Means	on N: an activity	S presents a method or instrument which tends to make realization of N more likely.	R recognizes that the method or instrument in S tends to make realization of N more likely.
NV Cause	on N: N is not a V action	S, by means other than motivating a V action, caused N; without the presentation of S, R might not know the particular cause of the situation; a presentation of N is more central than S to W's purposes in putting forth the N-S combination.	R recognizes S as a cause of N.
NV Result	on S: S is not a V action	N caused S; presentation of N is more central to W's purposes in putting forth the N-S combination than is the presentation of S.	R recognizes that N could have caused the situation in S.
Otherwise	on N: N is an unrealized situation on S: S is an unrealized situation	realization of N prevents realization of S.	R recognizes the dependency relation of prevention between the realization of N and the realization of S.
Purpose	on N: N is an activity on S: S is a situation that is unrealized	S is to be realized through the activity in N.	R recognizes that the activity in N is initiated in order to realize S.
Solutionhood	on S: S presents a problem	N is a solution to the problem presented in S.	R recognizes N as a solution to the problem presented in S.
Unconditional	on S: S conceivably could affect the realization of N	N does not depend on S.	R recognizes that N does not depend on S.
Unless	none	S affects the realization of N; N is realized provided that S is not realized.	R recognizes that N is realized provided that S is not realized.
V Cause	On N: N is a V action or else a situation that could have arisen from a V action	S could have caused the agent of the V action in N to perform that action; without the presentation of S, R might not regard the action as motivated or know the particular motivation; N is more central to W's purposes in putting forth the N-S combination than S is.	R recognizes S as a cause for the volitional action in N.
V Result	On S: S is a V action or a situation that could have arisen from a V action	N could have caused S; presentation of N is more central to W's purposes than is presentation of S.	R recognizes that N could be a cause for the action or situation in S.

Table 3.2 (continued)

Definitions of Multinuclear Relations			
Category	Relations	Constraints on each pair of N	Intention of W
	Conjunction	The items are conjoined to form a unit in which each item plays a comparable role.	R recognizes that the linked items are conjoined.
	Contrast	No more than two nuclei; the situations in these two nuclei are (a) comprehended as the same in many respects (b) comprehended as differing in a few respects and (c) compared with respect to one or more of these differences.	R recognizes the comparability and the difference(s) yielded by the comparison is being made.
MN	Disjunction	An item presents a (not necessarily exclusive) alternative for the other(s).	R recognizes that the linked items are alternatives.
	Joint	none	none
	List	An item comparable to others linked to it by the List relation.	R recognizes the comparability of linked items.
	MN RS	An item is primarily a reexpression of one linked to it; the items are of comparable importance to the purposes of W.	R recognizes the reexpression by the linked items.
	Sequence	There is a succession relationship between the situations in the nuclei.	R recognizes the succession relationships among the nuclei.

*Note. N = nucleus; S = satellite; W = writer; R = reader; RS = restatement; NV = non-volitional; V = volitional; MN = multinuclear

Table 3.3

Raw relation frequencies

Category	Relations	Raw Frequency	
		NES	JEFL
Presentational	Antithesis	3	7
	Background	3	1
	Concession	19	27
	Enablement	0	0
	Evidence	50	71
	Justify	20	62
	Motivation	1	0
	Preparation	4	7
	Restatement	4	6
	Summary	9	14
Subject Matter	Circumstance	28	52
	Condition	27	29
	Elaboration	38	58
	Evaluation	22	33
	Interpretation	4	2
	Means	6	6
	NV Cause	5	17
	NV Result	10	17
	Otherwise	1	0
	Purpose	5	7
	Solutionhood	2	5
	Unconditional	2	0
	Unless	1	1
	V Cause	1	0
V Result	1	0	
Multinuclear	Conjunction	11	22
	Contrast	5	12
	Disjunction	3	0
	Joint	3	20
	List	18	27
	MN RS	1	2
	Sequence	0	1
Unknown	???	0	6

*Note. NV = non-volitional; V = volitional; MN RS = multinuclear restatement

Table 3.4

Relation frequencies normalized by number of words (PNW) and number of segments (PNS)

Category	Relations	Frequency Normalized (PNW)		Frequency Normalized (PNS)	
		NES	JEFL	NES	JEFL
Presentational	Antithesis	0.66	1.21	4.46	5.97
	Background	0.66	0.17	4.46	0.85
	Concession	4.18	4.69	28.23	23.02
	Enablement	0.00	0.00	0.00	0.00
	Evidence	11.00	12.32	74.29	60.53
	Justify	4.40	10.76	29.72	52.86
	Motivation	0.22	0.00	1.49	0.00
	Preparation	0.88	1.21	5.94	5.97
	Restatement	0.88	1.04	5.94	5.12
	Summary	1.98	2.43	13.37	11.94
Subject Matter	Circumstance	6.16	9.02	41.60	44.33
	Condition	5.94	5.03	40.12	24.72
	Elaboration	8.36	10.06	56.46	49.45
	Evaluation	4.84	5.73	32.69	28.13
	Interpretation	0.88	0.35	5.94	1.71
	Means	1.32	1.04	8.92	5.12
	NV Cause	1.10	2.95	7.43	14.49
	NV Result	2.2	2.95	14.86	14.49
	Otherwise	0.22	0.00	1.49	0.00
	Purpose	1.10	1.21	7.43	5.97
	Solutionhood	0.44	0.87	2.97	4.26
	Unconditional	0.44	0.00	2.97	0.00
	Unless	0.22	0.17	1.49	0.85
	V Cause	0.22	0.00	1.49	0.00
V Result	0.22	0.00	1.49	0.00	
Multinuclear	Conjunction	2.42	3.82	16.34	18.76
	Contrast	1.10	2.08	7.43	10.23
	Disjunction	0.66	0.00	4.46	0.00
	Joint	0.66	3.47	4.46	17.05
	List	3.96	4.69	26.75	23.02
	MN RS	0.22	0.35	1.49	1.71
	Sequence	0.00	0.17	0.00	0.85
Unknown	???	0.00	1.04	0.00	5.12

*Note. PNW for NES = $\left(\frac{\text{raw frequency}}{4544}\right)$; PNW for JEFL = $\left(\frac{\text{raw frequency}}{5763}\right)$; PNS for NES = $\left(\frac{\text{raw frequency}}{673}\right)$; PNS for JEFL = $\left(\frac{\text{raw frequency}}{1173}\right)$.

Table 3.5

Difference between frequencies of relations between NES and JEFL corpora

Categories	Relations	Difference Coefficient		
		Raw	PNW	PNS
Presentational	Antithesis	-0.40	-0.30	-0.14
	Background	0.50	0.60	0.68
	Concession	-0.17	-0.06	0.10
	Enablement	NA	NA	NA
	Evidence	-0.17	-0.06	0.10
	Justify	-0.51	-0.42	-0.28
	Motivation	1.00	1.00	1.00
	Preparation	-0.27	-0.16	0.00
	Restatement	-0.20	-0.08	0.07
	Summary	-0.22	-0.10	0.06
Subject Matter	Circumstance	-0.30	-0.19	-0.03
	Condition	-0.04	0.08	0.24
	Elaboration	-0.21	-0.09	0.07
	Evaluation	-0.20	-0.08	0.07
	Interpretation	0.33	0.43	0.55
	Means	0.00	0.12	0.27
	NV Cause	-0.55	-0.46	-0.32
	NV Result	-0.26	-0.15	0.01
	Otherwise	1.00	1.00	1.00
	Purpose	-0.17	-0.05	0.11
	Solutionhood	-0.43	-0.33	-0.18
	Unconditional	1.00	1.00	1.00
	Unless	0.00	0.19	0.27
V Cause	1.00	1.00	1.00	
V Result	1.00	1.00	1.00	
Multinuclear	Conjunction	-0.33	-0.22	-0.07
	Contrast	-0.41	-0.31	-0.16
	Disjunction	1.00	1.00	1.00
	Joint	-0.74	-0.68	-0.59
	List	-0.20	-0.08	0.07
	MN RS	-0.33	-0.22	-0.06
	Sequence	-1.00	-1.00	-1.00
Unknown	???	-1.00	-1.00	-1.00

*Note. NV = non-volitional; V = volitional; MN RS = multinuclear restatement

Table 3.6

Analysis results for raw relation frequencies

	NES		JEFL		Wilcoxon Signed-rank Test		
	Mean (SD)	Median	Mean (SD)	Median	z	r	p
All 32 relations (N = 32)	9.59 (12.17)	4.00	15.81 (20.00)	7.00	3.489	0.436	0.000*
Presentational (N = 10)	11.30 (15.33)	4.00	19.50 (26.13)	7.00	2.253	0.504	0.024*
Subject Matter (N = 15)	10.20 (12.23)	5.00	15.13 (19.38)	6.00	2.000	0.365	0.045*
Multinuclear (N = 7)	5.86 (6.44)	3.00	12.00 (11.21)	12.00	1.863	0.498	0.063

*Note. SD = standard deviation; z = standardized test statistic for the Wilcoxon signed rank test; r = effect size; p = p-value of the Wilcoxon signed-rank test. *Indicates significance at the 0.05 level. , $\frac{|z|}{\sqrt{n_{NES} + n_{JEFL}}}$, n_{NES} is number of observation of NES and n_{JEFL} is number of observation of JEFL.

Table 3.7

Analysis results for normalized relation frequencies (PNW)

	NES		JEFL		Wilcoxon Signed-rank Test		
	Mean (SD)	Median	Mean (SD)	Median	z	r	p
All 32 relations (N = 32)	2.11 (2.68)	0.88	2.74 (3.47)	1.21	2.352	0.294	0.019*
Presentational (N = 10)	2.49 (3.37)	0.88	3.38 (4.53)	1.21	1.836	0.411	0.066
Subject Matter (N = 15)	2.24 (2.69)	1.10	2.63 (3.36)	1.04	0.682	0.125	0.495
Multinuclear (N = 7)	1.29 (1.42)	0.66	2.08 (1.95)	2.08	1.859	0.497	0.063

*Note. SD = standard deviation; z = standardized test statistic for the Wilcoxon signed rank test; r = effect size; p = p-value of the Wilcoxon signed-rank test. *Indicates significance at the 0.05 level. $\frac{|z|}{\sqrt{n_{NES} + n_{JEFL}}}$, n_{NES} is number of observation of NES and n_{JEFL} is number of observation of JEFL.

Table 3.8

Analysis results for normalized relation frequencies (PNS)

	NES		JEFL		Wilcoxon Signed-rank Test		
	Mean (SD)	Median	Mean (SD)	Median	z	r	p
All 32 relations (N = 32)	14.26 (18.08)	5.94	13.48 (17.05)	5.97	-1.647	0.206	0.100
Presentational (N = 10)	16.79 (22.78)	5.94	16.62 (22.27)	5.97	-0.889	0.199	0.374
Subject Matter (N = 15)	15.16 (18.17)	7.43	12.90 (16.52)	5.12	-1.989	0.363	0.047*
Multinuclear (N = 7)	8.70 (9.57)	4.46	10.23 (9.56)	10.23	0.507	0.136	0.612

*Note. SD = standard deviation; z = standardized test statistic for the Wilcoxon signed rank test; r = effect size; p = p-value of the Wilcoxon signed-rank test. *Indicates significance at the 0.05 level. $\frac{|z|}{\sqrt{n_{NES} + n_{JEFL}}}$, n_{NES} is number of observation of NES and n_{JEFL} is number of observation of JEFL.

Table 4.1

Overrepresented relations in the JEFL corpus and their effects on the texts

Overrepresented Relations	Potential Negative Effects
Antithesis	May diminish the author's stance when the segments being related do not fit and support the relation.
Justify	May affect the logical flow of a text when its function is used incorrectly and placement does not match canonical order.
Solutionhood	May cause issues in coherence if the problem and solution do not appear to relate to the text as a whole.
Contrast	May dictate the structure of a text explicitly, i.e., compare/contrast, in cases such a structure may not be preferred.
Joint	May indicate issues in coherence and/or cohesion, especially when its span is large and/or occurs abruptly in the middle of a text.

Table 4.2

Raw relation frequencies of Japanese text

Category	Relations	Frequency
Presentational	Concession	1
	Evidence	2
	Justify	1
	RS	1
	Summary	1
Subject Matter	Circumstance	5
	Elaboration	3
	Evaluation	1
	Interpretation	2
	NV Cause	2
	Solutionhood	1
MN	Conjunction	1
	List	1
	MN RS	1
TOTAL	23	

*Note. NV = non-volitional; MN RS = multinuclear restatement

Table 5.1

Nagano's (1986) list of relations found in Japanese discourse

Relation Name	Definition
Expansion	The following clause is a more detailed description of the preceding one.
Opposition	One clause opposes the other.
Addition	A second clause, related to the first in some way, is added.
Apposition	The second clause restates the first.
Supplement	The second clause explains the first.
Contrast	The second clause contrasts with the first.
Diversion	The second clause diverts from the first.

APPENDIX B

JEFL CORPUS

JEFL 1

As one of college students, I agree to the statement, It is important for college students to have a part-time job. I have 3 reasons to support this opinion. Firstly, for students to learn how to manage money. College students don't have much money, but have lots of time. So they tend to use it too much. They're not good at control it. If they work, they'll recognize the importance and value of money. And they're going to get responsibility against money. So they will never waste it. In the near future we college students have our own family. We have to manage money all on our own. We should independent and how to control as soon as possible. Secondly, for students to know the society. Now, in university, lots of students are so lazy. Some are always late for school, some often sleep during the class and so on. Thanks to having a part-time job, they can know the responsibility against their task. There're many differences between college and society. In the society, rules are much stricter than college. If they don't know the society at all, they may not be able to be hired because of bad manner. So for students, a part-time job is one of good opportunities to practice for the future. Lastly, for companies to save money. Now in Japan, the economic situation is not good. And the companies hire less people than usual. So they're in trouble because of lack of staff. If companies hire general people, they have to pay much money. But for students, the pay is only about 800 yen per hour. Companies must want to hire students more than general people. In conclusion, I think college students should get a part-time job both for students and for companies.

JEFL 2

I agree with this statement, and I think that college students should have a part-time job. I have three reasons for this. First, they can learn a lot trough having a part-time job, and it will be useful in their future. For example, I worked at a Hotel as a service stuff in banquet. Through this job I could notice that it is not easy to earn money, and I felt appreciate to my parents, because they have worked for me since I was born. If I hadn't have a part-time job, I would never get such a feeling. This is one lesson from my working experience, but I believe every college student can learn something important through doing a job. So in my opinion, college students should have a part-time job. Second, having a part-time job gives them a lot of information about the occupation. Then if they have a several kinds of jobs in their university days, they can know what kind of jobs they really want to do in the future. I mean that having a part-time job brings happy lives for college students. Third, I think students have to have a part-time job, and earn money by

their selves, because college students need a lot of money for trip, study, or play with their friends. However, they should not make their parents pay all of them. They should try to independent from their parents. So, they have to work in order to earn the money that they need. In conclusion, from these three reasons, I believe that having a part-time job is important for college students.

JEFL 3

I agree that it is important for college students to have a part-time job. I have three reasons to support my stance. Firstly, a part-time job is an important chance to experience the society. Because a college is the place to prepare before going to the real society, part-time job is very necessary to know how severe working is or how we can enjoy it. In my experience, I learned that even one mistake cannot be allowed in a serves through working in bakery. I also noticed the importance of the relationship with my seniors. Second reason is a monetary problem. I think college students need a lot of money for texts or for some entertainments. However we are already adults and should not totally depend on our parents in finance. Therefore it is quite better to earn by ourselves as much as possible. As for me, I can live without working if I ask my parents to support me but I chose to work. That's because I have to learn to manage myself before graduating university. After I started to work, I actually became to think the importance of money when I buy something. Lastly, I think a part-time job is a good opportunity to get new friends. In a college, it is difficult to find so many kinds of friends because ages and departments are limited. However, if we work, we can meet any kinds of people regardless of ages or spatiality. I think such relationship is precious even after getting older. From all those reasons, I strongly believe that having a part-time job is important for college students.

JEFL 4

I do not agree with the idea that it is important for college students to have a part-time job. Of course there are both good aspects and bad aspects in having a part-time job. I'm going to write why I don't agree with the idea by showing both good aspects and bad aspects of having a part-time job. Let me explain. They say young people can acquire far more things than older people in the same time. If we have a part-time job, we can get some money, and getting money from one's work is surely a happy thing. However, we can't actually have what we could have acquired if we had done something other than working. This is a bad aspect of having a part-time job. On the contrary, having a part-time job itself can teach something important to us. For example, through a part-time job, we can realize the value of money, or realize our parents' effort to raise us, know how we can give better

service to the customers, or encounter many people and enhance our knowledge. Those are the good aspects of having a part-time job, and we cannot do those things by just reading our textbook or something like that. In my opinion, college students should regard their study more important than anything else. If we want to experience the good aspects of having a part-time job, I think it is a good idea to have a short term part-time job. However, I think having a part-time job regularly can sometimes affect the quality of college students' learning. Therefore, I think it is better for them to study as much as possible than to spend their precious time of youth working, unless they are in financially difficult state.

JEFL 5

I agree with this opinion. Because I think it is important for university students to learn social system and social manner and so on. Having a part – time job teaches them importance of moneys and working. But in college, students can't learn such things. For example, my part – time job is a home tutor and teacher in tutoring school. I teach children Mathematics and English and so on. And I mix with them, taking with them. The part – time job is very fun and, and I think that I can't experience such things in university. Of course, it is the most important for them to study. But college student will start working in society after they graduated from university. So they should have an experience in advance. Furthermore, most of them have a lot of free time. For example, I heard that some students don't have classes in Friday. So I think they had better have a part – time job in that time. I enjoy my part – time job. And I experience a lot of important things that I can't be taught in university's classes. So I think it is very important for university student to have a part – time job.

JEFL 6

I agree that it is important for college students to have a part-time job for four reasons. First, you can experience everything we need for the future through working. It is sometimes too hard for you to continue. But knowledge and experiences you get through working will be helpful when you go into the society. Second, you can get money. It is essential for your life. Nobody can do without it. When you get it after hard working, you will know the importance of money through getting it by yourself. Perhaps you may come to stop wasting money. Third, you can be conscious of being no longer a child. And you can feel how graceful your parents are. If you have never thought your parent troubles, it will be a chance to think of them. Finally, you can come to know many people. Some of them much elder and others are younger than you. You can work with them and make friends with them. The friends may advise you how to live and what to do when you are in

trouble. Anyway, you can broaden your sight and learn to think deeply more than when you have only friends usually around yourself. Of course you must study as a college student. And even if you are still a college student, you must work seriously as long as you decide to do the job. But mistakes will strengthen you by getting through it many times. You can practice working before you go into the society. So I think it important to do a part-time job.

JEFL 7

What your dream? Being lawyers or scientists? You can do anything if you keep trying. However, we should learn to be sociable before working in the real world. I think a part-time job could be good guidance to working in the world so I think it's important for college students. Today, I'd like to speak about my opinion of part-time jobs. This speech consists of 3 parts. First part is definition, second is merits and demerits of part-time jobs and last is conclusion. First; definition, having part-time jobs means that college students work and get some money. Second, merits of part-time jobs is not only getting money. But also improving our social skills. A demerit is losing our time to study. Last, I concluded that part-time jobs are worthwhile to do for college students. If we have part-time jobs, we can study enough because we can relatively decide working time or working styles as we like.

JEFL 8

I agree the opinion, because almost students will get a job after graduating college. When they enter a company, they experience many things that they will not have done. There is big difference between company and college. That time, if they experience part time job, they will get accustom to the company earlier than not experience. Through having a part time job, students can get much know-how in the case of business which the students can not study at their college. And we can get the chances that we make friends with people who do not have common points in their\$ daily life. For many students who do not have a job, their social is college. They can make friends only through class or circle. But through part time job, we can make friends except college students and professor easily. Of course, the most important thing for college students is studying. It is nonsense to being crazy for the part time job too much and lazing studying. It is necessary to get balance between studying and working. But college time is important for young people. It is mottainai that students spend their time only to studying. I think young people should experience many things positively. Getting a part time job is one of the choices students can choose. Of course students can select another choice, for example circle-activity, volunteer, getting license etc Those are important and

meaningful, but we can not get money through those things. A part time job is a valuable choice killing three birds with one stone for us that we can get money, experiment, and friends.

JEFL 9

A part time job is loved by many people, especially by university student. Passing an entrance exam, I looked for a part-time job. Since then I have done double work, and sometimes even depend on the job which need us to work one day alone. Now I 'm looking for another job which is higher wage. The main purpose of having part-time job is usually to earn a lot of money to use freely, buying cloth, eating lunch etc. But many students engage in a club activity. And many students need to spend a lot of money there I belongs to dance club in Kobe univ. In the club, we obliged to take part in competition, and we have to spend too much money. for example, fare, entry fee, and the money to drink with all the member every time. the money, therefore, vanish from hand to hand at the moment. When I was child, my mother and her friend said to me "ALL students have to do is studying hard". Of course I think so too. So, instead of me, my parent pay school expenses. I do not have to earn the expenses. I am able to go to university to study a lot. But I think now it is time to be independent to some extent! This is most important study for the university students. Through the part-time job, for the purpose of doing or going on what I want to do, play, club activity, we have to work, etc sometimes involved in some trouble. At last, we can get money. it is vital for us to have part-time job. Having part time job is filled with the elements of society, and we can get something to survive all by myself.

JEFL 10

I agree to this topic. I think that it is very important for college students to have a part time job. It is because I think being a college student means to take a step forward into a social life as an adult. Our parents may pay our school expenses. Yet we are already old enough to earn our\$ own allowances. First of all, if you have any hobbies you would like to enjoy while you are in college, I think it is your will and responsibility to continue. Secondly, I think the period of college life is also a training time for us to go into the actual life of workings. And so we would learn what it is like to be working for a company or a shop. I also think it is important for us to experience the hard works to earn money. Lastly, while we are in college, we will naturally get to the age of twenty when we are treated as an adult person by the society and become legally adult. After then we will be able to smoke, drink, and gamble and so on. But we are at the same time expected to be responsible about our life, living and thoughts. A good example for this would be the public elections

we do to participate in governmental deals. And the other example is when you commit a crime your full name will be announced. Therefore, I think that part time jobs during college life would be a good time for us to experience various things and also to learn various things we do not learn at school.

JEFL 11

I agree with this statement because college students will be able to have precious experiences through part-time jobs. I think that there are three advantages of working part-time. Firstly, students can come into contact with various people at a part-time job place. They can meet older persons. They will be showed many things which they do not know by seniors. Secondly, students can know the preciousness of money through part-time job. Probably they had used money without considering the value of money deeply when they had got money from their\$ parents. But, they could understand the value of money or the difficulty of earning money only after working by themselves. Thirdly, students will learn important things when working. Through the part-time job, they will realize the importance of working efficiently or supporting each other. I also actually had a very good experience through working myself. I was working as a clerk in Italian restaurant from May last year to March this year. I received strict instruction about service from the chief of the restaurant. I was instructed a lot of things. It 's the courtesy which I studied most through work of the restaurant. I think that it is very useful to have mastered courtesy in future. Although I was sometimes scolded by chief, I think it was also valuable experience because I had no opportunity scolded by man other than parents until then. I was able to learn not only the courtesy but also the right language, the attitude toward work, and the importance of cooperating each other. I think that my experience of part-time job will be very useful for employment. So I agree that statement.

JEFL 12

I do not agree with the statement: it is important for college students to have a part-time job. I think, it's important for students who are interested in having one, but not for all college students. Indeed, having a job in one's early time can be a good experience for his/her full-time work after graduation or his/her dairy life by learning social rules and communicating with other people. But, for ones who do not direct to part-time jobs, including me, working can be worthless or even painful because part-time jobs are instable in situations, working places and colleagues, on part-time job students can earn less money in contrast to his/her contribution, and at the largest point, students are fully busy in college lives. Many college students must do homework and come to university for a long way. They are also expected to

do extra studies before and after lectures. So they have a little time to spend freely. A part-time job spends his/her precious time. In fact, I have only 9 lectures a week now, including 4 lectures with homework, but I have time for my hobby only on Saturday and Sunday. Even then, of course, I have to study so that the length of the free time depends on the contents of the lectures and homework. Certainly there are students who have some time and students who are attracted in working on part-time jobs. People like them will have a good time with their\$ colleagues and customers, a pleasant of earning money, and so on. I do not deny the people getting them with their own wills. But I think it's not good to force all college students to get part-time jobs, telling that they must be good for them. Weather having a job or not should be decided by students' own.

JEFL 13

I agree with the statement that it is important for college students to have a part-time job. I have a two reason for this. First, they can know how to make money in society. If they do not have a part-time job, they get some money from their family. This situation is not good. College students will work and make money after having graduated. Then, they should know to work. In addition, it is the burden on their family that they are given money by their family. Their family pays a lot of money for them. Ever they could not make money, but they can do now. They should earn money to use their selves. Second, they can search their lifework or work in the place that they want to work. Especially, people who have a dream of working at specific place, such as a TV station, a company of news or company of creating animation should have a part-time job. It is important for them to have experience to work there, because they can actually know the real job, what to do and how to do. And people who do not think their lifework have a chance to think working or future. So I think it is important for college students to have a part-time job. But I also consider that they should study well.

JEFL 14

I agree with this opinion. Because I think that a part-time job tells us many important things, for example, formal actions, manners, communication ability, and relationships with many people. One month ago, I started a part-time job. I wash a lot of dishes and take some drinks and delicious foods at sushi restaurant. Sometimes, there are some high-ranked persons such as a boss of a big company, a famous baseball player, or a doctor of a big hospital in this restaurant. So, I must take formal actions for them. But there are no manuals, and I have to consider how I take for them. In this sushi restaurant, there are five college students to work as a part-timer. They are second or third grad, so, we can be friends easily. Especially,

one girl is my classmate and my friend since last year. Several times, we went to the sushi restaurant together. Because she has worked at this restaurant since last year, she teaches me many works and rules. Through this part-time job, we make good friendship. I think that a part-time job tells us many important things, and I think that it can make us a good person, too. We are student now. But about three years later, we will be workers in social world. I think that I have not prepared to be a worker yet, but now is a chance to prepare. A part-time job is very important for us. It tells us many important things. So, I think it is important for college students to have a part-time job.

JEFL 15

I think it is important for college students to have a part time job. We have a lot of events in college life. For example club activity and drinking party. So we must make money. Until we are high school students, we get money by our parents. But college students are nearly adult or truly adult. So we should have a part time job to make money by ourselves. But then some people may say that college students should not spend their time to do a part time job, they should spend the time to study. I think that the idea is not wrong. It may be best if we can do. But it is very difficult to do such. In fact I have some friends who do not have a part time job. They do not study hard and they get money to enjoy various events by their parents. I do not like such a way very much. I think that students who have a part time job can finish their homework earlier than who do not have it do. The students who do not have it may think that they have a lot of time, so they can do homework anytime. Due to that, their start to do homework may be late. And I think it is also important for us to experience a part time job. I think study, club activity, part time jobs etc all things are a part of college life.

JEFL 16

I agree with the opinion. For one reason, college students should experience earning money for themselves during their campus life. It is very important for them to realize how hard to get money because students these days are too dependent on their parents without any appreciation. They should appreciate that they can go to college. Actually, I started to live alone near my college and to do a part-time job. It is very hard work and I realized how hard it was to work for a living. I think every students had better realize it and it will be very good experience when they get jobs after their graduation. For another reason, they can broaden their views. If students do not belong to any club activities, their community must be very narrow. People they will encounter should be limited. Thorough part-time jobs, they can come across various people and exchange many opinions. Such encounters are very

important for their future. Almost all of college students these days have no ideas what they want to be in the future. Therefore, it is also very good experience to seek their dreams. Campus life is only 4 years, but we are allowed to be free no less than 4 years!! Time is very precious, so we must not spoil our time. Part-time jobs are one of experiences that you can do only while you are young. Thus, I agree that opinion.

JEFL 17

I agree this idea that it is important for college students to have a part-time job. There are three reasons. Firstly, it is because that it is good chance for college students to take part in job until they graduates from college and have a full-time job. This experience is useful to find their full-time job. In addition, they really understand that it is difficult and important to get money. They thank their parents and begin to spend money more carefully. Some people say that college students should study and join a club activity. However, college students can get important things from not only studies but also a part-time job. Secondly, it is because that college students can earn their tuition if they work as a part-timer. They are able to help their parents because tuition of college is high. In addition, college students can save money for some goals. In fact, a friend of mine works as a part-timer and save money in order to study abroad after she graduates from college. I can not think that she wastes time and her\$ energy. Finally, college students can meet and communicate with a lot of people. Talking with many people is quite meaningful for college students. They can get very important things from it. Also, it will be useful for them in the future. For these three reasons, I think that college students should have a part-time job.

JEFL 18

I agree that it is important for college students to have a part-time job. There are two reasons to agree with this idea. One is that part-time job is good experiences for college students. Second is that money is important to do what college students want to do. Firstly, I will explain why part-time job is good experiences for college students. They can learn many things by having a part-time job. For example, I work as a tutor. I learn how important it is to communicate with others, to greet each other, how hard it is to teach something and to get money. I think that what I learn from a part-time job is very useful in my life. If college students do not have a part-time job, they cannot realize how hard it is to work, until they have real job. Therefore they worry about their jobs and they might quit their jobs. Secondly, I will explain why money is important to do what college students want to do. In this world, we need money to do something. By the way, how can college students get money, if they do not have a part-time job? Maybe, their families give them

money, but they are not children yet, so they should get money to do something by themselves. For example, I want to enter a graduate school, so I need much money to enter. Therefore I have a part-time job and work very hard to save money. That 's why I agree that it is important for college students to have a part-time job.

JEFL 19

I agree that it is important for college students to have a part-time job. There are three reasons why I agree. First, you can get money. In college school life, you need much money to buy books, go shopping with friends, drink with members of club activity, and so on. So if you have a part-time job, you can use money as you want. As for me, I have a part-time job for the trip to meet my host family in Canada with a friend of mine. Second, you can make new human relations. There are many generations in a work place. For example, owner, a person who is a housewife and a person who belongs to other college. If you do not have a part-time job, you make friends in only your university. And last, you can grow larger as a member of society. When you were child, you were protected enough. But as you grow up, you have to manage yourself. So you can learn many things through a part-time job. For example, a friend of mine works at cram school. She seems to be busy preparing for her class. But she always says that she can have a responsible for her students and learn many things from them. Thus, there are many advantages about having a part-time job. In order to make your school life more beneficial, you should have a part-time job.

JEFL 20

I think that it is important for college students to do part-time jobs. First this is because they have to spend much money for playing, traveling, club activities and so on. If they do not spend money for playing, they will need a lot of money for commuting to university. If you were a high school student, your parents would pay the cost when you want to buy something. But college students should not depend on their parents so much, and they should try to lead independent lives. Of course, I do not insist that it is bad for them to receive economical supports from their parents. I just want to say that it is important for them to earn money, even if the salary is low. Second this is because they can not waste their own salary. They can learn how difficult people earn money by doing part-time jobs. So when they spend money, they think carefully whether the cost is proper or not. The difficulty of earning money prevent them from wasting money. Third this is because doing part-time jobs is the practice to be a respectable member of society. They will understand the rule of the society while they are working. college students are

generally regarded as adults. So they have to contribute to the society. Doing part-time jobs is the large part of college students duty. In order to enjoy the college life they have to work hard.

JEFL 21

I agree with this statement. Because I think that I did grow up through my part-time job. My part-time job is to contact with other people. So I must explain the content of the contact to many people very clearly, shortly and briefly. And it is out of the question to say non-collect things. For the first time, I found the importance and responsibility to what I say. And I also learned the difficulty of making myself understood, and I always need to think if what I try to explain to others is what they want to know truly. Or I have to reform what I want to say to what ordinary people understand easily and comprehend other's saying exactly Unless I cannot, they do not get good explains they want, so they do not think they want to contact with me. Of course, at first, I could not do it perfectly, but now I can sometimes others and I also cannot understand what I say Thus, I believe that I learned many things from my part-time job, and my work-team 's other staffs who help, advise and teach me. These experiences will help me in the future when I actually work as an office worker. So I think it is important for college students to have a part-time job. But needless to say that it is not good to consider doing part-time job is much more important than study!

JEFL 22

Today, I want to talk about this topic as the affirmative side. First of all, what is the part-time job for the college students? I think it 's the good opportunity to touch our society before we go out the society. From that, they can get the skill for example, communication with their customer, cooking, or how to teach something to someone and so on. Moreover we can actually feel social situation, and know the significance of earning money. However some people said that students have to work hard and late, and the environment in their workplace sometimes bad, for example smoking, drinking or something like that. So they disagree this topic because the part-time job will be obstacle for students to study. Surely the main thing for the college students is studying in their college days. I admit this point. But I believe it does not mean all students have to do is only such thing. After the graduation and going out the society, we need not only knowledge we can get in universities but also other skill. Only knowledge it's not enough. When you work in your company, you must negotiate with your clients, and keep the good relationship with your colleague. Such skill can not get from only universities. If we can get the basis of such skills during universities we can quickly fit our society when we start

working. So to compare advantages and disadvantages, I believe the part-time job is important for college students as the preparation for working actually in our society.

APPENDIX C

NES CORPUS

NES 1

It is very important for college students to have a part time job. A large number of college students, myself included, have their college tuition paid for by their parents and so it is important to learn how to make money on your own so you can learn the value of money and have a little bit of spending money. Also, having a part-time job in college is an easy way to get used to working as everyone will have to find a fulltime job after they graduate. A part-time job can teach you to be responsible, help you make new friends, and help you meet people to network with. Everyone knows it's not what you know but who you know, and so getting started early by finding a part-time job in college is a great way to insure that you'll have some people to talk to after you graduate and are looking for a real job or a real career. I think the most important reason they have a part-time job is so that you can learn the value of money and you can understand how big of a burden your parents have to put you through school. College is expensive, and if you can learn the value of money, you can be well on your way to becoming a successful graduate.

NES 2

Having a part-time job is one of the best things college students do to help prepare themselves for their futures. It is well known that students to graduate from college with no work experience have an extremely tough time finding employment, and along with this, the employment which they can find is not as lucrative or as engaging as a work that can be found if they only had some work experience. Almost everyone in the world will have to work at some point in their lives, so why not get started as early as possible. I do think that college students should focus most of their time on learning, but it is very easy to find a place that will allow you to work with a flexible schedule so that you can stay focused on your studies. Furthermore, if you're like me and have been going to school for a long time or are pursuing an advanced degree, you will inevitably have to work in order to make enough money to live and eat. Except for a few rare cases of kids that have extremely wealthy parents, most students will need to work in order to support either their living situation or their entertainment.

NES 3

I think that most people would agree that having a part-time job is a good option for a student. I've had a part-time job since my first semester of college and I have learned a lot from working there. Most of my friends complain that they do not want to find any part time job because they are already very busy with their

schoolwork and their social lives. It is true that having a part-time job sometimes makes it difficult to find time to do everything that you want or need to do, but putting yourself in situations in which you're a little bit uncomfortable is one of the best ways to grow and become stronger as a person, student, and an employee. What's more, by having a part-time job I can make enough money to fund all of my personal expenses such as food, rent, and entertainment. The fact of the matter is that my friends who do not have money cannot have as much fun as I have or have as much freedom as I have. It sometimes seems sad, but money really is power. If you have a part-time job, you can make money, you can gain skills, and you can make professional contacts.

NES 4

For the majority of college students, a part-time job is an important part of the college experience. This is because they can meet a variety of new people with a variety of new opinions and ideas. Having a part-time job allows you to meet people you might never have met if you do not have one. For example, I work in the call center at the university, and a lot of the people I've met there are not from the United States. It is extremely interesting to talk to people who are not from the same country as you because they have a very different culture and a very different way of thinking. If I never had a part-time job like this, I would never have made these friends and I would not have had the opportunity to learn about all these different ways of thinking. The only problem is that sometimes I feel very stressed with school and work and I feel like I don't have enough time to do everything I need to do. However, it is very nice to make a little bit of extra money for going out on the weekends and having a good time with your friends.

NES 5

Having a part-time job in college is absolutely an excellent idea for the majority of college students. Some students have very difficult majors which will require them to be more committed with their time in their focus but many others including myself can easily arrange our time to balance both the requirements of a part-time job and the requirements of attending school. For example, I work as a cashier at the campus convenience store, and the best part of this job is that when there are no customers we can study as much as we want to. In addition, I have made many new friends by working here at the convenience store. Many people say that students already have a job: their job is to go to school and get good grades. But I also think that there are some things that simply cannot be learned purely by studying in a classroom environment. For example, no matter how much studying you do you

can never learn how hard it is to make money and once you have job you can learn this. What's more, having a part-time job looks great on your resume and can help you to find another part time job if you should need to do so.

NES 6

I think that all college students should have a part-time job because it is the easiest way to make enough money to go out on the weekends. College is a very important time for making connections with other people, making new friends, and expanding your professional network, so it is extremely important to spend enough time being social so that you can experience the benefits of knowing a wide variety of people. Having a part-time job also allows you to appear more responsible to adults, and they will respect what you are saying more if you show them that you understand at least a little bit about the real world. Also, you can make your parents proud by having a part-time job and showing them that you have learned what money is really worth. Some people think that college students should not have a part-time job because it will interfere with their studying habits, but I think that if anything, having a part-time job can help you focus your self and motivate you to be more effective when you study. In conclusion, having a part-time job in college is very important for college students and can benefit them in many ways.

NES 7

Many college students enjoy having a part-time job, but many college students also feel that they have enough work in their classes that they will not be able to balance the demands upon their time that having a part time job would impose. Thus, it is really not a question of whether all college students should have a part-time job or whether no college student should have a part-time job but rather a question of the appropriateness of a part time job given a specific student's situation. Students who feel that they have enough time to have a part-time job are good candidates for work study programs and can make a little bit of money as well. Students who do not feel that they have enough time for part-time jobs should just focus on their studies and not allow themselves to be distracted. This is the best solution for everyone and it allows the students decide for themselves whether are not they would like a part-time job. Another benefit is that if someone makes the wrong decision, they always have the choice of undoing that decision since part-time jobs in college are not that serious. For these reasons, a student should really decide for himself or for herself if a part-time job is appropriate.

NES 8

I think it is very important for college students to have a part-time job because it allows them to give back in some small way to the college community while at the same time receiving compensation for their services. Too many people these days think only of what they can take a nothing of what they can give. As John F. Kennedy once said, "Ask not what your country can do for you but what you can do for your country. " The same idea applies to schools, and student should be active members of the college community in order to be successful community members. Next, a part-time job is a great way for students to take a break from studying. Some students will simply study until their brains hurt, and at that time, if you have a part-time job that is not too mentally taxing, you can go to work and let your brain unwind before you return to your studies. This assumes that the student can find a part-time job that will not take away too much of their time. I think the ideal of numbers of hours a week that a student should work is somewhere around 10 hours. This is not too much of a time commitment and even in the busiest weeks of the semester, the student should be able to find a way to schedule enough time for their school, work, and social activities.

NES 9

If we can take part-time jobs to be internships, I think that they are a varied necessary and important part of the college experience. I major in engineering, and for me, it will be almost impossible to get a good job when I finish my degree if I do not have some previous work experience. For other students with technical majors, I think the case is similar, and they should find some way to incorporate part-time work into their curriculum because it will definitely improve their prospects of employment when they go about seeking a full time position. However, I don't think that a student should waste their time doing part-time work at restaurants or other places where the experience they gain is not applicable to their overall goals. This is just a quick way to make money and a way to kill time, and students are doing themselves a disservice by engaging in this kind of activity. Continuing along this line of thought also reveals that the students who take part time jobs at restaurants and other places may suffer the unfortunate fate of having to work there much longer than they want to, whereas students who pursue different kinds of employment are putting themselves in a position to develop their careers.

NES 10

The benefits of having a part-time job far outweigh any consequences on studies that having a part-time job may have. Many adults are worried about whether having a part-time job will negatively impact the performance in school of their

children, but I think that most children nowadays are good enough at multitasking to be able to handle the stresses and demands of more than simply one primary use of their time. Having a part-time job in college has taught me how to be a good employee of a company as well as have to be more professional in interacting with other people whose ideas I do not always agree with. I have found out that you do not necessarily have to like someone in order to be able to work with them, and I think it is a good thing if other students can figure out this lesson as well so that they don't simply spend all their time doing any group work that arises with just their friends. I am also to make a small amount of money, but it is enough to have fun on the weekends as well as help my parents pay for some of my school expenses every semester. I feel very proud and very responsible to be able to contribute like this.

NES 11

I wish that I had enough time to have a part-time job, but I am way too busy with my schoolwork to even think about getting started in something that would only drain my time and detract from the intense focus which is required for my studies. I am an MCDB major, so I think I have a lot more homework than other kids on campus. A lot of my friends have part-time jobs and they seem to enjoy them quite a lot, and it really makes me feel bad that I have so much work that I cannot even have just a few hours per week to make a little bit of money and have a little bit of fun. Hopefully, after I graduate from college, I can find a very good job, but I am also worried that with no work experience I really might have my work cut out for me, no pun intended. The economy is pretty bad right now everywhere in the world, so it may be difficult for the current generation of college graduates to find employment after their graduations. Therefore, I think that college student should have a part-time job in order to help them gain experience which will help them later.

NES 12

I think part-time work is important for college students. This is because I myself have a part-time job, and I think that it is helping me a lot. Before I came to college, I had no work experience, but now that I've been a college for a while, I have gained enough experience to consider myself ready to enter the business world when I graduate from school next year. I have pursued internships every summer since I was a freshman, and through these internships I have gained quite a variety of skills. My first summer, I worked as an IT assistant at a local computer store, and the next summer, I was part of the university's IT and security team. The following summer, I continued my position at the university, and I believe I will do so the coming summer as well. From all of these experiences, my eye key skills have

become very well developed, and IT is a big business these days, so I feel that I have done a good job in getting myself into a position where it will be easy to acquire a full time job after I graduate. So, other students would be benefited by following this kind of idea, and I therefore think it is important for college students to have a part-time job.

NES 13

Part-time work is of course very important for any college student. It is especially important for college students who need help paying for their tuition. In many cases, it is not fair to allow parents to be forced to shoulder the entire cost of their child's education. A responsible and mature college student can learn to understand the value of money and will grow to have a greater appreciation for the enormous expense of college if they choose to work part-time. I think that their parents would be quite pleased to have the added help even if only as a gesture. Also, college students can learn many new skills at part-time jobs such as how to follow directions and how to deal with customers. Customer service is one of the largest industries in the world, and the skills that you can gain in many common part-time jobs will be applicable to any other customer service situation. It is also good for college students to learn the importance of time management and how to conduct it effectively. Without a doubt, any student who can find the time to effectively handle a part-time job should do so because it will provide them many benefits that will extend far into their future.

NES 14

A part-time job is a great way for any student to expand their skill set. This is an important part of developing as a college student anyway, so I think is a great idea for any college student to have a part-time job. Part-time work can teach are many lessons that you would never have the chance to learn if you spend all your time just doing the assigned class work. For instance, although a busy college class schedule can teach time management, there is nothing like the demands of several different activities to really hot new skills. Also, students can gain an appreciation for financial management and they can learn about what it really means to be a working adult in the modern society. I know that when I first entered college, I was somewhat immature, in my first part-time job taught me a lot about responsibility in what it means to be an adult. I would never have been able to stay in school pursuing an advanced degree if I have not learned how to work hard and manage myself effectively. Last, the money that students can gain from a part-time job is usually enough to cover any personal expenses that may have.

NES 15

A part-time job is a good part of becoming a successful career oriented woman. I currently have a part-time job in a local salon, and even though this part-time job is not really related to my major, I feel like I am learning good things that I can apply in the real world when I graduate and start to look for a real career. For example, I have learned how to deal with a variety of kinds of people as customers. Some people do not understand what it is like to be a customer service position, and they do not treat you very well, but you still have to be nice and smile at them and be polite. On the other hand, there are many people who have had a customer service position who understand the difficulties as well as the perks, and they are truly a pleasure to deal with because they will treat you very well and not give you a hard time. Lastly, working at a part-time job teaches you a lot about money because not only do you have to manage your own money, you can see how other people have to manage theirs as well so that they can pay for haircuts and other salon treatments.

NES 16

A part-time job can have a lot of great benefits for all college students, so all college students should have a part-time job. I work at a small local restaurant, and I have learned a lot there which I probably could not have learned if I had only gone to school. For instance, I have learned how to cook a variety of foods, and I have also learned how to interact with customers in a professional and polite way. Furthermore, I have learned how to take inventory and make orders for new products as we need them. In the world and management is a very important skill that can help me if I ever decide to pursue more work in the restaurant industry. Also, students who have part-time jobs appear more responsible than their counterparts who do not. My parents often praise me for being so responsible and for finding a part-time job so I can learn how to be an adult, as they say, and it feels good to know I am doing something that makes them proud. If other parents would like their children to work part-time too, they have the right to do so as to parents. Hopefully, they also take into consideration the very unique circumstances surrounding any one person on this beautiful earth.

NES 17

It is very important for college students to have a part-time job. By having a part-time job, college students can learn to be more responsible. Also, by having a part-time job, college students can explore their interests and work on things that interest them. Part-time work can help students to find out what they might want to do later in life and where they might want to work at a full time position. As long as the students are not working too much every week, they can enjoy all of these

benefits without the bad things that would happen if they worked too much. It is very important to maintain balance in your life, and too much work and school will only stress you out and detract from your overall health. Finally, many of us college students want to enjoy some of the pleasures that having a disposable income may bring such as going out to eat with friends or going out at night on the weekends. Also, many of us want to save up some money for future things like vacations or moving out of our current apartments to a better apartment. Money cannot buy happiness, but it can give your freedom, and freedom often brings with it happiness.

NES 18

I think is appropriate for most college students to have a part-time job and it is also very important for them to do so. One reason I think this is because I have been working at a part-time job for most of my college career. A part-time job has allowed me to make many connections which helped me in usually unexpected ways, and sometimes I feel very lucky, but I also realize that all the hard work I do is really what has helped me get so far. Next, other students, your professors, and your parents will respect you more if you try to have a part-time job because it shows that you are responsible and know enough about the world to be mature and try to make some money for yourself and do something for yourself. However, I do not think it is a good idea for students that do not have enough time to find part-time work because the grades will definitely suffer if they tried to put too many things into their schedules. The small amount of money you can make at a part-time job is not worth sacrificing your performance in classes, as any advanced degree student will tell you. In conclusion, college students should have a part-time job if they think they can manage the stresses they many encounter.

NES 19

Although many college students may find a variety of benefits in part-time work, I think that overall, college student should not have to have a part-time job and it is not that important for them. This is because most students have come to college to pursue their dream to get a college degree. Part-time work usually gets in the way of that, and most of my friends who have part-time jobs are always complaining about how stressed out they feel from work and how they feel that they have no time to do everything they want to do. Also, I very much value my social life, and if I work, I feel that I will only be able to find time to do school and work if I have no life. This is a bad image to have, and I do not want to have it, so I choose not to have a part-time job. If there are other college students like me who feel that there are other

things that are more important than working, then it is obvious that it is not that important for college students to have a part-time job. Only the students who need to make money to help pay for their tuition should have a part-time job.

NES 20

University in many countries is considered a place to unwind. It represents the time between legal adulthood and the beginning of a long working life, full of stress and difficulty. Therefore, what better time to cut loose than college, where all that matters is going to lectures and occasionally taking tests or writing papers? Why else would respectable establishments such as the Princeton Review publish lists of the top party schools in the United States? The logic behind these questions lead directly to the conclusion that it is nearly imperative that college students hold a part-time job for at least six months of college, if not for its entirety. Much as university admission officers evaluate extracurricular activities as an important part of a prospective student's application, HR personnel also evaluate job applicants based on their drive and commitment outside of the lecture hall. Working a part-time job consistently through college gives an applicant a measured edge over others without such experience who may well have spent their time drinking and partying instead of being productive. Having a part-time job also teaches time management skills and gives a student more room to breathe financially. This kind of responsibility developed over time makes for a happy hiring official. It is important to note however that there are other ways of impressing HR personnel, including internships, leadership in university organizations, and volunteer work. However, a part-time job builds both your resume and your income, and should be considered an essential part of a university education.

NES 21

All college students should have a part-time job. There are many excellent reasons to join the work force while still attending school. For some students, the extra money will assist them in obtaining needed books and materials for study. Others will benefit from the discipline and time-management skills gained in balancing a study schedule with a semi-regular work regimen. Students who spend time away from the oppressive, thought-controlling atmosphere of most large universities will meet people accustomed to living and thinking in freedom. It can come as a welcome shock to the cloistered student to learn such a fascinating world exists, where the recommended norms of contemporary university thought patterns not only do not apply, they are mocked as absurd. As well, occupying oneself with an outside activity such as work restricts the amount of time available to fall in with bad company or develop social habits deleterious to academic achievement. Said

activities include extended periods of video game playing during school hours, lounging on one's sofa watching daytime television, indulging in repeated bouts of binge drinking with equally dissolute friends, and an obsessive devotion to online fleshpots promising sexual release in exchange for money. The individual whose day is split between class and workplace has no opportunity to sample temptation. It therefore behooves all students to arrange for part-time employment as soon as possible. The alternative does not bear mentioning.

NES 22

College is a transitional time from dependence to independence for most people in modern society. I think it is important for college students to have a part time job, and I shall support my claim with three points. Firstly, on the domestic front, a young person generally leaves the security of the family unit at this time in his life and begins to strike out on his own. Part time work during a course-load at college will begin to encourage thoughts of pecuniary insight and financial responsibility. Secondly, a college student needs to be able to afford school supplies, and to be able to support his changing interests, be they hobbies, extra-curricular activities, or simply entertainment. Finally, as he begins to assert his independence, a college student will likely begin to explore thoughts of starting his own family. Whether or not he will actually go so far as to do so of course will vary from person to person. However, dating, courting and generally meeting viable people with whom to explore these possibilities will likely manifest themselves during this transitional time. Independent means of supporting these activities is essential in order to become a responsible, contributing member of society. For the reasons stated above, I believe that a college student needs the experience of part-time work.

Appendix D

To view the RST tree diagrams of the JEFL texts, go to the link below or contact the author directly at brownj@hosei.ac.jp

<https://drive.google.com/file/d/1FKgvuaFCaQTmh4Xb7Eji6asbKrwZryE7/view?usp=sharing>

Appendix E

To view the RST tree diagrams of the NES texts, go to the link below or contact the author directly at brownj@hosei.ac.jp

<https://drive.google.com/drive/folders/1eCd9aJTfdPrkZbqzUlg5UvuSSOgvrdry?usp=sharing>

Appendix F

To view the Japanese text questionnaire, go to the link below or contact the author directly at brownj@hosei.ac.jp

https://drive.google.com/drive/folders/1qJJRrOdcyiGdFrluQmv7iP8Wv9_eppdP?usp=sharing

CURRICULUM VITAE

Jonathan David Brown was born on the 28th of September 1984 in Arlington, Texas in the United States of America. For his undergraduate studies, he attended Southwestern A/G University, a small liberal arts university just outside of Dallas, Texas. After graduating, he moved to Japan and taught English for several years before enrolling as a graduate student at Northern Arizona University where he received a Master's degree in English with an emphasis in literacy, technology, and professional writing. Following his Master's program, he took a faculty position at Toyo University in Tokyo, Japan and in September 2014 was accepted into Leiden University's Centre for Linguistics (LUCL) as an external PhD candidate. The following year, he joined Yamanashi Gakuin University in Kofu, Japan where he taught English for several years while conducting the research on which this dissertation is based. Jonathan David Brown is currently an associate professor of English and Linguistics in the Faculty of Social Sciences at Hosei University in Tokyo, Japan.