

Arguably augmented reality: relationships between the virtual and the real

Schraffenberger, H.K.

Citation

Schraffenberger, H. K. (2018, November 29). *Arguably augmented reality : relationships between the virtual and the real*. Retrieved from https://hdl.handle.net/1887/67292

Version: Not Applicable (or Unknown)

License: License agreement concerning inclusion of doctoral thesis in the

Institutional Repository of the University of Leiden

Downloaded from: https://hdl.handle.net/1887/67292

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle http://hdl.handle.net/1887/67292 holds various files of this Leiden University dissertation.

Author: Shraffenberger, H.K.

Title: Arguably augmented reality: relationships between the virtual and the real

Issue Date: 2018-11-29

Stellingen

behorend bij het proefschrift

Arguably Augmented Reality van Hanna Kathrin Schraffenberger

- 1. Augmented reality is falsely seen as a technology. (Section 3.1 of this thesis)
- 2. 3D registration of virtual and real objects is not required for augmented reality experiences. Relationships between the virtual and the real are necessary and sufficient. (Section 3.2 of this thesis)
- 3. Augmented reality is inherently multimodal even when the virtual has only a visual component. (Section 3.3 of this thesis)
- 4. AR does not have to mimic reality. Virtual and real objects can influence each other in imaginative ways that have no equivalent in the physical world. (*Chapter 5 of this thesis*)
- 5. Augmented reality is not only an intriguing research topic but also a powerful research tool.
- 6. Augmented reality research misses a focus on perception and experience that is common in artistic practice.
- 7. Artificial Intelligence offers great potential for creating augmented reality environments that not only *appear* believable but also *behave* believable.
- 8. Empirical studies that address the perceptual goals of augmented reality technology are underrepresented in existing augmented reality research.
- Augmented reality research is no more about head-mounted displays than computer science is about computers.
- 10. By providing students with cookbook thesis projects, we deprive them of learning fundamental research skills: generating ideas, finding questions, and dealing with the fact that on first sight, everything worthwhile seems to have been done already.
- 11. There are two easy ways to insult successful women in computer science. First, tell them that they made it because they are a woman. Second, compliment them for pursuing computer science despite being a woman.