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Picturing student progress : teachers' comprehension of curriculum-based measurement progress graphs

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CURRICULUM VITAE

Roxette M. van den Bosch was born on January 19, 1990 in Nootdorp, the Netherlands. In 2008, she completed her secondary education (VWO) at the Erasmus College in Zoetermeer. In that same year, Roxette started with the study Education and Child Studies (Pedagogische Wetenschappen) at Leiden University, specializing in Learning Problems and Impairments. She obtained her bachelor's degree in 2011 and her master's degree in 2013. During her bachelor Roxette completed the minor Language, Cognition, and Communication at Utrecht University and during her research master she completed a clinical internship at the Ambulatorium of Leiden University, where she worked with children with learning difficulties. In October 2013, Roxette started her PhD project under supervision of Prof. dr. Christine Espin and Dr. Nadira Saab at Leiden University, at the department of Education and Child Studies. Her PhD project focused on teachers' comprehension of student progress graphs. In addition to completing her PhD project, Roxette was involved in thesis supervision, internship supervision, and teaching both bachelor and master students. In September 2018, Roxette started working as a researcher at the Koninklijke Auris Groep.

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