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Making mentoring match

Mentor teachers' practical knowledge of adaptive mentoring



ICLON, Leiden University Graduate School of Teaching



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Making mentoring match

Mentor teachers' practical knowledge of adaptive mentoring

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*So I ask them, ‘well, tell me how you want me to mentor you’,
I say ‘it’s my professionalism that I can adjust to that’.*

(Citation from a mentor teacher who participated in the studies described in this
dissertation)

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