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Propositions

associated with the dissertation

Cultural differences in Vietnam: Differences in work-related values between Western and Vietnamese culture and cultural awareness at higher education

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1. *Sense of time* and *face-concern* are the two main grounds for conflicts and misunderstandings between Western and Vietnamese professionals (this dissertation)
2. Western employers should avoid using too much direct communication to reduce the distance with Vietnamese employees and work out certain problems (this dissertation)
3. Professional meetings with Western and Vietnamese professionals in which content related issues are discussed should be regularly conducted within the organizations (this dissertation)
4. Vietnamese employees should be honest about the causes of their problems so that Western employers could easily figure out the solutions (this dissertation)
5. Cross-cultural training programs assist undergraduate students to be prepared for their future interactions with foreign workers.
6. Implementing intercultural communication instruction with critical incident open-ended tasks is an effective approach to change people's awareness and enhance people's skills.
7. In order to optimize the effects of critical incident open-ended tasks, other approaches of cross-cultural training should be combined with the tasks.
8. In improving learners' intercultural communication skills, culture awareness instruction should be incorporated into Language Teaching Classrooms.
9. Cultural differences not only bring about disadvantages but also benefits and mutual understandings.
10. The belief that one's culture is superior destroys the intercultural relationships.