



Universiteit  
Leiden  
The Netherlands

## **The Palestinian music-making experience in the West Bank, 1920s to 1959: Nationalism, colonialism, and identity**

Boulos, I.I.

### **Citation**

Boulos, I. I. (2020, November 11). *The Palestinian music-making experience in the West Bank, 1920s to 1959: Nationalism, colonialism, and identity*. Retrieved from <https://hdl.handle.net/1887/138015>

Version: Publisher's Version

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/138015>

**Note:** To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <http://hdl.handle.net/1887/138015> holds various files of this Leiden University dissertation.

**Author:** Boulos, I.I.

**Title:** The Palestinian music-making experience in the West Bank, 1920s to 1959: Nationalism, colonialism, and identity

**Issue date:** 2020-11-11

**The Palestinian Music-Making Experience  
in the West Bank, 1920s to 1959:  
Nationalism, Colonialism, and Identity**

Proefschrift  
ter verkrijging van  
de graad van Doctor aan de Universiteit Leiden,  
op gezag van Rector Magnificus prof.mr. C.J.J.M. Stolker,  
volgens besluit van het College voor Promoties  
te verdedigen op woensdag 11 november 2020  
klokke 16.15 uur

door  
Issa I. Boulos  
geboren te Jerusalem, Palestine  
in 1968

**Promotor**

Prof.dr. Joep Bor

**Copromotor**

Dr. Wim van der Meer

**Promotiecommissie**

Prof.dr. H.A. Borgdorff

Prof. Frans de Ruiter

Prof.dr.mr. Maurits S. Berger

Dr. David McDonald

Indiana University Bloomington

Dr. Anne van Oostrum

Universiteit van Amsterdam

### **Disclaimer**

The author made every effort to trace the copyright and the proprietors of the illustrations reproduced in this study. If someone has rights that have not been recognized, please contact the author.

## **Abstract**

The dominant theme of this dissertation is to highlight the significance of national discourses in the formation of Palestinian national identity in the context of songs. The research has been steered through chronological investigation of the widespread signs and formalities which pertain to music-making. Such traits are examined from the perspective of Palestinian identity, its development and change from the 1920s to 1959. The two case studies of Lebanon and Jordan have complemented the research, with the Palestinian West Bank as the focus. The dissertation explores how Palestinian national discourses manifest various facets and connotations of the nation's identity and often function as either unifying or divisive forces. Palestinian songs directly impacted the various communities they represented and point to the meaning of such encounters. By the late 1920s, songs were already a popular medium for expressing nationalism in Palestine, not only on the streets but also in schools. On March 1, 1936, the Palestine Broadcasting Service (PBS) began a radio broadcast from a transmitter in Ramallah which marked the beginning of a new era in Palestinian music-making. The British divided PBS's listening community according to religious identity and language, and subsequently three sections were created to serve each community: Arab, English, and Jewish. Within weeks, the three-year Arab Revolt in Palestine began. Despite the PBS being under British control, Palestinians used it as a tool for national expression. In 1948, Israel declared its independence, and subsequently hundreds of thousands of Palestinians were displaced. Therefore, two main historical periods will be examined in terms of identity-making and sustainability, 1920s–1948 and 1948–1959, which marks the complete transition of PBS to Jordanian rule. As identity in music can be challenging to trace, discussions of songs will be examined from either Western and Eastern musical perspectives, or both, as necessary.

## Table of Contents

Abstract .....	iv
List of Tables .....	x
List of Figures .....	xi
List of Recordings.....	xiv
Note on Musical Analysis .....	xvi
Note on Translation and Transliteration .....	xvii
Glossary of Terms.....	xix
List of Abbreviations .....	xxiv
Acknowledgments.....	xxv
Introduction.....	1
Research Question .....	6
The British Mandate (1917 to 1948).....	8
1948 to 1959 .....	10
The Two Eras .....	12
Methodology .....	15
Research Techniques .....	18
My Personal Experience .....	19
Significance and Aim.....	23
Chapter 1 .....	25
1.1 Early Identity and Nationalism .....	25
1.2 Class, Ottoman Reforms, and Schools in the Nineteenth Century .....	30
1.3 Arabism, Local Nationalism, Islamism .....	36
1.3.1 Arabic Language and Music as a Reagent of Christian Mission .....	38
1.3.2 Reflections .....	47

1.4 Poetry .....	49
1.5 Song .....	51
1.5.1 Short Songs with a Pulse.....	55
1.5.2 Strophic, Binary, or Ternary Song with a Pulse .....	56
1.5.3 Long Songs with Pulse, Rhythmic Cycle, or Free .....	60
Chapter 2 .....	64
2.1 The Enquiries of Thomson and Dalman .....	64
2.2 Palestinian Musical Traditions During the Early Twentieth Century.....	70
2.3 Epic Poems.....	73
2.3.1 “Nūf” by Muḥārib Dhīb .....	79
2.3.2 “Nūf” by Yūsif Abū Lail.....	80
2.4 Schools and The British Mandate .....	85
2.5 Palestinian Music Making During the 1920s to mid-1930s.....	88
2.5.1 Rajab al-Akḥal (1894-1960) .....	90
2.5.2 Ilyās ‘Awad.....	104
2.5.3 Thurayyā Qaddura .....	106
2.5.4 Nūḥ Ibrāhīm (1913-1938).....	110
2.5.5 Nūḥ Ibrāhīm’s Recordings.....	117
2.5.6 ‘Abd al-Raḥmān al-Barghūtī.....	126
2.5.7 Nimir Nāṣir .....	127
2.6 Connections and Early Agency.....	128
2.7 Palestine Broadcasting Station (PBS).....	131
2.7.1 PBS Publications.....	134
2.7.2 Khalil al-Sakakini .....	135
2.7.3 Ibrāhīm Ṭūqān.....	141



2.7.4 ‘Ajāj Nuwayhiḍ and ‘Azmī al-Nashāshībī.....	144
2.7.5 PBS Programs .....	148
2.8 Near East Broadcasting Station (NEBS).....	152
2.9 PBS and NEBS Broadcasting in the 1930s and 1940s .....	153
2.10 Dialect as Medium for Palestinian Nationalism .....	159
2.10.1 Palestinian Dialect, a New Alternative .....	163
2.11 Who is Listening, and to What?.....	170
2.11.1 Western Styles and Formations .....	172
2.11.2 Egyptian Styles .....	175
2.11.3 Original and Local Art Styles .....	177
2.11.4 Sha‘bī, Bedouin, and Peasant Styles.....	178
2.11.5 Islamic Programming.....	178
2.12 Religious, Nationalist and Social Cantons.....	179
2.13 The End.....	184
Chapter 3.....	187
3.1 The 1950s.....	187
3.2 Ṣabrī al-Sharīf.....	194
3.2.1 The Manifesto .....	203
3.3 Riyad al-Bandak.....	209
3.4 Ḥalīm al-Rūmī .....	217
3.4.1 The Claims Over al-Rūmī.....	224
3.5 Rawḥī al-Khammāsh.....	232
3.6 From One Emerged Many .....	244
3.6.1 Instrumental Music .....	252
Chapter 4.....	257

4.1 Negotiating Dialects.....	257
4.2 Jordan Radio .....	261
4.2.1 ‘Ajāj Nuwayhiḍ, Again.....	267
4.2.2 Western Music .....	270
4.3 The Rise of the Hashemite Kingdom of Jordan.....	278
4.4 Relocation .....	284
4.5 Redefining the Palestinian Music Project between the Performative, Pedagogic, and Alienated.....	290
4.5.1 Performative.....	291
4.5.2 Pedagogic.....	296
4.5.3 Alienated.....	300
Conclusion .....	314
Music Under the British.....	314
Broadcasting After 1948 .....	317
Negotiating Notions of Identity and Nation after 1948 .....	318
Colonial Discourses .....	319
The Redefinition of al-Mashriq .....	326
Summary.....	328
Samenvatting.....	333
List of Maqāmāt.....	335
Appendix.....	338
References.....	349
Print Sources .....	349
Archival Sources.....	363
Interviews.....	366
Multimedia Sources .....	367

Online Video .....	367
Sound Recordings .....	368
Additional Recommended Recordings .....	368
Curriculum Vitae .....	370

## List of Tables

Table 1. The number of students in Jerusalem schools in 1882 by type of school and gender (Davis 2002).....	34
Table 2. “Nūf,” a comparison between Dhīb and Abū Lail performances .....	78
Table 3. Colloquial pronunciations compared to standard Arabic .....	99
Table 4. PBS program, April 6–12, 1947 .....	156
Table 5. NEBS program, April 6–12, 1947 .....	156
Table 6. Riyāḍ al-Bandak songs at Radio Lebanon (1962) .....	213
Table 7. Form, <i>maqām</i> , and rhythms, “Insānī Yā Ḥub Kifāya” (1947).....	237
Table 8. Ḥalīm al-Rūmī songs, 1930s to 1950s .....	250
Table 9. Sunday program, Hashemite Jordanian Radio “Jerusalem” (1950) .....	263
Table 10. Tuesday program, Hashemite Jordanian Radio “Jerusalem” (1950).....	263
Table 11. Week of April 2, 1950 program, Hashemite Jordanian Radio “Jerusalem” .....	264
Table 12. Week of April 2, 1950 program, Hashemite Jordanian Radio “Jerusalem” (cont.) .....	264
Table 13. Week of April 6, 1947 program, PBS.....	265
Table 14. Week of April 6, 1947, PBS (cont.).....	265
Table 15. Sponsorship; Focus; Genres, Styles and Influences; Aesthetics and Methodology; Objective .....	313

## List of Figures

Figure 1. Secular melody adapted to a Christian religious text (Jessup and Ford 1885).....	43
Figure 2. Secular melody of “il-Bulbu Nāgha” adapted to a Christian religious text (Ford 1913) .....	44
Figure 3. Secular song (Iṣṭifān 1944).....	45
Figure 4. Secular song (Dalman 1901) .....	45
Figure 5. Secular song “al-Bulbul Nāgha” adapted to Christian religious text (bottom); same text assigned to a Western melody (top) (Ford 1913) .....	46
Figure 6. “‘Al-Rūzānā,” <i>maqām jihārkah</i> , 6/8 rhythm .....	52
Figure 7. “‘Al-Rūzānā,” <i>maqām huzām</i> , 6/8 rhythm .....	53
Figure 8. “‘Al-Rūzānā,” <i>maqām kurdī</i> , 4/8 rhythm .....	53
Figure 9. “‘Al-Rūzānā,” <i>maqām kurdī</i> , 6/8 rhythm .....	54
Figure 10. “Sabbal ‘Uyūnu,” ( <i>tarāwīd</i> tune) .....	55
Figure 11. “Itshaṭṭarī” (“Tchaṭṭarī”) (Dalman 1901) .....	57
Figure 12. “Itshaṭṭarī,” transposition and quartertone markings by the author.....	57
Figure 13. “A Song from Southern Lebanon,” (Dalman 1901).....	58
Figure 14. “Itshaṭṭarī” (here “Itmakhtarī”) (1923).....	60
Figure 15. “Bardu” from Aleppo (Dalman 1901).....	60
Figure 16. “Mījānā” .....	63
Figure 17. <i>Qānūn</i> (Thompson 1860) .....	65
Figure 18. <i>Qānūn</i> player (Thompson 1860) .....	66
Figure 19. <i>Jūza</i> ( <i>rabāba</i> , or kemenche), and ‘ <i>ūd</i> (Thompson 1860) .....	66
Figure 20. Key, Palästinischer Diwan (Dalman 1901) .....	68
Figure 21. “‘Atābā,” <i>Palästinischer Diwan</i> (Dalman 1901).....	70
Figure 22. <i>Rabāba</i> range, Dhīb’s narration section .....	81

Figure 23. <i>Rabāba</i> fillings, Dhīb’s narration section.....	82
Figure 24. Dhīb’s vocal range during the singing section .....	82
Figure 25. <i>Rabāba</i> fillings in Dhīb’s singing section .....	82
Figure 26. Yūsif Abū Lail’s vocal range during the singing section, transcribed by the author .....	83
Figure 27. “Nūf,” main melody in 6/8 according to Ḥāmid al-Nāṣirī, Oman.....	83
Figure 28. Announcement of New Recordings, <i>Falasṭīn</i> newspaper (1926) .....	90
Figure 29. “Dūlāb al-‘Awādhil,” <i>maqām bayātī</i> .....	96
Figure 30. “Dūlāb al-‘Awādhil,” <i>maqām ḥijāz</i> .....	96
Figure 31. Ilyās ‘Awaḍ with Muḥammad Ghāzī (NAWA 1936) .....	106
Figure 32. PBS Program (1937).....	113
Figure 33. Nūḥ Ibrahim concert (1936) .....	115
Figure 34. “Allah Yikhzī” and “Mshaḥḥar Yā Jūz al-Tintain,” Nūḥ Ibrāhīm (1930s).....	119
Figure 35. “Ṭāl‘a Min Bait Abūhā,” traditional, Iraq, (top); and “King Ghāzī,” Nūḥ Ibrāhīm (bottom).....	121
Figure 36. Sodwa Records .....	126
Figure 37. Announcement, the <i>Difā‘</i> newspaper (1936).....	139
Figure 38. Children’s song from NEBS (excerpt) (BBC Arabic 1941).....	155
Figure 39. Lyrics of “‘Āshiq Yā Būy” (1946) .....	166
Figure 40. “Velum Temple” (excerpt), Augustine Lama .....	173
Figure 41. Arab Section Children Programs, PBS (1944).....	174
Figure 42. Arab Section Orchestra, PBS (1946).....	174
Figure 43. ‘Azmi al-Nashāshībī, pre-concert speech, YMCA (1947) .....	175
Figure 44. Lebanese Golden Medal of Merit Awards (1957).....	207
Figure 45. Rawḥī al-Khammāsh (1946).....	235
Figure 46. Ḥalīm al-Rūmī songs, 1930s to 1950s (cont.) .....	251

Figure 47. Rabāba trio, PBS (1944).....	254
Figure 48. Yūsif al-Batrūnī directing a Western Ensemble, PBS (1944) .....	255
Figure 49. Yūsif al-Batrūnī on piano, PBS (Between 1936 and 1946).....	255
Figure 50. Hashemite Jordanian Radio “Jerusalem” (detail, 1950).....	262
Figure 51. Program of Birzeit College Concert (1956) .....	274
Figure 52. “Bain al-Dawālī,” Jamīl al-‘Āṣ (1959).....	292
Figure 53. A residential grapevine arbor, Ramallah .....	294
Figure 54. The notions of Identity, ideology and nation .....	320
Figure 55. Map.....	338
Figure 56. “Fayṣal,” music and lyrics by Nūḥ Ibrāhīm .....	340
Figure 57. “Al-Dal‘ūna” variations, transcribed by the author.....	342
Figure 57. “Nimir Nāṣir,” Song 1 .....	343
Figure 59. “Nimir Nāṣir,” Song 2 .....	343
Figure 60. “Nimir Nāṣir,” Song 3 .....	344
Figure 61. “Ḥilū Yā Burdu’ān,” PBS, 1944, NAWA archive, transcribed by the author .....	345
Figure 60. “Hadhā al-Ḥanīn,” a samā’ī by Ḥalīm al-Rūmī composed in Yāfā in 1946, in al-Ḥāj (2017).....	346
Figure 63. “Al-Nabi al-‘Ājiz” (excerpt), poetry by Kamal Nasir, music by Rima Nasir- Tarazi, in Aghānī al-Ḥurriya wa al-Amal. vol. 5, vocal parts (2013).....	347
Figure 64. “Afrāḥ al-Samā’” hymn, in Mazāmīr Wa Tasābīḥ Wa Aghānī Rūḥīya Muwaqqa‘a ‘ala Alḥān Muwāfiqah by Samuel Jessup and George A. Ford (1885, 285) .....	348

## List of Recordings

Historical recordings of Palestinian music are hard to come by. The following are the categories of audio recordings in this study:

1. Rereleased recordings: recordings from the early 1900s to the 1960s were released by record companies that went out of business decades ago. Some of these were rereleased commercially by organizations that focus on research and archiving.
2. In the last two decades, many private collections started to float by private collectors, enthusiasts, forums, and organizations.
3. Broadcast recordings from radio or television programs that were never released commercially.

Information about such productions is minimal, and often speculative. In the case of copyrighted recordings, I use excerpts to demonstrate my point, given the extreme difficulty I have encountered in attempting to obtain permission. There are many recordings that I received from collectors, of which I use both excerpts and full recordings as needed.

### Chapter 2

Recording 1	Audio	Muḥārib Dhīb, “Nūf”
Recording 2	Audio	Yūsif Abū Lail, “Nūf”
Recording 3	Audio	Rajab al-Akḥal, “Janaytu Min Khaddihā,” Baidaphon B084580/B084581 (A and B), (presumably 1923)
Recording 4	Audio	Rajab al-Akḥal, “Salabū al-Ghuṣūn,” Baidaphon B084582/B084583 (A and B), (presumably 1923)
Recording 5	Audio	Rajab al-Akḥal, “Alā Yā Salma,” Baidaphon, (presumably 1920s)
Recording 6	Audio	Ilyās ‘Awaḍ, Mawwāl
Recording 7	Audio	Thurayyā Qaddura, “Mawlāya Kam Ḥamal al-Nasīm,” Baidaphon, (presumably 1920s)
Recording 8	Audio	Thurayyā Qaddura, “Fatakātu Laḥẓiki,” (presumably 1920s)
Recording 9	Audio	Nūḥ Ibrāhīm, “Alla Yikhzi,” Sodwa, (presumably 1930s)
Recording 10	Audio	Nūḥ Ibrāhīm, “Mshahḥar Yā Jūz_it-Tintain,” Sodwa, (presumably 1930s)
Recording 11	Audio	Nūḥ Ibrāhīm, “King Ghāzī,” Sodwa, (presumably 1930s)



Recording 12	Audio	Nūḥ Ibrāhīm, “Crown Prince Fayṣal,” Sodwa, (presumably 1930s)
Recording 13	Audio	Flaifil Brothers, “Mawṭinī,” poetry by Ibrāhīm Ṭūqān, (c1934)
Recording 14	Audio	“Ḥilū Yā Burtu’ān,” PBS, (1944)
Recording 15	Audio	Children Song, NEBS, (1941)
<b>Chapter 3</b>		
Recording 16	Audio	Ḥalīm al-Rūmī, “Irādīt ash-Sha‘b,” (1951)
Recording 17	Audio	Ḥalīm al-Rūmī, “Arḍ Falasṭīn,” (presumably 1959)
Recording 18	Audio	“Small Orchestra at NEBS,” Rex Keating Collection, 1LL0007954/5, (1949)
Recording 19	Audio	‘Abd al-Ḥalīm Nuwaira, “Fākir Ya Ward al-Ginaina,” (1954)
Recording 20	Audio	Fayrūz and Raḥbānī Brothers, “Ḥabbadhā Yā Ghurūb,” (1951)
Recording 21	Audio	Fayrūz and Raḥbānī Brothers, “Anti Yā Mai Zahra,” (1952)
Recording 22	Audio	Fayrūz and Raḥbānī Brothers, “‘Unfuwān,” (1952)
Recording 23	Audio	Riyāḍ al-Bandak, “Ghizlān il-Wādī,” NAWA, (1962)
Recording 24	Audio	Riyāḍ al-Bandak, “Ṣabāḥ il-Khair,” NAWA, (1962)
Recording 25	Audio	Riyāḍ al-Bandak, “Ngātil Wiḥnā Wāgifin,” ALECSO, (presumably 1968)
Recording 26	Audio	Riyāḍ al-Bandak, “Yā Lail,” (1954)
Recording 27	Audio	Riyāḍ al-Bandak, “Um al-Shahīd,” ALECSO, (presumably 1968)
Recording 28	Audio	Riyāḍ al-Bandak, “Ṭala‘at Layla Ma‘ al-Fajr”
Recording 29	Audio	Ḥalīm al-Rūmī, “Yarnū Biṭarfīn,” in al-Ḥāj (2017), (1971)
Recording 30	Audio	Rawḥī al-Khammāsh, “Insānī Yā Ḥub Kifāya,” (c1947)
Recording 31	Audio	Rawḥī al-Khammāsh, “Mā Bālu ‘Aynayka Tas‘al,” NAWA, in Rawḥī al-Khammāsh, Hunā al-Quds 1 album, (2013)
Recording 32	Audio	Fayrūz and Raḥbānī Brothers, “Samrā’u Maha,” (1952)
Recording 33	Audio	Flaifil Brothers, “Bilāduna Lana,” (1952)
Recording 34	Audio	Fayrūz and Raḥbānī Brothers, “Ahla Layālī l-Muna,” (1953)
Recording 35	Audio	Fayrūz and Raḥbānī Brothers, “Hayk Mashq iz-Za‘rūra,” (1957)
Recording 36	Audio	Fayrūz and Raḥbānī Brothers, “‘al-Rūzānā,” (1957)
<b>Chapter 4</b>		
Recording 37	Video	Salwa and Jamīl al-‘Āṣ, “Bain_id-Dawāli,” (1971) (c1959)
Recording 38	Audio	Fayrūz and Raḥbānī Brothers, “Halā Lā Lā Layyā,” (1957)
Recording 39	Audio	“Zawālīf” (excerpt), Sabāḥ Fakhrī
Recording 40	Audio	Fayrūz and Raḥbānī Brothers, “Qiṣṣat al-Ward,” (1957)
Recording 41	Audio	Fayrūz and Raḥbānī Brothers, “Ḥabībī ‘Al Inṭirīnī”
Recording 42	Audio	Fayrūz and Raḥbānī Brothers, “Shāyif il-Baḥar,” (1967)
Recording 43	Audio	Fayrūz and Raḥbānī Brothers, “Waynun,” (1972)

### **Note on Musical Analysis**

I do not provide a full musical analysis of the repertoire I discuss in the study. I provide analysis as necessary to fulfill the purpose of this study. The term *maqām* is often used interchangeably to describe the *maqām* system, which entails all the practices associated with it, and the scale itself. In order not to confuse the *maqām* system or practices with the *maqām* scale or mode, I use the phrase “*maqām* scale” each time I mention *maqām* as a scale (see Glossary).

## Note on Translation and Transliteration

All translations are mine, except where noted. For the most part, I have followed the *International Journal of Middle East Studies* system of transliteration, except in the following instances:

1. The names of certain Palestinian cities, sites, and villages. Although I use Jerusalem instead of al-Quds, I use Yāfā instead of Jaffa, ‘Akkā instead of Acre. I do this because names of Palestinian villages and towns and cities, as well as how they are pronounced, were mentioned in Palestinian songs as an issue of contention signifying collective memory and identity.
2. The use of the definite article al is replaced with the as its equivalent in English for nouns other than names. For example, al-Muntada magazine will become the Muntada magazine, and al-Ṣarīḥ newspaper will become the Ṣarīḥ newspaper, but when the definite article appears in the middle of the name of a place, newspaper, magazine and so on it will be retained, such as Mir’āt al-Sharq newspaper.
3. When the definite article al appears in the family name such as for example ‘Azmī al-Nashāshībī, the al will be retained: ‘Azmī al-Nashāshībī resigned in 1956, or when appearing at the beginning of a sentence, al-Nashāshībī resigned in 1956. However, if the name of the family appears by itself signifying the family, not only one person, then the al will be dropped and replaced with “the.” For example, instead of the al-Nashāshībī family was powerful; the sentence will become the Nashāshībī family was powerful.

4. When two separate words are connected in how they are pronounced an underscore symbol will be used. For example, al-nawm al-thaqīl will become an-nawm\_ith-thaqīl.
5. The sun and moon letters and hamzat waṣl pronunciation rules apply to all transliterations, especially in the lyrics of songs. The exceptions to this rule are the titles of songs, names of places, book titles, articles titles, newspaper names, genre names, and personal names. For example, I use ‘Azmī al-Nashāshībī instead of ‘Azmī n-Nashāshībī, and I use *raqs al-samāḥ* (a dance genre) instead of *raqṣ\_is-samāḥ*.

## Glossary of Terms<sup>1</sup>

<i>‘atābā</i>	<i>‘Atābā</i> is a traditional ad libitum song form in colloquial Arabic.
<i>baḥr</i>	The meter of the rhythmical poetry is known in Arabic as <i>baḥr</i> (pl. <i>buhūr</i> ). The measuring unit of <i>buhūr</i> is known as <i>taf‘īla</i> , and every <i>baḥr</i> contains a certain number of <i>tafa ‘īlāt</i> (sing. <i>Taf‘īla</i> ) which the poet has to observe in every line of the poem. Each line consists of two identical hemistiches, and each hemistich consists of a number of <i>taf‘īla</i> that form feet. The measuring procedure of a poem is very rigorous. Sometimes adding or removing a consonant or a vowel can shift the <i>bayt</i> (verse) from one meter to another. Also, in rhymed poetry, every <i>bayt</i> must end with the same <i>qāfiya</i> (rhyme) throughout the poem. The most popular <i>buhūr</i> are <i>al-basīt</i> , <i>al-mutadārak</i> , <i>al-raml</i> , <i>al-rajaz</i> , <i>al-wāfir</i> , <i>al-kāmil</i> . In traditional contexts, the poetic meter is named according to genres, such as the <i>dal‘ūna baḥr</i> , or <i>murabba ‘baḥr</i> , and so on.
<i>bashraf</i>	<i>Bashraf</i> is an Ottoman instrumental form which is similar in structure to the <i>samā‘ī</i> . The main difference is that the rhythmic structure of the <i>bashraf</i> is generally more complex and preserved throughout the piece. The <i>bashraf</i> is also based on a <i>maqām</i> .
<i>basta</i>	<i>Basta</i> is a term used primarily in Iraq describing <i>sha‘bī</i> songs.
<i>dabka</i> (pl. <i>dabkāt</i> )	Traditional line dance. The term also refers to the act of dancing or stomping.
<i>dūlāb</i>	Short instrumental piece that aims to present a <i>maqām</i> before a longer piece of music or song.
<i>dal‘ūnā</i>	Traditional song-type in colloquial Arabic that often accompanies dance on multiple occasions.
<i>darbukka</i>	A goblet-shaped percussion instrument.
<i>dawr</i> (pl. <i>adwār</i> )	An Egyptian composed vocal form. It is complex to produce and perform, and very demanding of the vocalist.
<i>dhimma</i>	<i>Dhimma</i> refers to the people of the <i>dhimma</i> , a historical term referring to non-Muslim communities living in an Islamic state with legal protection (Campo 2010).

<sup>1</sup> Words not included in standard English dictionaries are italicized if they are not included in this glossary. All definitions are by the author except where noted.

<i>far ‘āwī</i>	A type of sung <i>zajal</i> in colloquial Arabic typically addressed bravery, courage, strength, triumph, practiced at weddings.
<i>ḥidā’ [singer called ḥadādī or ḥaddaya]</i>	A type of sung <i>zajal</i> in colloquial Arabic typically practiced while riding.
<i>layālī</i>	The <i>layālī</i> is a solo vocal improvisation on the phrase <i>yā lail yā ‘ain</i> (O Night, O Eye). The phrase is just a pun on words and does not imply a literal meaning. It functions as a vehicle for vocal ornamentations and transitions. <i>Layālī</i> can stand alone, but often before other vocal forms such as <i>mawwāl</i> , or <i>qaṣīda</i> .
<i>Maqām (pl. maqāmāt)</i>	The <i>maqām</i> system is the principal musical practice in Middle Eastern music, which encompasses the general principles which govern the melodic, rhythmic, and aesthetic construction of repertoire.
<i>maqām scale</i>	The <i>maqām</i> scale is a set of pitches used to translate <i>maqām</i> principles. Some of the <i>maqāmāt</i> mentioned in the study include bayātī, rast, sikāh, huzām, ḥijāz, jihārkah, ‘ajam, nahawand, kurdī, rāhit il-arwāḥ (see “List of Maqāmāt” in the Appendix).
Mashriq	The Mashriq refers to the countries bounded between the Mediterranean Sea and Iran. Currently, it loosely refers to Syria, Lebanon, Palestine, and Jordan. Its geographical corollary is the Maghrib, which comprises the countries of North Africa.
<i>mawwāl</i>	<i>Mawwāl</i> is an ad libitum song-type in colloquial Arabic.
<i>mihbāsh</i>	<i>Mihbāsh</i> is a carved wooden coffee grinder, which includes a base and pestle. A <i>mihbāsh</i> is the Arab emblem of honor, leadership, and hospitality since historically, only tribal leaders would afford serving coffee.
<i>mījānā</i>	<i>Mījānā</i> is an ad libitum and metered song-type in colloquial Arabic.
<i>mijwiz</i>	Double-tubed reed woodwind traditional musical instrument.
<i>mu ‘anna</i>	A type of <i>zajal</i> appears typically in weddings, common in Lebanon.
<i>murabba ‘</i>	A quatrain type of <i>zajal</i> appears typically in weddings and accompanying <i>sahja</i> ( <i>mal ‘ab</i> ) dances. This type includes the phrase <i>yā ḥalālī yā mālī</i> , always repeated by the attendees. The term is used to describe two things, the poetic meter or <i>bahr</i> of the <i>murabba ‘</i> and the <i>murabba ‘</i> song type.

<i>muwashshaḥ</i> (pl. <i>muwashshaḥāt</i> )	<i>Muwashshaḥ</i> is a strophic and secular song genre mostly known in Aleppo. It is accompanied by <i>takht</i> , and several <i>maqāmāt</i> and rhythms may occur in the same song.
<i>nashīd</i> (pl. <i>anāshīd</i> )	The Arabic verb <i>nashada</i> means to recite, sing, or ask. In music, a <i>nashīd</i> is a work of vocal music. It is either. There is the <i>nashīd dīnī</i> , religious song, typically sung acapella or accompanied and or accompanied by a percussion instrument, or musical instruments such in <i>nashīd waṭanī</i> , national song, accompanied by a band or other musical instruments. Anthems fall into the latter category.
<i>nāy</i>	<i>Nāy</i> is a wind instrument that consists of a hollow cylinder with seven finger holes.
<i>qānūn</i>	A trapezoidal shaped plucked zither used widely in the Middle East.
<i>qarrādī</i>	A metered fast traditional song. It is often sung during wedding ceremonies while people are seated and not during dances.
<i>qaṣīda</i>	When translated, the term means a poem in standard Arabic. In music, it refers to two song types: 1) <i>qaṣīda mu'aqqa'a</i> , a metered or pulsed song; 2) <i>qaṣīda mursala</i> , non-metered, and free. Both song types are set to standard Arabic poems. Such songs are usually performed by a solo vocalist accompanied by <i>takht</i> . They tend to be elaborate and complex in terms of <i>maqām</i> . The reason I use the term pulsed, not rhythmic, is that rhythmic cycles are not strictly followed if exited in the first place. Rhythmic values can be equal to one beat, two beats, three, four, and so on. In Byzantine music, this practice is called tonic rhythm, where the weight of the music, the downbeat, is determined by the accent of the word. For more about this, see Nicholas M. Kastanas (1990).
Qur'an	The Muslim holy book.
<i>rabāba</i>	The <i>rebab</i> is a type of a bowed string instrument, typically with one or two strings.
<i>sanṭūr</i>	A hammered dulcimer used in the Middle East, Central Asia, and part of Asia Minor.
<i>samā'ī</i>	An Ottoman instrumental form. It consists of four sections; a refrain called <i>taslīm</i> follows each. The first three sections are in the rhythm 10/8, and the fourth must be based on a different rhythm. It is based on <i>maqām</i> .
<i>sha'bī</i>	<i>Sha'bī</i> songs are derived from traditional tunes where additional sections or expanded melodic phrases occur. The word <i>sha'bī</i>

(populist) comes from *sha 'b*, meaning people. A *zajjāl* may also become a *sha 'bī* poet, or *shā 'ir sha 'bī*, a poet of the people. The Arabic word *sha 'bī* does not precisely mean popular, which is its literal translations. Based on this context, the term implies poetry-writing, which is expressive of what the people feel. Such poems are set according to local poetic forms. The closest word to it in English is “populist.”

<i>shabbāba</i>	The <i>shabbāba</i> is a wind instrument that consists of a hollow cylinder with six finger holes.
<i>shurūqī</i>	A type of ad libitum sung poetry to narrate a story or highlight a specific moral. It appears in traditional <i>zajal</i> contexts.
<i>takht</i>	An ensemble consisting of <i>'ūd</i> , <i>qānūn</i> , <i>nāy</i> , violin, percussion ( <i>bendir</i> [frame drum], <i>darbukka</i> , or <i>riq</i> [tambourine]).
<i>taqsīm</i> (pl. <i>taqāsīm</i> )	A form of instrumental improvisation where the instrumentalist chooses a melodic mode, offers an interpretation of the mode, ascends or descends in pitch, and modulates to other modes.
<i>tarḥīl</i>	A vocal technique is called where the singer drags behind the pulse for dramatic effect and then finally lands on the downbeat. It is also used as a cadence.
<i>tarwīda</i> (pl. <i>tarāwīd</i> )	A slow type of traditional song, with a beat, but non-metered. Common among women.
<i>taqtūqa</i> (pl. <i>taqāṭīq</i> ) (also <i>ihzūja</i> or <i>uhzūja</i> [pl. <i>ahāzīj</i> ])	A short song with multiple verses and a repeating refrain, often strophic. It utilizes simple rhythms and accessible lyrics, easy to sing along to or memorize.
<i>ṭarab</i>	<i>Ṭarab</i> refers to the ecstatic experience associated with the performance of <i>maqām</i> music.
<i>'ūd</i>	A short neck lute type pear-shaped string instrument. Commonly used in the music of the Middle East.
<i>ughniya</i>	A generic term meaning song. It has been used to describe a long song developed toward the middle of the twentieth century.
<i>yarghūl</i>	A double-tubed reed woodwind traditional musical instrument. One of the tubes is longer than the other.
<i>zajal</i>	A generic term describing various forms of vernacular poetry declaimed or sung at social and family celebrations and in daily life.



*zajjāl* (pl. *zajjālīn*)      The person who recites or sings *zajal* is called *zajjāl*, poet-singer.

## **List of Abbreviations**

ALECSO: Arab Organization for Education, Culture, and Science

AMAR: Foundation for Arab Music Archiving and Research

AUB: American University of Beirut

CMS: Church Missionary Society

FRUS: Foreign Relations of the United States

ISA: Israel State Archives

LRC: Lebanese Recording Company

NEBS: Near East Arab Broadcasting Station

NLI: National Library of Israel

PBS: Palestine Broadcasting Station

NAWA: Palestinian Institute for Cultural Development

PLO: Palestinian Liberation Organization

USSR: Union of Soviet Socialist Republics

UAR: United Arab Republic

UN: United Nations

UNGA: United Nations General Assembly

UNISPAL: United Nations Information System on the Question of Palestine

UNRWA: United Nations Relief and Works Agency for Palestine Refugees in the Near East

YMCA: Young Men's Christian Association

## Acknowledgments

I want to take this opportunity to thank the many individuals who assisted me throughout the research process. I would also like to thank my promoter Dr. Joep Bor for believing in this project and for his support and guidance throughout the whole process. His encouragement and direction on this dissertation have been incalculable. Indeed, he has allowed me to grow as a scholar and ethnomusicologist. I need to extend a sincere appreciation to my co-promoter Dr. Wim van der Meer for his valuable comments and support. I would also like to thank the individuals who contributed interview material to this project or shared some of their resources: Rima Nasir-Tarazi, Emile Ashrawi, Daoud Butrus, William Fuskurijian, and Bashar Shammout. I would also like to thank Martin Stokes, David McDonald, and Scott Cashman for their continuous help and input. Special thanks go to Nādir Jalāl for providing material, opinions, and valuable input. Special thanks also to my sister Suzan who has been relentless in finding a way to help my endeavors in every way possible. To my brother Imad for his support of me as a musician, educator, and composer; his guidance and faith in me helped me through this process, and I cannot thank him enough for his mentorship and friendship over the years. I would also like to thank my mother Yasmin Boulos for singing to me and digging in her memory to provide food for thought. To my father, your status as present absentee provided me with a solid reason to achieve this goal. I would like to thank my wife, Hala, and sons Majdal and Seni for their patience and support through this process. Finally, I am grateful to Prof.dr. H. A. Borgdorff and Professor Frans de Ruiter for supporting my research and for facilitating that this project be put into the domain of the Leiden University Academy of Creative and Performing Arts (ACPA).