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Computerised dynamic testing: An assessment approach that tailors to children's instructional needs

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Citation

Touw, K. W. J. (2020, September 17). *Computerised dynamic testing: An assessment approach that tailors to children's instructional needs*. Retrieved from <https://hdl.handle.net/1887/136755>

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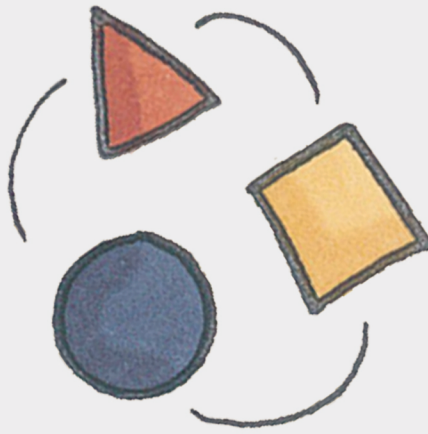
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Issue Date: 2020-09-17

Curriculum Vitae



Curriculum Vitae

Kirsten Wilhelmina Jakoba Touw was born on 9 June 1983 in Langeraar, municipality Ter Aar. She obtained her secondary *havo* diploma in 2000 from Groene Hart Lyceum in Alphen aan den Rijn. Then, she obtained her propaedeutic certificate in socio-pedagogical care at Hogeschool Leiden. After that, she studied Psychology at Leiden University, during which she attended additional courses in Dutch Sign Language and Deaf Culture at University of Amsterdam and she spent a semester studying at Stellenbosch University in South Africa. She obtained her Bachelor's degree in Psychology in 2007 and her Master's degree (*cum laude*) in Child and Adolescent Psychology in 2010, both at Leiden University. During her studies she worked as a student assistant on the Dynamic Testing project, supervised by Professor Wilma Resing. After her study, she continued working on the Dynamic Testing project at Leiden University and also as a work group assistant at the Developmental and Educational Psychology Unit of the Department of Psychology at Leiden University. Moreover, she started as a Psychological Assistant, and later on as a Psychologist, at a Royal Dutch Kentalis school. Kentalis is a nationwide organization specialized in assessment, care and education for persons who are deaf, hard-of-hearing or deafblind, and to those who have a Developmental Language Disorder. Meanwhile Wilma Resing offered her to continue her work on the Dynamic Testing project as an external PhD candidate at the Developmental and Educational Psychology Unit of the Department of Psychology at Leiden University. She combined her PhD trajectory with her work as a Psychologist at Kentalis, where she is currently part of a multidisciplinary team advising a nationwide committee on requests for specialized support for children and teachers at regular schools or for the placement of children in special education. She assesses applications taking into account the criteria concerning the severity of the disorder and the communicational and educational needs of the child.