Different readers, different texts, different processes : the effects of reader and text properties on text processing

Kraal, A.

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List of publications

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Curriculum vitae

Astrid Kraal was born on November 12, 1968 in Capelle aan den IJssel, the Netherlands. She graduated from the Rijksscholengemeenschap Oud-Beijerland in 1987 and obtained her master's degree in General Arts with a specialization in Applied Linguistics in 1993 at the Faculty of Humanities at Utrecht University.

In 1991, Astrid started as an intern at the CED-Groep in Rotterdam as part of her study and continued to work there on all sorts of language-related projects relating to Dutch as a second language, content and language integrated learning, vocabulary, and reading comprehension. She is co-originator and -author of *Nieuwsbegrip*, a method for reading comprehension based on topical matters, and was project manager until 2012. Through her work, Astrid developed a strong interest in the development of reading comprehension skills and in potential causes of failure in comprehension of beginning readers. That is how she came in contact with (the work of) Prof. dr. Paul van den Broek.

In 2012, she got the opportunity to start a PhD project at the Department of Educational Studies at the Institute of Education and Child Studies of Leiden University under supervision of Prof. dr. Paul van den Broek, Dr. Arnout Koornneef, and Dr. Nadira Saab. The PhD project '*Texts that teach and readers that learn: The role of text characteristics and children's reading skills in comprehending and learning from informational texts*', with the CED-Groep as societal partner, was part of the NWO research programme *Begrijpelijke Taal*. In addition, Astrid was involved in various university teaching activities; e.g., teaching and supervising Bachelors, Master's and ACPA (Academic Teacher Training) students.

In 2017, Astrid returned to the CED-Groep as senior researcher. She is member of the Expertise Centre for Reading Comprehension (Kenniscentrum Begrijpend Lezen), an initiative of the CED-Groep and Sardes in cooperation with Leiden University and Utrecht University.

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