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Like me, or else: Nature, nurture and neural mechanisms of social emotion regulation in childhood

Achterberg, M.

Citation

Achterberg, M. (2020, March 12). *Like me, or else: Nature, nurture and neural mechanisms of social emotion regulation in childhood*. Retrieved from <https://hdl.handle.net/1887/86283>

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Author: Achterberg, M.

Title: Like me, or else: Nature, nurture and neural mechanisms of social emotion regulation in childhood

Issue Date: 2020-03-12

ACKNOWLEDGMENTS

Dankwoord

Addendum

Dit proefschrift had niet tot stand kunnen komen zonder de steun van vele mensen. De waardevolle contributies van mijn **coauteurs** staan genoemd op pagina 23. Tevens wil ik mijn (huidige en voorgaande) **collega's** van het Brain and Development Research Center bedanken voor de inspirerende en gezellige momenten.

Ik ben bijzonder dankbaar voor de enthousiaste inzet van alle **deelnemende gezinnen** binnen het Samen Uniek tweelingonderzoek. Het verzamelen van al deze data zou onmogelijk zijn zonder de buitenproportionele inzet van het (huidige en voorgaande) **L-CID onderzoeksteam**, hulde en bedankt!

Daarnaast is er een aantal mensen die ik in het bijzonder wil bedanken:

Allereerst **Mara**, wat was het fijn om alles met jou te kunnen delen. Ik bewonder je als wetenschapper en vriendin en heb respect voor jouw doorzettingsvermogen.

Anna, bedankt voor al je adviezen, zowel wetenschappelijk als persoonlijk. Je weet mij altijd enorm te inspireren.

Eveline, ik beschouw het als een voorrecht om met jou te mogen werken. Keer op keer weet je mij te motiveren om mijn passie te volgen. Ik kan mij geen betere mentor wensen en ben dankbaar voor alle kansen die je mij geeft.

Nim, thank you for your hospitality in welcoming me to your lab at Columbia University. My stay in New York City has taught me lots about developmental neuroscience and international collaborations.

Bianca, Saskia, en Lara, bedankt voor jullie steun en geduld. Ik ben trots en blij dat we een doorstart hebben gemaakt met het onderzoek en kijk uit naar de komende jaren van samenwerking.

Jorien, bedankt voor je opbeurende woorden, waardering en fijne koffiemomenten.

Mijn beste vriendinnetjes **Marloes, Marcella, Yvonne en Miranda**: Bedankt voor jullie decennialange vriendschap. Het gevoel van trots dat jullie uitstralen is er één die alleen mijn eigen moeder zou kunnen evenaren.

Mijn lieve familie - in het bijzonder **Kevin, papa, Jacques en Anky** - bedankt voor jullie steun, interesse en onvoorwaardelijke liefde.

Oma, Trix, Hanneke en wooncentrum **de Wulverhorst**: jullie liefdevolle zorg voor mama geeft mij de ruimte om mijn dromen te volgen, zeer veel dank daarvoor.

Liefste **Arjen**, tranen van geluk, ellende en frustratie: Ze vielen allemaal op jouw schouders. Bedankt voor je grenzeloze liefde en je onuitputtelijke geduld. Jij bent mijn rots, mijn haven, mijn thuis: Ik hou van je.

Tien jaar ontwikkelingspsychologie valt in het niet met wat ik elke dag van mijn zoon leer, bedankt lieve **Dex**. Voor jouw liefde leef ik.

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Crone, E.A., **Achterberg, M.**, Dobbelaar, S., Euser, S., van den Bulk, B. G., van der Meulen, M., van Druunen, L., Wierenga, L.M., Bakermans-Kranenburg, M. J & van IJzendoorn, M.H. Social acceptance and inclusion from early to middle childhood: The Leiden consortium on Individual Development on neurocognitive development and social enrichment.

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ABOUT THE AUTHOR

Curriculum vitae

Curriculum Vitae

Michelle Achterberg was born on May 28th 1991 in Gouda, the Netherlands. After graduating from secondary school (De Goudse Waarden, Gouda) in 2009, she went to Utrecht University to study psychology and neuroscience. Michelle obtained her Bachelor's degree in Psychology in 2012 and her Research Master's degree in Neuroscience and Cognition in 2014. During her masters, Michelle worked as a research intern at the department of (child) psychiatry, University Medical Center Utrecht, where she gained her first experience with neuroimaging in children. During the second year of her studies she joined the Brain and Development Research Center as a research assistant. Following her passion for developmental neuroscience, Michelle started her PhD project in 2014 as part of the Leiden Consortium on Individual Development at Leiden University under supervision of Prof. dr. Eveline Crone, Prof. dr. Marian Bakermans-Kranenburg and Dr. Anna van Duijvenvoorde. In her project, she focused on the underlying neural mechanisms of social emotion regulation in childhood using a large, longitudinal, twin-design. Michelle will continue her work on developmental neuroscience as a post-doctoral researcher at Erasmus University Rotterdam.

Michelle Achterberg werd op 28 mei 1991 geboren te Gouda. Na het behalen van haar vwo-diploma (De Goudse Waarden, Gouda) in 2009 ging ze naar de Universiteit Utrecht om psychologie en neurowetenschappen te studeren. Michelle behaalde haar bachelor diploma Psychologie in 2012 en haar masterdiploma in Neurowetenschap en Cognitie in 2014. Tijdens haar masteropleiding werkte Michelle als onderzoek stagiaire bij de afdeling (kinder) psychiatrie van het Universitair Medisch Centrum Utrecht, waar ze haar eerste ervaringen opdeed met hersenonderzoek bij kinderen. Tijdens het tweede jaar van haar masterstudie begon Michelle als onderzoeksassistent bij het Breinlab in Leiden. Michelle volgde haar passie voor neurowetenschappelijk onderzoek en begon in 2014 haar promotieonderzoek binnen het Samen Uniek tweelingonderzoek onder begeleiding van Prof. dr. Eveline Crone, Prof. dr. Marian Bakermans-Kranenburg en Dr. Anna van Duijvenvoorde. Tijdens haar promotie heeft Michelle onderzoek gedaan naar de neurale mechanisme van sociale emotie regulatie in kinderen door middel van een groot, longitudinaal tweelingonderzoek. Michelle zal haar onderzoek naar hersenontwikkeling voortzetten als postdoctoraal onderzoeker aan de Erasmus Universiteit Rotterdam.