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Like me, or else: Nature, nurture and neural mechanisms of social emotion regulation in childhood

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Crone, E.A., **Achterberg, M.**, Dobbelaar, S., Euser, S., van den Bulk, B. G., van der Meulen, M., van Druunen, L., Wierenga, L.M., Bakermans-Kranenburg, M. J & van IJzendoorn, M.H. Social acceptance and inclusion from early to middle childhood: The Leiden consortium on Individual Development on neurocognitive development and social enrichment.

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ABOUT THE AUTHOR

Curriculum vitae

Curriculum Vitae

Michelle Achterberg was born on May 28th 1991 in Gouda, the Netherlands. After graduating from secondary school (De Goudse Waarden, Gouda) in 2009, she went to Utrecht University to study psychology and neuroscience. Michelle obtained her Bachelor's degree in Psychology in 2012 and her Research Master's degree in Neuroscience and Cognition in 2014. During her masters, Michelle worked as a research intern at the department of (child) psychiatry, University Medical Center Utrecht, where she gained her first experience with neuroimaging in children. During the second year of her studies she joined the Brain and Development Research Center as a research assistant. Following her passion for developmental neuroscience, Michelle started her PhD project in 2014 as part of the Leiden Consortium on Individual Development at Leiden University under supervision of Prof. dr. Eveline Crone, Prof. dr. Marian Bakermans-Kranenburg and Dr. Anna van Duijvenvoorde. In her project, she focused on the underlying neural mechanisms of social emotion regulation in childhood using a large, longitudinal, twin-design. Michelle will continue her work on developmental neuroscience as a post-doctoral researcher at Erasmus University Rotterdam.

Michelle Achterberg werd op 28 mei 1991 geboren te Gouda. Na het behalen van haar vwo-diploma (De Goudse Waarden, Gouda) in 2009 ging ze naar de Universiteit Utrecht om psychologie en neurowetenschappen te studeren. Michelle behaalde haar bachelor diploma Psychologie in 2012 en haar masterdiploma in Neurowetenschap en Cognitie in 2014. Tijdens haar masteropleiding werkte Michelle als onderzoek stagiaire bij de afdeling (kinder) psychiatrie van het Universitair Medisch Centrum Utrecht, waar ze haar eerste ervaringen opdeed met hersenonderzoek bij kinderen. Tijdens het tweede jaar van haar masterstudie begon Michelle als onderzoeksassistent bij het Breinlab in Leiden. Michelle volgde haar passie voor neurowetenschappelijk onderzoek en begon in 2014 haar promotieonderzoek binnen het Samen Uniek tweelingonderzoek onder begeleiding van Prof. dr. Eveline Crone, Prof. dr. Marian Bakermans-Kranenburg en Dr. Anna van Duijvenvoorde. Tijdens haar promotie heeft Michelle onderzoek gedaan naar de neurale mechanisme van sociale emotie regulatie in kinderen door middel van een groot, longitudinaal tweelingonderzoek. Michelle zal haar onderzoek naar hersenontwikkeling voortzetten als postdoctoraal onderzoeker aan de Erasmus Universiteit Rotterdam.