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Female Transmission of Hadith in the Mamluk Period : an annotated edition and study of Ibn Hajar's Mu`jam Ash-Shaykhah Maryam
Khalifa, M.A.H.

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Author: Khalifa, Mohsen Abdelaty Haredy

Title: Female Transmission of Hadith in the Mamluk Period : an annotated edition and study of Ibn Hajar's Mu`jam Ash-Shaykhah Maryam

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Stellingen behorende bij het proefschrift van Mohsen Khalifa

1. There are no stylistic characteristics by which works from Al-Andalus and the Maghrib entitled “Fahrasa” or “Barnāmaj” can be distinguished from the oriental genre of the *Mashyakhah* and the *Mu‘jam*.” (This thesis, pp. 53-54)
2. Many editors of Islamic manuscripts have wronged the texts they dealt with. The printed edition of *Mu‘jam Ash-Shaykhah Maryam* by Muḥammad ‘Uthmān is an example. (This thesis pp. 12-16)
3. The main purpose of Ibn Ḥajar's writing the *Mu‘jam Ash-Shaykhah Maryam* was to collect materials for his biographical dictionary *Ad-Durar al-Kāminah fī A‘yan al-Mi‘ah ath-Thāminah*. (This thesis, p. 25)
4. Students of Ḥadīth sought after older teachers who have a short narrative string to ensure that they had a small number of transmitters in the *isnād* to avoid sources of defectiveness. (This thesis, pp. 83-85)
5. In some Muslim biographical dictionaries the information can be very brief and concise, and this compels the researcher to fill in between the lines and gaps using what has been termed as "historical imagination" or "re-construction".
6. Dealing with a unique copy of a manuscript is painstaking job. My edition of the *Mu‘jam ash-Shaykhah Maryam* based on the unique manuscript available, viz. at Dār al-Kutub al-Miṣriyyah is an example.
7. The origin of the *fiqh al-aqalliyyāt* must be looked for in the Middle Ages, especially in Christian Spain.
8. As-Sakhāwī's *Kitāb An-Nisā’* is a unique source on the economic and social history of Muslim Women during the Fifteenth Century. (Inspired by Huda Lutfi's article on the same topic., Huda Lutfi, "As-Sakhāwī's *Kitāb An-Nisā’* as a Source for the Social and Economic History of Muslim Women during the Fifteenth Century, AD," *Muslim World* 71 (1981): 104-24.)
9. Dispelling stereotypical notions about the characters, lives, and social context of Muslim women needs more detailed studies.
10. Dutch Organizations for International educational cooperation should grant students scholarships to do research on classical studies especially those related to Ḥadīth literature.
11. Being a father of three daughters, I can see the way of raising them as: “Think about how to be kind, how to be patient towards others. Your daughters are watching the way you deal with others. If you are unkind or sharp, they will learn that is how you deal with other people, and they will go on to deal with other people in a similar way.”
12. Being the only male in my small family forced me to work on a female-related area of research.