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Assessing together : Peer assessment from an interpersonal perspective

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About the author

1 Biography

Nanine van Gennip (1979) graduated in Educational Psychology at the Faculty of Psychology of the Maastricht University. In 2004 she started her career as a Ph.D. student at the Department of Educational Studies at the Leiden University, where she worked on her thesis on 'Assessing together: Peer assessment from an interpersonal perspective'. Besides her work as a Ph.D.-student, she also was a part-time lecturer at this department.

From 2008-2010, in addition to her work at the Leiden University, Nanine van Gennip worked as a consultant for educational institutions at consultancy firm Organise to Learn. Since 2011 she has been working as a senior consultant in an institution for vocational education (Rijn IJssel).

2 List of publications and presentations

Articles in refereed journals

- Van Gennip, N., Gijbels, D., Segers, M., & Tillema, H. (2010). Reactions to 360° feedback: the role of trust and trust-related variables. *International Journal of Human Resources Development and Management*, 10, 362-379.
- Van Gennip, N.A.E., Segers, M. S. R., & Tillema, H. H. (2010). Peer assessment as a collaborative learning activity: The role of interpersonal variables and conceptions. *Learning and Instruction*, 20, 280-290.
- Van Gennip, N. (2009). Invoering functiemix: Draagvlak noodzakelijk dus meer tijd geboden. *School Zakelijk*, 3, 13-14.
- Van Gennip, N. A. E., Segers, M. S. R., & Tillema, H. H. (2009). Peer assessment for learning from a team learning perspective: The influence of interpersonal variables and structural features. *Educational Research Review*, 4, 41-54.
- Van Gennip, N., Tillema, H., & Segers, M. (2008). Peer assessment in teams. *Opleiding & Ontwikkeling*, 9, 19-22.
- Van Gennip, N. (2008). Succesvolle implementatie van peer assessment. *School Zakelijk*, 5, 12-13.

Chapter in book

- Van Gennip, N., & Van der Wal-Maris, S. (2011). De inzet van peer assessment. In: J. Castelijns, M. Segers & K. Struyven (Eds.), *Evalueren om te leren* (pp. 101-119). Bussum, The Netherlands, Coutinho.

Papers

- Van Gennip, N., Reamdonck, I., Segers, M., & Tillema, H. (2009, August). *360 degree feedback as a tool for learning: The role of self directed learning orientation and interpersonal variables*. Paper presented at the 12th Biennial EARLI Conference, Amsterdam, The Netherlands.
- Van Gennip, N., Gijbels, D., Segers, M., & Tillema, H. (2008, March). *Unraveling the interpersonal variables that contribute to the perceived learning effect of 360 degree feedback*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York, USA.
- Van Gennip, N., Segers, M., & Tillema, H. (2007, August). *The role of psychological safety, value diversity, clarity, dependence and trust in a peer assessment setting*. Paper presented at the 12th Biennial EARLI Conference, Budapest, Hungary.
- Sluijsmans, D., Van Gennip, N., Gielen, S., Phielix, C., Prins, F., Strijbos, J. W., Van de Watering, G., & Van Zundert, M. (2007, November). *Guidelines for integrating peer assessment in team work: Assuring psychological safety, group awareness and individual responsibility*. Workshop performed at the second European Practice Based and Practitioner Research (PBPR) Conference on Learning and Instruction, Maastricht, the Netherlands.
- Van Gennip, N., Segers, M., Tillema, H., & Gijbels, D. (2006, August). *Effectiveness of peer assessment in education and professional organizations*. Paper presented at the Third Biennial Joint Northumbria/EARLI SIG Assessment Conference, Northumbria, UK.
- Van Gennip, N., Segers, M., Tillema, H., & Gijbels, D. (2006, June). *The effectiveness of 360° feedback*. Paper presented at the 13th Educational Innovation in Business Education (EDiNEB) international conference, Lisbon, Portugal.
- Van Gennip, N., Segers, M., & Tillema, H. (2006, Mei). *Peer assessment in het Middelbaar Beroepsonderwijs*. Paper gepresenteerd op de Onderwijs Research Dagen, Amsterdam, Nederland.
- Van Gennip, N., Segers, M., Tillema, H., & Gijbels, D. (2006, Mei). *De effectiviteit van 360 graden beoordeling*. Paper gepresenteerd op de Onderwijs Research Dagen, Amsterdam, Nederland.
- Van den Bossche, P., Van Gennip, N., Gijbels, W., & Segers, M. (2005, August). *Collaborative learning as constructive conflict: Building shared mental models*. Paper presented at the 11th Biennial EARLI Conference, Nicosia, Cyprus.
- Van Gennip, A. E., Segers, M. S. R., & Tillema, H. H. (2005, August). *Peer assessment as a tool for learning: a meta-analysis*. Paper presented at the 11th Biennial EARLI Conference, Nicosia, Cyprus.
- Van den Bossche, P., Van Gennip, N., Gijbels, W., & Segers, M. (2005, June 8-10). *Harvesting diversity: Building shared mental models by dealing constructively with conflict (poster)*. Paper presented at the KNAW/EASP symposium Social Identity in Organizations, Amsterdam, The Netherlands.
- Van den Bossche, P., Van Gennip, N., Gijbels, W., & Segers, M. (2005, April). *Effects of diversity on conflict and group performance in professional work groups*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Van Gennip, N., Van den Bossche, P., Gijbels, W., & Segers, M. (2004, June). *Team learning: Dealing with diversity*. Paper presented at the 11th Educational Innovation in Business Education (EDiNEB) international conference, Maastricht, The Netherlands.