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Eliciting classroom motivation : not a piece of cake

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Citation

Nuland, H. J. C. van. (2011, April 5). *Eliciting classroom motivation : not a piece of cake*. Retrieved from <https://hdl.handle.net/1887/16693>

Version: Not Applicable (or Unknown)

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Note: To cite this publication please use the final published version (if applicable).

Curriculum Vitae

Hanneke Knoop-van Nuland was born February 19, 1980 in Veghel, The Netherlands. After completing her pre-university education at Zwijsen College Veghel in 1998, she studied psychology. April 2003 she received her doctoral degree in work and organizational psychology at Radboud University Nijmegen, with an additional specialization in educational psychology. From 2003 to 2005 she worked as a research assistant for Cito and Harcourt Test Publishers. She also graduated (cum laude) in August 2006 from the research master Educational Science at Radboud University Nijmegen. From December 2005 she worked as an assistant lecturer at Leiden University while completing her PhD research on the enhancement of adolescents' school motivation. Since September 2010 she is appointed as exam specialist within pre-vocational secondary education at Cito.

List of publications

- Boekaerts, M., Van Nuland, H. J. C., & Martens, R. L. (2010). Perspectives on motivation: What mechanisms energise students' behaviour in the classroom. In K. Littleton, C. Wood, & J. Kleine Staarman (Eds.), *International Handbook of Psychology in Education* (pp. 535-568). Bingley UK: Emerald Group Publishing Limited.
- Martens, R. L., De Brabander, C. J., Rozendaal, J. S., Boekaerts, M., & Van Nuland, H. J. C. (2008, August). *Inducing mind sets in self-regulated learning with motivational information*. Paper presented at the 11th International Conference on Motivation, EARLI SIG Motivation & Emotion, Turku, Finland.
- Van Nuland, H. J. C. (2006, September). *Changing study motivation with motivational why- and how-information in educational innovation*. Poster presented at the First Summer school on Motivation 2006, EARLI SIG Motivation & Emotion, September 26-27, Landau, Germany.
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2008, August). *Generalizability testing of intrinsic motivational information: Under what conditions can extrinsic information be positive?* Paper presented at the 11th International Conference on Motivation, EARLI SIG Motivation & Emotion, Turku, Finland.
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2009, August). *Challenges and issues when motivating students in pre-vocational secondary education*. Paper presented at the JURE Conference, Amsterdam, the Netherlands.
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2009, August). *Dynamic processes when motivating the individual in secondary education*. Paper presented as part of the symposium Dynamic aspects in regulation of motivated learning with a focus on intervention at the 13th Biennial EARLI Conference, Amsterdam, the Netherlands.
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2010). *Eliciting intrinsic motivation in secondary education through motivational why- and how-information*. Manuscript submitted for publication.
- Van Nuland, H. J. C., Boekaerts, M., & Martens, R. L. (2010). *How boys and girls in secondary education differ in their response to motivational information*. Manuscript submitted for publication.
- Van Nuland, H. J. C., Dusseldorp, E., Martens, R. L., & Boekaerts, M. (2010). Exploring the motivation jungle: Predicting performance on a novel task by investigating constructs from different motivation perspectives in tandem. *International Journal of Psychology*, 45, 250-259.

- Van Nuland, H. J. C., Martens, R. L., & Boekaerts, M. (2007, May). *How to enhance adolescents' school motivation? Issues for future research and some research 'evidence'*. Presentation at the Bandura workshop: 'Self-efficacy and competence beliefs in the context of families and schools' (RCI), Leiden, the Netherlands.
- Van Nuland, H. J. C., Martens, R. L., Boekaerts, M., & Taris, T. W. (2006, November). *Hoe motiveren om te leren?* [How to motivate for learning?]. Presentation at the ISED research day, Leiden, the Netherlands.
- Van Nuland, H. J. C., Martens, R. L., Boekaerts, M., & Taris, T. W. (2006, September). *Self-regulation as a mediator/moderator in the effect of motivation on performance*. Poster presented at the 10th International Conference on Motivation, EARLI SIG Motivation & Emotion, Landau, Germany.
- Van Nuland, H. J. C., Martens, R. L., Boekaerts, M., & Taris, T. W. (2007, August). *An online assessment of self-regulatory skills as mediators/moderators in the effect of achievement goal orientations on performance*. Paper presented at the 12th Biennial EARLI Conference, Budapest, Hungary.
- Van Nuland, H. J. C., Taris, T. W., Boekaerts, M., & Martens, R. L. (2010). *Intrinsic motivation within and across time: The case of extrinsically oriented students*. Manuscript submitted for publication.