

Social-emotional factors underlying internalizing problems and peer relations in deaf or hard of hearing youth

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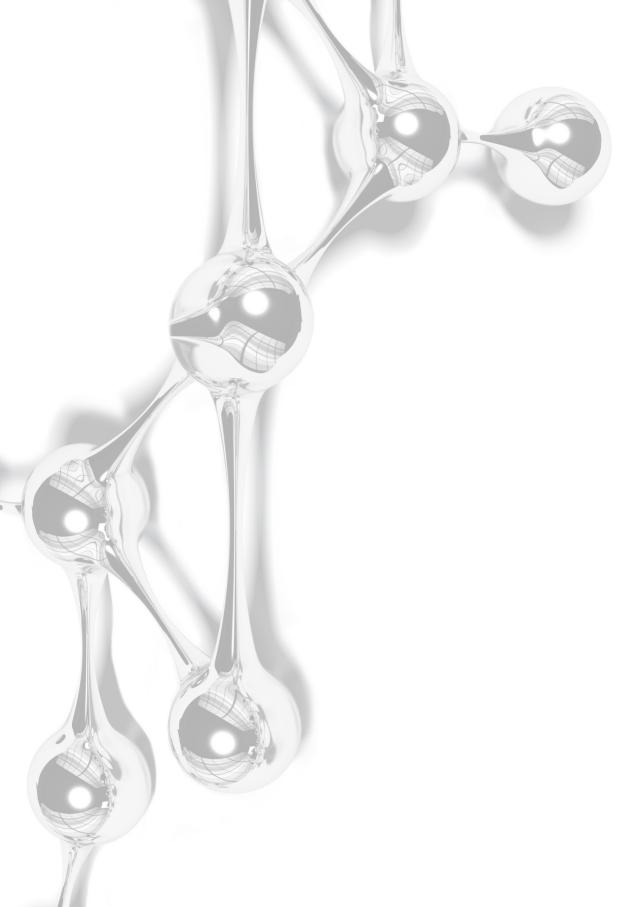
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Curriculum Vitae

Maartje Kouwenberg was born on the 9th of July in The Hague, the Netherlands. She graduated from the Erasmus College Zoetermeer in 1999. In 2004 she received her Master's degree in Linguistics at the University of Utrecht. Two years later, in 2006 she received her Master's degree in Neuroscience at the University of Utrecht, specializing in Cognitive Neuroscience. As part of the program, she carried out an internship at University College London under supervision of Professor Ruth Campbell. In this study, she investigated brain activation of hearing individuals who were sign language users. After finishing this master, she proceeded with sign language and successfully completed the first year of the study for Dutch Sign Language interpreter at the University of Applied Sciences Utrecht. In 2008, she published a review concerning the use of sign supported language by children with speech and language impairments, on behalf of PonTeM. In September 2008, Maartje started her PhD research on the social and emotional functioning of children and adolescents who were deaf or hard of hearing, which was supervised by Professor Carolien Rieffe. The main themes of her research were the internalizing problems and peer relations of deaf or hard of hearing youth as compared to their hearing counterparts.

Maartje is currently working as an editor in The Hague.