



Universiteit
Leiden
The Netherlands

Social-emotional factors underlying internalizing problems and peer relations in deaf or hard of hearing youth

Kouwenberg, M.

Citation

Kouwenberg, M. (2013, April 18). *Social-emotional factors underlying internalizing problems and peer relations in deaf or hard of hearing youth*. Retrieved from <https://hdl.handle.net/1887/20757>

Version: Not Applicable (or Unknown)

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/20757>

Note: To cite this publication please use the final published version (if applicable).

Cover Page



Universiteit Leiden



The handle <http://hdl.handle.net/1887/20757> holds various files of this Leiden University dissertation.

Author: Kouwenberg, Maartje

Title: Social-emotional factors underlying internalizing problems & peer relations in deaf or hard of hearing youth

Issue Date: 2013-04-18

Publications

Kouwenberg, M., Rieffe, C. Theunissen, S.C.P.M., & Rooij, M. de (2012). Peer victimization experienced by Children and Adolescents who are Deaf or Hard of Hearing. *PLOS ONE*, 7(12), e52174. doi:10.1371/journal.pone.0052174

Kouwenberg, M., Rieffe, C., & Banerjee, R.A. (2012). A short and balanced Best Friend Index for children and adolescents. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2012.707780

Kouwenberg, M., Rieffe, C. Theunissen, S.C.P.M., & Oosterveld, P. (2012). Pathways underlying somatic complaints in children and adolescents who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education*, 17, 319-332.

Kouwenberg, M., Rieffe, C., & Theunissen, S.C.P.M. (2011). Intrapersonal and Interpersonal factors related to self-reported symptoms of depression in DHH youth. *International Journal of Mental Health and Deafness*, 1, 46-57.

Kouwenberg, M., Theunissen, S.C.P.M., Briaire, J.J., Soede, W., Frijns, J.H.M., & Rieffe, C. (2011). Friends and bullies of youth with implants. *International Journal of Pediatric Otorhinolaryngology*, 75 (suppl. 1), pp. 66.

Kouwenberg, M., Theunissen, S.C.P.M., Soede, W., Briaire, J.J., Rieffe, C., & Frijns, J.H.M. (2011). Somatic complaints in youth with CI. *International Journal of Pediatric Otorhinolaryngology*, 75 (suppl. 1), pp. 62.

Theunissen, S.C.P.M., Rieffe, C., **Kouwenberg, M.**, De Raeve, L., Soede, W., Briaire, J.J., & Frijns, J.H.M. (2012). Anxiety in children with hearing aids or cochlear implants, compared to normally hearing controls. *Laryngoscope*, 122, 654-659.

Rieffe, C., Theunissen, S.C.P.M., & **Kouwenberg, M.** (2012). Depressieve symptomen bij jongeren met gehoorverlies; samenhang met inzicht in eigen en andermans emoties. *Van Horen Zeggen, periodiek van de VEDON en de VeBOSS*, 53,10-18.

Theunissen, S.C.P.M., Rieffe, C., **Kouwenberg, M.**, Soede, W., Briaire, J.J., & Frijns, J.H.M. (2011). Depression in hearing-impaired children. *International Journal of Pediatric Otorhinolaryngology*, 75, 1313-1317.

Rieffe, C., **Kouwenberg, M.**, Scheper, I., Wiefferink, C.H., & Smit, C (2009). Inzicht in de eigen emoties bij dove kinderen. *Van Horen Zeggen, periodiek van de VEDON en de VeBOSS*, 50, 10-14.



Curriculum Vitae

Maartje Kouwenberg was born on the 9th of July in The Hague, the Netherlands. She graduated from the Erasmus College Zoetermeer in 1999. In 2004 she received her Master's degree in Linguistics at the University of Utrecht. Two years later, in 2006 she received her Master's degree in Neuroscience at the University of Utrecht, specializing in Cognitive Neuroscience. As part of the program, she carried out an internship at University College London under supervision of Professor Ruth Campbell. In this study, she investigated brain activation of hearing individuals who were sign language users. After finishing this master, she proceeded with sign language and successfully completed the first year of the study for Dutch Sign Language interpreter at the University of Applied Sciences Utrecht. In 2008, she published a review concerning the use of sign supported language by children with speech and language impairments, on behalf of PonTeM. In September 2008, Maartje started her PhD research on the social and emotional functioning of children and adolescents who were deaf or hard of hearing, which was supervised by Professor Carolien Rieffe. The main themes of her research were the internalizing problems and peer relations of deaf or hard of hearing youth as compared to their hearing counterparts. Maartje is currently working as an editor in The Hague.

