



Universiteit
Leiden
The Netherlands

Acculturation, adaptation and multiculturalism among immigrant adolescents in junior vocational education

Geel, M. van

Citation

Geel, M. van. (2009, December 9). *Acculturation, adaptation and multiculturalism among immigrant adolescents in junior vocational education*. Retrieved from <https://hdl.handle.net/1887/14496>

Version: Not Applicable (or Unknown)

License: [Licence agreement concerning inclusion of doctoral thesis in the Institutional Repository of the University of Leiden](#)

Downloaded from: <https://hdl.handle.net/1887/14496>

Note: To cite this publication please use the final published version (if applicable).

8. References

- Achenbach, T., Bird, H., Canino, G., Phares, V., Gould, M., & Rubio-Stipec, M. (1990). Epidemiological comparisons of Puerto Rican and U.S. mainland children: parent, teacher and self reports. *Journal of the American Academy of Child & Adolescent Psychiatry*, 29, 84–93.
- Alesina, A., Glaeser, E., & Sacerdote, B. (2001). Why doesn't the US have a European-style welfare state? *Brookings Papers on Economic Activity*, 2, 187–277.
- Allport, G. (1954). *The nature of prejudice*. Garden City, NJ: Doubleday Anchor Books.
- Aronowitz, M. (1984). The social and emotional adjustment of immigrant children: A review of the literature. *International Migration Review*, 18, 237-257.
- Arends-Toth, T., & Van de Vijver, F. J. R. (2003). Multiculturalism and acculturation: Views of Dutch and Turkish-Dutch. *European journal of social psychology*, 33, 249-266.
- Banting, K., & Kymlicka, W. (2004). Do Multiculturalism policies erode the welfare state? In P. Van Parijs (Ed.), *Cultural diversity versus economic solidarity* (pp.227-284). Brussels: Editions De Boeck Université.
- Baron, R.M., & Kenny, D.A. (1986). The moderator-mediator distinction in social psychological research: Conceptual, strategic and statistical considerations. *Journal of Personality and Social Psychology*, 51, 1173-1182.
- Barry, B. (2001). *Culture and equality: An egalitarian critique of multiculturalism*. Cambridge: Polity.
- Beiser, M., Hou, F., Hyman, I., & Tousignant, M. (2002). Poverty, family process, and the mental health of immigrant children in Canada. *American Journal of Public Health*, 92, 220 – 227.
- Bendixen, M., & Olweus, D. (1999). Measurement of antisocial behaviour in early adolescence and adolescence: Psychometric properties and substantive findings. *Criminal Behaviour and Mental Health*, 9, 323 – 354.
- Berry, J. W. (1997). Immigration, acculturation, and adaptation. *Applied Psychology: An International Review*, 46, 5-68.
- Berry, J. W. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, 29, 697-712.
- Berry, J. W., & Kalin, R. (1995). Multicultural and ethnic attitudes in Canada: An overview of the 1991 national survey. *Canadian Journal of Behavioural Science*, 27, 301–320.
- Berry, J.W., Kim, U., Minde, T., & Mok, D. (1987). Comparative studies of acculturative stress. *International Migration Review*, 21, 491-511.
- Berry, J. W., Phinney, J. S., Sam, D., & Vedder, P. (Eds.). (2006). *Immigrant youth in cultural transition: Acculturation, identity and adaptation across national contexts*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Birman, D., Trickett, E. & Buchanan, R. M. (2005). A tale of two cities: Replication of a study on the acculturation and adaptation of immigrant adolescents from the former Soviet Union in a different community context. *American Journal of community Psychology*, 35, 87-101.

- Birman, D., Trickett, E. J., & Vinokurov, A. (2002). Acculturation and adaptation of Soviet Jewish refugee adolescents: Predictors of adjustment across life domains. *American Journal of Community Psychology, 30*, 585-607.
- Blake, S. M., Ledsky, R., Goodenow, C., & O'Donnell, L. (2001). Recency of immigration, substance use, and sexual behavior among Massachusetts adolescents. *American Journal of Public Health, 91*, 794 – 798.
- Bourhis, R.Y., Moise, L.C., Perreault, S., & Senecal, S. (1997). Towards an interactive acculturation model: A social psychological approach. *International journal of psychology, 32*, 369-386.
- Boyce, W., Torsheim, T., Currie, C., & Zambon, A. (2006). The Family Affluence Scale as a measure of national wealth: validation of an adolescent self-report measure. *Social Indicators Research, 78*, 473-487.
- Bradley, R. H., & Corwyn, R. F. (2002). Socioeconomic status and child development. *Annual Review of Psychology, 53*, 371–399.
- Breugelmans, S.M., & Van de Vijver, F. J. R. (2004). Antecedents and components of majority attitudes towards multiculturalism in the Netherlands. *Applied Psychology: An International Review, 53*, 400-422.
- Brindis C, Wolfe, A.L., McCaiter, V., Ball, S., & Starbuck-Morales, S. (1995). The associations between immigrant status and risk-behavior patterns in Latino adolescents. *Journal of Adolescent Health,, 17*, 99-105.
- Bryant, A. L., Schulenberg, J. E., O'Malley, P. M., Bachman, J. G., & Johnston, L. D. (2003). How academic achievement, attitudes, and behaviors relate to the course of substance use during adolescence: A 6-year, multiwave national longitudinal study. *Journal of Research on Adolescence, 13*, 361–397.
- Bryk, A. S., & Raudenbush, S. W. (1992). *Hierarchical linear models: Applications and data analysis methods*. Newbury Park, CA: Sage Publications.
- Caplan, N., Choy, M., & Whitmore, J. (1992). Indochinese refugee families and academic achievement. *Scientific American, 266*, 18–24.
- Central Bureau of Statistics. (2007). *Jaarrapport onderwijs 2007 [Year report education 2007]*. SDU: The Netherlands: The Hague.
- Central Bureau of Statistics. (2008). *Jaarrapport integratie 2008 [Year report integration 2008]*. SDU: The Netherlands: The Hague.
- Currie, C. E., Elton, R. A., Todd, J., & Platt, S. (1997). Indicators of socio-economic status for adolescents: the WHO health behaviour in school-aged survey. *Health Education Research, 12*, 385–397.
- Extra, G., & Yagmur, K. (2009). Language proficiency and socio-cultural orientation of Turkish and Moroccan youngsters in the Netherlands. *Language and Education, 23*, 1-16.
- Fortuin, J., Zibera, A., & Vedder, P. (2009). *The effect of ethnic background on friendship and social interaction networks: A network approach*. Manuscript submitted for publication.

- Fuligni, A. J. (1997). The academic achievement of adolescents from immigrant families: The roles of family background, attitudes, and behavior. *Child Development, 68*, 261–273.
- Fuligni, A. J. (1998). The adjustment of children from immigrant families. *Current Directions in Psychological Science, 7*, 99-103.
- Fuligni, A. J., Tseng, V., & Lam, M. (1999). Attitudes toward family obligations among American adolescents with Asian, Latin American, and European backgrounds. *Child Development, 70*, 1030–1044.
- Freeburg, A., & Stein, C. (1996). Felt obligation toward parents in Mexican-American and Anglo-American young adults. *Journal of Social and Personal Relationships, 13*, 457–471.
- Gans, H. J. (1992). Comment: ethnic invention and acculturation, a bumpy-line approach. *Journal of American Ethnic History, 12*, 42 -52.
- Garcia Coll, C. (2005). *The immigrant paradox: Critical factors in Cambodian students' success*. paper presented at the 2005 Biennial meeting of the Society for Research in Child Development. Atlanta, GA, April 7 – 10.
- Georgas, J., Berry, J., Shaw, A., Christakopoulou, S., & Milonas, K. (1996). Acculturation of Greek family values. *Journal of Cross-Cultural Psychology, 27*, 329-338.
- Gil, A., & Vega, W. (1996). Two different worlds: Acculturation stress and adaptation among Cuban and Nicaraguan families. *Journal of Personal Social Relationships, 13*, 435– 456.
- Gil, A., Vega, W., & Dimas, J. (1994). Acculturative stress and personal adjustment among Hispanic adolescent boys. *Journal of Community Psychology, 22*, 43-54.
- Gordon, M. M. (1964). *The assimilation into American life: the role of race, religion and national origins*. London: Oxford university press.
- Gniewosz, B., & Nowack, P. Classroom climate indicators and attitudes towards foreigners. *Journal of Adolescence, 31*, 609-624.
- Gustafsson, S., & Stafford, F. (1994). Three Regimes of Child-care: the United States, the Netherlands, and Sweden. In R. Blank (ed.) *Social Protection versus Economic Flexibility* (pp. 333–362). Chicago : University of Chicago Press.
- Harker, K. (2001). Immigrant generation, assimilation and adolescent psychological well-being. *Social Forces, 79*, 969 – 1004.
- Harris, K. M. (2000). The health status and risk behaviors of adolescents in immigrant families. In D. Hernandez (Ed.), *Children of immigrants: Health, adjustment, and public assistance* (pp. 286–347). Washington, DC: National Academy Press.
- Hayes-Bautista, D. (2004). *La Nueva California: Latinos in the Golden State*. Los Angeles: University of California Press.
- Hernandez, D. J., & Darke, K. (1999). Socioeconomic and demographic risk factors and resources among children in immigrant and native-born families: 1910, 1960, and 1990. In D. J. Hernandez (Ed.), *Children of immigrants: Health, adjustment, and public assistance* (pp. 19-125). Washington, DC: National Academy Press.

- Herweijer, L. (2009). *Making up the gap: migrant education in the Netherlands*. SCP: The Netherlands: The Hague.
- Hovey, J. D., & King, C. A. (1996). Acculturative stress, depression, and suicidal ideation among immigrant and second-generation Latino adolescents. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35, 1183–1192.
- Hox, J. J. *Applied multilevel analysis*. Amsterdam: TT-Publikaties, 1994.
- Jasinskaja-Lahti, I., & Liebkind, K. (2001). Perceived discrimination and psychological adjustment among Russian-speaking immigrant adolescents in Finland. *International Journal of Psychology*, 36, 174-185.
- Jasinskaja-Lahti, I., Liebkind, K., Jaakkola, M., & Reuter, A. (2006). Perceived discrimination, social support networks and psychological well-being among three immigrant groups. *Journal of Cross-Cultural Psychology*, 37, 1–19.
- Jasso, G., Massey, D. S., Rosenzweig, M. E., & Smith, J. P. (2004). Immigrant health: Selectivity and acculturation. In N. B. Anderson, R. A. Bulatao, & B. Cohen (Eds.), *Critical perspectives on racial and ethnic differences in health in late life* (pp. 227 – 266). Washington, DC: The National Academy Press.
- Liebkind, K., Jasinskaja-Lahti, I., & Solheim, E. (2004). Cultural identity, perceived discrimination, and parental support as determinants of immigrants school adjustments: Vietnamese youth in Finland. *Journal of Adolescent Research*, 19, 635 - 656.
- Kao, G. (1999). Psychological well-being and educational achievement among immigrant youth. In D. J. Hernandez (Ed.), *Children of immigrants: Health, adjustment, and public assistance* (pp. 410–477). Washington, DC: National Academy Press.
- Kao, G., & Tienda, M. (1995). Optimism and achievement: The educational performance of immigrant youth. *Social Science Quarterly*, 76, 3–19.
- Liebkind, K., Jasinskaja-Lahti, I., & Solheim, E. (2004). Cultural identity, perceived discrimination, and parental support as determinants of immigrants school adjustments: Vietnamese youth in Finland. *Journal of Adolescent Research*, 19, 635 - 656.
- Ludden, A. B., & Eccles, J. S. (2007). Psychosocial, motivational, and contextual profiles of youth reporting different patterns of substance use during adolescence. *Journal of Research on Adolescence*, 17, 51-88.
- Khmelkov, V.T., & Hallinan, M.T. (1999). Organizational effects on race relations in schools. *Journal of Social Issues*, 55, 627-645.
- Masson, C. N., & Verkuyten, M. (1993). Prejudice, ethnic identity, contact and ethnic group preferences among Dutch young adolescents. *Journal of Applied Social Psychology*, 23, 156 - 168.
- McLoyd, V. C. (1998). Socioeconomic disadvantage and child development. *American Psychologist*, 53, 185–204.

- Moody, J. (2001). Race, school integration and friendship segregation in America. *The American Journal of Sociology*, 107, 679-716.
- Neto, F. (2002). Acculturation strategies among adolescents from immigrant families in Portugal. *International Journal of Intercultural Relations*, 26(1), 17-38.
- Olweus, D. (1989). Prevalence and incidence in the study of antisocial behaviour: Definition and measurement. In M. Klein (Ed.), *Cross-national research in self-reported crime and delinquency* (pp. 187-201). Dordrecht, Holland: Kluwer Academic.
- Olweus, D. (1994). *The revised Olweus Bully/Victim Questionnaire*. Bergen, Norway: Research Center for Health Promotion, University of Bergen.
- Paradies, Y. (2006). A systematic review of empirical research on self-reported racism and health. *International Journal of Epidemiology*, 35, 888-901.
- Parekh, B. (2002). *Rethinking multiculturalism: Cultural diversity and political theory*. London: MacMillan.
- Pettigrew, T.F. (1998). Intergroup contact theory. *Annual Review of Psychology*, 49, 65–85.
- Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology*, 90, 751 – 783.
- Piontkowski, U., Rohmann, A., & Florack, A. (2002). Concordance of acculturation attitudes and perceived threat. *Group processes & intergroup relations*, 5, 221-232.
- Portes, A., & Zhou, M. (1993). The new second generation: Segmented assimilation and its variants. *Annals of the American Academy of Political & Social Science*, 530, 74–96.
- Redfield, R., Linton, R., & Herskovits, M. (1936). Memorandum on the study of acculturation. *American Anthropologist*, 38, 149-152.
- Richeson, J. A., & Nussbaum, R. J. (2004). The impact of multiculturalism versus color-blindness on racial bias. *Journal of Experimental Social Psychology*, 40, 417–423.
- Rosenberg, M. (1965). *Society and the adolescent self-image*. Princeton, NJ: Princeton University Press.
- Rosenberg, M., Schooler, C., & Schoenbach, C. (1989). Self-esteem and adolescent problems: Modeling reciprocal effects. *American Sociological Review*, 54, 1004–1018.
- Rosenberg, M., Schooler, C., Shoenbach, C., & Rosenberg, F. (1995). Global self-esteem and specific self-esteem: Different concepts, different outcomes. *American Sociological Review*, 60, 141-156.
- Rudmin, F. W. (2003) Critical history of the acculturation psychology of assimilation, separation, integration, and marginalization. *Review of General Psychology*, 7, 3-37.
- Rumbaut, R. (1994). The crucible within: Ethnic identity, self-esteem, and segmented assimilation among children of immigrants. *International Migration Review*, 28, 748-794.
- Rumbaut, R. G. (1999). Assimilation and its discontents: Ironies and paradoxes. In C. Hirschman, P. Kasinitz, & J. DeWind (Eds.), *The handbook of international migration: The American Experience* (pp. 172-195). New York: Russel Sage foundation.

- Sam, D. L., Vedder, P., Liebkiend, K., Neto, F., & Virta, E. (2008). Immigration, acculturation and the paradox of adaptation in Europe. *European Journal of Developmental Psychology, 5*, 138-158.
- Scientific Advisory Board for Government Policy. (2009). *Vertrouwen in de school [Trusting the school]*. Amsterdam University Press: The Netherlands: Amsterdam.
- Sellers, R.M., Caldwell, C.H., Schmeelk-Cone, K.H., & Zimmerman, M.A. (2003). Racial identity, Racial discrimination, perceived stress, and psychological distress among African American young adults. *Journal of Health and Social Behavior, 44*, 302-317.
- Sellers, R. M., Smith, M. A., Shelton, J. N., Rowley, S. A. J., & Chavous, T. M. (1998). Multidimensional Model of Racial Identity: A reconceptualization of African American racial identity. *Personality and Social Psychology Review, 2*, 18-39.
- Simpson, E. H. (1949). Measurement of diversity. *Nature, 163*, 688.
- Stanger, C., & Lewis, M. (1993). Agreement among parents, teachers, and children on internalizing and externalizing behavior problems. *Journal of Clinical Child Psychology, 22*, 107-115.
- Stearns, E. (2004). Interracial Friendliness and the Social Organizations of Schools. *Youth and Society, 35*, 395-419.
- Steinberg, L. (1996). *Beyond the classroom: Why school reform has failed and what parents need to do*. New York: Simon & Schuster.
- Stevens, G.W. J. M., Pels, T., Bengi-Arslan, L., Verhulst, F. C., Vollebergh, W. A. M., & Crijnen, A. A. M. (2003). Parent, teacher and self-reported problem behavior in the Netherlands: Comparing Moroccan immigrant with Dutch and with Turkish immigrant children and adolescents. *Social Psychiatry and Psychiatric Epidemiology, 38*, 576-585.
- Suárez-Orozco, C., & Suárez-Orozco, M. M. (1995). *Transformations: Immigration, family life, and achievement motivation among Latino adolescents*. Stanford, CA: Stanford University Press.
- Suarez-Orozco, C., & Suarez-Orozco, M.M. (2002). *Children of immigrants*. Cambridge, MA: Harvard University Press.
- Suárez-Orozco, M. M. (2001). Globalization, immigration, and education: The research agenda. *Harvard Education Review, 71*, 345-365.
- Tatar, M., & Horenczyk, G. (2003). Diversity-related burnout among teachers. *Teaching and Teacher Education, 19*, 397-408.
- Van Geel, M., & Vedder, P. (2009). Perceived discrimination and psychological adjustment of immigrants. A review of research. In I. Jasinskaja-Lahti & T. Anna Mähönen (Eds.), *Identities, intergroup relations and acculturation: the cornerstone of intercultural encounters* (pp. 179-190). Helsinki: Gaudeamus Helsinki University Press.
- Van Oudenhoven, J.P., Prins, K.S., & Buunk, B.P. (1998). Attitudes of minority and majority members towards adaptation of immigrants. *European Journal of Social Psychology, 28*, 995-1013.

- Vazsonyi, A. T., & Pickering, L. E. (2003). The importance of family and school domains in adolescent deviance: African American and Caucasian youth. *Journal of Youth and Adolescence*, 32, 115–128.
- Vedder, P. (2004). Turkish immigrant adolescents' adaptation in the Netherlands: The impact of the language context. *Estudios de Sociolingüística*, 5(2), 257-276.
- Vedder, P. (2006) Black and white schools in the Netherlands. *European Education*, 38 (2), 36 – 49.
- Vedder, P., Berry, B., Sabatier, C. & Sam, D. (2009). The intergenerational transmission of values in national and immigrant families: the role of zeitgeist. *Journal of Youth and Adolescence*, 38, 642–653.
- Vedder, P., & Virta, E. (2005). Language, ethnic identity, and the adaptation of Turkish immigrant youth in the Netherlands and Sweden. *International Journal of Intercultural Relations*, 29, 317-337.
- Vega, W.A., Gil, A.G., & Zimmerman, R.S. (1993). Patterns of drug use among Cuban-American, African-American, and White non-Hispanic boys. *American Journal of Public Health*, 83, 257-259.
- Vega, W. A., Khoury, E. L., Zimmerman, R. S., Gil, A. G., & Warheit, G. J. (1995). Cultural conflicts and problem behaviors of Latino adolescents in home and school environments. *Journal of Community Psychology*, 23, 167–179.
- Verkuyten, M., & Brug, P. (2004). Multiculturalism and group status: the role of ethnic identification, group essentialism and protestant ethic. *European Journal of Social Psychology*, 34, 647-661.
- Verkuyten, M., & Martinovic, B. (2006). Understanding multicultural attitudes: The role of group status, identification, friendships and justifying ideologies. *International Journal of Intercultural Relations*, 30, 1-18.
- Verkuyten, M., & Thijs, J. (2002). Racist victimization among children in the Netherlands: the effects of ethnic group and school. *Ethnic and Racial Studies*, 25, 310-331.
- Ward, C. (1996). Acculturation. In D. Landis & R. Bhagat (Eds.), *Handbook of intercultural training* (pp.124-147). Thousand Oaks, CA: Sage.
- Ward, C., & Masgoret, A. (2006). An integrative model of attitudes toward immigrants. *International Journal of Intercultural Relations*, 30, 671–682.
- Wong, C.A., Eccles, J.S., & Sameroff, A. (2003). The influence of ethnic discrimination and ethnic identification on African American adolescents' school and socioemotional adjustment. *Journal of Personality*, 71, 1197-1232.
- Zhou, M. (1997a). Growing up American: The challenge confronting immigrant children and children of immigrants. *Annual Review of Sociology*, 23, 63–95.
- Zhou, M. (1997b). Segmented assimilation: Issues, controversies, and recent research on the new second generation. *International Migration Review*, 31, 923–960.

Zhou, M., & Bankston, C. L. (1998). *Growing up American: How Vietnamese children adapt to life in the United States*. New York: Russel Sage Foundations.